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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba**

RUDN University

Engineering Academy

(the name of the main department)

PROGRAMM

Cultural-historical and activity approach in psychology and education

(Discipline)

The program track

44.04.02 Pedagogy and Psychology

(code and name of the track)

Pedagogy in Engineering

(name of the profile of the EP VO)

Form of study: **full-time**

1. The aim

The purpose of mastering the discipline is to obtain knowledge, skills, abilities and experience in the field of ultra-historical and activity approach in psychology and education, characterizing the stages of the formation of competencies and ensuring the achievement of the planned results of mastering the educational program.

2. Requirements to the outcome of the course

The following competences are formed in the study process:

Таблица 2.1. The list of competencies formed by students in the development of the discipline (the results of mastering the discipline)

Competency Code	Name of competence	Indicators of competence achievement (within the framework of this discipline)
UC-2	Able to manage the project at all stages of its life cycle	UC-2.1. Demonstrates knowledge of the characteristics of all stages of the project life cycle UC -2.2. Participates in project management at all stages of the life cycle
UC-7	Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	UC-7.1 Effectively finds sources of necessary information. UC-7.2 Owns methods of analysis and evaluation of information
GPC -2	Able to design basic and additional educational programs and develop scientific and methodological support for their implementation	GPC -2.1. Possesses the skills of designing basic and additional educational programs GPC -2.2. Possesses the skills to develop scientific and methodological support for basic and additional educational programs
GPC-4	Able to create and implement the conditions and principles of spiritual and moral education of students on the basis of basic national values	GPC-4.1. Demonstrates knowledge of the principles of creating and implementing conditions for spiritual and moral education based on basic national values GPC-4.2. Effectively creates and implements the conditions of spiritual and moral education on the basis of basic national values
GPC-7	Able to plan and organize interactions between participants in educational relations	GPC -7.1. Demonstrates the skills of planning the interaction of participants in educational relations GPC -7.2. Effectively organizes the interaction of participants in educational relations
GPC-8	Able to design pedagogical activities on the basis of special scientific knowledge and research results	GPC -8.1. Effectively designs pedagogical activities on the basis of special scientific knowledge and research results GPC -8.2. Demonstrates possession of special scientific knowledge

3. Place of the course in the structure of GEP

Discipline refers to the part of the curriculum formed by participants in educational relations.

Within the framework of the EP HE, students also master other disciplines and undergo internships that contribute to the achievement of the planned results of mastering the discipline.

Таблица 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of mastering the discipline

Competency Code	Name of competence	Previous disciplines/practices*	Follow-up disciplines/practices*
UC-2	Able to manage the project at all stages of its life cycle	Philosophy of education and science	Preparation for passing and passing the state exam Execution, preparation for the defense procedure and defense of the final qualification work
UC-7	Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.		Preparation for passing and passing the state exam Execution, preparation for the defense procedure and defense of the final qualification work
GPC -2	Able to design basic and additional educational programs and develop scientific and methodological support for their implementation	Theory and practice of teaching general technical disciplines	Preparation for passing and passing the state exam Execution, preparation for the defense procedure and defense of the final qualification work
GPC-4	Able to create and implement the conditions and principles of spiritual and moral education of students on the basis of basic national values		Preparation for passing and passing the state exam Execution, preparation for the defense procedure and defense of the final qualification work
GPC-7	Able to plan and organize interactions between participants in educational relations	Management of the educational process	Preparation for passing and passing the state exam Execution, preparation for the defense procedure and defense of the graduation
GPC-8	Able to design pedagogical activities on the basis of special scientific knowledge and research results	Methodology of scientific research	Preparation for passing and passing the state exam Execution, preparation for the defense procedure and defense of the graduation

* - in accordance with the matrix of competencies and the SUP EP VO

4. Workload of the course and forms of study work

General workload of the course 3 Credits..

Table 4.1. Form of study work of EP HE

Type of educational work	Total, h.	Semester
		3
<i>Class hours (total)</i>	36	36
Including:		
Lectures (Lc)	36	36
Laboratory classes (LC)		
Seminars (S)	36	36
Control	9	9
<i>Autonomous work (AW), hr</i>	27	27
In total	Hr.	108
	credits	3

5. Content of the course

Table 5.1. Content of the course

The name of the section of the discipline	Content of the section (topic)	Types of educational work*
Topic 1. Education as a way of becoming a person in culture.	Personality education in context different cultures as a factor of social evolution. Key ideas and directions for the development of the cultural and historical concept Worldview. Higher mental functions. A systematic approach to the knowledge of the concepts of "science" and "education"	LC, SM, AW
Topic 2. Learning concepts and their psychological foundations	Man as a subject of activity and life. General characteristics of the subject-activity approach in psychology	LC, SM, AW
Topic 3. L.S. Vygotsky's Cultural-Historical Concept and Its Influence on Educational Practice	Historical conditions for the formation of the concept of L.S. Vygotsky. A system of concepts and principles. Laws and stages of development of higher mental functions. Sign mediation. Zone of proximal development. Interiorization. Mental development of the child. The concept of the social situation of development. Crisis of development. Factors of personality formation. Psychiatric neoplasms. Leading activity. The problem of cultural conditioning of the psyche in the concept of L.S. Vygotsky. Basic concepts and ideas of cultural-historical psychology.	LC, SM, AW
Topic 4 System-activity approach.	The Doctrine of Consciousness and Activity. The problem of the objective method. The concept of activity and its structure. The main structural units of activity.	LC, SM, AW
Topic 5 Activity theory.	Activity-based approach A.H.Leontiev and S. A. Rubinstein. Activity approach to the analysis of the child's psyche. The concept of educational activity of D. B. Elkonin and V. V. Davydov	LC, SM AW

