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**RUDN University** 

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educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

# History of Religions in Russia

course title

# Recommended by the Didactic Council for the Education Field of:

#### 31.05.01 GENERAL MEDICINE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

#### **GENERAL MEDICINE**

higher education programme profile/specialisation title

### 1. COURSE GOAL(s)

The discipline "History of Religions in Russia" is included in the program of the specialty "General Medicine" in the direction of 05/31/01 "General Medicine" and is studied in the 1st semester of the 1st year. The discipline is implemented by the Department of History of Philosophy. The discipline consists of 3 sections and 16 topics and is aimed at studying

The goal of mastering the discipline is to acquire a holistic picture of the diversity of religions, historical foundations of formation and development, as well as the current state of religious traditions in the Russian Federation.

#### 2. REQUIREMENTS FOR THE LEARNING OUTCOMES OF THE COURSE

Mastering the discipline "History of Religions of Russia" is aimed at developing in students the following competencies (part of competencies): Table 2.1. List of competences that students acquire through the course study

Compet ence code	<b>Competence descriptor</b>	Competence formation indicators (within this course)
UK-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK-5.1 Interprets the history of Russia in the context of world historical development;

#### 3. COURSE IN THE HIGHER EDUCATION PROGRAM STRUCTURE

The discipline "History of Religions of Russia" belongs to the compulsory part of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "History of Religions of Russia."

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules *
UK-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		Bioethics**; History of Medicine; Rhetoric**; Russian Language for Foreign Students; Methods of Teaching Russian Language as Foreign; Bases of Translation; Psychology of Ethnic Conflict**; Public Health and Healthcare, Healthcare Economics;

<sup>\*</sup> To be filled in according to the competence matrix of the higher education programme.

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor intensity of the "History of Religions in Russia" discipline is "2" credit units.

Table 4.1. Types of academic work by periods of mastering the educational program of higher education for full-time study.

Type of academic activities	Total academic	hours	Semesters
Type of academic activities			1
Contact academic hours.	34		34
Lectures (LC)	17		17
Lab work (LW)v	0		0
Seminars (workshops/tutorials) (S)	17		17
Sealf-reading (SR), acad hours	35		35
Control (exam/test with marks), acad hours	3		3
Total labor intensity of the discipline	acad hours.	72	72
	credits	2	2

# **5. COURSE MODULES AND CONTENTS**

Table 5.1. Course contents and academic activities types

Course module title	Name of the discipline section		Contents of the section (topic)	Type of work *
		1.1	What is religion. The role and significance of religion in history and in the life of society. Religiosity. Historically early forms of religion. Religions and denominations. Religion in nonwritten societies and in the Ancient World.	LC, SC
Section 1	Historical and Religious Studies Section	1.2	Prehistory of Christianity: Middle East in the I millennium BC. Old Testament Judaism. Judaism of the Second Temple period. Formation and codification of the Old Testament canon. Judaism and antiquity. Modern Judaism.	LC, SC
		1.3	Emergence of Christianity. Formation of the New Testament canon. Creed. Christian doctrine. Ancient Eastern churches. Christianity before the separation of churches.	LC, SC
		1.4	The Great Schism. Features of Eastern and Western Christianity. World Catholicism. Protestantism. Local Orthodox Churches. Ancient Eastern Churches.	LC, SC
		1.5	Emergence of Islam. The Koran and the Sunna. Pillars of Islam and foundations of faith. Sunnism, Shiism, Kharijism, Sufism. Spread of Islam. Modern Islam.	LC, SC
		1.6	Buddhism: origins and main ideas. Theravada, Mahayana, Vajrayana. The main Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism.	LC, SC
		1.7	Religious situation in the modern world. New religious movements. Religious radicalism and extremism. Risks and threats in the religious sphere.	LC, SC
	Historical aspects of the	2.1	From Ancient Russia to the Russian State. Baptism of Alania. Baptism of Russia. Acceptance of Islam by the peoples of Volga Bulgaria. Formation of a common cultural space. Russia and the Horde. The struggle against the expansion of the Crusaders. Formation of a unified Russian state. Establishment of autocephaly of the Russian Church.	LC, SC
Раздел 2	formation of Russia as a multi-confessional statecivilization	2.2	Russia in the XVI-XVII centuries: from the Grand Duchy to the Tsardom. Russia as a multi-ethnic and multi-confessional power. Establishment of patriarchy. The role of the Russian Church in overcoming the Turmoils. The reforms of Patriarch Nikon and the emergence of the Old Believers. Integration of peoples traditionally practicing Islam. Development of Orthodox and Muslim clergy. Missionary work and Christianization in the context of Russian geographical discoveries.	LC, SC

