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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**LAW INSTITUTE**

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educational division (faculty/institute/academy) as higher education programme developer

**INTERNSHIP SYLLABUS**

**Work Experience (Judicial) Internship**

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internship title

**Technological Internship**

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internship type

**Recommended by the Didactic Council for the Education Field of:**

**40.03.01 JURISPRUDENCE**

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field of studies / speciality code and title

**The student's internship is implemented within the professional education programme of higher education:**

**BACHELOR OF LAWS (LLB)**

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higher education programme profile/specialisation title

## 1. INTERNSHIP GOAL(s)

The Internship aims at:

- consolidating the acquired legal knowledge;
- reinforcing the links between theoretical knowledge and practical activities;
- professional skill acquisition and development;
- mastering law enforcement skills and drafting legal documents;
- introducing students to the professional environment;
- refining and clarifying professional and career goals through critical analysis of the internship experience;
- understanding the workplace dynamics and professional expectations.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship intends to train and guide students to achieve/acquire the following competences (competences in part):

*Table 2.1. List of competences that students acquire during the internship*

<b>Compe tence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns;
		GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law;
		GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law;
		GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law;
		GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law.
GPC-4	Can interpret legal norms in a professional way.	GPC-4.1. Understands the nature and significance of legal norms and their interpretation in the legal profession;
		GPC-4.2. Has mastered the skills to apply various methods of interpreting laws, identify conflicts of laws and gaps in legal regulation;
		GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law.

GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem;
		GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position;
		GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-7	Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	GPC-7.1. Is ready to carry out professional duties in an honest way and good faith based on the principles of legality, impartiality and justice, with respect and dignity, protecting human and civil rights and freedoms;
		GPC-7.2. Demonstrates a high level of personal and legal culture, maintains high levels of professional expertise and qualifications;
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal;
		GPC-8.2. Uses information technology to complete specific professional tasks;
		GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
GPC-9	Can understand the principles of modern information technology and use them to complete professional tasks.	GPC-9.1. Is aware of modern hardware and software and knows the principles, based on which they operate;
		GPC-9.2. Knows how to choose modern technology necessary to solve specific professional problems
		GPC-9.3. Has mastered the skills of using modern technology necessary to solve specific professional problems.
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law.	PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law;
		PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances;
		PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation;
		PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks;

		PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.
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### 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The Work Experience (Judicial) Internship refers to the variable component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

*Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.*

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law Civil Law Civil and Commercial Procedure International Public Law Roman Law Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Philosophy of Law: Fundamental Course International Public Law	Labor Law International Private Law Commercial Law and Corporations Work Experience (Pre-graduation) Internship
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	Administrative Law Civil Law Civil and Commercial Procedure Financial Law and Tax Law International Public Law Commercial Law and Corporations Comparative Law Studies Comparative Constitutional Law and Justice Comparative Administrative Law and Justice	Work Experience (Pre-graduation) Internship

		<p>Comparative Criminal Law  Interdisciplinary Course Paper  Comparative Civil and Commercial Law  Comparative Criminal Procedure  Comparative Civil Procedure  Comparative Financial and Tax Law</p>	
GPC-4	Can interpret legal norms in a professional way.	<p>Base component  Administrative Law  Constitutional Law  Civil Law  Criminal Law  Civil and Commercial Procedure  Financial Law and Tax Law  International Public Law  Interdisciplinary Course Paper</p>	Work Experience (Pre-graduation) Internship
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	<p>Russian Language for Legal Purposes (for foreign students)  Theory of State and Law  Foundations of Rhetoric and Communication  Civil and Commercial Procedure  Criminal Procedure and Forensic Science  Legal Research and Reasoning s  Comparing Legal Techniques  Philosophy of Law: Fundamental Course  Logic for Lawyers  Language and Law  Legal Documents in English  Legal Argumentation  Interdisciplinary Course Paper  Field (Investigation-Prosecution)  Internship</p>	<p>Workshop "Procedural Documents in Civil Cases"  Workshop "Procedural Documents in Administrative Cases"  Workshop "Procedural Documents in Criminal Cases"  Workshop "Procedural Documents in International Disputes"  Workshop "Procedural Documents in Constitutional Procedure"  Workshop "Negotiations and Contracts"</p>
GPC-7	Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	<p>Base component  Theory of State and Law  Administrative Law  Criminal Law  Civil and Commercial Procedure  Criminal Procedure and Forensic Science  Field (Investigation-Prosecution)  Internship</p>	Work Experience (Pre-graduation) Internship
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete	<p>Information Technologies in Legal Practice (Fundamentals of Legal Tech)  Administrative Law  Constitutional Law  Civil Law</p>	<p>Law and Artificial Intelligence  Data Regulation and Protection in Digital Age  Communications and Internet Law and Policy  Legal Design</p>

