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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN University)**

Academy of Engineering

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

Research Work (Mining Geology) Part 1

internship title

Industrial

internship type

Recommended by the Didactic Council for the Education Field of:

05.04.01 Geology

field of studies / speciality code and title

The student's internship is implemented within the Higher Education Programme of Higher Education (HEP HE):

Mining Geology

higher education programme profile/specialisation title

1. INTERNSHIP GOAL(s)

The goal of the internship «Research Work (Mining Geology) Part 1» is to gain knowledge, skills and experience in the field formulation of goals and objectives, as well as the implementation of a holistic study or a separate part of it on the selected topic, characterizing the stages of the formation of competencies and ensuring the achievement of the planned results of mastering the educational program.

The main objectives of the internship are:

- formation of research skills for the implementation of scientific research;
- obtaining and applying new scientific knowledge in solving urgent problems;
- formation of a system of knowledge, skills in the field of planning, organization and phased conduct of research work;
- mastering modern methods of collecting, processing and interpreting information;
- formation and development of skills and abilities in terms of applying research methods to solve the planned tasks of research work;
- formation and development of skills and abilities of scientific and experimental work in accordance with the chosen topic of research work.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Capable of using the theoretical foundations of special and new sections of geological sciences to solve professional activity problems.	GPC-1.1. Knowledge of the basics of special and new sections of geological sciences; GPC-1.2. Selects a method or technique to solve a professional problem; GPC-1.3. Knows how to select a method or method of solving a professional problem.
GPC-2	Able of independently formulating the research objectives and establishing a sequence for resolving professional problems.	GPC-2.1. Knows the basics and methods of organizing research activities, methods of setting goals and methods of achieving them; GPC-2.2. is able to develop research methods; GPC-2.3. has methods of establishing cause-effect relationships and identifying the most significant among them and skills of independent formulation of research objectives.
GPC-3	Accomplished of totally independent generalizing the results obtained while solving professional problems and developing recommendations for their practical application.	GPC-3.1 Know the theoretical foundations of the generalization of results and development of recommendations; GPC-3.2. be able to summarize the results obtained in the process of solving professional tasks, develop recommendations for their practical use; GPC-3.3. Have the skills to summarize the results obtained in the process of solving professional tasks and develop recommendations for their practical use.
PC-1	Capable of processing geological data, modeling ore bodies with modern software, resolving quality and mineral reserve management issues, and developing	PC-1.2. Is able to apply methods of geological data processing, build ore body models, solve problems on quality and mineral reserves management, develop measures for engineering and geological study of the territory;

Competence code	Competence descriptor	Competence formation indicators (within this course)
	engineering and geological surveying measures for the territory.	PC-1.3. Have the skills to process geological data and build models of ore bodies using modern software.
PC-2	Capable of justifying the need, choosing the best methodology, planning, implementing, interpreting results, and supervising geophysical work at various stages of mineral site development.	PC-2.2 Know how to select the best methodology, design, implement, interpret the results of geophysical works.
PC-3	Capable of projecting, implementing, and managing a hydrogeological study of the territory during the exploration and development of a mineral deposit.	PC-3.2 Be able to apply methodological solutions in the design, implementation and management of hydrogeological study of the territory at the stage of exploration and development of mineral deposits; PC-3.3 Be able to apply the knowledge and skills obtained in the design, implementation and management of the hydrogeological study of the territory at the stage of exploration and development of mineral deposits.
PC-4	Capable of designing, assisting with, and supervising a geologic study of a subsoil area at various stages of development.	PC-4.2 Be able to apply methodological solutions in the design and implementation of the geological study of a subsoil area at various stages of its development; PC-4.3 Be able to apply the acquired knowledge and skills in the design, support and management of the geological study of a subsoil area at various stages of its development.

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the elective component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GPC-1	Capable of using the theoretical foundations of special and new sections of geological sciences to solve professional activity problems.	Geological and Geophysical Basics of Mineral Prospecting and Exploration Engineering and Geological Support of Subsoil Use Mining Geology Hydrogeology Mining Hydrogeology	Final State Examination
GPC-2	Able of independently formulating the research objectives and establishing a sequence for resolving professional problems.	Geological and Geophysical Basics of Mineral Prospecting and Exploration Modelling of Mineral Deposits Applied Groundwater Modeling	Final State Examination
GPC-3	Accomplished of totally independent generalizing the results obtained while solving	Sustainable Mining	Final State Examination

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	professional problems and developing recommendations for their practical application.		
PC-1	Capable of processing geological data, modeling ore bodies with modern software, resolving quality and mineral reserve management issues, and developing engineering and geological surveying measures for the territory.	Geological and Geophysical Basics of Mineral Prospecting and Exploration Engineering and Geological Support of Subsoil Use Modelling of Mineral Deposits	Pre-Graduation Practice Final State Examination
PC-2	Capable of justifying the need, choosing the best methodology, planning, implementing, interpreting results, and supervising geophysical work at various stages of mineral site development.	Regional Geology. Geology of Central and Southern Africa Geological and Geophysical Basics of Mineral Prospecting and Exploration Mining Geology Modelling of Mineral Deposits Hydrogeology Mining Hydrogeology Introductory Practical Training	Pre-Graduation Practice Final State Examination
PC-3	Capable of projecting, implementing, and managing a hydrogeological study of the territory during the exploration and development of a mineral deposit.	Mining Geology Hydrogeology Groundwater Dynamics Mining Hydrogeology рудных месторождений Applied Groundwater Modeling	Pre-Graduation Practice Final State Examination
PC-4	Capable of designing, assisting with, and supervising a geologic study of a subsoil area at various stages of development.	Regional Geology. Geology of Central and Southern Africa Geological and Geophysical Basics of Mineral Prospecting and Exploration Mining Geology Modelling of Mineral Deposits Hydrogeology Mining Hydrogeology рудных месторождений Introductory Practical Training	Pre-Graduation Practice Final State Examination

* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the internship is 6 credits (216 academic hours).

