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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF  
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF  
RUSSIA NAMED AFTER PATRICE LUMUMBA  
RUDN UNIVERSITY  
Faculty of Economics**

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## **COURSE SYLLABUS**

### **ECONOMIC GEOGRAPHY**

**The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:**

38.03.01 Economics, 38.03.02 Management  
(code and name of the direction of training/specialty)

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**The course instruction is implemented within the professional education programme of higher education**

International economic relations  
(name (profile/specialization))

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## 1. COURSE GOALS

The goal of mastering the discipline "Economic Geography" is to form an understanding of the most important patterns of development of countries, regions of the world, the spatial functioning of the world economy, mastering the methods of spatial analysis based on international statistical databases.

The structure of the discipline is built in such a way as to cover topics that are most related to the problems of the modern world economy and politics. Among them are the evolution of geographical views of the world and methods of economic and geographical analysis, the geography of religions and the concept of cultural zoning of the world, the theory and practice of geopolitics, economic location models, the international division of labor, the geography of cities, economic zoning, the geography of elections, and sustainable development.

## 2. LEARNING OUTCOMES

Studying the discipline "Economic Geography" is aimed at developing the following competencies (parts of competencies):

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solve tasks	GC-1.1 Know how to search information to solve the task for various types of requests
		GC -1.2 Able to analyze and contextually process information to solve tasks with the formation of their own opinions and judgments
		GC -1.3 Able to offer options for solving the problem, analyze the possible consequences of their use
GPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	GPC -3.1. Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		GPC -3.2. Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		GPC -3.3. Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Economic geography refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline “economic geography”.

*Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solve tasks	Mathematics Computer science Philosophy	International Law Private International Law Introductory internship Technological internship Project-technological internship
GPC -3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	Microeconomics Macroeconomics World Economy	Economics of interstate territorial disputes International financial markets International economic integration Global financial centers China in the global economy International payment systems and instruments Foreign trade insurance Final state examination procedures Degree thesis procedures

#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Economic Geography" is 6 credits.

*TABLE 4.1. Types of academic activities during the period of the HE programme mastering*

Type of educational work	TOTAL, academic hours	Semester			
		1	2	3	4
<i>Contact academic hours</i>	68	34	51		
Including					
Lectures		17	17		
Lab work					
Seminars (workshops/tutorials)	68	17	17		
<i>Self-study (ies), academic hours</i>	103	56	75		
<i>Evaluation and assessment academic hours</i>	45	27	18	-	
<b>Overall laboriousness of the discipline</b>	<i>academic hours</i>	<b>216</b>	<b>144</b>	<b>72</b>	
	credit	<b>6</b>	<b>4</b>	<b>2</b>	

## 5. COURSE MODULES AND CONTENTS

*Table 5.1. The content of the discipline (module) by types of educational work*

Course Modules and Contents	Contents of the section (topic)
Section 1. Political map of the world	Topic 1.1. Geography in the modern world
	Topic 1.2. Political map of world regions
	Topic 1.3. Interstate territorial disputes
	Topic 1.4 Types of countries in the modern world
Section 2. Geography of regions and key countries of the world	Topic 2.1. Geography of Europe
	Topic 2.2. Geography of Asia
	Topic 2.3. Geography of America and Oceania
	Topic 2.4. Geography of Africa
Section 3. Geography of the population	Topic 3.1. Patterns of distribution of the world's population
	Topic 3.2. Dynamics of the population of countries and regions of the world
Section 4. Geography of cities	Topic 4.1. Urbanization as a global process
	Topic 4.2. Economic and territorial structure of the city
Section 5. Geography of the world economy	Topic 5.1. Geography of agriculture
	Topic 5.2. Geography of the world's industry
	Topic 5.3. Geography of transport and services
	Topic 5.4. International geographical division of labor and regional integration
Section 6. Territorial patterns of economic and political development	Topic 6.1. Geography of elections
	Topic 6.2. Territorial justice and regional policy

