Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Faculty of Humanities and Social Sciences

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educational division (faculty/institute/academy) as higher education programme developer

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

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field of studies / speciality code and title

The final state examination is implemented within the professional education program of higher education:

Political Science, Political Institutions and Values

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higher education programme profile/specialisation title

2025

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme implementation is to check the conformity of the students' training outcomes as the programme results with the relevant requirements of the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards.

Final state certification as a part of the professional educational program of higher education "Political Science, Political Institutions and Values" is aimed at determination of the conformity of the results of mastering the program with the relevant requirements of the educational standard of higher education of RUDN University / Federal State Educational Standard of Higher Education.

The tasks of the final state examination include the following:

- checking the quality of teaching a person basic humanitarian knowledge, natural science laws and phenomena necessary for professional activities of a graduate;

- identifying the level of theoretical and practical readiness of a graduate to perform professional tasks in compliance
with the qualification obtained;

- establishing the degree of a person's desire for self-development, improving his or her qualifications and skills;

- exploring the formation of a graduate's sustainable motivation for professional activities in compliance with the types of tasks of professional activities provided for by the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards;

- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and evaluating graduates' readiness to bear responsibility for them;

- ensuring the integration of education and scientific and technical activities, increasing the efficiency of scientific and technological achievements use, reforming the scientific sphere and stimulating innovation;

- ensuring the quality of specialists' training in compliance with the requirements of the Federal State Educational Standards of the Higher Education or the RUDN University Educational Standards.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who does not have failed tests or exams and who has fully completed the curriculum or the individual curriculum of the higher education programme is allowed to the final state examination.

On the higher education programme completion the graduate is expected to master the following **generic competences** (GC):

Code and descriptor of the generic competences
GC-1. Able to critically analyze problem situations based on a systematic approach and develop an action strategy.
GC-2. Able to manage a project at all stages.
GC-3. Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.
GC-4. Capable of using modern communication technologies in the state language of the Russian

Code and descriptor of the generic competences
Federation and foreign language(s) for academic and professional interaction.
GC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.
GC-6. Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.
GC-7. Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.

- **general professional competences** (GPC):

Code and descriptor of the general professional competences
GPC-1. Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.
GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.
GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis.
GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.
GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.
GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.
GPC-10. Able to master the tools for working with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science.

- **professional competences** (PC):

Code and descriptor of the professional competences
PC-1. Able to provide analytical support for the development and adoption of political decisions, including the use of diagnostic skills, analysis, and forecasting of political processes and problem situations.

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education programme includes:
- state exam
- defence of the graduation qualifying paper (degree thesis).

4. STATE EXAM PROCEDURE

The total workload of the State Exam is 3 credits.

The state exam is held in one or more disciplines and (modules) of the higher education programme, whose mastery bears a decisive importance for graduates' occupational performance.

The state exam is held in two stages:

The first stage includes the assessment of the level of a graduate's theoretical training in the form **of computer testing** through the tools available in the RUDN Electronic Information and Educational Environment (EIEE).

The second stage focuses on the assessment of the graduate's practical preparation for future occupational activities in the form **of solving work-related situational problems (cases)**.

In order to prepare students for taking the state exam, the head of the educational programme (no later than one calendar month before the start of the final state examination) shall familiarise the graduate students with the final state examination syllabus, the comprehensive list of theoretical issues included in the state exam, examples of work-related (occupational) situational tasks (cases) that the students will have to solve in the process of taking the state exam, as well as with the procedure for each stage of the state exam and the grading system for evaluating its results (with assessment materials).

Before the state exam, students are offered consultations on issues and tasks included in the state exam (mandatory pre-exam consultation).

The procedure for conducting the computer testing within the final state examination is as follows:
1) Students are invited to the auditorium
2) Students log in to their student accounts in the TUIS system
3) After the official start of the assessment, students begin taking the test.
4) After completing the test, students submit the results to the examiner and complete the test.

The procedure for conducting the second stage of the state exam is as follows:
1) After the official start of the second part of the assessment, students take turns entering the auditorium
2) Students take examination card and inform the examiners of the its number.
3) During a certain time, students are given the opportunity to prepare for the answer.
4) Students answer examination questions and additional questions from the members of the commission

The assessment of the results of passing the interdisciplinary state exam is carried out in accordance with the methodology set forth in the assessment materials presented in the Appendix to this Final state certification program.

The stages of the Final qualification paper, the conditions for the student's admission to the defense procedure, the requirements for the structure, volume, content and design, as

well as the list of mandatory and recommended documents submitted for defense are indicated in the guidelines approved in the prescribed manner.

A student who has passed the state exam is allowed to defend the Final qualification paper. The defense of the Final qualification paper is held at an open meeting of the state examination committee.

