Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)

FACULTY OF PHILOLOGY

COURSE SYLLABUS

THEORY AND HISTORY OF LINGUISTICS

Recommended by the Didactic Council for the Education Field of:
45.04.01 Philology

The course instruction is implemented within the professional education programme of higher education:

"Language and Culture: Theory and Practice"
(in English)

2025

1. COURSE GOALS:

The main goal of the course is to introduce students to the main linguo-philosophical and linguistic concepts reveal the formation of linguistics as an integral and independent branch of science.

The course "Theory and history of linguistics" involves an integrative approach to the studies of regular forms of language essence proceeding from a correlation of its universal (general), typological (specific) and special (unique) features. The discipline includes studies based on systemic principle.

The course focuses on the inner and outer factors of language development to outline the main trend of the theory of language formation in connection with the evolution of knowledge about the world, mankind and human language. Based mainly on the works by European linguists and philosophers it uncovers the mechanisms and strategies behind the contribution of each conception having been reviewed to the theory of language and the elaboration of linguistic methods.

The course is designed to teach highly skilled specialists in theoretical and applied linguistics, capable of taking into account scientific and research expertise and apply their knowledge and skills in their future professional activities. The objective of the course is to produce original scientific research contributing to the generation, expansion and development of the scientific knowledge as well as the formation and development of the students' competences.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying discipline "Theory and History of Linguistics" is aimed to form the following competences:

Table 2.1.*List of competences that students acquire* :

Competence Code	Competence descriptor	Competence formation indicators (within this course)
UC-3	Able to organize and manage the work of a team, developing a team strategy to achieve a set goal.	UC-3.4. Shares information, knowledge and experience with team members
UC-6	Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	UC-6.1. Controls the amount of time spent on specific activities; UC-6.2. Develops tools and methods of time management in the performance of specific tasks, projects, goals; UC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
GPC-2	Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology	GPC-2.2. Possesses the skills of reading and interpreting scientific works in the chosen field of philology.

	and the dynamics of its development, the system of methodological principles and methodological techniques of philological research.	
PC-3	Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience	PC-3.2. Correctly analyzes the history of the study of the scientific problem.

3. THE COURSE PLACE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is part of the variable component (Block 1) from the educational programme academic curriculum.

As part of the the Educational programme, students also master other courses and / or practices that contribute to the achievement of the planned results of mastering the discipline "Theory and History of Linguistics".

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
UC-3		Multimodal Communication, Research Work, Pedagogical Training
UC-6		Methods of linguistic analysis, Sourcing and Referencing
GPC-2		Multimodal Communication, Discourse Analysis, Comparative and Typological Linguistics, Research Work, Scientific and Research Training
PC-3		Planning a Research Project, English Literature: cultural and historical approach, Masterpieces of Russian Literature, Contrastive Linguistics, Comparative and Historical Linguistics, Research Work

4. THE COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 5 credit units.

*Table 4.1 Types of **academic activities** by periods of the Educational Programme mastering for*

***full-time** education*

Types of academic activities		Total	Semesters
			1
Classroom-based studies, academic hours		34	34
including:			
Lectures (L)		17	17
laboratory work (LW)			
practical work (PW)/ seminars (S)		17	17
Self-studies, *academic hours*		128	128
Control, *academic hours*		18	18
Total	*academic hours*	180	180
	credits	5	5

5. Course content

5.1. Content of the course by the type of activity:

Title of course unit	Content of the course unit	Type of academic activities
Evolution of knowledge on the object of linguistics. Three paradigms of theory of linguistics. Classical Antiquity	Language as the main object interacting with thought (mind), reality and as a distinctive feature of a man. The ideas of using language and explaining the world with its help through philosophy and logic. Plato (427 – 347 B.C.); Aristotle (384 – 322 B.C.); the Stoics (3rd century B.C.)	L, S
Logic and grammar. English empiricism and French rationalism.	Universal Grammars. Integral and subsumption relations and their part in linguistic description	L, S
Evolutionary approach to Language studies	The principle of historicism in natural sciences and humanities. The principle of reconstruction. New methods of the research in the late 18th century.	L, S
Investigation of the inner structure of languages: new explanation of the origins and genealogy of languages. Comparative approach	Theories of the founders of comparative and historical method. J. Grimm, Fr. Bopp, R. Rask, A. Schlegel	L, S
The linguo-philosophical theory of W. von Humboldt	Main objects of language studies; main antinomies: thought and reality, man and the universe, dynamics and statics. Language as a national spirit. Language as an organ that forms a thought	L, S
Psychological method and terms in language studies. Neo-grammarian theory of language	Main contributions of the Neo-grammarians to general linguistics: notion of idiolect, autonomy of the sound level, historicism and analogy.	L, S
Systemic approach in Linguistics	Systemic approach to treat language and language phenomenon. Jan Baudouin de Courtenay, Ferdinand de Saussure and their contribution to the theory of Linguistics.	L, S
Positivism and Neo-positivism. Phenomenology and linguistics	Main conceptions of European philosophy (K. Popper, C. Levy-Strauss, J. Derrida, etc.) Evolution of approaches and methods to analyze language: from E. Husserl to L. Wittgenstein	L, S
Modern theories of Language and Linguistics	Embodied language processing; Emergentist approaches to language; Sociocultural theories of language; Usage-based linguistics	L, S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Course Technical Support

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Main

1. Krasina Elena A. Theory and history of linguistics [Текст/электронный ресурс] = Теория и история языкознания : Education and Metodical Complex / E.A.Krasina. - Книга на английском языке; Электронные текстовые данные. M.: PFUR, 2013. - 112 p. - ISBN 978-5-209-05066-7: 270.76. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=404435&idb=0 5 copies
2. Allan, Keith (ed.), *The Oxford Handbook of the History of Linguistics*(2013; online edn, Oxford Academic, 1 July 2013), https://doi.org/10.1093/oxfordhb/9780199585847.001.0001
3. Hale , Mark (2007) Historical linguistics: Theory and method. Oxford: Blackwell, 2007.Pp. xiv, 269. ISBN 0631199917
https://www.researchgate.net/publication/254956937_Historical_linguistics_Theory_and_method_review#fullTextFileContent

Optional
An Introduction to Language and Linguistics / Fasold Ralph W., Connor-Linton Jeff. – Книга на английском языке. Cambridge: Cambridge University Press, 2006. - 540 p. - ISBN 978-0-521-61235-7: 2933.70. - 3 copies

Internet resources

RUDN library online site http://lib.rudn.ru,

https://www.dimensions.ai/

Databases, search engines and reference data:

https://scholar.google.com/

https://www.researchgate.net/

Educational and methodological materials for independent work of students in the development of the discipline/module*:

1. A course of lectures "Theory and History of Linguistics".

2. Guidelines for the implementation of a final assignment of the discipline "Theory and History of Linguistics ".

* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.

HEAD OF THE DEPARTMENT:

General & Russian Linguistics Dept.		Denisenko V.N.

HEAD OF THE ACADEMIC PROGRAM:

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.