Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Methodology of teaching Russian as a foreign language

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 GENERAL MEDICINE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

31.05.01 GENERAL MEDICINE

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The discipline "Methods of teaching Russian as a foreign language" is included in specialty program "General Medicine" in the direction 31.05.01. "General Medicine" and studied in 8, 9 semesters of 4, 5 courses. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 7 sections and 27 topics and is aimed at studying pedagogical activities.

The goal of the course "Methods of teaching Russian as foreign language" is to prepare foreign students of Medical Institute, residents, as well as foreign medical specialists to independent professional pedagogical activity as teacher in Russian language courses and clubs.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline " **Methods of teaching Russian as a foreign language** " is aimed at developing the following competencies in students:

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

Code	Name of competence	Indicators of achievement of competencies (within this discipline)
UC-4	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in academic and professional areas	UC-4.1. Defending their stance and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language. UC-4.2. Making up, translating and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language. UC-4.3. Presenting the results of the academic and professional activity at various public events, including the international ones, choosing the most suitable format.
UC-5	Being able to analyse and take into account cultural diversity in the process of intercultural communication	UC-5.2. Mastering the skills of carrying on business correspondence in a foreign language.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

Elective disciplines of the FTD block of the higher educational program education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving planned results of mastering the discipline "Methods of teaching Russian language as a foreign language."

Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline

Code	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	Russian language as foreign**; Russian language and culture of speech; Rhetoric**; Foreign language**; Foreign language (elective); Russian language for foreigners students; Russian language in academic sphere;	"Basics of Translation"
UC-5	Being able to analyse and take into account cultural diversity in the process of intercultural communication	Philosophy; Russian history; Bioethics**; History of Medicine; Fundamentals of Russian statehood; History of religions in Russia; Russian language and culture of speech; Rhetoric**; Foreign language**; Foreign language (elective); Russian language for foreigners students; Psychology of ethnic conflict**; Public health and healthcare, economics healthcare;	"Basics of Translation"

4. VOLUME OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "**Methods of teaching Russian as a foreign language" is 2 credits 72 academic hours.**

Table 4.1. Types of academic work by periods of mastering the educational program of higher education for full-time study training.

Type of study		Total hours	Semesters	
			8	9
Classroom activities (total)		**64**	**30**	**34**
Including:				
Lectures (**L**)				
Seminars (**S**)		64	**30**	**34**
Laboratory work (**LW**)				
Self-guided work		8	6	2
Control (exam/test with assessment), acc.				
Total labor hours	**hours**	72	**36**	**36**
	Credit	2	**1**	**1**

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of educational work

Name of the discipline section	Contents of the section (topic)	Type of study*
Section 1. General questions of methodology of teaching RFL	Topic 1.1 The role and importance of the Russian language in the modern world. Topic 1.2. Methods of teaching Russian as a foreign language, communication psychology and linguistics. Topic 1.3. The purpose, principles, methods of teaching trials. Topic 1.4. Features of teaching trials at the initial stage (A1-A2): purposes and content.	**S**
Section 2. Teaching grammar	Topic 2.1. The role of grammar in the process of achieving the major goals of practical training trials. Selection language material. Using speech samples. Types of exercises.	**S**

	Topic 2.2. The noun. Gender, number, animation and case. The connection with the native language. Topic 2.3. prepositional-case system of Russian language. Meaning cases. Principles of approach to the study and sequence of study of prepositional-case system. Difficulties in the assimilation of the case system of Russian language. Topic 2.4. Verbal system. View-time subsystem. Conjugation. Classes of verbs. Verbal notebook. Topic 2.5. Verbs of movement: a sequence of learning difficulties. Indirect meanings of verbs of motion.	
Section 3. Teaching vocabulary	Topic 3.1. Work on vocabulary. Lexical minimum. Types of lexical exercises. Topic 3.2. Methods of semantization of new words. Difficulties in the use of words that are similar in meaning.	S
Section 4. Teaching phonetics	Topic 4.1. The subject and the meaning of phonetics, discrete and general phonetics, theoretical and practical phonetics. General principles of methodology of teaching pronunciation. Topic 4.2. Units of phonetics. Sounds and letters. Russian alphabet. Phonetic transcription. Work on pronunciation. Topic 4.3. Methods of producing and correction of Russian sounds. Topic 4.4. The sound system of the Russian language. Vowel sounds, articulation base reduction. Errors in pronunciation of vowels. Eliminating accent. Topic 4.5. The sound system of the Russian language. Consonants. Location and method of formation. Voiced / voiceless, hard / soft consonants. Methods of producing consonants. Errors in pronunciation of consonants, the elimination of an accent. Topic 4.6. The pronunciation of the word. Phonetic structure of words. Typical phonetic errors and methods to address them. Topic 4.7. work on intonation. Characteristics of intonation structures (construction, use). Possible mistakes.	S

