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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian language (professional level)

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2024-2025

1. COURSE GOAL(s)

The discipline “Russian language (professional level)” is included in the program specialty "Dentistry" in the direction of 05.31.03 "Dentistry" and is studied in 2semester 1st year. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 3 sections and 11 topics and is aimed at studying educational and professional communication in Russian language.

The goal of the course is to develop and improve professional and communicative competence of foreign students, including as the main components linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, info communication and other competencies, which ensures the effectiveness of educational and professional communication in Russian, willingness and ability to solve professional communicative tasks using the target language.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "**Russian Language (Professional Level)**" is aimed at the development of the following competences /competences in part: GC-4.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	UC-4. Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	GC-4.1. Establishing and developing professional contacts in accordance with joint activity requirements, including information exchange and common communication strategy development.
		GC-4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language.
		GC-4.3. Presenting the results of the academic and professional activity at various public events, including the international ones, choosing the most suitable format.
		GC-4.4. Defending their stance and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language.
		GC-4.5. Choosing a style of business communication in the state language of the Russian Federation and in a foreign language

Competence code	Competence descriptor	Competence formation indicators (within this course)
		in accordance with the purpose and conditions of the partnership; adapting their speech, communication style and sign language to the communication situations.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	Foreign language**; Russian language as foreign**; Russian language for foreigners students; Foreign language (elective); Russian language in academic sphere; Latin language;	Russian language for foreign students; Foreign language (elective); Russian language and culture speeches; Basics of translation; Method of teaching Russian language as foreign;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course " **Russian Language (Professional Level)**" is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities		Total academic hours	Semesters/training modules			
			2			
<i>Contact academic hours</i>		36	36			
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		36	36			
<i>Self-studies</i>		18	18			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		18	18			
Course workload	academic hours_	72	72			
	credits	2	2			

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. General characteristics of the process	Topic 1.1. The essence of the process. Topic 1.2. Process definition. Topic 1.3. The presence of a process. Topic 1.4. Distributors with the value of the circumstantial characteristic of the process. Topic 1.5. Classification of processes. Types of processes. Sign of classification and types of processes. Process carriers.	S
Section 2. Staged process	Topic 2.1. The presence and number of stages of the process. Topic 2.2. The sequence of process steps and the place of the step in the process. processes occurring at each stage.	S
Section 3 Process Mechanisms	Topic 3.1. Changing the qualitative and quantitative characteristics of the object: changing the size, shape. Topic 3.2. The appearance of a new object and its death (disappearance). Topic 3.3. Changing the location of an object (movement). Changing the dynamics of the process. Changing the intensity of the process. Topic 3.4. Violation and termination of the process.	S

* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	multimedia projector; personal computer, audio and video materials.
Self-studies	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. We talk about medicine in Russian. 2nd certification level of proficiency in Russian as a foreign language educational and social-professional macrospheres: textbook / V.B. Kurylenko, L.A. Titova, T.A. Smoldyreva, M.A. Makarova. - 5th ed., 8th ed., stereotype. - Moscow: Flinta: Science, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2022, 2023. - 392 p.: ill. -(Russian as a foreign language).

2. Khvorikova Elena Georgievna. Language of specialty: textbook on the Russian language for foreign students / E.G. Khvorikova, E.N. Khvorikova, M. Romero. - Electronic text data. - Moscow: RUDN, 2020. - 141 p.: ill. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=486686&idb=0

3. Makhankova I.P. Russian language. Scientific style of speech. Grammar. - M.: Publishing house of RUDN University, 2018. - 79p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=466175&idb=0

4. Soboleva N.I., Gadalina I.I., Ivanova A.S. Progress. Practical Grammar. - M.: Publishing House of RUDN University, 2018. - 220p.

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=478129&idb=0

Additional readings:

1. Lexico-grammatical minimum in the exercise system. Classification. Measurement. Process (scientific style of speech, technical profile). (To the textbook by T.E. Aroseva and others. "Manual on the scientific style of speech"): educational and methodological manual on the Russian language for foreign students / O.A. Gracheva, A.A. Beloglazov,

P.A.Kopylova [and others]. - Electronic text data. - M.: RUDN, 2019. - 40 p.: ill. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=477883&idb=0

2. Russian language - for a future specialist. Medical and biological profile. Introductory linguistic course. Basic stage of training: textbook / T.V. Shustikova, I.A. Voronkova, N.V. Zhurkina [and others]; edited by T.V. Shustikova, E.N. Shorkina. - 6th ed., rev. and additional; Electronic text data. - Moscow: RUDN, 2022. - 167 p.: ill. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=505331&idb=0

3. Training test in Russian as a foreign language: 2 certification level: study guide / E.N. Khvorikova, O.V. Bondareva, Kh.E. Ismailova, E.A. Kuvshinova. - Electronic text data. - M.: RUDN, 2018. - 73 pp. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=470183&idb=0

4. Tests to prepare for the exam in Russian as a foreign language. Elementary level. Common ownership / N.M. Rumyantseva, L.B. Terechik, Yu.V. Yurova [and others]. - Moscow: Russian language. Courses, 2020. - 114 p.: ill.

Electronic educational resources, databases, information and reference and search systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

1. RUDN University Electronic Library System - RUDN University EBS <http://lib.rudn.ru/MegaPro/Web>

1. EBS "University Library Online" <http://www.biblioclub.ru>

2. EBS Urayt <http://www.biblio-online.ru>

3. EBS "Student Advisor" www.studentlibrary.ru

4. EBS "Lan" <http://e.lanbook.com/>

5. EBS "Trinity Bridge"

Databases and search systems:

6. electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>

7. Yandex search engine <https://www.yandex.ru/>

8. Google search engine <https://www.google.ru/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. Guidelines for students on mastering the discipline "**Russian Language (Professional Level)**"

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "**Russian Language (Professional Level)**".
2. The laboratory workshop (if any) on the course "**Russian Language (Professional Level)**".
3. The guidelines for writing a course paper / project (if any) on the course "**Russian Language (Professional Level)**".
4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION


The assessment toolkit and the grading system* to evaluate the competences formation level (GC-4) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
Russian Language Department
N5

position, department



signature

Yu. N. Biryukova

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of Department of the
Russian Language №5 of the
Institute of the Russian
Language



V.B. Kurylenko

name of department

signature

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**HEAD
OF HIGHER EDUCATION
PROGRAMME:**

Deputy Director of MI
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S.N. Razumova
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