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ФИО: Ястребов Олег Александрович  
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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF  
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN UNIVERSITY**

**Faculty of Economics**

**COURSE SYLLABUS**

**ADVANCED EXCEL**

**Recommended by the Didactic Council for the Education Field of  
38.03.01 Economics**

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**The course instruction is implemented within the professional education  
programme of higher education**

**International Economic Relations**

(name (profile/specialization))

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## 1. COURSE GOALS

The goal of the discipline "Advanced Excel" is the study of information processes occurring in society, methods and means of obtaining, transforming, transmitting, storing and using information related to the use of information technologies.

## 2. LEARNING OUTCOMES

Studying the discipline "Advanced Excel" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GC-1	Able to search, critically analyze and synthesize of information, apply a systematic approach to solve tasks	GC -1.1 Know how to search information to solve the task for various types of requests
		GC -1.2. Able to analyze and contextually process information to solve tasks with the formation of their own opinions and judgments
		GC -1.3 Able to offer options for solving the problem, analyze the possible consequences of their use
GC-12	Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	GC -12.1 Know how to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems
		GC -12.2 Able to evaluate information, its reliability, build logical conclusions based on incoming information and data
GPC-5	Able to understand the principles of operation of modern information technologies and use them to solve problems of professional activity	GPC-5.1 Know how to use modern information technologies and software, incl. domestic production, to solve the problems of the digital economy
		GPC-5.2 Recognize and takes into account the sources of threats, compliance with information security requirements
		GPC-5.3 Able to choose modern information technologies and software in solving problems of professional activity

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Advanced Excel" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Advanced Excel".

*Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-1	Able to search, critically analyze and synthesize of information,	-	Mathematics (part 1) Mathematics (part 2) Microeconomics

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	apply a systematic approach to solve tasks		Macroeconomics Institutional economy World economy International economic relations Statistics Economical geography Economic and mathematical modeling Economics of interstate territorial disputes History of financial turmoil in the global economy Creativity and innovation in business Fundamentals of Scientific Research Business climate and regulation of foreign investment in the Russian Federation Technological revolutions and economic growth Corporate Fraud Audit Basics Emotional intelligence Cities in the global economy Modern financial transactions Ecosystems in business Neuromarketing Introductory internship Technological internship Project-technological internship Undergraduate practice Final state examination procedures Degree thesis procedures
GC -12	Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	-	Econometrics "Project analysis" (part 2) Introduction to the digitalization of business process accounting Skills and technologies of public presentations Data storytelling Fundamentals of trading in the stock market Creativity and innovation in business Fundamentals of Scientific Research insurance business Modern financial transactions Digital technologies in management Fundamentals of financial forecasting "Smart cities": Russia and the world Design thinking Business on the Internet Digital banking The Economics of Digital Markets Project-technological internship Undergraduate practice Final state examination procedures Degree thesis procedures
GPC-5	Able to understand the principles of operation of modern information	-	Economic and mathematical modeling

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	technologies and use them to solve problems of professional activity		Introduction to the digitalization of business process accounting Skills and technologies of public presentations Data storytelling Training: working with international statistics Emotional intelligence Big Data: basics of data analysis Digital technologies in management Ecosystems in business Neuromarketing Business Process Modeling Global war for consumers in global commodity markets "Smart cities": Russia and the world Personal branding Business on the Internet Phygital technologies in economics Geographic Information Systems: Visualization of Spatial Data The Economics of Digital Markets Undergraduate practice Final state examination procedures Degree thesis procedures

#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Advanced Excel" is 3 credit units.

