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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**FUNDAMENTALS OF RUSSIAN STATEHOOD**

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(course title)

**Recommended by the Didactic Council for the Education Field of:**

31.05.03 Dentistry

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field of studies / speciality code and title

**The course instruction is implemented within the professional education program of higher education:**

Dentistry

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higher education programme profile/specialisation title

**2024-2025**

## 1. COURSE GOAL

The discipline “Fundamentals of Russian Statehood” is implemented by the Department of Public Policy and History of State and Law. The discipline consists of 5 sections and 10 topics and is aimed at studying Russian statehood in a broad cultural, value and historical context.

The goal of the course is to form in Russian students a system of knowledge, skills and competencies, as well as values, rules and norms of behavior associated with the awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the formation of the spiritual, moral and cultural foundation of a developed and integral personality, aware features of the historical path of the Russian state, the originality of its political organization and the combination of individual dignity and success with social progress and political stability of their homeland.

For foreign students, it is about discovering what the Russian state is based on, to learn more about Russia, its history, its culture, its political system, its civilizational particularities and worldview.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Fundamentals of Russian Statehood” is aimed at the development of the following competences /competences in part: GC-5.

*Table 2.1. List of competences that students acquire through the course study*

| <b>Competence code</b> | <b>Competence descriptor</b>   | <b>Competence formation indicators<br/>(within this course)</b>                   |
|------------------------|--|---|
| GC-5                   | The ability to analyze and take into account cultural diversity in the process of intercultural. | GC-5.1 Interprets Russian history in the context of world historical development. |

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

| <b>Competence code</b> | <b>Competence descriptor</b> | <b>Previous courses/modules*</b> | <b>Subsequent courses/modules*</b> |
|------------------------|------------------------------|----------------------------------|------------------------------------|
|------------------------|------------------------------|----------------------------------|------------------------------------|

|      |  |  |  |
|------|--|--|--|
| GC-5 | The ability to analyze and take into account cultural diversity in the process of intercultural. |  | Bioethics**;<br>History of Medicine;<br>Rhetoric**;<br>Foreign language**;<br>Foreign language (elective);<br>Russian language for foreign students;<br>Methods of teaching Russian as a foreign language;<br>Basics of translation;<br>Psychology of ethnic conflict**;<br>Public health and health care, health economics; |
|------|--|--|--|

\* To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

| Type of academic activities                                   | Total academic hours | Semesters/training modules |    |  |  |
|---|----------------------|----------------------------|----|--|--|
|   |                      | 1                          |    |  |  |
| <i>Contact academic hours</i>                                 | 51                   | 51                         |    |  |  |
| including:  |                      |                            |    |  |  |
| Lectures (LC)   | 17                   | 17                         |    |  |  |
| Lab work (LW)   |                      |                            |    |  |  |
| Seminars (workshops/tutorials) (S)                            | 34                   | 34                         |    |  |  |
| <i>Self-studies</i>   | 18                   | 18                         |    |  |  |
| <i>Evaluation and assessment (exam/passing/failing grade)</i> | 3                    | 3                          |    |  |  |
| <b>Course workload</b>  | academic hours_      | 72                         | 72 |  |  |
|   | credits              | 2                          | 2  |  |  |

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

| <b>Course module title</b>   | <b>Course module contents (topics)</b>  | <b>Academic activities types</b> |
|--|---|----------------------------------|
| Section 1.<br>What is Russia?  | 1.1<br>The country in its spatial, human, resource, Ideological, symbolic and normative political dimension. Objective and characteristic data about Russia, its geography, resources, economy. Population, culture, religions and languages. Current situation in Russian regions. | LC, S                            |
|  | 1.2<br>Russia: trials and heroes. Outstanding personalities (“heroes”). Key trials and victories of Russia reflected in its modern stories.   |                                  |
| Section 2.<br>Russian as a civilization state                                  | 2.1<br>Civilization approach: opportunities and limitations. Historical, geographical, institutional foundations for the formation of Russian civilization. Conceptualization of the concept of “civilization”.   | LC, S                            |
|  | 2.2<br>Philosophical understanding of Russia as a civilization. The role and mission of Russia in the works of various domestic and foreign philosophers, historians, politicians, figures culture.   |                                  |
| Section 3.<br>The Russian worldview and the values of the Russian civilization | 3.1<br>Worldview and identity. Value challenges of modern politics, Concept of worldview in social sciences.  | LC, S                            |
|  | 3.2<br>Value principles (constants) of Russian civilization. “Systemic model of worldview” and its representation.  |                                  |
| Section 4.<br>The Political structure of Russia                                | 4.1<br>Fundamentals of the constitutional system of Russia. The principle of separation of powers and democracy. Features of the modern Russian political class.  | LC, S                            |

|   |   |       |
|---|---|-------|
|   | 4.2<br>Genealogy of leading political institutions, their history, causes and consequences of their transformation. Levels of organization of power in the Russian Federation. State projects and their significance (key sectors, personnel, social sphere). |       |
| Section 5.<br>Challenges of the future and Russia's development | 5.1<br>Current challenges and problems of Russian development. Global trends and features of world development.   | LC, S |
|   | 5.2<br>Technological risks, environmental challenges and economic shocks. The sovereignty of the country and its place in the scenarios for the future development of the world and the Russian civilization.   | LC, S |
|   | 5.3<br>Scenarios for the development of Russian civilization. Stability, mission, responsibility and justice as value guidelines for the development and prosperity of Russia.  |       |

