Документ подпис
Информ
PEOPLERS* FRIENDSHIP
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Должность: Ректорnous Educational Institution of Higher EducationИнформ
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Academy of Engineering

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Ecological Management at Innovative Enterprise

course title

Recommended by the Didactic Council for the Education Field of:

27.04.05 Innovatics

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Digital transformation in production management

higher education programme profile/specialisation title

1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline is to gain knowledge, skills and experience in the field of environmental management at innovative enterprises, characterizing the stages of competency formation and ensuring the achievement of the planned results of mastering the educational program.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline is aimed at developing the following competencies (parts of competencies) among students:

Table 2.1 - The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

| Compe- tency code | Name of competence | Competence achievement indicators (within this discipline) |
|----------------------|---|---|
| PC-2 | Shows the knowledge of innovative products | PC-2.2. Uses methods of ecological safety |
| | quality, value and competitive ability assessment | assessment |

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

The discipline refers to the part formed by the participants in educational relations of the OP VO. Within the higher education programme students also master other disciplines and internships that

contribute to the achievement of the expected learning outcomes as results of the subject mastery. Table 3.1 - The list of components of the OP VO that contribute to the achievement of the planned results of the development of the discipline

| Compe- tency code | Name of competence | Previous disciplines, practices | Subsequent disciplines, practices |
|----------------------|----------------------------|------------------------------------|---|
| PC-2 | Shows the knowledge of | - | Practical applications of Earth remote sensing |
| | innovative products quali- | | data and GIS; Introductory training; Organiza- |
| | ty, value and competitive | | tion and managerial training (S); Organization |
| | ability assessment | | and managerial training (P); Pre-degree training; |
| | | | State exam; Graduation qualification work |

4. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

The total complexity of the discipline is 3 credit units.

Table 4.1 – Types of educational work by periods of development of OP VO

| Type of study work | | Total, Academic | Semester |
|--|----------------|-----------------|----------|
| | | hour | 1 |
| Contact work | | 36 | 36 |
| Including: | | | |
| Lectures | | 18 | 18 |
| Seminars | | 18 | 18 |
| Autonomous work | | 63 | 63 |
| Control (test with assessment) | | 9 | 9 |
| The total complexity of the dissipline | Academic hours | 108 | 108 |
| The total complexity of the discipline | Credit Units | 3 | 3 |

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5. CONTENT OF THE DISCIPLINE

Table 5.1 – The content of the discipline by type of educational work

| Name of the discipline section | Contents of the section (topic) | Types of education- |
|----------------------------------|---|------------------------|
| | | al work |
| Economic development and en- | Stages of the Club of Rome. Goals and objectives of the | LEC, |
| vironmental factors. Sustainable | Stockholm Conference and the Conference in Rio de Janei- | SM, IW |
| development. From technogenic | ro. The principles of sustainable development. Nat. sustain- | |
| to sustainable development | able development programs. | |
| Use and protection of renewable | Use, protection and renewal of water, air resources, soil and | LEC, |
| natural resources | biota. | SM, IW |
| Use and protection of non- | Use, renewal and protection of subsoil. | LEC, |
| renewable natural resources | | SM, IW |
| Key environmental management | Environmental audit, environmental insurance, environ- | LEC, |
| tools | mental labeling | SM, IW |
| Greening sectors of the economy | The economic mechanism of the eco-economization of the | LEC, |
| | economy. The state and the market in environmental pro- | SM, IW |
| | tection. Greening the economy and overcoming environ- | |

| | mental crises. The effectiveness of environmental protec- | |
|--|---|--|
| | tion measures. | |
| * LEC - lecture, SM - seminars; IW - ind | dependent work | |

6. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1 – Logistics of discipline

| Types of Auditorium | Audience equipment | Specialized educational / laboratory equipment, software and materials for mastering the disci- pline (if necessary) |
|------------------------|---|---|
| For lectures | An auditorium for lecture-type classes, equipped with a set of | - |
| | specialized furniture; board (screen) and technical means of mul- | |
| | timedia presentations | |
| For seminars | Audience for conducting seminar-type classes, group and indi- | - |
| | vidual consultations, current control and intermediate certifica- | |
| | tion, equipped with a set of specialized furniture and technical | |
| | means for multimedia presentations | |
| For autono- | An auditorium for independent work of students (can be used for | - |
| mous work | seminars and consultations), equipped with a set of specialized | |
| | furniture and computers with access to the EIS | |

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1) Сладкопевцев С.А. Системы природопользования: учебное пособие / М.: Академический Проект, 2020. 79 с. https://e.lanbook.com/book/132518.

2) Рудский В.В. Основы природопользования: уч. пособие / 2-е изд. М.: Логос, 2020. 208 с. URL: https://e.lanbook.com/book/163075.

Additional literature:

3) Кондратьева И.В. Экономический механизм государственного управления природопользованием: уч. пособие / Санкт-Петербург: Лань, 2021. 388 с. https://e.lanbook.com/book/169039.

The electronic library system (ELS) of RUDN University and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELS RUDN <u>http://lib.rudn.ru/MegaPro/Web</u>

- ELS «University Library Online» <u>http://www.biblioclub.ru</u>
- ELS Юрайт <u>http://www.biblio-online.ru</u>
- ELS «Student Advisor» <u>www.studentlibrary.ru</u>

- ELS «Троицкий мост»

Databases and browsers:

- Electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search https://www.yandex.ru/
- Google search https://www.google.ru/

- Abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Educational and teaching materials for independent work of students in the course of mastering the discipline*:

1) A course of lectures on the discipline.

* all educational and teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the telecommunication educational in-formation system (TEIS) of RUDN

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE

Evaluation materials and a point-rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline are presented in the Appendix to this Work Program of the discipline.

DEVELOPERS:

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