	specific professional tasks using information technology and considering information security requirements.	Civil and Commercial Procedure Financial Law and Tax Law Labor Law International Private Law Commercial Law and Corporations Computer Science Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Interdisciplinary Course Paper	Legal Tech: Advanced Course Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Procedural Documents in International Disputes" Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" Work Experience (Pre-graduation) Internship
GPC-9	Can understand the principles of modern information technology and use them to complete professional tasks.	Information Technologies in Legal Practice (Fundamentals of Legal Tech) Civil and Commercial Procedure Computer Science Data Regulation and Protection in	Data Regulation and Protection in Digital Age Legal Design Legal Tech: Advanced Course Educational Internship Work Experience (Pre-graduation) Internship
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law.	Administrative Law Civil Law Basic Provisions of Civil Law Implementation and Protection of Civil Rights. Right of Ownership and Other in Rem Rights Law of Obligations. Tort Law Contract Law Intellectual Property Law. Inheritance Law Family Law Civil and Commercial Procedure Financial Law and Tax Law International Public Law Labor Law International Private Law Commercial Law and Corporations Theory of Legal Argumentation Fundamentals of Medicine Law Interdisciplinary Course Paper Theory of State and Law Logic for Lawyers	Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Skills of Effective Presentation in Court" Workshop "Procedural Documents in International Disputes" Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" Workshop "Drafting Legal Letters, Memos & Legal Opinions" Environmental Law and Land Law Work Experience (Pre-graduation) Internship

#### 4. INTERNSHIP WORKLOAD

The total workload of the internship is 3 credits (108 academic hours).

#### 5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents\**

<b>Modules</b>	<b>Contents (topics, types of practical activities)</b>	<b>Workload, academic hours</b>
Preliminary module	- general meeting of students; - health and safety briefing, including fire safety; - individual assignment introduction - assignment of judicial authority internship appointments.	4
Main module	Introducing students to the structure of the court, the jurisdiction of its divisions, assignment to judges or other court personnel (performed by the judiciary, the number of academic hours is determined by the judiciary Head of the internship). Working under the supervision of authorized court personnel, attending court sessions (the number of academic hours is determined by the judiciary Head of the internship); Filling in the internship diary; Receiving a written review of the internship.	96
Final module	- writing internship reports based on the results of the internship; - preparing for defence and defending the internship report	8
<b>TOTAL:</b>		<b>108</b>

\* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

##### Module 1 (preliminary):

An introductory lecture is held at the Institute, where students are introduced to the aims, objectives and workload of the internship. In addition, students receive advice on the preparation of documentation and receive individual internship assignment from the internship supervisor.

##### Module 2 (main):

In court, students study the structure of the court and the way its divisions function. The assistant to the Chief Justice assigns the students to the judges. During the internship, students should:

- improve their professional knowledge through self-study;
- execute orders of a judge or court personnel;
- attend court sessions;
- draft procedural other legal documents;
- record the completed tasks in the internship diary on a daily bases;
- get a written review of the internship from the court internship supervisor.

##### Module 3 (final)

Reviewing the internship results: preparing the internship report, getting the internship diary signed by the court internship supervisor, receiving a written review of the internship.

Presentation of all documents to the internship supervisor and defending the internship report in the interview form.

## 6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

<b>Classroom for Academic Activity Type</b>	<b>Classroom Equipment</b>	<b>Specialized educational / laboratory equipment, safety requirements and materials for mastering the discipline (if necessary)</b>
Lecture Classroom	A lecture classroom, equipped with a set of specialized furniture; a whiteboard, special equipment including a portable multimedia projector, a laptop, a projection screen, stable wireless Internet connection.	Multimedia projector, projection screen, audio system, laptop.
Seminar Classroom	A classroom for seminars, group and individual consultations, assessment and midterm exams, equipped with a set of specialized furniture and devices for multimedia presentations.	Multimedia projector, projection screen, audio system, laptop.
Computer Lab	A computer lab for classes, group and individual consultations, assessment and midterm exams, equipped with personal computers, a whiteboard and technical means of multimedia presentations.	Multimedia projector, projection screen, audio system, laptop.
Self-study Classroom	A classroom for self-study (can also be used for seminars and consultations), equipped with a set of specialized furniture and computers with EIEE access.	Multimedia projector, projection screen, audio system, laptop.

## 7. INTERNSHIP LOCATION AND TIMELINE

The internship is organized in the fourth year of study (7th semester) in the workload established by the curriculum.

Internships are completed by students in courts of general jurisdiction and arbitration courts of the Russian Federation, as well as in judicial precincts of magistrates.

