

**Federal State Autonomous Educational Institution  
of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LUMUMBA  
RUDN University**

**Law Institute**

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educational division (faculty/institute/academy) as higher education programme developer

**Department of International law**

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(educational department as higher education programme developer)

**COURSE SYLLABUS**

**International legal sciences**

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course title

**Research Speciality**

**5.1.5 International legal sciences**

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field of studies / speciality code and title

**The course instruction is implemented within the PhD programme of higher education:**

**Legal sciences: Contemporary international law**

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higher education programme profile/specialisation title

**Moscow  
2024**

## 1. COURSE GOAL

The objective of the course is to master the discipline "International legal sciences" is to prepare for the candidate's examinations.

The emphasis is on problematic and topical issues of international law, which is determined by the peculiarities of training specialists of the relevant scientific profile. At the same time, attention is paid to the most common features and characteristic features of the emergence, functioning and subsequent changes in international legal phenomena.

The objectives are to develop the skills of scientific research and increase interest in the study of international legal phenomena, relevant concepts of interaction between subjects of international law in the past and in the present.

The implementation of this goal is realized by solving the following tasks:

- formation and improvement of international legal competence in various types of professionally oriented classes,
- formation of skills in the sphere of education,
- formation of international legal science acknowledgments in educational sphere.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline "International Legal Sciences" is aimed at preparing for the candidate's examinations, as well as:

- formation of knowledge among students, allowing them to effectively carry out research activities in the field of international and integration law, as well as teaching activities in educational programs of higher education;
- development of the ability to independently carry out research activities related to solving complex professional problems in modern conditions.

As a result of studying the discipline, the graduate student must:

### **know:**

- - trends in the development of international legal science;
- - the main approaches used in modern international law;
- - the main research methods used in jurisprudence (both general scientific and special legal);
- - actual problems of jurisprudence requiring scientific development;
- - algorithm for conducting legal research.
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### **be able to:**

- - determine the relevance of scientific research;
- - identify the degree of scientific development of a scientific problem;
- - formulate goals and objectives of scientific research;
- - substantiate the theoretical, normative and empirical base of the study;
- - apply methods corresponding to the content, goals and objectives of the study.
- - to put forward, substantiate and test scientific hypotheses;
- - justify and defend their own scientific position.
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### **own**

- - the main approaches used in modern jurisprudence;
- - the main categories used in jurisprudence, in particular, in international and integration law;
- - both general scientific and special-legal research methods;
- - skills in conducting research in the field of law, especially in international legal sciences;
- - Skills in conducting comparative legal research.

### 3. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total course workload of the discipline is 4 credit units.

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	60	60			
including:					
Lectures (LC)	30	30			
Lab work (LW)					
Seminars (workshops/tutorials) (S)	30	30			
<i>Self-studies</i>	48	48			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	36		36		
<b>Course workload</b>	academic hours	<b>144</b>	<b>108</b>	<b>36</b>	
	credits	<b>4</b>	<b>3</b>	<b>1</b>	

### 4. COURSE CONTENTS

Table 4.1. Course contents and academic activities types

Name section disciplines	Content section ( topic )	View educational work
Section 1. Theory of state and law	Tema 1.1. International legal sciences: object, subject, methodology, functions, history of institutions. Interaction with other sciences. Concepts of international law.	L, S
	Tema 1.2. Problems of the subject and methods of regulation of international law. The system of international law.	L, S
	Tema 1.3. The doctrine of international legal personality. The state as the main subject of international law. Non-state actors and international law.	L, S
	Tema 1.4. Jurisdiction in international law	L, S
	Tema 1.5. Law of international organizations. Legal nature, status, competence of international intergovernmental organizations, international non-governmental organizations, quasi-organizations. Rule-making activity of international organizations. Internal law of international organizations. International conferences.	L, S
	Tema 1.6. Sources of international law. Basic principles of international law. International legal relations.	L, S
	Tema 1.7. International lawmaking. Progressive development and codification of international law.	L, S
	Tema 1.8. Interaction of international and domestic law. Application and implementation of the norms of international law in national legal orders.	L, S

