

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 14.10.2025 17:39:30
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian Language (Professional Level)

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The goal of the course "**Russian Language (Professional Level)**" is to develop and improve the professional and communicative competence of foreign students, which includes linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, infocommunication and other competencies as the main components, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professional and communicative tasks by means of the language being studied.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "**Russian Language (Professional Level)**" is aimed at the development of the following competences /competences in part: GC-4.; GC-4.1; GC-4.2; GC-4.3; GC-4.4; GC-4.5.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	UC-4. Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	GC-4.1. Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy; GC-4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language. GC-4.3. Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format GC-4.4. Argumentatively and constructively defends his positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language GC-4.5. Chooses the style of business communication in the state language of the Russian Federation and a foreign language, depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to interaction situations

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme

curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	"Russian as a foreign language" (II certification level of Russian as a foreign language)	«Russian language for foreign students" "Bases of Translation" "Methods of teaching Russian as a foreign language" "Russian language and culture of speech"

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "**Russian Language (Professional Level)**" is **2 credits (72 academic hours)**

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules
		2
Classes (total) ac.h.	36	36
Including:		
Lectures (LC)		
Lab work (LW)		
Seminars (workshops/tutorials) (S)	36	36
<i>Self-studies</i>	18	18
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18	18

Total course workload	academic hours	72	72
	credits	2	2

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. General characteristics of the process	Topic 1.1. The essence of the process. Topic 1.2. Process definition. Topic 1.3. The presence of a process. Topic 1.4. Distributors with the value of the circumstantial characteristic of the process. Topic 1.5. Classification of processes. Types of processes. Sign of classification and types of processes. Process carriers.	S
Section 2. Staged process	Topic 2.1. The presence and number of stages of the process. Topic 2.2. The sequence of process steps and the place of the step in the process. processes occurring at each stage.	S
Section 3 Process Mechanisms	Topic 3.1. Changing the qualitative and quantitative characteristics of the object: changing the size, shape. Topic 3.2. The appearance of a new object and its death (disappearance). Topic 3.3. Changing the location of an object (movement). Changing the dynamics of the process. Changing the intensity of the process. Topic 3.4. Violation and termination of the process.	S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer lab	Audiences for conducting entrance testing, final testing. Comp. medical school classes	Set of specialized furniture, Electric wall screen Cactus MotoExpert 150x200cm (CS-PSME-200X150-WT), Projector BenQ MH550, Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams)
Seminar	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377, 378, 379	мультимедийный проектор; персональный компьютер, аудио-, видеоматериалы.
Self-studies	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Kurylenko V.B., Titova L.A., Smoldyreva T.A., Makarova M.A. We talk about medicine in Russian. Russian language for international medical students. II level of Russian language proficiency in educational and socio-professional macrospheres: Textbook. - M., FLINTA, 2020. 392 p.
2. Khvorikova E.G. Russian language. Scientific style of speech. Grammar. - M.: Publishing house of RUDN University, 2018. - 81p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=466177&idb=0
3. Makhankova I.P. Russian language. Scientific style of speech. Grammar. - M.: Publishing house of RUDN University, 2018. - 79p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=466175&idb=0
4. Soboleva N.I., Gadalina I.I., Ivanova A.S. Progress. Practical Grammar. - M.: Publishing House of RUDN University, 2018. - 220p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=478129&idb=0

Methodological literature for teacher:

1. Requirements for Russian as a foreign language. The second level of Russian language proficiency in educational and socio-professional macro spheres. For students of natural science, biomedical and engineering profiles / Ed.count: Gapochka, I. K., V. B. Kurylenko, L. A. Titova. – M.: publishing house of PFUR, 2005
2. Russian as a foreign language program. The second level of Russian language proficiency in educational and socio-professional macro spheres. For students of medical and biological profile / Ed.count: Gapochka, I. K., V. B. Kurylenko, L. A. Titova, T. A. Smondyrev, M. A. Makarova. – M.: RUDN, 2005

Additional readings:

1. [Gracheva O. A. Lexico-grammatical minimum in the system of exercises. Classification. Measurement. Process \(scientific style of speech\). – Moscow: Publishing house of RUDN, 2018. – 40 p.](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=477883&idb=0)
2. Horikova E. G. Training the test on Russian as a foreign language: 2 certification level. – Moscow: Publishing house of RUDN, 2018. – 73 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470183&idb=0
3. Makarova M. A., Chekhonina I. E., Kurilenko V. B., Smoldyreva T. A. Russian cases. – M., RUDN, 2017.
<http://esystem.pfur.ru/mod/resource/view.php?id=258797>
4. Scherbakova O. M., Shatalova L. S., Sokolova N. Aspects of verb. – M., 2017.
<http://esystem.rudn.ru/mod/resource/view.php?id=258800>

Electronic educational resources, databases, information and reference and search systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

1. RUDN University Electronic Library System - RUDN University EBS <http://lib.rudn.ru/MegaPro/Web>
1. EBS "University Library Online" <http://www.biblioclub.ru>

2. EBS Urayt <http://www.biblio-online.ru>
3. EBS "Student Advisor" www.studentlibrary.ru
4. EBS "Lan" <http://e.lanbook.com/>
5. EBS "Trinity Bridge"
Databases and search
systems:
6. electronic fund of legal and regulatory and technical
documentation <http://docs.cntd.ru/>
7. Yandex search engine <https://www.yandex.ru/>
8. Google search engine <https://www.google.ru/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. Study guide.
2. Guidelines for students on mastering the discipline **"Russian Language (Professional Level)"**

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and point-rating system* for assessing the level of competence formation (GC-4) based on the results of mastering the discipline «Russian Language (Professional Level)» are presented in the Appendix to this Work Program of the discipline.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Head of the Department of Russian Language N 5		V. B. Kurilenko
position, educational department	signature	name and surname.
Associate Professor of the Russian Language Department N5		Yu. N. Biryukova
position, educational department	signature	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Russian Language N 5		V. B. Kurilenko
educational department	signature	name and surname.

HEAD OF HIGHER EDUCATION PROGRAMME:

Deputy		
--------	--	--

Director of
Institute of
Medicine

position, educational department

S. N. Razumova

signature

name and surname