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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
(RUDN University)**

Faculty of Economics

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**COURSE SYLLABUS**

**PHILOSOPHY**

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**Recommended by the Didactic Council for the Education Field of**

38.03.01 Economics

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**The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:**

International Economic Relations

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2024

## 1. COURSE GOALS

The purpose of mastering the discipline "Philosophy" is to teach students the basics of modern philosophical knowledge, the subject of philosophy, the philosophical method, the main directions of philosophical research, as well as familiarizing students with the most common problems that are posed within the framework of the philosophical discipline, and possible ways of their resolution that philosophy offers.

## 2. LEARNING OUTCOMES

Studying the discipline "Philosophy" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5.2. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5.3. Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Philosophy" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Philosophy".

*Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History	-

## 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "Philosophy" is 3 credit units.

*TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering*

Type of educational work	TOTAL, <i>academic hours</i>	Semester			
		1	2	3	4
<i>Contact academic hours</i>	51		51		
including:					
Lectures	17		17		
Lab work					
Seminars (workshops/tutorials)	34		34		
<i>Self-study (ies), academic hours</i>	39		39		
<i>Evaluation and assessment academic hours</i>	18		18		
<b>Overall labor intensity of the discipline</b>	<i>academic hours</i>	<b>108</b>		<b>108</b>	
	credit units	<b>3</b>		<b>3</b>	

## 5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work.

Course Modules and Contents	Course Modules and Contents	Type of educational work *
Section 1. What is philosophy.	Topic 1.1. The subject of philosophy, its functions, method and main sections. Plan: 1. What can philosophy give to a person? 2. Philosophy, myth and religion as types of worldview. 3. The subject of philosophy and its main functions. 4. The main sections of philosophy.	LC, SC
	Topic 1.2. The problem of the genesis of philosophy. Myth, Logos and the problem of the multiplicity of philosophical cultures. Plan: 1. The problem of the emergence of philosophy. "Axial Time". 2. The birth of philosophy in ancient India. The Upanishads, the philosophy of the Vedas, the philosophy of Buddhism. 3. The Birth of Philosophy in Ancient China. Confucianism, Taoism, the philosophy of the Book of Changes.	LC, SC
	Topic 1.3. At the Origins of Western European Philosophy: Ancient Greece Plan: 1. The main problems of the first philosophy. (a) The origin; b) being and non-being; c) being and becoming; d) being and thinking; e) single and multiple. 2. Sophists and a revolution in philosophy. The discovery of man. 3. Socrates is the father of ancient ethics.	LC, SC
Section 2. Philosophy of society.	Topic 2.1. Values in human life and society. Plan:	LC, SC

