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**Federal State Educational Institution of Higher Professional Education “Peoples’
Friendship University of Russia”
RUDN University
Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

PROGRAM OF THE PRACTICAL TRAINING

Practice for Obtaining Primary Professional Skills: Assistant Nursing Staff

internship title

productive

internship type

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

**The student’s internship is implemented within the professional education
programme of higher education:**

General Medicine

higher education programme profile/specialisation title

2024

1. INTERNSHIP GOAL(s)

The goal of the Internship is to consolidate and deepen the theoretical training of the student, to acquire practical skills, to form competencies that make up the content of patient care in a hospital setting.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences (competences in part): GPC-4.3, GPC-6.2, GPC-6.3, PC-1.1, PC-1.4, PC-1.5.

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-4.	Ability to use medical devices provided for by the procedure for medical care, and conduct patient examinations in order to determine a diagnosis	GPC-4.3. Mastering the technique of performing typical medical procedures using medical devices provided for by the procedures for medical care provision.
GPC-6.	Ability to organize patient care, provide primary health care, arrange work and make professional decisions in emergency conditions at the prehospital stage, in emergency situations, epidemics and in foci of mass destruction	GPC-6.2. Being able to identify the conditions which require emergency medical care, including clinical signs of sudden cessation of blood circulation and respiration.
		GPC-6.3. Being able to provide emergency medical care to patients in conditions that pose a threat to the life of a patient, including clinical death (cessation of the vital bodily functions (blood circulation and (or) breathing)).
PC-1.	Ability to provide emergency or urgent medical care to a patient	PC-1.1. Being able to assess the condition of a patient who needs emergency or urgent medical care.
		PC-1.4. Being able to recognize conditions which pose a threat to the patient's life, including conditions of clinical death (cessation of the vital bodily functions (blood circulation and/or respiration) which require emergency medical care.

	PC-1.5. Being able to provide emergency medical care to patients in conditions which pose a threat to the patient's life, including clinical death (cessation of the vital bodily functions (blood circulation and/or respiration).
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3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core/variable/elective* component of (B2) block of the higher educational programme curriculum.

* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GPC-4.	GPC-4. Ability to use medical devices provided for the procedure for provision of medical care, as well as conduct examinations of a patient in order to determine a diagnosis	Anatomy, biology	Propaedeutics of internal diseases
GPC-6.	GPC-6. Ability to organize patient care, provide primary health care, arrange work and make professional decisions in emergency conditions at the prehospital stage, in emergency situations, epidemics and in foci of mass destruction	Anatomy, biology	Propaedeutics of internal diseases
PC-1.	PC-1. Ability to provide medical care to a patient in urgent or urgent forms	Anatomy, biology	Introduction to specialty, Propaedeutics of internal diseases, Therapy

* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the internship is 6 credits (216 academic hours).

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Part 1 Safety briefing	1.1. Acquaintance with the treatment rooms of the departments of various profiles at clinical hospital. 1.2. Drawing up a work schedule for students in the treatment rooms at clinical departments of various profiles. Distribution of students at workplace.	12
Part 2 Work in different departments	2.1. Work in the admission department 2.2. Work in the surgical department 2.3. Work in the therapeutic department 2.4. Work in the operating unit 2.5. Work in a therapeutic intensive care unit. 2.6. Work in a surgical intensive care unit.	186
Part 3	Attestation	9
Part 4	Making a practice report	9
	TOTAL	216

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following (to be specified)....

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

- 1 Kostsova N.G., Badretdinova A.I., Tigai Zh.G. [and etc.]. Fundamentals of care for surgical patients. Basics of care for surgical patients. Peoples' Friendship University of Russia. 2020, 292 p.
2. Kostsova N.G., Badretdinova A.I., Tigai Zh.G. [and etc.]. Fundamentals of patient care in a surgical clinic. Tutorial. (Basics of nursing care in surgery. Tutorial). M.: LLC Publishing group "GEOTAR-Media". 2020, 312 p. Recommended by the Coordinating Council for Education
3. Nikitin I.S., Galustov A.M., Lobzhanidze B.D. [and others]. General medical skills. Execution algorithms. General medical skills. Algorithms of performance. Moscow: RUDN. 2020, 355 p.

Additional readings:

Gostishchev V.K. General surgery /The manual. – M.: GEOTAR-MED, 2013

General surgery at the district hospital

http://apps.who.int/iris/bitstream/handle/10665/38534/9241542357_eng_part1.pdf;jsessionid=4E98999CC3D810428DD5EB3A3817BE9B?sequence=1

a) program software licensed software. Sites in the Internet, corresponding to individual topics of the discipline, resources of the university's electronic library d) databases, information and reference and search systems.

б) databases, reference and search systems

1. TUIS - Telecommunication training and information system.

<http://esystem.rudn.ru/>

2. ELS of RUDN University and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>

3. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine: <http://www.google.ru/>
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>
- <http://www.mediasphera.ru/>
- <http://www.mmm.spb.ru/Russian/MMM.html>
- <http://www.medi.ru/doc/86.htm>
- <http://www.medi.ru/doc/88.htm>
- <http://www.medi.ru/doc/65.htm>
- <http://www.practica.ru/history.htm>
- <http://www.medi.ru/doc/83.htm>
- <http://medi.ru/doc/77.htm>
- <http://elibrary.ru/defaultx.asp>
- <http://www.rmj.ru/main.htm>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (GPC-4.3, GPC-6.2, GPC-6.3, PC-1.1, PC-1.4, PC-1.5.) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor, Department A.A. Barkhudarov of Faculty Surgery

position, department name

signature

name and surname

Assistant Professor, Department A.S. Berisha of Faculty Surgery

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HEAD OF THE DEPARTMENT:

Head of the Department of
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HEAD OF THE PROGRAMME:

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