Federal State Autonomous Educational Institution for Higher Education

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

ACADEMIC ENGLISH

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology

The course instruction is implemented within the professional education programme of higher education:

"Language and Culture: Theory and Practice"

(in English)

2025

1. COURSE GOAL:

The course is aimed at teaching students to use English language for communication in academic sphere, and as an effective tool to get access to the latest information in every field of knowledge. The module provides a wide range of tools and techniques to meet the requirements for essays, assignment and other academic papers.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying discipline "Academic English" is aimed to form the following competences:

Table 2.1. *List of competences that students acquire*:

Competence Code	Competence descriptor	Competence formation indicators (within this course)
UC-4	Able to apply modern communication technologies in the official (state) language of the Russian Federation and foreign language (s) for academic and professional interaction.	UC-4.1 Chooses the style of business communication, taking into consideration language, purpose and conditions of communication (depending on the language of communication, the purpose and conditions of the partnership);
		UC-4.2 Adapts speech, communication style and body language to interaction situations;
		UC-4.3 Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages;
		UC-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UC-4.5 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative strategy and tactics, the degree of formality of the situation;
		UC-4.6 Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.
GPC-1	Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various areas of communication;	GPC-1.1. Easily differentiates functional styles of speech.
		GPC-1.2. Easily uses stylistic and linguistic norms and techniques in various types of oral and written communication.

PC-7	Knows the basics of effective pedagogical communication, the laws of rhetoric and the requirements for public speaking and knows how to use them in pedagogical activity.	PC-7.1. Able to prepare and present a scientific report, taking into account the requirements of general and pedagogical rhetoric.
		PC-7.2. Able to conduct a dialogue with students, allowing to effectively solve educational and methodological problems.

3. COURSE PLACE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is one of the variable disciplines of Block 1 from the academic curriculum.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Academic English".

Table № 3.1. List of the Academic Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
UC-4	-	Russian Grammar in Use Russian Language: Reading and Speaking
GPC-1	-	Theory of Intercultural Communication Pedagogical Training Scientific and Research Training
PC-7	-	Scientific English

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 6 credit units.

*Table 4.1 Types of **academic activities** by periods of the Academic Programme mastering for full-time education*

Types of academic activities		Total	Semesters	
			1	
Classroom-based studies, academic hours		34	34	
including:				
Lectures (L)				
laboratory work (LW)				
practical work (PW)/ seminars (S)		34	34	
Self-studies, academic hours		56	56	
Control, academic hours		18	18	
Total	academic hours	108	108	
	credits	3	3	

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course unit	Content of the course unit	Type of academic activities
Academic skills development.	Academic style and vocabulary,	S
	Academic skills. Time Management and study Environment.	S
	Reading strategies.	S
	Listening and note-taking.	S
	Useful collocations (nouns and ajectives).	S
	Useful collocations (verbs) and fixed expressions.	S
Ways to present results of your research.	Cause and effect.	S
	Data analysis and research methods.	S
	Graphs and diagrams in your research papers.	S
	How to avoid plagiarism.	S
	Text structure and organization.	S
	How to present aims and results of your study. Presentations, reports, articles.	S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the discipline

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Main: Technology 1. Oxford English for Careers [Текст] : Student`s Book / Glendinning Eric H. - Книга на английском языке. - Oxford : Oxford university press, 2012. - 135 p. : il. - ISBN 978-0-19-456950-7 : 643.00. - 1 copy

Additional: New Headway. Advanced [Текст] : Student's Book / Soars Liz. - 4-th ed. ; Книга на английском языке. - Oxford : Oxford University Press, 2015. - 176 p. : ill. - ISBN 978-0-19-471333-7 : 1958.88. - 2 copies

Verbal and Written Business Communication: учебно-методическое пособие / Р.Ш. Болотова, Е.В. Бонадыкова. - Электронные текстовые данные. - М. : РУДН, 2020. - 142 с. - ISBN 978-5-209-09804-1.

Internet sources
RUDN library online site http://lib.rudn.ru
The Free Encyclopedia www.wikipedia.org
http://beniko-mason.net/content/story-listening/2020-10-22-fundamentals-of-langauge-eduation-krashen.pdf
Databases, search engines and reference data:
https://scholar.google.com/
https://www.researchgate.net/
https://publons.com/about/home/

8 . ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

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