Документ подписан простой электронной подписью

Информация о владельце:

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PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

NAMED AFTER PATRICE LUMUMBA

Уникальный программный ключ:

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RUDN University *Institute of Medicine*

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS		
Russian Language as a Foreign language		
course title		
Recommended by the Didactic Council for the Education Field of:		
The commended by the Blaneste Council for the Baucation Field of		
21.05.02 D		
31.05.03 Dentistry		
field of studies / speciality code and title		
The course instruction is implemented within the professional education programme of higher		
education:		
Dentistry		
- <u></u>		
higher education programme profile/specialisation title		

1. COURSE GOAL(s)

The discipline "Russian as a Foreign Language" is included in the specialty program "Dentistry" in the direction of 31.05.03 "Dentistry" and is studied in semesters 1 and 2 1 course. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 2 sections and 7 topics and is aimed at studying educational and professional communication in Russian language.

The goal of the course is to develop and improve professional and communicative competence of foreign students, including as the main components linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, info communication and other competencies, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professional communicative tasks using the target language.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Russian as a foreign language" " is aimed at the development of the following competences /competences in part: GC-4

Table 2.1. List of competences that students acquire through the course study

Competenc e code	Competence descriptor	Competence formation indicators (within this course)
	GC-4. Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	GC-4.1. Establishing and developing professional contacts in accordance with joint activity requirements, including information exchange and common communication strategy development.
GC-4		GC-4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language.
		GC-4.3. Presenting the results of the academic and professional activity at various public events, including the international ones, choosing the most suitable format.
		GC-4.4. Defending their stance and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language.
		GC-4.5. Choosing a style of business communication in the state language of the

Code	Name of competence	Indicators of achievement of competencies (within this discipline)
		Russian Federation and in a foreign language in accordance with the purpose and conditions of the partnership; adapting their speech, communication style and sign language to the communication situations.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of (B1) block of the highere ducational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competenc e code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.		(professionallevel)**; Russian language for foreign students; Foreign language (elective); Russian language and culture speeches; Basics of translation; Method of teaching Russian language as foreign; Foreign language (professional level)**;

^{*} To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Russian as a foreign language" is 3 credits (108 academic hours)

Table 4.1. Types of academic activities during the periods of higher education programme

mastering (full-time training)*

Type of academic activities Class hours (total)		Total academic hours	Semesters/training modules
			1
		68	68
Including:			
Lectures (LC)			
Lab work (LW)			
Seminars (workshops/tutorials) (S)		68	68
Self-studies		22	22
Evaluation and assessment (exam/passing/failing grade)		18	18
Total course workload	academic hours	108	108
	credits	3	3

^{*} To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Sections 1. OBJECT AND	Tonics 1.1 The atmesture of an object	S
ITS	Topics 1.1. The structure of an object	
CHARACTERISTICS	Topics1.2. Qualitative and quantitative characteristics, properties of the object	S
	Topics 1.3. The function of the object	S
	Topics 1.4. Classification of objects	S
Sections 2. BIOLOGICAL OBJECT (PATHOGENIC MICROORGANIZM)	Topics 2.1 . General characteristics of the object	S
AND ITS CHARACTERISTICS	Topics 2.2. Development (life-cycle) of a biological object	S
	Topics 2.3. General characteristic of a disease caused by pathogenic microorganism	S

^{* -} to be filled in only for <u>full</u> -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academicactivities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	multimedia projector; personal computer, audio and video materials.
Self-studies	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Progress. Practical grammar. Elementary and basic level (A1, A2): textbook / N.I. Soboleva, I.I. Gadalina, A.S. Ivanova, L.A. Kharlamov. - 3rd ed., revised. and additional; 5th ed., erased.; Electronic text data. - Moscow: RUDN, 2016, 2018, 2019, 2023. - 220 p.: ill.URL:

https://lib.rudn.ru/MegaPro/UserEntry?Action=Link FindDoc&id=447484&idb=0

2. We talk about medicine in Russian. 2nd certification level of proficiency in Russian as a foreign language educational and social-professional macrospheres: textbook / V.B. Kurylenko, L.A. Titova, T.A. Smoldyreva, M.A. Makarova. - 5th ed., 8th ed., stereotype. - Moscow: Flinta: Science, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2022, 2023. - 392 p.: ill. -(Russian as a foreign language).

3. Khvorikova Elena Georgievna. Language of specialty: textbook on the Russian language for foreign students / E.G. Khvorikova, E.N. Khvorikova, M. Romero. - Electronic text data. - Moscow: RUDN, 2020. - 141 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=486686&idb=0

Additional reading:

- 1. Lexico-grammatical minimum in the exercise system. Classification. Measurement. Process (scientific style of speech, technical profile). (To the textbook by T.E. Aroseva and others. "Manual on the scientific style of speech"): educational and methodological manual on the Russian language for foreign students / O.A. Gracheva, A.A. Beloglazov,
- P.A.Kopylova [and others]. Electronic text data. M.: RUDN, 2019. 40 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link FindDoc&id=477883&idb=0
- 2. Russian language for a future specialist. Medical and biological profile. Introductory linguistic course. Basic stage of training: textbook / T.V. Shustikova, I.A. Voronkova, N.V. Zhurkina [and others]; edited by T.V.Shustikova, E.N.Shorkina. 6th ed., rev. and additional; Electronic text data. Moscow: RUDN, 2022. 167 p.: ill. URL:https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=505331&idb=0
- 3. Training test in Russian as a foreign language: 2 certification level: study guide / E.N. Khvorikova, O.V. Bondareva, Kh.E.Ismailova, E.A. Kuvshinova. Electronic text data. M. : RUDN, 2018. -73 pp.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link FindDoc&id=470183&idb=0
- 4. Tests to prepare for the exam in Russian as a foreign language. Elementary level. Common ownership / N.M. Rumyantseva, L.B. Terechik, Yu.V. Yurova [and others]. Moscow: Russian language. Courses, 2020. 114 p. : ill.

Electronic educational resources, databases, information and reference and search systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- 1. RUDN University Electronic Library System RUDN University EBS http://lib.rudn.ru/MegaPro/Web
- 1. EBS "University Library Online" http://www.biblioclub.ru
- 2. EBS Urayt http://www.biblio-online.ru
- 3. EBS "Student Advisor" www.studentlibrary.ru
- 4. EBS "Lan" http://e.lanbook.com/
- 5. EBS "Trinity Bridge"
 Databases and search systems:
- 6. electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- 7. Yandex search engine https://www.yandex.ru/
- 8. Google search engine https://www.google.ru/

Educational and methodological materials for independent work of students in the development of the discipline/module*:

- 1. Guidelines for students on mastering the discipline " Russian as a foreign language "
- * all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATIONOF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and point-rating system* for assessing the level of competence formation (GC-4) based on the results of mastering the discipline «Russian as a foreign language» are presented in the Appendix to this Work Program of the discipline.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevantlocal normative act of RUDN University (regulations / order).

DEVELOPERS:

Head of the Department of		
Russian Language N 5		V. B. Kurilenko
position, educational department	signature	name and surname.
Associate Professor of the		
Russian Language Department N5		Yu. N. Biryukova
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HEAD OF EDUCATIONAL DE Head of the Department of Russian Language N 5	PARTMENT:	V. B. Kurilenko
educational department	signature	name and surname.
HEAD OF HIGHER EDUCATION PROGRA Deputy Director of Institute of Medicine		S. N. Razumova
position, educational department	signature	name and surname