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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

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**Faculty of Economics**

educational division (faculty/institute/academy) as program developer

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**Department of Foreign Languages**

(department realizing the PhD program)

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**COURSE SYLLABUS**

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**Foreign language**

(name of the discipline/module)

Scientific specialty:

5.2.5. World economy, 5.2.3. Regional and Industry Economy, 5.2.4. Finance

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(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

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World economy, Regional and Industry Economy, Finance, money circulation and credit

(PhD program title)

**2026**

**1. DISCIPLINE (MODULE) GOAL**

The purpose of mastering the discipline " Foreign language " is the formation of holistic knowledge in the field of readiness to use modern methods and techniques of scientific

communication in the national and foreign languages, readiness to participate in the work of Russian and international research teams to solve scientific and scientific-educational problems, the ability to independently carry out research activities in the relevant professional area using modern research methods as well as information and communication technologies

## 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

The development of the discipline " Foreign language " is aimed at preparing for the candidate's exams.

## 3 WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

Credit hours for the course "Foreign language" are 5 credit units.

*Table 3.1. Types of academic activities by period of study of the PhD Programme*

Type of activities		total, ac. hrs	Semesters				
			1	2	3	4	
<i>Contact academic hours</i>		160	36	72			
<i>Classroom activities (total), including:</i>							
Lectures (LC)							
Laboratory activities (LA)							
Practical lessons/ Sessions (PC)		108	36	72			
<i>Independent work</i>		72	36	36			
<i>Intermediate certification (test with assessment/exam)</i>							
Total labor intensity of the discipline		academic hours	<b>180</b>	<b>72</b>	<b>108</b>		
		credit units	<b>5</b>	<b>2</b>	<b>3</b>		

## 4.CONTENT OF DISCIPLINE

*Table 4.1. Course modules and content according to types of academic activities*

Name of the discipline section	Content of the section (topics)	Type of study work*
Section 1: Oral Scientific Research Foreign Language Communication in the Fields of Economics	Topic 1.1. Speech strategies and tactics for oral presentation of information on the topic of scientific research.	Self-study
	Topic 1.2 Specific features of oral communication in a particular economic sector.	Self-study
	Topic 1.3. Lexical, grammatical and stylistic features of academic discourse.	Self-study
	Topic 1.4: Lexical, grammatical and stylistic features of economic texts in a foreign language in the specialisation programme.	Self-study
	Theme 1.5 Foreign-language terminology of the main sectors of economy. Speech patterns of describing structures and systems, definitions, arguments.	Self-study

Name of the discipline section	Content of the section (topics)	Type of study work*
	Topic 1.6. Lexical, grammatical and stylistic features of specialised foreign language terminology.	Self-study
Section 2: Working with electronic research resources in English (field: "Economics")	Topic 2.1. The use of foreign language infocommunication resources of the Internet for research work with economic texts in the context of intercultural communication.	Self-study
	Topic 2.2. Web-based lexicographic sources, translation memory technology	Self-study
	Topic 2.3. Finding and using IT resources on the topic of the study.	Self-study
Section 3. Specialised translation (field: "Economics")	Topic 3.1. Fundamentals of the theory of specialized translation.	Self-study
	Topic 3.2. Specifics of equivalence and adequacy of translation.	Self-study
	Topic 3.3. Transformations in translation.	Self-study
	Topic 3.4. Lexical, grammatical and stylistic features of translation of scientific and economic texts.	Self-study
	Topic 3.5. Loss compensation in translation, contextual substitutions.	Self-study
	Topic 3.6. Multiple meanings of terms, vocabulary and contextual meanings of words.	Self-study
	Topic 3.7. Translating a scientific text from a foreign language into Russian, both written and oral.	Self-study
	Topic 3.8. Interpretation and translation of scientific text from Russian into a foreign language.	Self-study

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room type	Room Equipment	Specialized training/laboratory equipment, software and materials for mastering the discipline
Lecture Classroom	Lecture Classroom, equipped with a set of specialized furniture; whiteboard and a set of devices for delivering multimedia presentations.	
Laboratory	Classroom for laboratory work, individual consultations, current monitoring and interim assessment, equipped with a set of specialised furniture and devices.	<i>List of specialised laboratory equipment, installations, stands, etc.</i>
Seminars Classroom	Classroom for seminars, group and individual consultations, current control and interim assessment, equipped with a set of specialised furniture and a set of devices for multimedia	<i>List of specialised equipment, stands, visual posters, etc.</i>

Room type	Room Equipment	Specialized training/laboratory equipment, software and materials for mastering the discipline
	presentations.	
Computer Lab	Computer lab for classes, group and individual consultations, current monitoring and interim assessment, equipped with personal computers (____), whiteboard (screen) and a set of devices for multimedia presentations.	<i>List of specialised software installed on computers for mastering the course (module)</i>
Self-studies Classroom	Classroom for students' self-study (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the EIOS.	

