Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Ястребов Отер Александревиче Autonomous Educational Institution for Higher Education Должность: Ректор

Дата подписания: 24.05.2024 1355 OPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

Уникальный программный ключ:

ca 953 a 0120 d 8910 83 f 939673078 e f 1a 989 da e 18 a

(RUDN University)
Faculty of Economics

COURSE SYLLABUS

International Economics

(name of discipline/module)

Recommended by the Didactic Council for the Education Field of

38.04.01 Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

International trade

(name (profile/specialization))

1. COURSE GOALS

The purpose of studying the discipline "International Economics" is to form students' skills of orientation in theories, history and institutions of international economics and the ability to use the knowledge gained in practice.

2. LEARNING OUTCOMES

Studying the discipline "International Economics" is aimed at the formation of the following competencies (parts of competencies) among students:

Table 2.1. List of competencies formed in students when mastering the discipline

(results of mastering the discipline)

Competence Competence		Competence indicators		
code	Competence	(within the framework of this discipline)		
		GC-4.1. Chooses the style of business communication,		
		depending on the language of communication, the		
		purpose and conditions of the partnership		
		GC-4.2. Adapts speech, communication style and sign		
		language to situations of interaction		
		GC-4.3. Searches for the necessary information to		
		solve standard communicative tasks in Russian and		
	Able to apply modern	foreign languages		
	communication	GC-4.4. Conducts business correspondence in Russian		
	technologies in the state	and foreign languages, taking into account the		
GC-4	language of the Russian	peculiarities of the style of official and unofficial		
	Federation and foreign	letters and socio-cultural differences in the format of		
	language(s) for academic and professional interaction	correspondence		
		GC-4.5. Uses dialogue for cooperation in academic		
		communication of communication, taking into account		
		the personality of the interlocutors, their		
		communicative and speech strategy and tactics, the		
		degree of formality of the situation		
		GC-4.6. Forms and argues its own assessment of the		
		main ideas of the participants in the dialogue		
		(discussion) in accordance with the needs of joint		
	~ 11 0 : 1: 1	activities		
	Capable of using digital	GC-7.1. Searches for the necessary sources of		
	technologies and methods	information and data, perceives, analyzes, remembers		
	of searching, processing,	and transmits information using digital means, as well		
66.7	analyzing, storing and	as with the help of algorithms when working with data		
GC-7	presenting information (in	received from various sources in order to effectively		
	the professional field) in	use the information received to solve problems		
	the digital economy and	GC-7.2. Evaluates information, its reliability, builds		
	modern corporate information culture	logical conclusions on the basis of incoming		
		information and data		
SPC-1	Able to apply knowledge	SPC-1.1. Has fundamental knowledge in the field of		
	(at an advanced level) of	economic science		

Competence Competence		Competence indicators		
code		(within the framework of this discipline)		
	fundamental economic	SPC-1.2. Able to use fundamental knowledge to solve		
	science in solving practical	applied and / or research problems		
	and / or research problems	SPC-1.3. Has the skills to choose methods for solving		
		practical and research problems based on fundamental		
		economic knowledge		
	Able to apply advanced	SPC-2.1. Has knowledge of advanced instrumental		
	instrumental methods of	methods of economic analysis		
SPC-2	economic analysis in	SPC-2. 2. Able to apply knowledge of advanced		
51 C-2	applied and/or fundamental	instrumental methods of economic and financial		
	research	analysis in the conduct of applied and / or		
	research	fundamental research		
	Able to conduct	PC-1.1. Able to present the results of an independent		
	independent research in	study in the form of an article or a report at scientific		
	accordance with the	conferences		
	developed program and on	PC-1.2. Capable of Conducting Analytical Studies to		
	their basis to prepare	Evaluate Economic Policy Interventions		
PC-1	analytical materials for the	PC-1.3. Able to make a forecast of the main socio-		
	evaluation of activities in	economic indicators of the enterprise, industry, region		
	the field of economic	and economy as a whole		
	policy and strategic	PC-1.4. Able to make strategic decisions at the micro		
	decision-making at the	and macro levels on the basis of independent research		
	micro and macro levels			
		PC-2.1. Able to conduct analytical studies to assess		
	Able to present the results	economic policy measures		
	of an independent study in	PC-2.2. Able to make a forecast of the main socio-		
PC-2	the form of an article or a	economic indicators of the enterprise, industry, region		
	report at scientific	and economy as a whole		
	conferences	PC-2.3. Able to make strategic decisions at the micro		
		and macro levels on the basis of independent research		

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE OP VO

The discipline "International Economics" refers to the mandatory part of block B1 of the of the Education Program.