5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
<i>Semester 3 (dispersed) – Part 1</i>		
Module 1. Goal setting and organization of RW	Workplace safety instruction (in the laboratory and/or pro-duction site)	1
	Assignment of an individual task from the supervisor: 1.1. setting goals and objectives for ongoing research and development; 1.2. methods of analysis and generalization of domestic and international experience in the relevant field of research; 1.3. methods and means of planning and organizing research and development; 1.4. methods of conducting experiments and observations, generalization and processing of information; 1.5. formulating requirements for the structure, content and design of scientific and technical reports, publications, reviews based on the results of research.	3
Module 2. Justification of the research methodology	2.1. substantiation of the relevance of the chosen topic of research work; 2.2. definition of the object and subject of research; 2.3. choice of method (methodology) of the study; 2.4. development of a research plan; 2.5. analysis of the state of the issue on the selected research topic; 2.6. preparation of a literature review	54
Module 3. Performing the experiment / building the model	3.1. choice of tool for building a geological model of the field; 3.2. formation of initial data and their introduction into the mining and geological information system; 3.3. analysis of initial data; 3.4. building a wireframe model of a field section (or the entire field in case of a group task); 3.5. construction of a block model using various parameters for assessing the content in elementary units; 3.6. analysis and comparison of the results obtained in the evaluation of the block model.	129
Module 4. Formation of the report	4.1. evaluation of the effectiveness of the solutions proposed in RW; 4.2. formulation of conclusions on RW; 4.3. preparation of a research report.	18
Ongoing supervision of the internship by the supervisor		2
Preparing for defence and defending the internship report		9
TOTAL:		216

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

During stationary internship at the partner university (MISIS University), depending on individual assignment, classrooms for lecture and/or practical classes, geological and mine-surveyor information technology laboratory, including computers with specialized software, geology basics classroom, including a collection of rocks and minerals, library of the partner university (MISIS), that comply with current sanitary and fire safety norms as well as safety requirements at the enterprise, workplace and when working with certain production/laboratory equipment can be used.

In case of stationary or offsite internship in Moscow or outside Moscow, students are provided with rooms that comply with current sanitary and fire safety norms, as well as safety requirements at the enterprise, workplace and when working with certain production/laboratory equipment.

The student can come up with the initiative of the place of internship. The direction of professional activity of the organization proposed by the student for the internship should correspond to the profile of the educational program and types of professional activity, for which the graduate of the program is preparing. The place of internship must be agreed with the head of the department with the subsequent (in the case of a positive decision) the conclusion of the relevant contract with the proposed organization of the student.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University and MISIS University) and during the work with certain production/laboratory equipment incorporate/ include applicable labor protection rules, fire safety rules and other applicable local regulations.

7. INTERNSHIP LOCATION AND TIMELINE

The internship «Research Work (Mining Geology). Part 1» can be carried out both at the structural divisions of the partner university (MISIS University) and at Moscow-based organisations (inside practice), and as well as those located outside Moscow (outside practice).

The internship at an external organisation (outside University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Marjoribanks, Roger. "Geological Methods in Mineral Exploration and Mining". Springer, 2010 г - <https://www.geokniga.org/books/22451>
2. Oliver M.A., Webster R. "Basic steps in geostatistics: The variogram and kriging". Springer, 2015 - <https://www.geokniga.org/books/31182>
3. Dyar M.D., McKillup S. "Geostatistics explained. An introductory guide for Earth scientists". Cambridge University Press, 2010 - <https://www.geokniga.org/books/23337>

The basic literature can be expanded and recommended by the head of RW individually to each student in accordance with the individual assignment.

Additional readings:

1. J. Wasowski, Daniele Giordan, Piernicola Lollino. "Engineering Geology and Geological Engineering for Sustainable Use of the Earth's Resources". Springer, 2017 - <http://dx.doi.org/10.1007/978-3-319-61648-3>
2. Paola Gattinoni, Enrico Maria Pizzarotti, Laura Scesi. "Engineering Geology for Underground Works". Springer Dordrecht, 2014 - <https://doi.org/10.1007/978-94-007-7850-4>
3. Hustrulid W., Kuchta M., Martin R. "Open pit mine planning and design". CRC Press, 2013 - <https://www.geokniga.org/books/28414>

Additional literature may be expanded and/or modified and recommended by the supervisor of RW individually to each student in accordance with the individual assignment.

Internet sources:

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge" <http://www.trmost.ru>

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>
- Geology Portal GeoKniga <http://www.geokniga.org>
- Geological Survey of Tanzania (GST) <https://www.gst.go.tz>
- Tanzania Geological Society (TGS) <https://www.tgs.or.tz>
- <https://www.gst-datashop.com>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

**Associate Professor, Geology
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position, educational department

V. Cheskidov

name and surname

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