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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
(RUDN University)  
Faculty of Economics**

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## **COURSE SYLLABUS**

### **INTERNATIONAL LABOUR MARKET AND MIGRATION**

**Recommended by the Didactic Council for the Education Field of:**

38.03.01 Economics

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(code and name of the direction of training/specialty)

**The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:**

International economic relations

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(name (profile/specialization))

## 1. COURSE GOALS

The purpose of studying the discipline "International labor market and international migration" is to form students' understanding of the theoretical and practical issues of the functioning of the international labor market and international migration of the population, as one of the factors that shape them.

### Course objectives:

- show the features of the demographic development of countries and its impact on the formation of labor resources;
- reveal the principles of functioning of the international labor market in the context of globalization;
- to give an idea of approaches to the regulation of national labor markets;
- introduce key theories and classifications of migration;
- give an idea of the factors, trends and consequences of international migration in the context of globalization;
- show the impact of international migration on the socio-economic and demographic development of countries;
- reveal the peculiarities of the functioning of instruments for regulating international migration (passport systems, visa systems, the institution of citizenship);
- to give an idea of approaches to the regulation of migration and the principles of formation of migration policy.

## 2. LEARNING OUTCOMES

Mastering the discipline "International labor market and international migration" is aimed at developing the following competencies (parts of competencies):

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GC-3	Able to carry out social interaction and realize their role in the team	GC-3.1. Able to determine the role in the team, based on the strategy of cooperation to achieve the goal
		GC-3.2. Know how to analyze the possible consequences of personal actions and plans their actions to achieve a given result
		GC-3.3. Able to argue own point of view regarding the use of the ideas of other team members to achieve the goal
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5.2. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5.3. Able to adhere to the principles of non-discriminatory interaction in personal and mass

Competence code	Competence	Competence indicators
		communication in order to fulfill professional tasks and strengthen social integration
GC-9	Able to use basic defectological knowledge in social and professional areas	GC-9.1. Possess ideas about the principles of non-discriminatory interaction in communication in various spheres of life, taking into account the socio-psychological characteristics of persons with disabilities
		GC-9.2. Able to plan and carry out professional activities with persons with disabilities or disabilities
		GC-9.3. Know how to interact with persons with disabilities in social and professional areas

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International labor market and international migration" refers to the mandatory part of block B1.O.02.10.

Within the framework of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International labor market and international migration".

*Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-3	Able to carry out social interaction and realize their role in the team	Management	Деньги, кредит, банки; Международная торговля высокотехнологичной продукцией и трансферт технологий International Law International Marketing Introductory internship Final state examination procedures Degree thesis procedures
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History Philosophy History of Economic Thought World Economy Economics of interstate territorial disputes	International economic organizations Global food security Foreign economic relations between Russia and Latin American and Caribbean countries Russia and BRICS in the global economy Russia and G7 countries in the world economy Global financial centers

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
			China in the global economy Demographic processes and politics Gas wars in the 21st century Passport and visa diplomacy Geopolitical and economic interests of Russia in the world Business protocol and etiquette in international business
GC-9	Able to use basic defectological knowledge in social and professional areas	Life safety Enterprise economy	Passport and visa diplomacy Business protocol and etiquette in international business Technological internship Final state examination procedures Degree thesis procedures

#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "International labor market and international migration" is 3 credits.

*Table 4.1. Types of educational work by periods of mastering the EP HE for full-time education*

Type of educational work	TOTAL, academic hours	Semester(s)			
		1	3	4	
<i>Contact academic hours</i>	51			51	
Including					
Lectures	17			17	
Laboratory works					
Practical/Seminar Classes	34			34	
<i>Self-study (ies), academic hours</i>	39			39	
<i>Evaluation and assessment academic hours</i>	18			18	
<b>Overall labor intensity of the discipline</b>	<i>academic hours</i>	<b>108</b>		<b>108</b>	
	credits	<b>3</b>		<b>3</b>	

#### 5. COURSE MODULES AND CONTENTS

*Table 5.1. The content of the discipline (module) by types of educational work*

Course Modules and Contents	Modules and Topics (Units/Themes)
	Topic 1.1. Demographic development
	Topic 1.2. Age structure

