Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Veterinary deontology

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

2025

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the course "**Veterinary deontology**" is to form the moral and ethical foundations of the professional activity of a veterinarian, based on universal world values. To contribute to the formation of the medical worldview of future veterinarians and to identify the main key points of their professional formation and development.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The implementation of the course "**Veterinary deontology**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the discipline)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the course)
GC-5	Able to analyze and take into account cultural diversity in the process of intercultural interaction.	GC-5.5 Justifies the features of project and team activities with representatives of other ethnic groups and/or religious denominations.
		GC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication for the fulfillment of professional tasks and enhancement of social integration.
GC-9	Able to make justified economic decisions in various areas of life activities.	GC-9.2 Plans and carries out professional activities with persons who have disabilities or limited health capabilities.
		GC-9.3 Interacts with persons with disabilities or limited health capabilities in social and professional spheres.
PC-8	Coordinates the treatment plan with the animal owner and other participants in the treatment process, adjusts it if necessary during treatment, and agrees on the changes with the animal owner.	PC-8.1 Able to explain the chosen treatment plan to the animal owner, obtain their consent, and secure their readiness to invest resources into the treatment of the pet.
		PC-8.2 Ready to communicate with the owner about changes in the patient's condition during treatment, adherence to prescribed therapy, and alignment between prognoses and actual treatment results.
		PC-8.3 Ready to explain to the owner and the medical staff any corrections

			made to the prescribed treatment in case of changes in the patient's condition.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Veterinary deontology**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the course "**Veterinary deontology**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-5	Able to analyze and take into account cultural diversity in the process of intercultural interaction.		Educational Practice / Учебная практика Preparation for Passing and Passing the State Exam / Подготовка к сдаче и сдача государственного экзамена Preparing and Passing the State Exam / Подготовка и сдача государственного экзамена Design, Preparation for Defense Procedure and Defense of the Graduation Thesis / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
GC-9	Able to make justified economic decisions in		Educational Practice /

	various areas of life activities.		Учебная практика Preparation for Passing and Passing the State Exam / Подготовка к сдаче и сдача государственного экзамена Preparing and Passing the State Exam / Подготовка и сдача государственного экзамена Design, Preparation for Defense Procedure and Defense of the Graduation Thesis / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
PC-8	Coordinates the treatment plan with the animal owner and other participants in the treatment process, adjusts it if necessary during treatment, and agrees on the changes with the animal owner.		Behavioral Medicine / Поведенческая медицина Variable component / Вариативная компонента Clinical Industrial Practice / Клиническая производственная практика Clinical Internship Industrial Research Practice / Производственно-исследовательская практика Preparation for

| | | | Passing and Passing the State Exam / Подготовка к сдаче и сдача государственного экзамена

Preparing and Passing the State Exam / Подготовка и сдача государственного экзамена

Design, Preparation for Defense Procedure and Defense of the Graduation Thesis / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы |

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Veterinary deontology**" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters			
			8	**-**	**-**	**-**
Contact academic hours		34	34	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		34	34	-	-	-
Self-study		47	47	-	-	-
Evaluation and assessment (exam/pass/fail grading)		27	27	-	-	-
Course workload	Academic hour	**108**	**108**	**-**	**-**	**-**
	Credit unit	**3**	**3**	**-**	**-**	**-**

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Introduction. The subject of Deontology.	Topic 1.1 The relationship of ethics and deontology.	Seminar classes
	Topic 1.2 The history of the emergence of deontological norms, the connection of veterinary deontology and bioethics.	Seminar classes
Module 2. The surrounding reality, as we perceive it.	Topic 2. 1 A look at emerging problems from different perspectives.	Seminar classes
	Topic 2.2 The position of the doctor and the position of the owner of the animal.	Seminar classes
	Topic 2.3 Search for common. The keys to mutual understanding.	Seminar classes
Module 3. Why we live, study and work. Definition of the goal.	Topic 3.1 Goal-setting as the basis of preparation for professional activity and professional activity itself.	Seminar classes
Module 4. Interaction with the world.	Topic 4.1 Stages of cognition of the world as the formation of the foundations for professional activity.	Seminar classes
	Topic 4.2 Interference in consciousness as a cause of problems of perception of the world and the way to conflicts in professional activity.	Seminar classes
Module 5. Feeling yourself in the world relative to other people.	Topic 5.1 Distribution of roles in the interaction between people.	Seminar classes
	Topic 5.2 Dependence, independence, consistency as the basis of interaction.	Seminar classes
	Topic 5.3 The role of acceptance or rejection of the imposed role in the emergence of professional conflicts.	Seminar classes
Module 6. Interaction with people.	Topic 6.1 Ways to influence people to achieve the best possible way to help the patient.	Seminar classes
	Topic 6.2 The contract as the basis of cooperation is the way to achieve mutually beneficial relations in the everyday and professional sphere.	Seminar classes
Module 7. Management as the main form of influence on people.	Topic 7.1 Relationships between people according to the scheme: manager – managed.	Seminar classes