	<ol style="list-style-type: none"> <li>1. The concept and nature of value.</li> <li>2. Types of values.</li> <li>3. Hierachicity and consistency of the value world. The problem of anomie.</li> <li>4. Economic and socio-political values.</li> <li>5. Specificity of moral values.</li> <li>6. Moral Philosophy: Utilitarian and Deontological Ethics.</li> <li>7. Religious values in the system of values.</li> <li>8. The problem of revaluation of values.</li> </ol>	
	<p>Topic 2.2. Society and its development.</p> <p>Plan:</p> <ol style="list-style-type: none"> <li>1. The problem of social development. Progress and regression.</li> <li>2. Cyclical, linear and spiral models of history.</li> <li>3. Historicism.</li> <li>4. "Rhizome" model of history.</li> </ol>	LC, SC
	<p>Topic 2.3. From traditional to modern (post-industrial) society.</p> <p>Plan:</p> <ol style="list-style-type: none"> <li>1. Civilizational concepts.</li> <li>2. Traditional civilization.</li> <li>3. Industrial civilization.</li> <li>4. Post-industrial civilization.</li> </ol>	LC, SC
	<p>Topic 2.4. Justice and the problem of legitimation of the state.</p> <p>Plan:</p> <ol style="list-style-type: none"> <li>1. Levels of justice (metaphysical and social).</li> <li>2. Principles of distributive justice.</li> <li>3. The State: The Problem of Legal and Legitimate Power.</li> <li>4. Various forms of legitimation of state power.</li> </ol>	LC, SC
Section 3. Philosophical pictures of the world.	<p>Topic 3.1. Philosophical pictures of the world of Antiquity and the Middle Ages.</p> <p>Plan:</p> <ol style="list-style-type: none"> <li>1. The concept of the picture of the world.</li> <li>2. Philosophical picture of the world and metaphysics.</li> <li>3. Philosophical picture of the world of antiquity.</li> <li>4. Philosophical picture of the world of the Middle Ages.</li> </ol>	LC, SC
	<p>Topic 3.2. Philosophical pictures of the world of the Renaissance, modern times and modernity.</p> <p>Plan:</p> <ol style="list-style-type: none"> <li>1. Philosophical picture of the world of the Renaissance.</li> <li>2. Philosophical pictures of the world of modern times (Descartes, Spinoza, Leibniz, Hegel, Feuerbach).</li> <li>3. Features of the modern picture of the world.</li> </ol>	LC, SC
Section 4. Philosophical theory of knowledge.	<p>Topic 4.1. Knowledge of truth: sources, forms and criteria.</p> <p>Plan:</p> <ol style="list-style-type: none"> <li>1. Sources of truthful knowledge.</li> <li>2. Historical forms of epistemological theory.</li> </ol>	LC, SC

	<p>3. The principle of reflection. Consciousness-cognition-knowledge.</p> <p>4. Theories of truth. Criteria of truth.</p> <p>5. Forms of sensory and rational cognition.</p>	
	<p>Topic 4.2. Cognition, its possibilities and limits.</p> <p>Plan:</p> <p>1. Paradigm shifts and types of scientific rationality (T.Kun, V.Stepin).</p> <p>2. "Idols of Knowledge" by F. Bacon.</p> <p>3. Skepticism and the limits of knowledge.</p> <p>4. Unknowability of "things in themselves" according to I. Kant.</p> <p>5. The problem of intentionality of cognition and phenomenological reduction (E.Husserl).</p>	LC, SC
Section 5. Philosophical doctrine of man.	<p>Topic 5.1. Human nature.</p> <p>Plan:</p> <p>1. Natural and cultural in man.</p> <p>2. The polarity of human nature: earthly and divine, good and evil in man.</p> <p>3. Conscious and unconscious in a person.</p> <p>4. "Non-specialization" of man and plasticity of his nature.</p>	LC, SC
	<p>Topic 5.2. Freedom as a philosophical problem.</p> <p>Plan:</p> <p>1. Determinism and indeterminism in philosophy.</p> <p>2. Freedom and responsibility.</p> <p>3. The "burden of freedom" and the flight from it.</p>	LC, SC
	<p>Topic 5.3. The meaning of life as a philosophical problem.</p> <p>Plan:</p> <p>1. The Meaning of Life and the Absurd</p> <p>2. A person who creates a world of symbols and meanings</p> <p>3. Semantic activity: order from chaos</p> <p>4. The main vectors of the search for the meaning of life</p> <p>(a) Individualism or collectivism?</p> <p>b) Pragmatism or idealism?</p> <p>c) Human or transcendent?</p> <p>5. The problem of choosing a life project.</p>	LC, SC
Section 6. The Future of Philosophy.	<p>Topic 6.1. Philosophy of Postmodernism. The Problem of Authenticity: The Philosophical Aspect.</p> <p>Plan:</p> <p>1. Postmodern era: essence and main features.</p> <p>2. Postmodernism in art, science and philosophy.</p> <p>3. The problem of authenticity and simulation.</p>	LC, SC
	<p>Topic 6.2. Summing up. Generalizing conclusions.</p>	SC

\* - is filled only in the **full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

