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(RUDN University) Faculty of Economics

### **COURSE SYLLABUS**

### **International Law**

# Recommended by the Didactic Council for the Education Field of

**38.03.01** Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

**International Economic Relations** 

(name (profile/specialization))

### 1. COURSE GOALS

To acquaint students in the framework of the training course with the peculiarity of international law as an independent system of law, which plays an important, growing and indispensable role in the regulation of international relations by creating a regulatory framework for the international legal order. Both the conceptual and normative foundations of the system of international law are subject to study. The study of the course is based on the main sources of international law, first of all, general international treaties and special treaties in various branches and spheres of international law, as well as international customs, which continue to play an important role in regulating international legal relations along with treaty norms. Other sources of international law are also subject to mandatory study - decisions of bodies of international intergovernmental organizations, international judicial decisions, sources of so-called "soft" law, concepts and doctrines reflecting the main trends in the process of progressive development of international law in a globalizing world.

The main objectives of the training course include the following: to reveal the essence, features and legal nature of international law as a separate independent system of law; to show its uncontested role in solving global problems; to study the main segments that form the theoretical foundations of the general part of international law; to analyze separately and in relation to each other the main areas regulated by modern international law within the branches and institutions of international law that form a special part of the training course; to highlight the main trends in the process of progressive development of international law; To point out the obstacles of a conceptual, political, geopolitical and normative nature that make it difficult to use international law as an effective means of resolving inter-State disputes and overcoming emerging crises in various spheres of international relations.

### 2. LEARNING OUTCOMES

Studying the discipline "International Law" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence	Competence	Competence indicators
GC-1 / УК- 1	Able to search, critical analysis and synthesis of information, apply a systematic approach to solve tasks / Способен осуществлять поиск, критический анализ и синтез информации, применять системный подход для решения поставленных задач	GC-1 / УК-1.1 Know how to search information to solve the task for various types of requests / Осуществляет поиск информации для решения поставленной задачи по различным типам запросов GC-1 / УК-1.2 Able to analyze and contextually process information to solve tasks with the formation of their own opinions and judgments / Анализирует и контекстно обрабатывает информацию для решения поставленных задач с формированием собственных мнений и суждений GC-1 / УК-1.3 Able to offer options for solving the problem, analyzes the possible consequences of their use / Предлагает варианты решения задачи, анализирует возможные последствия их использования
GC-3 / УК- 3	Able to carry out social interaction and realize their role in the team / Способен осуществлять социальное взаимодействие и реализовывать свою роль в команде	GC-3 / УК-3.1 Able to determine the role in the team, based on the strategy of cooperation to achieve the goal / Определяет свою роль в команде, исходя из стратегии сотрудничества для достижения поставленной цели GC-3 / УК-3.2 Know hot to analyze the possible consequences of personal actions and plans their actions to achieve a given result / Анализирует возможные последствия личных действий и планирует свои действия для достижения заданного результата GC-3 / УК-3.3 Able to argue own point of view regarding the use of the ideas of other team members to achieve the goal / Аргументирует свою точку зрения относительно использования идей других членов команды для достижения поставленной цели
GC-11 / УК-11	Able to form an intolerant attitude towards corrupt behavior / Способен формировать нетерпимое отношение к коррупционному поведению	GC-11 / УК-11.1 Analyzes the current legal norms that ensure the fight against corruption in various areas of life, as well as ways to prevent corruption and form an intolerant attitude towards it / Анализирует действующие правовые нормы, обеспечивающие борьбу с коррупцией в различных областях жизнедеятельности, а также способы профилактики коррупции и формирования нетерпимого отношения к ней GC-11 / УК-11.2 Know how to plan, organize and conduct activities that ensure the formation of a civil position and the prevention of corruption in society / Планирует, организует и проводит мероприятия, обеспечивающие формирование гражданской позиции и предотвращение коррупции в обществе GC-11 / УК-11.3 "Complies with the rules of public interaction based on compliance with current legislation and an intolerant attitude towards corruption

Competence	Competence	Competence indicators
code		
		/ Соблюдает правила общественного
		взаимодействия на основе
		соблюдения действующего законодательства и
		нетерпимого отношения к коррупции"

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International Law" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International Law ".