* - LC – lecture, LR – laboratory work, SM – seminars; AW – Autonomous work

6. Technical Support Requirements

Table 6.1. Technical Support Requirements

A type of a classroom	Technical Support Requirements	Special equipment, software
For lectures	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations	Technical means: projector Epson EH-TW5300 (LCD, 1080p 1920 x 1080, 2200Lm, 35000:1, 2 x HDMI, MHL, экран Draper Baronet NTSC (3:4) 244/96(8) 152*203 MW
For seminars	Auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations	Computer class; technical equipment: personal computers, projection screen, multimedia projector, NEC NP-V302XG, Internet access. Software: Microsoft products (OS, office suite, incl. MS Office/Office 365, Teams, Skype), Autodesk AutoCAD 2021, Autodesk AutoCAD 2021 (English.), Autodesk Inventor 2021, Autodesk Revit 2021, ArchiCAD 23 (free tutorial versions)
For autonomous work	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS	Computer class; technical equipment: personal computers, projection screen, multimedia projector, NEC NP-V302XG, Internet access. Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams, Skype), Autodesk AutoCAD 2021, Autodesk AutoCAD 2021 (English), Autodesk Inventor 2021, Autodesk Revit 2021, ArchiCAD 23 (Free Tutorial Versions)

7. Educational, methodological and information support of the discipline

Main literature:

1) Buhalkov M.I. Personnel Management : Textbook for Universities / 2nd ed.. М.: Инфра-М. 2008. 400 с.

2) Kibanov A.Y. Personnel management of the organization: Practicum: Textbook / Ed. by A.Y. Kibanov. 2nd ed. М.: Infra-М. 2008. 365 с.

Дополнительная литература:

1. Neverov A.V. Personnel assessment as a factor in the social development of the organization. Monograph / М.: RUDN University Publishing House. 2015. 180 p. Electronic resource.

1) Mikhailova O.B. Theory and practice of personnel management. Textbook / М.: RUDN University Publishing House. 2013. 195 p. Electronic resource.

1. Antsupov A.Ya., Kovalev V.V. Socio-psychological assessment of personnel: Textbook / 2nd ed. М.: UNITY-DANA. 2012. 399 p. Electronic resource.

2) Egorshin A.P. Fundamentals of personnel management. Textbook / 2nd ed. Moscow: Infra-М. 2008. 352 p. Electronic resource.

1. Odegov Yu.G., Nikonova T.V. Audit and controlling of personnel. Textbook / М.: Alfa-Press. 2006. 560 p.

Electronic library systems:

1) The electronic library system (ELS) of RUDN University and third-party EBS, to which university students have access on the basis of concluded contracts:

– ELS RUDN <http://lib.rudn.ru/MegaPro/Web>

– ELS «University Library Online» <http://www.biblioclub.ru>

– ELS «Юрайт» <http://www.biblio-online.ru>

– ELS «Student Advisor» www.studentlibrary.ru

– ELS «Лань» <http://e.lanbook.com/>

– ELS «Троицкий мост»

2) Databases and browsers:

– Electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>

– Yandex search <https://www.yandex.ru/>

- Google search <https://www.google.ru/>
- Abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- 3) Websites of relevant ministries and departments:
 - <https://www.mos.ru/mka/>
 - <http://www.minstroyrf.ru/>
 - 1. <http://www.smartcat.ru/Personnel> Personnel Management: Electronic Library of Educational Literature.
 - 4) <http://www.seminarna.ru/147.html> Human Resource Management: Articles
 - 5) <http://www.univerlib.ru/book/motivacija-i-ocenka-personala-29.html> Personnel management of the organization. Workshop. under the editorship of A.Y. Kibanov
- <http://www.businessstest.ru/> Деловые тесты

Educational and methodological materials for independent work of students in the development of the discipline:*

A course of lectures on the discipline.

Materials for assessing the level of mastering the educational material of the discipline (assessment materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of assessment scales, standard control tasks or other materials necessary for assessment knowledge, abilities, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, the methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of the activity, characterizing the stages of the formation of competencies, are developed in full and are available for students on the discipline page in the TUIS RUDN University

* - all educational and teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the telecommunication educational and information system (TUIS) of RUDN University

7. Assessment system

Assessment materials and a point-rating system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline are presented in the Appendix to the Work Program of the discipline.

* - OM and SRS are formed on the basis of the requirements of the relevant local regulatory act of the RUDN University

Educational designer:

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