Федеральное государственное автономное образовательное учреждение высшего образования «Российский университет дружбы народов имени Патриса Лумумбы»

Юридический институт

(наименование основного учебного подразделения (ОУП) – разработчика программы аспирантуры)

Утверждена на заседании
Ученого совета юридического института
протокол № 0901-08/2
от «30» октября 2023 г.

ПРОГРАММА ПОДГОТОВКИ НАУЧНЫХ И НАУЧНО-ПЕДАГОГИЧЕСКИХ КАДРОВ В АСПИРАНТУРЕ

Научная специальность:

5.8.2. Теория и методика обучения и воспитания (по областям и уровням образования)

(код и наименование научной специальности)

Направленность (профиль):

Training Foreign Language, Translation and Interpreting Skills for Specific Purposes within Digitalization / Обучение профессионально-ориентированному иностранному языку и переводу в условиях цифровизации

(наименование программы аспирантуры)

Программа подготовки научных и научно-педагогических кадров в аспирантуре разработана в соответствии с требованиями:
СУТ РУДН, утвержденных приказом ректора № 139 от «09» марта 2022 г.

Срок освоения программы подготовки научных и научно-педагогических кадров в аспирантуре:

3 года

(очная форма обучения)

Сведения об особенностях реализации программы:
Программа на английском языке, реализуется с применением ДОТ.
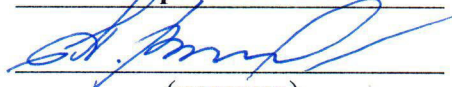
СОГЛАСОВАНО:

Руководитель программы	Руководитель ОУП
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Начальник УОП	Начальник УПКВК
Воробьева А.А.	**Сафир Р.Е.**
(подпись)	(подпись)
«___»_____ 2023 г.	«___»_____ 2023 г.
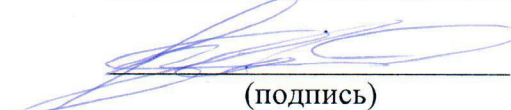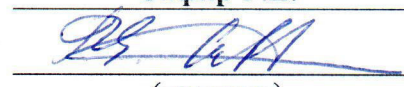
2024 г.

1. PhD PROGRAMME GOAL (MISSION)

The PhD Program focuses on training highly qualified researchers in the field of education and pedagogy, training specialists capable of mastering and creating theoretical knowledge, conducting scientific research, and performing applied tasks regarding the organization of pedagogical activities in the field of foreign languages, translation and interpreting

The PhD Program mission is to contribute to the expansion of research and educational space for modern multilingualism, language and culture mediation and translation in various social contexts, the development of Foreign Language, Translation and Interpreting Didactics in the global scientific environment.

2. PHD BRIEF DESCRIPTION

The PhD Program is implemented within the framework Research Specialty 5.8.7. Methodology and Technology for Professional Education (Pedagogical sciences).

The PhD Program includes the study and development of pedagogical processes, the analysis and comparison of educational systems and their norms, the design of educational policies, the development, testing and implementation of pedagogical technologies for solving problems in the field of modern language education and education in other areas with the foreign language use as the medium of instruction.

The PhD Program provides students with skills in expert, consulting and analytical work, organization and implementation of the educational process in higher education institutions.

The PhD Program trains students to work within international and national systems of language education and education in other areas with the foreign language use as the medium of instruction, helps students to master pedagogical theories, shapes skills for conducting empirical research and applied developments, for designing educational systems and processes of teaching foreign languages, translation and interpreting, and implementing the mentioned processes, develops students abilities to run pedagogical expertise and monitoring, and use digital educational resources of the relevant field.

Upon the PhD Program completion, the student acquires the knowledge, skills and abilities necessary for effective research and teaching activities in line with the PhD Program field and (or) the nomenclature of scientific specialties in which academic degrees are awarded.

The PhD Program includes a research block, an instruction block, as well as a final evaluation.

The research block component includes the student's scientific activities in areas corresponding to the passport of a scientific specialty; they imply the PhD student' s activities aimed at preparing a dissertation for defense, his/her participation in scientific events and research papers publication, as well as semester-based assessment at the stages of the PhD student's scientific research.

The PhD Program instruction block includes disciplines (modules) and internship, as well as semester-based assessment in the specified disciplines (modules), including exams on PhD minimum, and on the internship.

The final evaluation within the PhD Program is carried out in the form of an assessment of the dissertation for its compliance with the criteria established by the Federal Law No. 127-FZ *On Science and State Scientific and Technical Policy*, dated 23 August 1996.