<b>Course Modules and Contents</b>	<b>Modules and Topics (Units/Themes)</b>
Section 1. Demographic development and the formation of labor resources	Topic 1.3. Demographic policy
Section 2. Statistics and trends in the development of the international labor market	Topic 2.1. Labor force and labor market
	Topic 2.2. Employment and unemployment
	Topic 2.3. Labor market regulation
Section 3. Theory and classification of migration	Topic 3.1. Classification of migration
	Topic 3.2. Theories of migration
Section 4. Statistics and accounting of international migration	Topic 4.1. Migration rates
	Topic 4.2. Sources of migration data
	Topic 4.3. Accounting for migration
Section 5. Factors and trends in international migration	Topic 5.1. Factors and trends of migration
	Topic 5.2. Forced migration
	Topic 5.3. Illegal migration
Section 6. International migration in the regions of the world	Topic 6.1. Migration in foreign regions
	Topic 6.2. Migration in the CIS countries
	Topic 6.3. Migration in Russia
Section 7. Instruments for regulating international migration: passports, visas, statuses, citizenship	Topic 7.1. Passport systems
	Topic 7.2. Visa systems
	Topic 7.3. Citizenship
Section 8. Migration policy: foreign and Russian experience. International cooperation in the field of regulation of international migration.	Topic 8.1. Migration policy of foreign countries
	Topic 8.2. Migration policy of Russia
	Topic 8.3. International cooperation in the field of migration regulation

## **6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

*Table 6.1. Logistics of discipline*

<b>Classroom type</b>	<b>Equipping the classroom</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	Asus F6A laptop, Casio XJ-S400UN multimedia projector, Casio XJ-V100W multimedia projector, GEHA 244*244 projection screen, Draper 203*1 electric cable screen, Defender Mercury 35 MkII speaker system, Philips TV

<b>Classroom type</b>	<b>Equipping the classroom</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Seminary	Room 103 for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Motorized screen Digis Electra MW DSEM - 1105
Computer Lab	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21), a board (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Motorized screen Digis Electra 200*150 Dsem-4303
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V100W, Motorized screen Digis Electra 200*150 Dsem-4303

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main reading(sources):*

1. Nikiforova Elena A. Migration law of Russia [Text]: Textbook for bachelors / E.A. Nikiforova, I.A. Tsindeliani; Ed. I.A. Tsindeliani. - M. : Prospekt, 2019. - 464 p. - <http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1>

2. Fedyakina Lora Nikolaevna. International economic relations [Text]: Textbook and workshop for academic bachelor's degree. Part 2 / L.N. Fedyakin. - 2nd ed., revised. and additional - M. : Yurayt, 2018. - 374 p. <http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1>

### *Additional (optional) reading (sources)*

1) Atlas of the demographic development of Russia / Scientific Council for the Program of the Presidium of Fundamental Research of the Russian Academy of Sciences "Economics and Sociology of Knowledge" / Ed. Osipova G.V., Ryazantseva S.V. – M.: Economic education, 2009.

2) Arkhangelsky V.N., Ivanova A.E., Rybakovsky L.L., Ryazantsev S.V. etc. Strategy of demographic development of Russia. – M.: TsSP, 2005.

3) Bilsbrow R., Hugo G., Oberai A., Zlotnik H. International migration statistics: recommendations for improving data collection systems. - M., 1999.

4) Vander creek K. Demographic analysis / Translated from French by N. Kalmykova. – M.: Academic project, Gaudeamus, 2005.

5) Vorobieva O.D. Migration policy / Population migration. Issue. 6. - M., 2001.

6) Demographic conceptual dictionary / Ed. Rybakovsky L.L. – 2nd edition, revised and enlarged. - M.: TsSP, 2007.

7) Demographic development of Russia in the XXI century / Ed. Osipova G.V., Rybakovsky L.L. – M.: Ekon-inform, 2009.

8) Denisenko M.B., Iontsev V.A., Khorev B.S. Migration.- M.: Publishing House of Moscow State University, 1989.

9) Iontsev V.A. International population migration: theory and history of study. – M.: Dialogue-MSU, 1999.

10) Medkov V. M. Demography: Textbook. 2nd edition. - M.: INFRA-M, 2008.

11) Rybakovsky L.L. Population migration: forecasts, factors, policy. - M.: "Nauka", 1987.

12) Rybakovsky L.L. Stages of the migration process / Migration of the population. Issue. 5. - M., 2001.

13) Ryazantsev S.V. The impact of migration on the socio-economic development of Europe: current trends. - Stavropol: Book publishing house, 2001.

14) Ryazantsev S.V., Tkachenko M.F. Labor migration of women from Russia: departure, employment and protection of rights. – M.: Nauka, 2008.

15) Stoker P. Work of foreigners: A review of international labor migration. - M., 1995.

16) Population Economics: Textbook / Ed. prof. V.A. Iontsev. – M.: INFRA-M, 2007.

*Resources of the information and telecommunications network "Internet":*

1. ELS of RUDN University and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>

- ELS "University Library Online" <http://www.biblioclub.ru>

- ELS Yurayt <http://www.biblio-online.ru>

- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)

- ELS "Lan" <http://e.lanbook.com/>

- ELS "Trinity Bridge"

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2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Educational and methodical materials for independent work of students when mastering the discipline / module\*:*

*All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS <https://esystem.rudn.ru/course/view.php?id=18846>*

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

## **8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline “International labor market and international migration are presented in the Appendix to this Work Program of the discipline.

\* - EP are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

**Developer:**

**Associate Professor of the  
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