In the case of other internship venues being compliant with the syllabus of Internship and after the permission has been granted by the Law Institute Director, the student can undergo internship on an individual basis in other courts or organizations located on the territory of Moscow.

A student can also choose another venue of internship (for example, judicial authorities at the place of residence), and foreign citizens have the right to complete their internship in their country of citizenship in order to study the legislation of their country in more detail, if this contributes to achieving the goals and objectives of the professional internship and the formation of students' competences listed in the internship syllabus.

The procedure for organizing individual internships is governed by the Regulations for individual field internships, approved by the Order № 432 of the RUDN University Rector of 10.05.2016. In order to have an individual internship, the student must write an application to the

Director of the Law Institute before the internship with a request to allow the internship on the basis of the enterprise/organization of their choice, indicating the reason for the student's choice of the venue.

The application written by the student is endorsed by the internship supervisor of Criminal Law, Criminal Proceedings and Forensics, which constitutes the permission given by the Head of Internship regarding the compliance of the venue with the internship syllabus and its ability to help the student to form the necessary competences.

A student may be denied an internship on an individual basis if:

- the venue does not correspond to the education field;
- the venue does not correspond syllabus requirements or does not contribute to the competence formation.

After receiving the permission of the Head of the Department to do the internship on an individual basis, the student signs an agreement between RUDN University and the enterprise/organization. The application and the internship agreement signed by the Head of the Department are submitted to the Law Institute Director.

For persons with group I, II or III disablement and persons with disabilities, the internship is completed while taking into account the specifics of their psychophysical development, individual capabilities and general health.

## **8. RESOURCES RECOMMENDED FOR INTERNSHIP**

### *Main readings:*

1. Federal Constitutional Law of 31.12.1996 N 1-FKZ (as amended on 29.12.2025) "On the Judicial System of the Russian Federation" // "Collection of Legislation of the Russian Federation", 06.01.1997, N 1, Art. 1.

2. "Civil Procedure Code of the Russian Federation" of 14.11.2002 N 138-FZ (as amended on 15.12.2025, as amended on 23.03.2026) (as amended and supplemented, entered into force on 01.01.2026) // "Collection of Legislation of the Russian Federation", 18.11.2002, N 46, Art. 4532.

3. "Arbitration Procedure Code of the Russian Federation" of July 24, 2002 N 95-FZ (as amended on December 15, 2025) (as amended and supplemented, entered into force on January 1, 2026) // "Collection of Legislation of the Russian Federation", July 29, 2002, N 30, Art. 3012

4. Federal Law of December 17, 1998 N 188-FZ (as amended on July 23, 2025) "On Justices of the Peace in the Russian Federation" // "Collection of Legislation of the Russian Federation", December 21, 1998, N 51, Art. 6270,

### *Additional readings:*

1. Zakharina, M. M. Legal writing in the practice of a trial lawyer / M. M. Zakharina. - 2-th ed. revised and extended - Moscow : Publishing house Yurait, 2023. - 332 c.

2. Ivanova T. V. Legal argumentation : textbook for universities / T. V. Ivanova, O. V. Nikitina. - Moscow : Publishing house Right, 2024. - 191 c.

3. Kudryavtseva E. V. How to write a judgment / E. V. Kudryavtseva, L. A. Prokudina. - 4-th ed. revised. and supplementary. - Moscow : Publishing house Right, 2025. - 265 c.

5. Professional skills of the lawyer. Practicum : textbook for universities / E. N. Dobrokhotova [and others] ; under the general editorship of E. N. Dobrokhotova. - Moscow : Publishing house Right, 2024. - 182 c.

6. Rudnev V. N. Culture of speech of lawyer : textbook and practical work for universities / V. N. Rudnev. - 2-th edition, revised. and supplementary - Moscow : Publishing house Right, 2024. - 169 c.

7. Sergeich, P. Art of Speech at Court / P. Sergeich, G.M. Reznik. - Moscow : Publishing house Bright, 2025. - 395 c.

### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. *Databases and search engines:*

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>
- .....

*The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:*

1. Safety regulations required to complete internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

## **9. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associate Professor, Department  
of Civil Law and Procedure and  
International Private Law

\_\_\_\_\_  
position, educational department

Nataliia. V. Ivanovskaya

\_\_\_\_\_  
name and surname.

### **HEAD OF EDUCATIONAL DEPARTMENT:**

Head of the Department of Civil  
Law and Procedure and  
International Private Law

\_\_\_\_\_  
position, educational department

Evgeniia E. Frolova

\_\_\_\_\_  
name and surname

### **HEAD OF HIGHER EDUCATION PROGRAMME:**

Director of the Law Institute

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position, educational department

Sergei B. Zinkovskiy

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signature

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name and surname