	Topic 7.2 The benefits and dangers of such relationships.	Seminar classes
Module 8. Leading in our life. Is it good or bad?	Topic 8.1 Conducting as an opportunity to influence decision-making by a person (client, colleague, manager).	Seminar classes
	Topic 8.2 Management as a way to bring the greatest benefit to the patient.	Seminar classes
Module 9. Vocational school. Teacher and Student.	Topic 9.1 Stages of mastering professional skills.	Seminar classes
	Topic 9.2 The relationship between master and disciple.	Seminar classes
	Topic 9.3 Gratitude and tuition fees.	Seminar classes
Module 10. The path of a person in life / profession. Strategy and tactics of individual stages of the path in life/ profession.	Topic 10.1 Formation of key points on the professional development and growth map.	Seminar classes
	Topic 10.2 Algorithm for setting and solving professional tasks.	Seminar classes
	Topic 10.3 Solving "unsolvable problems".	Seminar classes
Module 11. Professional conduct.	Topic 11.1 Fundamentals of medical behavior of a veterinarian.	Seminar classes
	Topic 11.2 Medical negligence and medical error.	Seminar classes
	Topic 11.3 The behavior of a doctor in a professional team.	Seminar classes
Module 12. Tactics of management of patients with chronic and incurable diseases.	Topic 12.1 Features of relationships with owners chronically	Seminar classes
	Topic 12.2 Features of the curation of chronically ill patients.	Seminar classes
	Topic 12.3 sick patients. Questions of euthanasia.	Seminar classes
Module 13. Ethical issues in the daily practice of a veterinarian. Medical Reason and Clinical Thinking.	Topic 13.1 Analysis of complex cases in the professional activity of a veterinarian.	Seminar classes
	Topic 13.2 Ethics of intercollegiate relations	Seminar classes
	Topic 13.3 Conflicts with animal owners and with colleagues.	Seminar classes
	Topic 13.4 Development of clinical thinking and points of application of the medical mind.	Seminar classes
Module 14. Ethical aspects of professional self-determination.	Topic 14.1 Specialization in choosing a field of professional activity.	Seminar classes
	Topic 14.2 Features of various fields of activity of a veterinarian.	Seminar classes

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

1. Zhukov V.M. Ethics and psychology of a veterinarian. - 1st ed. - St. Petersburg: Lan, 2018. - 120 p.
2. Nikitin I.N., Trofimova E.N., Klyuchnikova A.I. Communications in the field of veterinary medicine. - 1st ed. - St. Petersburg: Lan, 2020. – 156 p.
3. Stekolnikov A.A., Vasilevich F.I. Professional ethics and deontology of veterinary medicine / Yatusevich A.I., Veremey E.I., Semenov B.S., Bezborodkin N.S. – 1st ed. - St. Petersburg: Publishing House "Lan", 2015. – 448 p. https://e.lanbook.com/book/64340
4. Nikitin I. N., Ivanov V. V., Trofimova E. N. Veterinary clinic 2021.-184 p. https://e.lanbook.com/book/162385

Additional Readings:

1. Vasilevich F.I., Veremey E.I., Korobov A.V. et al. Professional ethics of a veterinary medicine doctor: A textbook / Edited by I.S. Panko. – St. Petersburg: Publishing house "Lan", 2004. – 288 p.

2. Domnitsky I.Yu. Deontology. – Saratov: Saratov State Agrarian University, 2016. - 51 p.
3. Korsan J., McKay A.R. Deontology in a veterinary clinic. – M.: Aquarium, 2002. – 226 p.
4. Alberton Nathan-Nachman Medicine and medical ethics in the works of Rambam. - M.: Bridges of Culture, 2017. - 192 p.
5. *Internet sources*
6. 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
7. - RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
8. - EL "University Library Online" http://www.biblioclub.ru
9. - EL "Yurayt" http://www.biblio-online.ru
10. - EL "Student Consultant" www.studentlibrary.ru
11. - EL "Lan" http://e.lanbook.com/
12. - EL "Trinity Bridge"
13.
14. 2.*Databases and search engines:*
15. - electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
16. - Yandex search engine https:// www .yandex.ru/
17. - Google search engine https://www.google.ru/
18. - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module*:
1. A course of lectures on the course "**Veterinary deontology**".
2. Seminars workshop on the course "**Veterinary deontology**".

  ∗ - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

  * The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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