		2.3	Russia in the late XVII-XVIII centuries: from tsardom to empire. Church reform of Peter the Great. Strengthening of religious tolerance. Recognition of Buddhism. The Russian Empire in the XIX - early XX centuries. Religious life in the early XX century. Russia in the "years of great upheavals". Religion in Soviet society. The All-Russian Local Council of 1917 and the restoration of patriarchy. Decree on the separation of church from state and school from	LC, SC
Course module title	Name of the discipline section		Contents of the section (topic)	Type of work *
			church. Renewalism. The policy of the Soviet state in relation to religion. The role of religious organizations in the Great Patriotic War. Revival of religious life in the 1980s-1990s.	
		2.5	Religious life in modern Russia. State-religious and interreligious relations. Traditional religions of the Russian Federation.	LC, SC
Раздел 3	Religious Traditions of Russia and Traditional Russian Spiritual and Moral Values	3.1	Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropologies. Body and consciousness. Birth and death. The value of man's earthly life and its meanings. Human dignity. Religion and ethics. Posthumous existence. Remembrance of ancestors.	LC, SC
		3.2	The concept of traditional Russian spiritual and moral values. Commonality of spiritual and moral values for believers and non-believers. Christianity, Islam, Buddhism and Judaism on public morality. Ethics of creative labor and humanity. Values of the family. Religious traditions of Russia about mercy, social justice, collectivism, mutual help and mutual respect.	LC, SC
		3.3	Religious traditions of Russia and all-Russian civic identity. Service to the Fatherland and responsibility for its fate. Historical memory of joint peaceful creation and joint defense of the Motherland. Historically formed spiritual and moral unity of the peoples of Russia. Russia as a multi-confessional state-civilization.	LC, SC
		3.4	Russian legislation on religious associations. Missionary activity. Religious property. Objects of cultural heritage. State-religious relations. The Council for Cooperation with Religious Associations under the President of the Russian Federation. Interreligious Council of Russia. Religious expertise. Religious organizations of the Russian Federation and the tasks of preserving and strengthening traditional Russian spiritual and moral values.	LC, SC

<sup>\* - \* -</sup> to be filled in only for **full** -time training: LC - lectures; LW - lab work; S - seminars

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the development of the course. (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Laboratory (2)	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Seminary (1)	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

<sup>\* -</sup> the audience for self-study of students is **MANDATORY!** 

# 7. RECOMMENDED SOURCES FOR COURSE STUDIES

*Main reading (sources):* 

- 1. Religious studies: textbook for academic bachelor's degree / M. M. Shakhnovich et al.; edited by M. M. Shakhnovich. 3rd ed. Moscow, 2018
- 2. Religious Studies. Textbook for Academic Bachelor's Degree. 2nd ed. / I.N. Yablokov, N.N. Bektimirova, A.V. Bochkovskaya et al. Moscow, 2024
- 3. Dmitriev V. V., Dymchenko L. D. Religious Studies. Study guide for academic bachelor's degree. 2nd ed., supplement. and revision. Moscow, 2019
- 4. Poletaeva T.A. Orthodox culture: traditions and history. In 2 parts. Textbook for universities. 3rd ed., per. and ext. Moscow, 2018-2019.
- 5. Lozinsky S. G. History of the papacy. Moscow, 2021 6. Zhudinova E.V. Judaism. Moscow, 2006
- 7. Buddhism in socio-cultural and political processes of Russia, Inner and East Asia: comparative context / ed. by L. E. Yangutov. Ulan-Ude, 2018

Additional (optional) reading (sources)

Alexeeva S.I. Holiest Synod in the system of higher state institutions of post-reform Russia. 1856-1904. St. Petersburg, 2003

- 1. Alikberov A.K., Bobrovnikov V.O., Bustanov A.K. Russian Islam: Sketches of History and Culture. 2nd ed. Moscow, 2019
- 2. Balagushkin E. G. Non-traditional religions in modern Russia. Moscow, 2002
- 3. Vikhnovich V.V. Judaism. Saint-Petersburg, 2006
- 4. Islam on the territory of the former Russian Empire. Encyclopedic dictionary.

Moscow, 1998-2004. Vols. 1-4.

- 5. Landa R.G. Islam in the history of Russia. Moscow, 1995
- 6. Melnik S.V. Interreligious dialogue: typologization, methodology, forms of implementation. Monograph. Moscow, 2022
- 7. Modus religious in the contexts of philosophy, science and culture: a monograph / ed. O.M. Farhitdinova. Yekaterinburg, 2021
- 8. Modus religious in the contexts of philosophy, science and culture: a monograph / ed.
- O.M. Farhitdinova. Yekaterinburg, 2021

Elbakyan E.S. History of Religions: a textbook for universities. 2nd ed. Moscow, 2023.

#### Internet-(based) sources:

- 1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров
- Электронно-библиотечная система РУДН ЭБС РУДН http://lib.rudn.ru/MegaPro/Web
- ЭБС «Университетская библиотека онлайн» http://www.biblioclub.ru
- ЭБС Юрайт http://www.biblio-online.ru
- ЭБС «Консультант студента» www.studentlibrary.ru
- ЭБС «Троицкий мост»
- 2. Базы данных и поисковые системы
- электронный фонд правовой и нормативно-технической документации http://docs.cntd.ru/
- поисковая система Яндекс https://www.yandex.ru/
- поисковая система Google https://www.google.ru/
- реферативная база данных SCOPUS

http://www.elsevierscience.ru/products/scopus/

Учебно-методические материалы для самостоятельной работы обучающихся при освоении дисциплины/модуля\*: 1. Курс лекций по дисциплине «История религий России».

- \* все учебно-методические материалы для самостоятельной работы обучающихся размещаются в соответствии с действующим порядком на странице дисциплины в ТУИС!
- 8. EVALUATION TOOLKIT AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE COURSE

Evaluation materials and a point-rating system\* for assessing the level of development of competencies (part of competencies) based on the results of mastering the discipline "History of Religions of Russia" are presented in the Appendix to this Work Program of the discipline.

\* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

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