Within the framework of the Education Program, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International Economics".

Table 3.1. The list of Higher Education Program (me) components / disciplines that

contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*	
GC-4	Able to apply modern communication technologies in the state	Legal regulation of economic and foreign economic activity International Finance	International Labour Market and Migration Theory and Practice of International Business Communication	

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	language of the Russian Federation and foreign language(s) for academic and professional interaction	practices	International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services International statistical databases (advanced level) The EU in international trade World experience in the implementation of management information systems International Transport Logistics Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the digital economy and modern corporate information culture	Legal regulation of economic and foreign economic activity International Finance	International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement International statistical databases (advanced level) The EU in international trade World experience in the implementation of management information systems International Corporate Marketing Strategies International Transport Logistics Project management Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks
SPC-1	Able to apply knowledge (at an advanced level) of fundamental economic science in solving practical and / or research problems	Microeconomics (Advanced Course) International Finance	International Labour Market and Migration International monetary and credit relations International trade International Corporate Marketing Strategies
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research	Macroeconomics (advanced course) Econometrics (Advanced Course) International Finance	International Labour Market and Migration International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services

Code	Compotonac	Previous	Subsequent disciplines/modules,
Code	Competence	disciplines/modules, practices*	practices*
		practices	International statistical databases
			(advanced level)
			The EU in international trade
			International Labour Market and
PC-1	Able to conduct independent research in accordance with the developed program and on their basis to prepare analytical materials for the evaluation of activities in the field of economic policy and strategic decisionmaking at the micro and macro levels	Legal regulation of economic and foreign economic activity International Finance	Migration Theory and Practice of International Business Communication International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services International Corporate Marketing Strategies Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks International Commerce: Efficiency of Trade Transactions
PC-2	Able to present the results of an independent study in the form of an article or a report at scientific conferences	Legal regulation of economic and foreign economic activity International Finance	International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement International statistical databases (advanced level) World experience in the implementation of management information systems International Corporate Marketing Strategies International Transport Logistics Project management Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks International Commerce: Efficiency of Trade Transactions

^{* -} is filled in accordance with the competence matrix and the SPMS OP VO

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "International Economics" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program(me)

mastering

		TOTAL,	Semester(s)			
Type of educational work	academic hours	1	2	3	4	
Contact academic hours		54		54		
including:						
Lectures		18		18		
Lab work	-		-			
Seminars (workshops/tutorials)	36		36			
Self-study (ies), academic hours	27		27			
Evaluation and assessment academic hours	27		27			
Overall labor intensity of the discipline	academic hours	108				
	credits	3				

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
Section 1. Classical theories of international trade	Topic 1.1. Mercantilism as an economic "system" of views. Representatives of mercantilism about the role of the state in the economy and foreign trade. The concept of "trade surplus". Trading as a "zero-sum game".	LC, SC
	Topic 1.2. Smith: The Theory of Absolute Advantage. Specialization of production and benefits from free trade. Laissez-faire policy. A Critique of Mercantilism.	LC, SC
	Topic 1.3. Ricardo: A Theory of Comparative Advantage. The possibility of mutually beneficial trade for a country that does not have absolute advantages. The main directions of development of Ricardo's theory within the framework of the classical and neoclassical school.	LC, SC
Section 2. Neoclassical Theories of International Trade	Topic 2.1. Heckscher–Ohlin theorem. Base assumptions of the model Factor intensity and factor saturation. Explanation of the structure of world trade from the standpoint of the Heckscher–Ohlin theory.	LC, SC
	Topic 2.2. Extension of the Heckscher–Ohlin model. Heckscher–Ohlin–Samuelson theorem.Stolper–Samuelson theorem Jones amplification effect. Rybczynski's theorem. Deindustrialization and the "Dutch disease. Empirical tests of the Heckscher–Ohlin theory. Leontiev's paradox	LC, SC