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

| <b>Type of academic activities</b> | <b>Classroom equipment</b>   | <b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b> |
|------------------------------------|--|--|
| Lecture                            | An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations. | Availability of specially equipped classrooms for multimedia presentations.                                    |

|              |  |   |
|--------------|--|---|
| Seminar      | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations. | Availability of specially equipped classrooms for multimedia presentations. |
| Self-studies | An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS (Electronic information educational environment).            |   |

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Основы российской государственности: учебное пособие для студентов, изучающих социогуманитарные науки / Т. В. Евгеньева, И. И. Кузнецов, С. В. Перевезенцев, А. В. Селезнева, О. Е. Сорокопудова, А. Б. Страхов, А. Р. Боронин; Под ред. С. В. Перевезенцева. – М.: Издательский дом «Дело» РАНХиГС, 2023. – 550 с., илл. ISBN 978-5-85006-521-8
2. Основы российской государственности: учебное пособие для студентов естественно- научных и инженерно-технических специальностей / рук. проекта А.А. Ларионов (иеромонах Родион), науч. ред. П. Ю. Уваров, ред. О. А. Чагадаева / Авт. колл.: А. П. Шевырёв, В. В. Лапин, С. В. Рогачёв, А. В. Тугорский, П. Ю. Уваров, А. А. Ларионов (иеромонах Родион), В. С. Еремин, Н. Ю. Пивоваров, О. А. Ефремов, Е. А. Маковецкий, Е. А. Овчинникова, Д. А. Андреев, В. В. Булатов, О. А. Чагадаева. — Москва: Издательский дом «Дело» РАНХиГС, 2023. — 432 с. — ISBN 978-5-85006-519-5
3. Основы российской государственности: учебно-методический комплекс по дисциплине для образовательных организаций высшего образования / В. М. Марасанова, В. Э. Багдасарян, Ю. Ю. Иерусалимский, Л. Г. Титова, С. А. Кудрина. — Москва: Издательский дом «Дело» РАНХиГС, 2023.

### *Additional readings:*

1. Данилевский Н.Я. Россия и Европа / сост., послесл., коммент. С.А. Вайгачева. М.: Книга, 1991.

2. Леонтьев К.Н. Цветущая сложность. Избранные статьи. М.: Молодая гвардия, 1992.
3. Марасанова В.М., Багдасарян В.Э., Иерусалимский Ю.Ю. и др. Изучение истории российской государственности: учеб. материалы образовательного модуля. Учебно-методическое пособие и УМК для вузов. Ярославль: ООО ИПК “Индиго”, 2023.
4. Переписка Ивана Грозного с Андреем Курбским. Текст подготовили Я.С. Лурье, Ю.Д. Рыков. Л.: Наука, 1979.
5. Полосин А.В. Больше, чем консерватизм: историко-политические основания российской государственности // Журнал политических исследований, 2023. №1. С. 27-37.
6. Спиридонова В.И., Соколова Р.И., Шевченко В.Н. Россия как государство-цивилизация: философско-политический анализ. М.: Институт философии РАН, 2016.
7. Дахин, А. В. Основы российской государственности. Социальная система: учебное пособие для вузов / А. В. Дахин, Е. А. Мозгунова. — Москва: Издательство Юрайт, 2023. — 176 с. — (Высшее образование). — ISBN 978-5534-18106-7. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/534290>.
8. Волков, А. М. Основы российской государственности. Правовая система: учебник для вузов / А. М. Волков, Е. А. Лютягина. — 3-е изд., перераб. и доп. — Москва: Издательство Юрайт, 2023. — 251 с. — (Высшее образование). — ISBN 978-5-534-17923-1. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/533991>.

*Internet sources:*

1. Electronic libraries with access for RUDN students:
  - RUDN eLibrary System. URL: <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
  - Google. URL: <https://www.google.ru/>
  - SCOPUS. URL: <http://www.elsevierscience.ru/products/scopus/> - Yandex. URL: <https://www.yandex.ru/>
  - Educational portal “Russian civilization in space, time and world history”. URL: <http://пос-мир.рф/Gosudarstvo/Obshchestvo?page=1>
  - The Website of the Russian society “Knowledge”. DNA of Russia - a series of videos with patriotic content aimed at combating the falsification of history, popularizing cultural heritage and traditional values. URL: <https://znanierussia.ru/cinema/collections/dnk-rossii>

*Training toolkit for self- studies to master the course* \*:

1. The set of lectures on the course “Fundamentals of Russian Statehood”.
2. The laboratory workshop (if any) on the course “Fundamentals of Russian Statehood”.
3. The guidelines for writing a course paper / project (if any) on the course “Fundamentals of Russian Statehood”..
4. ....

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (GC-5) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Assistant of the Department of  
Public Policy and history of  
state and law

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position, department

B.V.F. Agonnoude

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signature

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name and surname

Head of the Department of  
Public Policy and history of  
state and law

---

position, department

V.N. Platonov

---

signature

---

name and surname

### **HEAD OF EDUCATIONAL DEPARTMENT:**

of the Department of Public  
Policy and history of state and  
law

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name of department

V.N. Platonov

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signature

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name and surname

### **HEAD**



**OF HIGHER EDUCATION PROGRAMME:**

Deputy Director of MI for

Academic Affairs

S.N. Razumova

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position, department

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signature

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name and surname