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Logistics of discipline*

Classroom type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)		
		№	Name of the Equipment	Quantity
Lecture hall (conference hall)	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	1	Epson EB-W12 Multimedia projector	1
		2	Multimedia projector Casio XJ-H1700	1
		3	Electric screen	1
		4	Audio mixer with 12 inputs	1
		5	Speaker system	6
		6	Philips TV	4
Seminary	An auditorium for conducting seminar-type classes, group and	№	Name of the Equipment	Quantity
		1	Laptop Asus F6A	1

(105)	individual consultations, current control and intermediate	2	Multimedia projector Casio XJ-S400UN	1
		3	Motorized screen Digis Electra MW DSEM - 1105	1
<b>Classroom type</b>	<b>Equipping the classroom</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>		
certification, equipped with a set of specialized furniture and technical means for multimedia presentations.		№	Name	Details of the license
		1	MS Windows 10 64bit	86626883
		2	Microsoft Office 2016	86626883
		3	7-Zip	free
		4	FastStone Image Viewer	free
		5	FreeCommander	free
		6	Adobe Reader	free
		7	K-Lite Codec Pack	free
Computer Lab (23)	A computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of _pcs), a board (screen) and technical means of multimedia presentations.	№	Name of the Equipment	Quantity
		1	Monoblock HP ProOpe 440 Intel I5 10500T/8 GB/256 GB/audio, monitor 24"	21
		2	Multimedia projector Casio XJ-V100W	1
		3	Motorized screen Digis Electra 200*150 Dsem-4303	1
		№	Name	Details of the license
		1	MS Windows 10 64bit	86626883
		2	Microsoft Office 2016	86626883
		3	1C enterprise 8.3	9878708
		4	Eviews 7	70U00460
		5	BEST-OFFICE system	40475
		6	Expert Systems	18487N
		7	7-Zip	free
		8	FastStone Image Viewer	free
		9	FreeCommander	free
		10	Adobe Reader	free
11	K-Lite Codec Pack	free		
12	Galaxy Corporation	free		
For independent work of students (23)	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	№	Name of the Equipment	Quantity
		1	Monoblock HP ProOpe 440 Intel I5 10500T/8 GB/256 GB/audio, monitor 24"	21
		2	Multimedia projector Casio XJ-V100W	1
		3	Motorized screen Digis Electra 200*150 Dsem-4303	1
		№	Name	Details of the license
		1	MS Windows 10 64bit	86626883
		2	Microsoft Office 2016	86626883
		3	1C enterprise 8.3	9878708
		4	Eviews 7	70U00460

		5	BEST-OFFICE system	40475
		6	Expert Systems	18487N
		7	7-Zip	free
		8	FastStone Image Viewer	free
<b>Classroom type</b>	<b>Equipping the classroom</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>		
		9	FreeCommander	free
		10	Adobe Reader	free
		11	K-Lite Codec Pack	free
		12	Galaxy Corporation	free

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main reading (sources):*

Sarah Box. *Economic Geography - Key Concepts* (2024):  
[https://esystem.rudn.ru/pluginfile.php/2567135/mod\\_resource/content/1/12.%20Economic%20Geography%20-%20Key%20Concepts%20author%20Sarah%20Box.pdf](https://esystem.rudn.ru/pluginfile.php/2567135/mod_resource/content/1/12.%20Economic%20Geography%20-%20Key%20Concepts%20author%20Sarah%20Box.pdf)

World Regional Geography - Saylor Academy (2024):  
[https://esystem.rudn.ru/pluginfile.php/2567124/mod\\_resource/content/2/04.%20World%20Regional%20Geography%20author%20Saylor%20Academy.pdf](https://esystem.rudn.ru/pluginfile.php/2567124/mod_resource/content/2/04.%20World%20Regional%20Geography%20author%20Saylor%20Academy.pdf)