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
Section 3. International	Topic 3.1. Customs tariff theory	LC, SC
trade policy	Customs tariff: concepts and definitions.	
	Introduction of an import tariff in a small country	
	(partial equilibrium analysis). The net effect of	
	the import tariff in a small country.	
Section 4. Regional	Topic 4.1. Economic Effects of Regional	LC, SC
economic integration	Integration. Weiner: Customs Union Theory.	
	Static Effects of Creating and Rejecting Trade.	
	Dynamic Effects of An ElectricWalkie-Talkie.	
Section 5. International	Topic 5.1. TNCs, Foreign Direct Investment and	LC, SC
Factor Movement and	International Manufacturing: A View from the	
Multinational	Perspective of Value Chains. Heimer: the	
Corporations	specific advantages of a firm in imperfect	
	markets. Vernon, Ozawa, Kozhima: theory	
	territorial location of production. Buckley and	
	Casson: The Theory of Internalization.	
	Topic 5.2. Dunning's eclectic paradigm. The	LC, SC
	benefits of OLI: The benefits of ownership,	
	location, and internalization. The importance of	
	the eclectic paradigm for further research in FDI	
	and international manufacturing.	
Section 6. Balance of	Topic 6.1. Principles and structure of the balance	LC, SC
payments as a reflection	of payments compilation. Balance of payments	
of the country's foreign	accounts: current account and capital account and	
economic operations	financial account. With a statistic error.	
	Changes in official foreign exchange reserves.	
Section 7. Balance of	Topic 7. 1. The simplest model of the exchange	LC, SC
payments and exchange	rate. Formation of supply and demand for foreign	
rate	currency through the import and export of the	
	country. Change in the value of foreign currency	
	under the system of floating and fixed exchange	
	rates.	T. C. C.C.
	Topic 7.2. Approach to the balance of payments	LC, SC
	in terms of elasticity Price elasticity of export	
	demand and price elasticity of import demand.	
	The Marshall-Lerner condition on the stability of	
Castian 0	foreign exchange markets. The Jay curve effect.	10.00
Section 8.	Topic 8.1. The Mundell-Fleming model in the	LC, SC
Macroeconomic Policy in	framework of the IS-LM-BP analysis under the	
an Open Economy	condition of perfect capital mobility.	
	Effectiveness of fiscal and monetary policy in the	
* :- £11-11-:41-£	context offixed and floating exchange rates. ll-time form of training: LC - lectures; LR - laboratory work;	7.C

^{* -} is filled only in the full-time form of training: LC - lectures; LR - laboratory work; SC - seminar classes

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

№	Name of discipline (module), practices in accordance with the curriculum	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
1.	International Economics	Moscow, Miklouho- Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227 5. Mentor 6. Garant System 7. Consultant plus

^{* -} the audience for independent work of students is indicated NECESSARILY!

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

- 1. Volgina N.A. International Trade Textbook. M.: KNORUS, 2019.
- 2. Volgina N.A. International Finance. Tutorial. M.: KNORUS, 2020.

Additional (optional) reading:

1. Milestones of economic thought. International Economics. Reader. Volume 6. – M.: Vysshaya shkola ekonomiki – TEIS, 2006.

Resources of the information and telecommunication network "Internet":

- 1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University EBS RUDN University http://lib.rudn.ru/MegaPro/Web
 - EBS University Library Online http://www.biblioclub.ru
 - EBS Jurait http://www.biblio-online.ru
 - EBS Student Consultant www.studentlibrary.ru
 - EBS "Lan" http://e.lanbook.com/
 - EBS Troitsky Bridge
 - 2. Databases and search engines:

- electronic fund of legal and normative-technical documentation of the http://docs.cntd.ru/
 - Yandex search engine https://www.yandex.ru/
 - Google https://www.google.ru/ search engine
 - Abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Educational and methodical materials for independent work of students when mastering the discipline / module*:

- 1. A course of lectures on the discipline "International Economics" on the TUIS page: https://esystem.rudn.ru/enrol/index.php?id=2343
 - 2. Materials for seminars on the discipline "International Economics".
- * all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS**!

8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Assessment materials and point-rating system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International Economics" are presented in the Appendix to this Course Syllabus of the discipline.

* - EP are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

AGREED:

Developer:

Doctor of Economics, Professor of International Economic Relations

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International

economic relations

N.A. Volgina

I.V.Andronova

Appendix

Matching scores and grades

BRS Scores	Traditional assessments of	ECTS Ratings
	the Russian Federation	
95 - 100	Excellent – 5	A (5+)
86 - 94		B (5)
69 - 85	Good – 4	C (4)
61 - 68	Satisfactory – 3	D (3+)
51 - 60		E (3)
31 - 50	Unsatisfactory – 2	FX (2+)
0 - 30		F (2)