Table 3.1. List of Higher Education Program (me) components / disciplines that

contribute to expected learning/training outcomes

Code	Competence	Previous	Subsequent
		disciplines/modules,	disciplines/modules,
		practices*	practices*
GC-1 / УК-1	Able to search, critical analysis and synthesis of information, apply a systematic approach to solve tasks / Способен осуществлять поиск, критический анализ и синтез информации, применять системный подход для решения поставленных задач	Маthematics / Математика Сотритет science / Информатика Рhilosophy / Философия Вариативная компонента Есопотісаl geography / Экономическая география	Private International Law / Международное частное право Introductory internship / Ознакомительная практика Technological internship / Технологическая практика Project-technological internship / Проектнотехнологическая практика Undergraduate practice / Преддипломная практика Final state examination procedures / Подготовка и сдача государственного экзамена Degree thesis procedures / Оформление, подготовка к процедуре защиты и
			защита выпускной
	A 1-1 - 4	Managament /	квалификационной работы
	Able to carry out	Management /	International Marketing /
	social interaction and	Менеджмент	Международный маркетинг
GC-3 /	realize their role in the	Вариативная	Introductory internship /
УК-3	team / Способен	компонента	Ознакомительная практика
	осуществлять	International Labour	Final state examination
	социальное	market and Migration /	procedures / Подготовка и

Code	Competence	Previous	Subsequent
	1	disciplines/modules,	disciplines/modules,
		practices*	practices*
	взаимодействие и	Мировой рынок труда и	сдача государственного
	реализовывать свою	миграция	экзамена
	роль в команде		Degree thesis procedures /
			Оформление, подготовка к
			процедуре защиты и
			защита выпускной
			квалификационной работы
			Private International Law /
			Международное частное
			право
			Free economic zones and
	Able to form an		offshores / Свободные
	intolerant attitude	Enterprise economy /	экономические зоны и
	towards corrupt	Экономика	офшоры
	behavior / Способен	предприятия	Undergraduate practice /
GC-11 /	формировать	Finance / Финансы	Преддипломная практика
УК-11	нетерпимое	Taxes and taxation /	Final state examination
	отношение к	Налоги и	procedures / Подготовка и
	коррупционному	налогообложение	сдача государственного
	поведению		экзамена
			Degree thesis procedures /
			Оформление, подготовка к
			процедуре защиты и
			защита выпускной
			квалификационной работы

<sup>\* -</sup> заполняется в соответствии с матрицей компетенций и СУП ОП ВО

# 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work		TOTAL,	Semester			
		academic hours	4			
Contact academic hours		68	68			
в том числе:						
Lectures		34	34			
Lab work						
Seminars (workshops/tutorials)		34	34			
Self-study (ies), academic hours		49	49			
Evaluation and assessment academic hours		27	27			
Overall labor intensity of the discipline academic		144	144			
	hours	144	144			
	credits	4	4			

# **5. COURSE MODULES AND CONTENTS**

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
Section 1. The concept, scope and features of international law. History of International Law. The Science of International Law.	Topic 1.1 The concept, scope and features of international law. History of International Law. The Science of International Law.	СЗ/ЛК
Section 2. Sources of International Law. Basic	Topic 2.1 Sources of international law. Relationship between the systems of international law and domestic law.	СЗ/ЛК
principles of international law. Correlation between the systems of	Topic 2.2 Basic principles of international law Theme	СЗ
international law and	Topic 2.3 The law of treaties	C3
domestic law. The law of treaties.	Topic 2.4 The Place of International Treaties of the Russian Federation in its Legal System: Theory and Practice	СЗ
Section 2 International	Topic 3.1 International legal personality. Status of the individual in international law.	СЗ/ЛК
Section 3. International legal personality. Status of the individual in international law.	Topic 3.2 Recognition in international law. Succession of States.	СЗ
	Topic 3.3 International legal protection of human rights at the universal and regional level.	СЗ
Section 4. Spaces (territories) in	Topic 4.1 Territories in international law. International legal regime of the Arctic, Antarctic, Caspian Sea.	СЗ/ЛК
international law.	Topic 4.2 International legal consequences of occupation.	С3
Section 5. Jurisdiction in international law.	Topic 5.1 Jurisdiction in international law. Extradition in international law. Immunity from jurisdiction.	СЗ/ЛК
Section 6. Peaceful	Topic 6.1 Means of peaceful settlement of disputes.	СЗ/ЛК
settlement of international disputes.	Topic 6.2 The role of the UN Secretary-General and his representatives in the settlement of international disputes.	СЗ
Section 7. Responsibility in international law.	Topic 7.1 International legal responsibility.	СЗ/ЛК

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
	Topic 7.2 Criminal responsibility in international law.	СЗ
	Topic 8.1 International organizations: general issues	СЗ/ЛК
Section 8. Law of international	Topic 8.2 United Nations. Regional and international organizations.	С3
organizations.	Topic 8.3 Interactive game: Ultra vires qualifications in the activities of international organizations and their bodies.	СЗ
Section 9. The right of external relations.	Topic 9.1 Diplomatic law.	СЗ/ЛК
external relations.	Topic 9.2 Consular law	C3
Section 10. International	Topic 10.1 The concept of international security. The role of the UN in ensuring international security	СЗ/ЛК
security law. International nuclear law.	Topic 10.2 Roundtable: Whether Nuclear Weapons Are Prohibited by Contemporary International Law?	С3
Section 11. International Law of the Sea.	Topic 11.1 The concept of the international law of the sea. International legal regime for maritime spaces.	СЗ/ЛК
	Topic 12.1 The concept and sources of international air law.	СЗ/ЛК
Section 12. International Air Law. International	Topic 12.2 International legal regulation of the activities of States in outer space	СЗ
space law.	Topic 12.3 Interactive seminar: "Space debris": problems and prospects for their solution	СЗ
		СЗ/ЛК
Section 13. International	Topic 13.1 The concept of international	
Economic Law. WTO	economic law.	C3
law.	Topic 13.2 World Trade Organization law	C3
		СЗ/ЛК

