

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 22.05.2024 16:57:48
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

LINGUISTIC PRAGMATICS

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology

**The course instruction is implemented within the professional education programme
of higher education:**

“Language and Culture: Theory and Practice”

(in English)

2024

1. COURSE GOALS:

The main purpose of the course is to introduce students to the core theories of Pragmatics as a subfield of linguistics which studies actual language use.

The discipline “Linguistic Pragmatics” discusses how the meaning of utterances can only be understood in relation to overall cultural, social and interpersonal contexts, as well as to culture specific conventions and the speech events in which they are embedded. From a cross-linguistic and cross-cultural perspective, this course

- debates the core issues of pragmatics such as speech act theory, conversational implicature, deixis, gesture, interaction strategies, ritual communication, phatic communion, linguistic relativity, ethnography of speaking, ethnomethodology, conversation analysis, languages and social classes, and linguistic ideologies

- incorporates examples from a broad variety of different languages and cultures

- takes an innovative and transdisciplinary view of the field showing that linguistic pragmatics has its predecessor in other disciplines such as philosophy, psychology, ethology, ethnology, sociology and the political sciences.

The course is designed to teach highly skilled specialists in theoretical and applied linguistics, capable of taking into account scientific and research expertise and apply their knowledge and skills in their future professional activities. The objective of the course is to involve students into original scientific research contributing to the generation, expansion and development of the scientific knowledge as well as the formation and development of the students' competences.

Course Aims:

The purpose of the discipline:

- to discuss core issues of linguistic pragmatics
- to study main theories of linguistic pragmatics;
- to improve the theoretical, pragmatic and intercultural competencies of students.

2. REQUIREMENTS TO LEARNING OUTCOMES

The process of studying discipline “Linguistic pragmatics” is aimed at the development of the following competences:

Table 2.1. *List of competences that students acquire:*

Code	Competence	Competence indicators
PC-2	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions	PC-2.1. Able to solve research problems in the field of synchronous analysis of the language system, speech and acts of communication. PC-2.2. Knows how to solve research

		problems in the field of diachronic analysis of the language system, the development of speech genres and the evolution of the communicative environment.
--	--	---

3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is a part of the elective component (Block 1) of the educational programme academic curriculum.

As part of the Educational programme, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Linguistic pragmatics".

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
PC-2	Theory of Intercultural Communication	Scientific and Research Training

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 3 credits.

Table 4.1 Types of academic activities by periods of the Academic Programme mastering for full-time education

Types of academic activities	Total	Semesters
		3
<i>Classroom-based studies, academic hours</i>	54	54
<i>including:</i>		
Lectures (L)	18	18
laboratory work (LW)		
practical work (PW)/ seminars (S)	36	36
Self-studies, <i>academic hours</i>	45	45
Control, <i>academic hours</i>	9	9
Total		
	<i>academic hours</i>	108
	<i>credits</i>	3

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course unit	Content of the course unit	Type of academic activities
Pragmatics: definition and scope.	Ambiguity of language. Semantic meaning and pragmatic meaning. Language and context. Types of context. Pragmatics and culture. Pragmatic	L, S

	competence. Pragmatic failure. Cross-cultural pragmatic failure.	
Transdisciplinary approach to pragmatic. Main schools and central topics.	Pragmatics and other disciplines: Pragmatics and philosophy. Pragmatics and psychology. Pragmatics and ethology. Pragmatics and ethnology. Pragmatics and sociology. Pragmatics and political sciences.	L, S
Cross-cultural Pragmatics.	Different cultures, different languages, different speech acts. Cross-cultural pragmatic and different cultural values. Speech acts and speech genres across languages and cultures.	L, S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the discipline

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Main

Levinson Stephen C. *Pragmatics* / Levinson Stephen C. - Книга на английском языке. -

Cambridge : Cambridge University Press, 2010. - 420 p. - (Cambridge Textbooks in Linguistics). -

ISBN 978-0-521-29414-0 : 1173.70.3 - 3 copies

Kecskes Istvan. Intercultural Pragmatics [Текст] / I. Kecskes. - Книга на английском языке. - Oxford : Oxford university press, 2014. - 277 p. - ISBN 978-0-19-989265-5 : 7934.00. - 50 copies

Wierzbicka Anna. Cross-Cultural Pragmatics. The Semantics of Human Interaction / A.

Wierzbicka. - 2-nd ed. ; Книга на английском языке. - Berlin ; New York : Mouton de Gruyter, 2003. - 502 p. - ISBN 978-3-11-017769-2 : 1632.40. -8 copies

Additional

Leech Geoffrey. The Pragmatics of Politeness [Текст] / G. Leech. - Oxford : Oxford university press, 2014. - 343 p. - (Oxford Studies in Sociolinguistics). - ISBN 978-0-19-534135-5 : 4367.00. - 50 copies

Leech Geoffrey & Larina, Tatiana 2014. Politeness: West and East. Russian Journal of Linguistics. 2014, 4. Pp. 9-34. <http://journals.rudn.ru/linguistics/article/view/9380>

Thomas, Jenny.1983. Cross-cultural pragmatic failure https://rodas5.us.es/file/a26cd06f-d80f-47b8-a5f0-fb23430aa5fc/1/thomas_failure_wimba_SCORM.zip/files/thomas_pragmatic_failure.pdf

Internet resources

RUDN library online site <http://lib.rudn.ru>

The Free Encyclopedia www.wikipedia.org

Databases, search engines and reference data:

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. A course of lectures "Linguistic pragmatics".
2. Guidelines for the implementation of a final assignment of the discipline "Linguistic pragmatics".

* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

professor of Foreign Languages
Department

Larina T.V.

HEAD OF THE DEPARTMENT:

Foreign Languages Department

Ebzeeva Yu.N.

HEAD OF THE ACADEMIC PROGRAM:

Ass-professor of the General &
Russian Linguistics Department

Aleksandrova O.I.
