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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
(RUDN UNIVERSITY)**

**FACULTY OF PHILOLOGY**

## **COURSE SYLLABUS**

### **GENERAL LINGUISTICS**

**Recommended by the Didactic Council for the Education Field of:  
45.04.01 Philology**

**The course instruction is implemented within the professional education programme  
of higher education:**

**“Language and Culture: Theory and Practice”  
(in English)**

## 1. COURSE GOAL:

The goal of the course is to introduce students to acquire knowledge about structure and relations of language. The discipline “General Linguistics” involves an integrative approach to the studies of language from different points of view. The discipline includes studies based on systemic principle.

The course is designed to teach highly skilled specialists in theoretical and applied linguistics, capable of taking into account scientific and research expertise and apply their knowledge and skills in their future professional activities. The objective of the course is to methodological background and concepts of systemic analysis of linguistic phenomena and language system as a whole as well as to form and develop the students' competences.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying discipline “General Linguistics ” is aimed at the development of the following competences:

Table 2.1. *List of competences that students acquire:*

Competence Code	Competence descriptor	Competence formation indicators (within this course)
UC-1	Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.	UC-1.1. Analyzes the task and highlights its basic components; UC-1.2. Determines and ranks the information required to solve the problem; UC-1.3. Searches for information to do the task for various types of requests
UC-6	Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	UC-6.1. Controls the amount of time spent on specific activities; UC-6.2. Develops tools and methods of time management in the performance of specific tasks, projects, goals; UC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
GPC-2	Able to use in professional ( including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research.	GPC-2.2. Possesses the skills of reading and interpreting scientific works in the chosen field of philology.

PC-2	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions	PC-2.1 Able to solve research problems in the field of synchronous analysis of the language system, speech and acts of communication.
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### 3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is a part of the variable component (Block 1) of the educational programme academic curriculum.

As part of the Educational programme, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the course "General Linguistics".

*Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline*

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
GC-1		Discourse Analysis Comparative and Typological Linguistics Scientific and Research Training
GPC-2		Multimodal Communication Discourse Analysis Comparative and Typological Linguistics Research Work Scientific and Research Training
PC-2		Discourse Analysis Comparative and Typological Linguistics Linguistic Pragmatics Theory of Politeness Contrastive Linguistics Comparative and Historical Linguistics Research Work

### 4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 5 credits.

*Table 4.1 Types of academic activities by periods of the Educational Programme mastering for full-time education*

Types of academic activities		Total	Semesters
			1
<i>Classroom-based studies, academic hours</i>		34	34
<i>including:</i>			
Lectures (L)		17	17
laboratory work (LW)			
practical work (PW)/ seminars (S)		17	17
Self-studies, academic hours		128	128
Control, academic hours		18	18
Total	academic hours	180	180
	credits	5	5

## 5. COURSE CONTENT

### 5.1. Content of the course by the type of activity:

Title of the course unit	Content of the course unit	Type of academic activities
1. Language as a research object to observe and the object of linguistics.	Theories of language studies. Language as a research object to observe and the object of linguistics. Linguistic disciplines and their objectives.	L, S
2. Language variations	Language and Dialects. Study of Russian Dialects. Slang, Jargon and Accent.	L, S
3. Language and Brain	Study of brain anatomy; parts of the brain and language functions (lexical or grammatical abilities). Psycholinguistic studies of how language is used as we speak and understand or acquire the language.	L, S
4. The ontology of language	Language as a complex form, as a synthesis of external and internal forms. Multiplicity of a language form. Outer and inner forms of language.	L, S
5. Language system and structure.	System and structure of language. Their constituents and specifics. Abstract and concrete units of language. General classification of language units as the structural background of its level organization. Hierarchies and classifications of abstract language units. Understanding language structure as a cohesion of syntagmatics and paradigmatics.	L, S
6. General Phonetics and Phonology	Articulatory phonetics: The tools of phonetics, The vocal tract, Articulation, Manners of articulation, Consonants, Vowels, Suprasegmentals, Length, Tone and intonation, Syllable structure, Stress Acoustic phonetics: Sound waves, Simple and complex sounds, Hearing, Measuring speech Phonology: Phonemes and allophones, Phonotactics, Alternation and allomorphs, Types of phonological alternations	L, S
7. General Morphology	A word as an abstract sign and a smallest grammatically independent unit of language. Morphemic structure, morphological processes of modifying the form and meaning of lexemes, Derivation	L, S
8. Syntactic structures	The structure of sentences, the concept “poverty of the stimulus” the notions “language organ” and “Universal Grammar”. Subtle restrictions that limit	L, S

	the ways in which sentences can be constructed and interpreted. Differences in sentence structure in languages from around the world	
9. Language changes	Language changes: sound changes, changes in morphology and syntax, change of words meanings. Reasons for changes in languages.	L, S

## 6. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

*Table 6.1. Technical Support*

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

## 7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

*Main*

An Introduction to Language and Linguistics / Fasold Ralph W., Connor-Linton Jeff. - Книга на английском языке. - Cambridge : Cambridge University Press, 2006. - 540 p. - ISBN 978-0-521-61235-7 : 2933.70. - 1 copy

<http://home.wlu.edu/~levys/courses/anth252f2006/saussure.pdf>

Lyons, J. General Linguistics. – London, 2005. Cambridge University Press - 1 copy

[http://www.langtoninfo.com/web\\_content/9780521297752\\_frontmatter.pdf](http://www.langtoninfo.com/web_content/9780521297752_frontmatter.pdf)

Krasina Elena A. Theory and history of linguistics [Текст/электронный ресурс] = Теория и история языкознания : Education and Methodical Complex / Е.А. **Krasina**. - Книга на английском языке; Электронные текстовые данные. - М. : PFUR, 2013. - 112 p. - ISBN 978-5-

209-05066-7 : 270.76. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=404435&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=404435&idb=0) – 5 copies

#### *Additional*

Course in General Linguistics Ferdinand de Saussure m S9(6) McGraw-Hill Book Company New York ,Toronto, London <http://home.wlu.edu/~levys/courses/anth252f2006/saussure.pdf>  
[https://ia600204.us.archive.org/0/items/SaussureFerdinandDeCourseInGeneralLinguistics1959/Saussure\\_Ferdinand\\_de\\_Course\\_in\\_General\\_Linguistics\\_1959.pdf](https://ia600204.us.archive.org/0/items/SaussureFerdinandDeCourseInGeneralLinguistics1959/Saussure_Ferdinand_de_Course_in_General_Linguistics_1959.pdf)

#### *Internet sources*

RUDN library online site <http://lib.rudn.ru>

#### *Databases, search engines and reference data:*

<https://www.glossa-journal.org/>

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

*Educational and methodological materials for independent work of students in the development of the discipline/module\*:*

1. A course of lectures on "General Linguistics".
2. Guidelines for the implementation of a final assignment of the course "General Linguistics ".

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.
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### **HEAD OF THE DEPARTMENT:**

General & Russian Linguistics Dept.		Denisenko V.N.
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### **HEAD OF THE ACADEMIC PROGRAM:**

Ass-professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.
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