Section 5. Teaching types of speech activity	Topic 5.1. Types of speech activity. Objectives and content of teaching speaking. speaking mechanisms. Teaching monologue and dialogue. Exercise for teaching speaking, examination. Topic 5.2. Types of speech activity. Teaching listening skills and mechanisms.The complexity of the exercises. Errors in teaching listening. Topic 5.3. Types of speech activity. Objectives and content of teaching reading. The requirements for academic text at an early stage. Work on the literary text. Topic 5.4. Types of speech activity. writing training: characteristics, mechanisms, exercises on writing techniques.	S	
Section 6. Organization of examinations and independent work	Topic 6.1. Functions of examinations. Topic 6.2. Examinations (tests on vocabulary and grammar, by listening tests, reading tests, writing tests, oral tests). Topic 6.3.Peculiarities of independent work in the training trials.	S	
Section 7. Organization of the education process	Topic 7.1. Lesson as a structural unit of the learning process Topic 7.2. lesson plans: the lesson step by step, the goal of learning activities, methods and means of training.	S	

* - filled in only for full-time education: L- lectures; LR - laboratory work; S - seminars

6. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Logistics of discipline

Item №	Type of audience	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
1.	Educational and scientific audience	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment.	multimedia projector; personal computer, audio and video materials.

		RUDN Audit Fund: room. 377,378, 379	
2.	For Self-guided work of students	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1. Pugachev Ivan Alekseevich.Teaching the basics of Russian teaching methods language as a foreign language for non-philological students: textbook / I.A. Pugachev, N.G.
2. Karapetyan. - Electronic text data. - M.: RUDN, 2018. - 151 pp.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=473533&idb=0
3. Shchukin Anatoly Nikolaevich. Training in verbal communication in Russian as a foreign language: educational and methodological manual for teachers of the Russian language as a foreign languageforeign / A.N. Shchukin. - 2nd ed., erased. - M.: Russian language. Courses, 2015. - 784 p. -(Methods. Techniques. Results).

Additional literature:

1. Balykhina Tatyana Mikhailovna. Methods of teaching the Russian language as non-native (new): textbook / T.M. Balykhina. - 2nd ed., rev. - M.: RUDN, 2010. - 188 pp.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=326324&idb=0
2. Shustikova T.V. The complexity and the aspect of teaching Russian as a foreign language: the competence approach. Moscow: Publishing House of People's Friendship University, 2010. - 320 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326333&idb=0

Electronic educational resources, databases, information and reference and search systems:
1. RUDN University Electronic Library System - RUDN University EBS http://lib.rudn.ru/MegaPro/Web
1. EBS "University Library Online"http://www.biblioclub.ru
2. EBS Urayt http://www.biblio-online.ru
3. EBS "Student Advisor"www.studentlibrary.ru
4. EBS "Lan"http://e.lanbook.com/
5. EBS "Trinity Bridge"
   Databases and search systems:
6. electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
7. Yandex search engine https://www.yandex.ru/

8. Google search engine https://www.google.ru/

Educational and methodological materials for independent work of students in the development of the discipline/module*:

1. Study guide.

2. Guidelines for students on mastering the discipline **" Methods of teaching Russian as a foreign language "**

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE

Evaluation materials and a point-rating system* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline " **Methods of teaching Russian as a foreign language** " are presented in application to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.

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