Tema 1.9. Coercion and international legal responsibility.	L, S
Tema 1.10. Law of international treaties.	L, S
Tema 1.11. Law of foreign relations .	L, S
Tema 1.12. International Defense of Human Rights.	L, S
Tema 1.13. Population and citizenship in international law.	L, S
Tema 1.14. International legal regulation of migration.	L, S
Tema 1.15. International labor law. International legal cooperation in the field of social security.	L, S
Tema 1.16. State territory and other spaces in international law. Polar regions and international law.	L, S
Tema 1.17. International maritime law. Legal regime of maritime spaces and their natural resources.	L, S
Tema 1.18. International air law. Legal regime and airspace security. International legal regulation of air communications	L, S
Tema 1.19. International space law. Legal regulation of applied types of space activities, activities for research, development and use of resources of outer space and celestial bodies. Preventing the Militarization of Outer Space .	L, S
Tema 1.20. International economic law and international legal cooperation in certain areas of economic activity.	L, S
Tema 1.21. Interaction of international public and international private law. International public law framework for the regulation of private law relations. International cooperation and the role of international organizations in regulating relations complicated by a foreign element.	L, S
Tema 1.22. International environmental law and its role in sustainable development.	L, S
Tema 1.23. International legal cooperation in the energy sector. International energy law. Problems of international nuclear law.	L, S
Tema 1.24. International humanitarian law. Problems of qualification of modern armed conflicts. Protecting victims of war. Limitation of methods and means of conducting armed conflicts.	L, S
Tema 1.25. International criminal law. International cooperation in the fight against crime. International Criminal Justice. International legal problems of combating	L, S

	corruption.	
	Tema 1.26. Integration and international law. Legal forms of integration. The concept, legal nature, types, features, competence and activities of international integration associations. Law of interstate regional integration associations. Legal problems of Eurasian integration. Legal status of the Eurasian Economic Union (EAEU) and its bodies. Law of the EAEU. European Union (EU) law. International legal personality and competence of the EU.	L, S
	Tema 1.27. Legal support of the system of comprehensive international security. Disarmament and international law. Collective Security Systems .	L, S
	Tema 1.28. Trends in the development of peaceful means of resolving international disputes. International Justice.	L, S
	Tema 1.29. International legal cooperation in the scientific and technical sphere. International law and new technologies (digital economy, artificial intelligence, biotechnology, etc.). International information law.	L, S
	Tema 1.30. International legal cooperation in the field of education, science, culture, healthcare and sports.	L, S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 5. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 5.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; Computers, Multimedia projector Screen for projector Whiteboard WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Computers, Multimedia projector, Screen for projector, Whiteboard, WiFi
Computer Lab	A classroom for conducting classes, group and	Computers, Multimedia

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software and materials for course study (if necessary)
	individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	projector, Screen for projector, Whiteboard, WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Set of specialized furniture; whiteboard; devices: PCs/laptops, Internet connection (Wi-fi)

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 6. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. International law: textbook for graduate students / otv. ed. OH. Abashidze. - M: RUDN University, 2018. - 648 p.
2. International law in 2 volumes: a textbook for academic undergraduate studies / A. N. Vylegzhanin [and others ]; edited by A. N. Vylegzhanin. - 3rd ed., revised . and additional - Moscow: Yurayt Publishing House , 2020. - 603 p.
3. International Law: Textbook. / Rev. ed. IN AND. Kuznetsov, B.R. Tuzmukhamedov . - 3rd ed., revised . - M., Norma, 2010.
4. International law: textbook / Yu.V. Truntsevsky , O.Sh. Petrosyan, R.S. Makovik and others - M.: Unity -Dana, 2012. - 456 p. - ( Dura lex , sed lex ) - <http://biblioclub.ru/index.php?page=book&id=114792>