<sup>\* -</sup> заполняется только по  $\underline{\mathbf{OYHOЙ}}$  форме обучения: JK – лекции; JP – лабораторные работы; C3 – семинарские занятия.

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software.  Details of the confirming document
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Computer, multimedia projector, Internet access
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Personal computers with installed software (Excel, Eviews, R) and Internet access
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

<sup>\* -</sup> аудитория для самостоятельной работы обучающихся указывается ОБЯЗАТЕЛЬНО!

#### 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading(sources)

- 1. International Law in 2 ch. Part 1: textbook for universities / A. N. Vylegzhanin [et al.]; responsible editor A. N. Vylegzhanin. 4th ed., rev. and add. Moscow: Yurayt Publishing House, 2022. 329 p.
- 2. International law in 2 h. Part 2: textbook for universities / A. N. Vylegzhanin [et al.]; executive editor A. N. Vylegzhanin. 4-e ed., pererab. i dop. Moscow: Yurayt Publishing House, 2022. 343 s.
- 3.International law: textbook / otv. Red. G.V. Ignatenko and O.I. Tiunov. 6th ed., pererab.i dop. M.: Norma: INFRA-M, 2016.
- 4.International law: textbook for bachelors. / L. P. Anufrieva, K. A. Bekyashev, M. E. Volosov et al.; otv ed. K. A. Bekyashev. M.: Prospekt, 2018. 350 p.

### Дополнительная литература:

- 1. Cases and Materials on International Law / Ed. by Martin Dixon and Robert McCorquodale. Third edition. Blackstone Press Limited, 2000.
- 2. Public International Law / Ed. by Alina Kaczrowska. Second edition. Old Baiely Press, 2003.
  - 134. Dictionary of International Air Law. M., 1988.
  - 135. Dictionary of International Space Law. M., 1992.
  - 136. Dictionary of the International Law of the Sea. M., 1985.
  - 137. Dictionary of International Law. M., 1986.

Resources of the information and telecommunication network "Internet":

- 1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University EBS RUDN University <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EBS University Library Online <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - EBS Jurait http://www.biblio-online.ru
  - EBS Student Consultant www.studentlibrary.ru
  - EBS "Lan" http://e.lanbook.com/
  - \_EBS Troitsky Bridge
  - 2. Databases and search engines:
- electronic fund of legal and normative-technical documentation of the <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine https://www.yandex.ru/
  - Google\_https://www.google.ru/ search engine
  - Abstract database SCOPUS <a href="http://www.elsevierscience.ru/products/scopus/">http://www.elsevierscience.ru/products/scopus/</a>
  - Reference legal system "ConsultantPlus": <a href="http://www.consultant.ru/cons/">http://www.consultant.ru/cons/</a>;
  - Garant Legal Reference System: <a href="http://ivo.garant.ru/#/startpage">http://ivo.garant.ru/#/startpage</a>;
  - Bibliographic database of scientific citation RSCI: <a href="https://www.elibrary.ru/">https://www.elibrary.ru/</a>;
  - Scientific Electronic Library "CyberLeninka": <a href="https://cyberleninka.ru/">https://cyberleninka.ru/</a>;
- Google Scholar search engine for full texts of scientific publications: <a href="https://scholar.google.com/">https://scholar.google.com/</a>.

Educational and methodical materials for independent work of students when mastering the discipline / module\*:

- 1. A course of lectures on the discipline "International Law".
- 2. Methodical instructions for the organization of independent work of students and the implementation of control (verification) tasks (tests, practical tasks).
- 3. Methodical instructions for the implementation and design of the course work / project in the discipline "International Law".
  - \* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS**!

# 8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline are presented in the Appendix to this Course Syllabus of the discipline.

#### **AGREED**

Developer:

# Ph.D., Associate Professor of the Department international law

My

Ilyashevich M.V.

Position, BUP Signature

Surname I.O.

# **HEAD OF BUP:**

Doctor of Law, Professor Head of the Department

International Law Abashidze A.Kh.

Name of BUP

Signature

Surname I.O.

**Head of the Higher Education Program(me)** 

Doctor of Economics, Professor of International economic relational

I.V. Andronova