Federal State Autonomous Educational Institutionof Higher Education
çPEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBAè
(RUDN University)

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

History and Methodology of Legal Science

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional educationprogramme of higher education:

International Protection of Human Rights
International Private Law

higher education programme profile/specialisation title

2024

5. COURSE GOAL(s)

The main purpose is to increase postgraduatesô theo of mastering of the methodology of legal science. Special emphasis is laid on the skills that are required to develop original academic arguments, use appropriate textual evidence to support these arguments, to use counter-arguments to temper and strengthen ideas, and develop a sophisticated and up-to-date academic writing style.

The course covers the history of legal science; methodological approaches, their formation, development and current status.

The course makes students aware of the correlation between objective and subjective factors in cognition of law; forming conceptions about criteria of scientific cognition.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course çHistory and Methodology of Legal Scienceè is aimed at the mastersô st formation of theô following competencies (part of competencies):

Table 2.1. List of competencesthat students acquire through the coursestudy

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4.	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC-4.1. Establishes and develops professional contacts according to the needs of joint activities, including the exchange of information and the development of a common communication strategy;
		GC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format;
GC-6	GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task;
		GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria;
		GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
GPC-1	GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice;
		GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
GPC-7.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity;

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course çHistory and Methodology of Legal Scienceè refers to the core component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction.		
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.		Foreign Language Russian Language
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law	Comparative Law Research
GPC-7.	Able to apply information technology		

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	and use legal databases to solve professional problems, taking into account information security requirements.		

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1)The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (*full-time training)*

Type of academic activities	Totalacademic hours	Semesters/training modules			
		1	2	3	4
K R Q W D F W D F D G H P L F K F	54	54			
Lectures (LC)	18	18			
Seminars (workshops/tutorials) (S)	18	18			
Self-studies	18	18			
(exam/passing/failing grade)	18	18			