The length of study on the PhD Program including vacations provided after passing the final state evaluation, is 3 (three) years.

The PhD Program total workload is 180 credits and includes all types of classwork, self-studies, research activities, internship, as well as the time allotted for the assessment of the student's mastering the PhD Program research and instruction blocks.

The location of the PhD Program implementation is the RUDN University Law Institute (Russia, Moscow).

3. LABOR MARKET NEEDS FOR PHD PROGRAMME GRADUATES

The PhD Program meets the targeted needs of the international labor market for a specific type of professional activity, which includes the study of strategies and practices, the current state and prospects of international foreign language education and professionally oriented language education, its design and implementation technologies in the context of the specialized knowledge, the development of the digital component of the specialists' occupational activities.

Mastering the PhD Program enables the graduate to solve the following professional tasks

a) in scientific and scientific-pedagogical areas:
- designing research protocols, formulating hypotheses, setting goals and objectives, developing research methodology, integrating scientific, theoretical and empirical, quantitative and qualitative research methods, as well as analyzing its results;
- obtaining the analytical data for scientific publications;
- collecting, processing, analysis and synthesis of empirical data on research issues;
- organizing experiments and conducting surveys of experiment participants
- conducting statistical research;
- modelling the studied phenomena, processes in the relevant problematic field of professional activity
- using digital research tools
- preparing scientific publications
- participation in research projects

b) in pedagogical area:
- teaching in educational institutions of higher, secondary, continuing professional education;
- designing educational materials according to the profile of the program based on the results of theoretical and applied research in the relevant field
- developing the educational policy of the educational institution according to the profile of the program
- administrative and organizational activities according to the profile of the program
- Supervising the research work of students in the profile of the program.

The PhD Program graduates have the opportunity to obtain a PhD degree, and receive a PhD diploma/

4. REQUIREMENTS FOR POTENTIAL APPLICANTS

An applicant must have a higher education (specialist / master level), demonstrate the professional level of a foreign language knowledge, have scientific publications in Russian and / or foreign research journals, proceedings, as a rule, have practical experience in teaching foreign languages or translation.

5. PhD PROGRAMME STRUCTURE AND WORKLOAD

PhD Program structure and workload, full time length of studies is 3(three) years.

No	PhD Program structure	PhD Program workload in credits
1. Research		
1.1.	Research activities to prepare for PhD thesis defense	129
1.2.	Preparing publications and (or) applications for patents on inventions, utility models, industrial designs, selection achievements, certificates of state	15

	registration of programs for electronic computers, databases, topologies of integrated circuits provided for in paragraph 4(four) of clause 5 (five) of federal state requirements	
1.3.	Semester assessment of research performance stage	6
2. Instruction		
2.1.	Disciplines (modules)	13
2.2.	Internships, including teaching internship	5
2.3.	Semester-based assessment on disciplines (modules) including teaching internship	6
3.Final Evaluation		6
PhD Program total workload		180

6. CHARACTERISTICS OF PHD PROGRAMME GRADUATE'S PROFESSIONAL (OCCUPATIONAL) ACTIVITIES

The professional (occupational) activities of graduates who have mastered the PhD Program include research, pedagogical, organizational, administrative, consulting activities.

Types of occupational activities are as follows:

1. Research activities in the field of pedagogy, linguistic, LSP, T&I education as well as the education in other areas with the foreign language use as the medium of instruction.

2. Teaching activities within the educational program according to the field of the PhD Program.

7. PHD PROGRAMME LOCATION

7.1. The PhD Program is implemented at RUDN University.

The information about partner institutions that engage in the program implementation is as follows:

Partner Organization	Collaboration framework
Ministry of Education, The region-wide project for vulnerable children	Joint applied activities (teaching and monitoring) in the field of foreign language training

7.2. The information on the locations for planned internships and (or) research & development activities

Internship and R&D*	Internship Location *(organization name and location)*
Teaching Internship (intramural, RUDN University-based)	RUDN University, Moscow, Russia
Research block (intramural, RUDN University-based)	RUDN University, Moscow, Russia

8. FEATURES OF PhD PROGRAMME IMPLEMENTATION

8.1. The PhD Program is implemented with the use of e-learning / distance learning technologies that allow the student to master theoretical knowledge within a certain number of disciplines.

8.2. The language of the PhD Program implementation is English.

8.3. The PhD Program is adapted for education of people with disabilities.