The defense of the Final qualification paper is carried out in the form of an oral presentation of a report, followed by oral answers to questions from members of the state examination committee.

To defend a master's thesis, students should have the following documents ready:
– the text of the master's thesis;
– 2 reviews;
– review of the supervisor;
– a report on the check in the Anti-plagiarism system.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree theses themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by the programme head no later than six months before the date of the final state examination start.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has passed the state exam is admitted to defend the graduation degree thesis.

The student (students) is/are allowed to defend his/ her/their thesis only if this fully completed degree paper is signed by the respective graduate (s), the supervisor, the consultant (if any), the heads of the educational department and educational division; the thesis is also subject to the external review procedure (mandatory for master's and specialist's programmes) and the plagiarism check (in the "Antiplagiarism" system). The review of the graduation qualifying paper supervisor shall be attached as well, with a specific emphasis laid on the graduate's activities in the course of the degree thesis drafting.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure is held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/

specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STAE EXAMINATION

The infrastructure and technical support necessary for the examination implementation include:

а) technical equipment: personal computer (laptop), peripheral equipment (camera, microphone).

б) software: Microsoft Teams

To pass the state exam, a student needs access to the Internet, skills in working in Microsoft Teams. Feedback from the teacher is carried out by RUDN University corporate e-mail.

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main readings to prepare for the state exam and/or degree thesis defence:

1. Adam Przeworski. Democracy and the Market. Political and Economic Reforms in Eastern Europe and Latin America. Cambridge University Press: 1991 – 228 p.
2. Almond G. A., Verba S., The civic culture. Political attitudes and democracy in five nations. Princeton University Press. 1963 – 574 p.
3. Douglass C. North, John Joseph Wallis, Barry R. Weingast. Violence and Social Orders: A Conceptual Framework for Interpreting Recorded Human History Paperback. Cambridge University Press, 2013. – 308 p.
4. Giovanni Arrighi. Adam Smith in Beijing: Lineages of the 21st Century, Verso. 2009.
5. Hannah Arendt. The Origins of Totalitarianism. Houghton Mifflin Harcourt, 1973 – 576 p.
6. Jean Blondel. Political Leadership: Towards a General Analysis. London; Beverly Hills: SAGE, 1987.
7. Joseph Nye. The Future of Power: Its Changing Nature and Use in the Twenty-first Century, 2011.

Additional readings to prepare for the state exam and/or degree thesis defence:

8. Ludwig Von Bertalanffy. General theory of systems: Application to psychology, 1967.

9. Mancur Olson, Jr. The Logic of Collective Action Public Goods and the Theory of Groups. Harvard University Press, 2002 – 186 p.

10. Michael Hardt, Antonio Negri. Empire, First Harvard University Press, 2001 – 496 p.

11. Michel Foucault. The Will to Truth. By Alan Sheridan. London: Tavistock. 1980 – 243 p.

12. Raymond Aron. Main Currents in Sociological Thought. Vol 1-2. 1999.

13. Ronald Inglehart, Christian Welzel. Modernization, Cultural Change, and Democracy: The Human Development Sequence. Cambridge University Press, 2005.

14. Scott James C. Seeing Like a State. Yale University Press. 1998.

15. Steven Lukes. Power: A Radical View, London: Palgrave Macmillan, 2nd Edition, 2005.

16. Teun A van Dijk. Discourse and Power. Macmillan International Higher Education, 2008 – 320 p.

17. The Utopia of Rules. The Utopia of Rules: On Technology, Stupidity, and the Secret Joys of Bureaucracy. 2016.

18. Thomas L. Friedman. The World Is Flat: A Brief History of the Twenty-first Century, 2005

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.*Databases and search engines:*

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database
http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for student's self-studies to prepare for the state exam and /or to draft the degree thesis and defend it*:

1. The guidelines for drafting and formatting the degree thesis within the higher education programme "Political Science, Political Institutions and Values".

2. The procedure for the degree thesis check in the "Anti- plagiarism" system.

3. The procedure for conducting the final state examination under the higher education programme "Political Science, Political Institutions and Values" through the use of DLT and proctoring system.

*The training toolkit and guidelines for the student's self-studies are placed on the final state examination page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

The assessment materials and the grading system* to evaluate the graduate's level of competences (competences in part) formation as the results of the higher education programme completion are specified in the Appendix to this syllabus.

* The assessment materials and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

HEAD OF DUCATIONAL DEPARTMENT:

Head of the Department of Comparative Political Science		Mchedlova M.M.
educational department	signature	name and surname

HEAD
OF HIGHER EDUCATION PROGRAMME:

Professor of the Department of Comparative Political Science		Pochta Yu.M.
position, department	signature	name and surname