### *Additional readings:*

1. Abashidze A.Kh., Alisieievich E.S. Council of Europe Law: Convention for the Protection of Human Rights and Fundamental Freedoms. - M., 2007.
2. Abashidze A.Kh., Arsentiev Yu.A., Lazarev M.I. International maritime law. M., 2005.
3. Abashidze A.Kh., Fedorov M.V. The right of external relations. - M., 2010.
4. Avramenko N.M. International environmental law. Rostov -on-Don, 2005.
5. International air law: textbook for undergraduate and graduate students / ed. A.I. Travnikova , A.Kh. Abashidze. - M: Yurayt Publishing House , 2020. - 444 p.
6. Velyaminov G.M. International economic law and process. Academic course - M., 2004.
7. Davydova M.V. Implementation of Mutual Legal Assistance in Criminal Matters: Textbook . — Irkutsk, 2009.
8. Kalamkaryan R.A. The rule of law in international relations. - M., 2004.
9. Kayumova A.R. Problems of the theory of international criminal law. - Kazan, 2004.
10. Kolodkin A.L., Gutsulyak V.N., Bobrova Yu.V. World Ocean. International legal regime. Main problems. - M., 2007.
11. Kononova K.O. Sanctions resolutions of the UN Security Council and their implementation in the national legal systems of member states: Monograph. — M.: VoltersKluver , 2010.
12. Kopylov M.N. Introduction to international environmental law. - M., 2007.
13. Kopylov M.N., Mohammad S.A., Yakusheva E.A. History of international environmental law. - M., 2007.
14. Lazutin L.A. Legal assistance in criminal cases as an intersectoral normative complex: Monograph. - Yekaterinburg, 2008.
15. International legal foundations of subsoil use: Textbook / Ed. ed. A.N. Vylegzhanin. - M., 2007.

16. Osminin B.I. Acceptance and implementation of international treaty obligations by states: Monograph. - M., VoltersKluver , 2006.
17. Law of International Organizations: Textbook / Ed. I.P. Blishchenko, A.Kh. Abashidze. — M.: RUDN, 2013.
18. Regional systems for the protection of human rights: Proc. allowance / Resp. ed. OH. Abashidze. — M.: RUDN, 2012.
19. Sarsembaev M.A., Aitkazinov E.B. Improving the institution of extradition in Kazakhstani and international law // Actual problems of improving prosecutorial supervision, preliminary investigation in criminal cases and penal legislation in the light of constitutional changes in Kazakhstan. - Astana, 2008. - S. 112-119.
20. Travnikov A.I. International air navigation law: Textbook. allowance. — M.: RUDN, 2013.
21. Travnikov A.I. Legal regime of air space: air navigation and safety. Monograph. - M .: Prospekt LLC, 2014.
22. Shiplyuk V.A. Legal assistance in the field of international cooperation in criminal cases: a textbook. - SPb., 2012.
23. International space law: a textbook for undergraduate and graduate students / ed. G.P. Zhukova, A.Kh. Abashidze. - 2nd ed., erased. - M: Yurayt Publishing House , 2018.

#### Resources of the Internet information and telecommunication network:

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- RUDN Electronic Library system: [website]. URL: <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library online": [website]. URL: <http://www.biblioclub.ru/>
- Yurayt educational platform: [website]. URL: <https://urait.ru/>
- EBS "Lan": [website]. URL: <https://e.lanbook.com/>
- Yurayt educational platform: [website]. URL: <https://urait.ru/>
- EBS Znanium [website]. URL: <https://znanium.ru/>

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine: [website]. URL: <https://www.yandex.ru/>
- Google search engine: [website]. URL: <https://www.google.ru/>
- SPS Garant. Access mode: <http://www.garant.ru/>
- SPS Consultant Plus. Access mode: <http://www.consultant.ru/>
- Scientific Library eLibrary.ru . Access mode: <http://www.elibrary.ru/>
- Dissertations of the Russian State Library (electronic). Access mode: <https://dvs.rsl.ru/?>
- JSTOR – Collections I and VII /Arts & Sciences I and VII Collections. Access mode: <http://www.jstor.org/>
- PROQUEST DISSERTATIONS AND THESES GLOBAL .Access mode: <http://search.proquest.com/>
- SAGE Journals Online. Access mode: <http://arch.neicon.ru/xmlui/handle/123456789/2757634/browse?type=source>
- SPRINGER. Electronic resources of Springer publishing house. Access mode: <https://rd.springer.com/>

A complete list of EBS, databases and search engines is available on the website of the Educational and Scientific Information Library Center (Scientific Library) of the RUDN <https://lib.rudn.ru>

#### *Training toolkit for self- studies to master the course* \*:

1. The set of learning aids in Foreign languages for PhD students in the field of Pedagogy and Education, in line with the specialisation.

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **7. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associated prof., Department of  
International Law

Position , BUP

Signature

A.A. Dementev

Surname I.O.

Head of the Department of  
International Law

Position , BUP

Signature

A.H. Abashidze

Surname I.O.

### **HEAD OF EDUCATIONAL DEPARTMENT**

Department of International Law

position, department

signature

A.H. Abashidze

name and surname