*TABLE 4.1. Types of academic activities during the period of the HE programme mastering*

Type of educational work	TOTAL, academic hours	Semester	
		1	2
<i>Contact academic hours</i>	34	34	
including:			
Lectures			
Lab work	34	34	
Seminars (workshops/tutorials)			
<i>Self-study (ies), academic hours</i>	74	74	
<i>Evaluation and assessment academic hours</i>			
<b>Overall laboriousness of the discipline</b>	<i>academic hours</i>	<b>108</b>	<b>108</b>
	credit units	<b>3</b>	<b>3</b>

#### 5. COURSE MODULES AND CONTENTS

*Table 5.1. The content of the discipline (module) by types of educational work.*

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work *
Section 1. Organize your data with Excel spreadsheets. Excel functions.	Topic 1.1 Statistical functions.	LR
	Topic 1.2 Logic functions	LR
Section 2. Create charts to visualize your data.	Topic 2.1 Charting for data visualization	LR
	Topic 2.2 Date and Time functions. Text functions	LR
	Topic 3.1 VLOOKUP functions, GPR, INDEX, MATCH	LR

<b>Course Modules and Contents</b>	<b>Modules and Topics (Units/Themes)</b>	<b>Type of educational work *</b>
Section 3. Pivot Tables and Pivot Charts.	Topic 3.2 Sorting, Autofilter, Advanced Filter, Subtotals: Formulas for working with a list of data	LR
	Topic 3.3 PivotTables and PivotCharts: Consolidation	LR
Section 4. Solving problems with what-if analysis.	Topic 4.1 Lookup Table: Parameter Selection. Script Manager. Find a Solution. Financial functions	LR
Section 5. Create and use macros to automate your work.	Topic 5.1 Basics of regression analysis	LR
	Topic 5.2 Creating and Editing Macros. Running Macros. Using Macros. Creating User-Defined Functions	LR

\* - is filled only in the **full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Logistics of discipline*

<b>Name of special placements and placements for independent work</b>	<b>Equipment of special placements and placements for independent work</b>	<b>List of licensed software. Details of the confirming document</b>
Lecture Hall	Auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Windows, Microsoft Office
Computer Lab	Computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Windows, Microsoft Office
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EOS.	Computer with Internet access

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### **Main reading(sources)**

1. Nigel Tillery. Excel 2023 Essentials: A Step-by-Step Guide with Pictures for Absolute Beginners to Master the Basics and Start Using Excel with Confidence. – Smashwords, 2023. – 120 p. – URL: <https://freecomputerbooks.com/Excel-Essentials.html>

2. Portela, Filipe. Data Science and Knowledge Discovery – MDPI, 2022. – 254 p. – URL: <https://directory.doabooks.org/handle/20.500.12854/84521>

3. Tregub I.V. Econometric studies. Practical Examples — Lan, 2024. — 164 p. — URL: <https://e.lanbook.com/book/370973>

### **Additional (optional) reading (sources)**

1. Economic informatics: textbook and workshop for secondary vocational education / Yu. D. Romanova [and others]; edited by Yu. D. Romanova. - Moscow: Yurayt Publishing House, 2021. - 495 p. - (Professional education). — ISBN 978-5-534-13400-1. — Text: electronic // Educational platform Urayt [website]. — URL: <https://urait.ru/bcode/477105>

2. Informatics for the humanities: textbook and workshop for academic undergraduate students / Ed. G.E. Kedrovoy. - M. : Yurayt, 2017. - 439 p. - (Bachelor. Academic course). - ISBN 978-5-534-01031-2: 1019.00.

Resources of the information and telecommunications network "Internet":

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>
- EBS "Trinity Bridge"

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodical materials for independent work of students when mastering the discipline / module \*:

1. A course of lectures on the discipline "Advanced Excel".
2. Laboratory workshop on the discipline "Advanced Excel"

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in Telecommunication systems!**

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Advanced Excel" are presented in the Appendix to this Course Syllabus of the discipline.

### **DEVELOPERS:**

**Senior Lecturer, Department of  
Economic and Mathematical Modeling**

**Lazyrin M.S.**

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position, educational department

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signature

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name and surname.

Head of the Higher Education Program(me)  
Doctor of Economics, Professor of International  
economic relations

**I.V.Andronova**