Caitlin Finlayson. *World Regional Geography* (2024):  
[https://esystem.rudn.ru/pluginfile.php/2567125/mod\\_resource/content/2/World%20Regional%20Geography%20-%20Caitlin%20Finlayson.pdf](https://esystem.rudn.ru/pluginfile.php/2567125/mod_resource/content/2/World%20Regional%20Geography%20-%20Caitlin%20Finlayson.pdf)

United Nations. *Handbook on geographic information systems and digital mapping* (2023):  
[https://esystem.rudn.ru/pluginfile.php/2567126/mod\\_resource/content/1/08.%20Handbook%20on%20Geographic%20Information%20Systems%20and%20Digital%20Mapping%20author%20United%20Nations.pdf](https://esystem.rudn.ru/pluginfile.php/2567126/mod_resource/content/1/08.%20Handbook%20on%20Geographic%20Information%20Systems%20and%20Digital%20Mapping%20author%20United%20Nations.pdf)

GALILEO, University System of Georgia. *Introduction to Human Geography (2nd Edition)* (2023):  
[https://esystem.rudn.ru/pluginfile.php/2567123/mod\\_resource/content/1/Introduction%20to%20Human%20Geography%20-%20Various%20Authors.pdf](https://esystem.rudn.ru/pluginfile.php/2567123/mod_resource/content/1/Introduction%20to%20Human%20Geography%20-%20Various%20Authors.pdf)

*Additional (optional) reading (sources):*

World Bank Research and Publications: <https://www.worldbank.org/en/research>  
 Annual World Development Reports on the World Bank website:  
<https://www.worldbank.org/en/publication/wdr/wdr-archive>

International Monetary Fund. *World Economic Outlook - All Issues*:  
<https://www.imf.org/en/Publications/WEO>

United Nations. Department of Economic and Social Affairs: *Sustainable Development*:  
<https://sdgs.un.org/goals>

United Nations Conference on Trade and Development: *Publications*:  
<https://unctad.org/publications>

United Nations Development Programme: *Human Development Report*:  
[https://hdr.undp.org/?\\_gl=1\\*w05du2\\*\\_gcl\\_au\\*ODg0MDE2NTc5LjE3NDQ4NDM2NTE.\\*\\_ga\\*MTMwMjk4NDI0My4xNzA3ODQ4MjQx\\*\\_ga\\_3W7LPK0WP1\\*MTc0NDg0MzY1MS43LjAuMTc0NDg0MzY1MS42MC4wLjA](https://hdr.undp.org/?_gl=1*w05du2*_gcl_au*ODg0MDE2NTc5LjE3NDQ4NDM2NTE.*_ga*MTMwMjk4NDI0My4xNzA3ODQ4MjQx*_ga_3W7LPK0WP1*MTc0NDg0MzY1MS43LjAuMTc0NDg0MzY1MS42MC4wLjA)

United Nations. Meetings Coverage and Press Releases: <https://press.un.org/en/regional-economic-commissions>

*Resources of the information and telecommunication network "Internet":*

Databases and search engines:

World Bank Development Data: <https://databank.worldbank.org/home.aspx>

WTO Stats: <https://stats.wto.org/>

OECD Data Explorer: <https://www.oecd.org/en/data/datasets/oecd-DE.html>

Databases of the UN Regional Economic Commissions:  
<https://statistics.cepal.org/portal/cepalstat/>, <https://w3.unece.org/PXWeb/en>,  
<https://data.unescap.org/national-sdg-tracker>, <https://ecastats.uneca.org/data/>

- abstract database SCOPUS <http://www.elsevier.com/locate/scopus/>

*Educational and methodical materials for independent work of students when mastering the discipline / module\*:*

1. Course of lectures on discipline "Economic geography".
2. Workshop on the discipline "Economic geography".
3. Guidelines for the implementation and design of creative work

\* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in Telecommunication system !

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Economic geography" are presented in the Appendix to this Course Syllabus of the discipline.

\* - EP a formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

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\_\_\_\_\_  
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