### Table 6.1. Logistics of discipline

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Microphone and sound amplification system. A computer with Internet access.
Seminary	Auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	A computer with Internet access.
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading(sources)

1. Philosophy : Textbook / V.D. Gubin [et al.]; Ed. by V.D. Gubin, T.Y. Sidorina. - 6-e ed., pererab. i dop. - M. : GEOTAR-Media, 2017. - 845 p. : ill. - ISBN 978-5-9704-4146-6 : 1250.00. (EBS RUDN UNIVERSITY)
2. Gubin Valery Dmitrievich. Philosophy: Textbook / V.D. Gubin. - M. : Prospekt, 2015, 2017. - 336 p. - ISBN 978-5-392-16912-2. - ISBN 978-5-392-23421-9 : 540.00. (EBS RUDN UNIVERSITY)

### Additional (optional) reading (sources)

1. Grechko P.K. Conceptual models of history. M., 1995. (EBS RUDN UNIVERSITY)
2. Gubin V.D. Osnovy filosofii. – M.: Forum, 2011. (EBS RUDN UNIVERSITY)
3. Kanke V. Filosofiya: Uchebnoe posobie. M.: Logos, 2011 (EBS RUDN University)
4. Reale D., Antiseri D. Western philosophy from the origins to the present day. In 4 volumes. SPb.: Petropolis, 1994-1997 (reading room FGSN)
5. Sartre J.-P. Existentialism is humanism // Twilight of the Gods. M.: Politizdat, 1990. (EBS RUDN UNIVERSITY)
6. Spirkin Alexander Georgievich. Filosofiya [Elektronnyi resurs] : Uchebnik dlya akademicheskogo baccalaureate. V 2 t. / A.G. Spirkin. - 3rd ed., rev. and add. ; Electronic text data. - M. : Yurayt, 2016. - 402 p. - (Bachelor. Academic Course). - ISBN 978-5-9916-5489-0. (EBS RUDN UNIVERSITY)
7. Stepin Vyacheslav Semenovich. Philosophy and Methodology of Science. Izbrannoe [Text/elektronnyi resurs] / V.S. Stepin. - Electronic text data. - M. : Akademicheskii proekt : Alma Mater, 2015. - 716 p. - (Philosophical Technologies: Selected Philosophical Works). - ISBN 978-5-8291-1715-3 : 610.00. (EBS RUDN UNIVERSITY)

### *Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University  
<http://lib.rudn.ru/MegaPro/Web>

- EBS University Library Online <http://www.biblioclub.ru>

- EBS Jurait <http://www.biblio-online.ru>

- EBS Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)

- EBS "Lan" <http://e.lanbook.com/>

- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)

- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)

- Google <https://www.google.ru/> search engine

- Abstract database SCOPUS [http:// www.elsevierscience.ru/products/scopus/](http://www.elsevierscience.ru/products/scopus/)

3. Other resources:

1. Scientific Electronic Library [of http://elibrary.ru/defaultx.asp](http://elibrary.ru/defaultx.asp)

2. Gumer Library <http://www.gumer.info/>

3. Website of the Institute of Philosophy of the Russian Academy of Sciences.

<http://www.philosophy.ru>

4. National digital resource "RUKONT" - <http://rucont.ru>

5. IQLib - <http://www.iqlib.ru/main/view.visp>

*Educational and methodical materials for independent work of students in the development of the discipline / module:*

1. A course of lectures on the discipline "Philosophy" (posted on the TUIS platform).

## **8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Philosophy" are presented in the Appendix to this Course Syllabus of the discipline

### **DEVELOPERS:**

**Доцент кафедры социальной  
философии**

position, educational department

**Тагиров Ф.В.**

signature

name and surname.

### **HEAD OF EDUCATIONAL DEPARTMENT:**

**Кафедра социальной  
философии**

educational department

**Ивлева М.Л.**

signature

name and surname.

Head of the Higher Education Program(me)  
Doctor of Economics, Professor of International  
economic relations



**I.V.Andronova**