\* - it is **MANDATORY** to indicate a classroom for self-study!

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

*Main reading:*

1. Gregory Mankiw N. Principles of Economics. – South Western Pub Co, 2019.
2. Burda M., Wyplosz C. Macroeconomics. – Oxford University Press, 2020.
3. Bamford C., Brunskill K., Cain G., Grant S., Munday S., Walton S. Economics. – Cambridge University Press, 2019.

*Additional reading:*

1. Gregory Mankiw N. Principles of Economics. – South Western Pub Co, 2019.
2. Meek S., Morton J., Mark C. Schug. Economics: Concepts and Choices. – 2018.
3. Thomas M. Mastering People Management: Build a Successful Team Motivate, Empower and Lead People. – Thorogood, 2018.
4. Lerner J. Schaum's Outline of Bookkeeping and Accounting. – McGraw-Hill, 2017.
5. Ross S.A., Westerfield R.W., Jaffe J. Corporate Finance. – McGraw-Hill Companies, 2019.
6. SHEvlyakova O.N. Samostoyatel'naya podgotovka k kandidatskomu ekzameni po anglijskomu (Uchebno-metodicheskoe posobie), GU VSHE, Moskva, 2018
7. Garagulya, S. I. Anglijskiy yazyk dlya aspirantov i soiskatelei uchenoi stepeni: uchebnoe posobie po discipline «Inostrannyi (anglijskiy) yazyk» dlya aspirantov, prohodyashchih podgotovku po programme poslevuzovskogo professional'nogo obrazovaniya po special'nosti «Tekhnicheskie i estestvennyye nauki» / S. I. Garagulya. - Moskva: Vldos, 2019. - 327 s.
8. Anglijskiy dlya aspirantov: ucheb. posobie / E.I. Belyakova. — 2-e izd., pererab. i dop. — M.: Vuzovskij uchebnyk: INFRA-M, 2017. — 188 s.
9. Lychko L.YA. Anglijskiy yazyk dlya aspirantov. English for Post-Graduate Students [Elektronnyj resurs]: uchebno-metodicheskoe posobie po anglijskomu yazyku dlya aspirantov/ Lychko L.YA., Novogradskaya-Morskaya N.A.— Elektron. tekstovye dannye.— Doneck: Doneckij gosudarstvennyj universitet upravleniya, 2016.— 158 c.— Rezhim dostupa: <http://www.iprbookshop.ru/62358.html>.— EBS «IPRbooks»
10. Hlybova, M. A. Anglijskiy yazyk dlya aspirantov: uchebnoe posobie / M. A. Hlybova; M-vo s.-h. RF, federal'noe gos. byudzhethoe obrazov. uchrezhdenie vysshego prof.

obrazov. «Permskaya gos. s.-h. akad. im. akad. D. N. Pryanishnikova». – Perm': IPC «Prokrost'», 2015. – 157 s.

*Internet-based sources:*

1. Electronic libraries with access for RUDN students :

- Electronic library RUDN <http://lib.rudn.ru/MegaPro/Web>
- Electronic library “Universitetskaya biblioteka onlajn” <http://www.biblioclub.ru>
- Electronic library “Youwrite” <http://www.biblio-online.ru>
- Electronic library “Konsul'tant studenta” [www.studentlibrary.ru](http://www.studentlibrary.ru)
- Electronic library “Lan” <http://e.lanbook.com/>
- Electronic library “Troickij most”
- .....

2. Databases and search engines:

- electronic fund of legal, regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- .....

*Learning toolkits for self- studies in the RUDN\*:*

1. Methodological recommendations for the organisation of self-study in the course "English language".

One of the relevant problems of modern methods of teaching foreign languages is focus of the whole educational process on active self-study of students, creating conditions for their self-expression and self-development.

**The goal of self-study** is to develop the ability of a PhD student to study on their own and to improve their professional level.

In mastering the course a combination of types of learning activities with methods and forms of intensification of cognitive activity of PhD students to achieve the learning outcomes and formation of competencies is used:

- self-study of theoretical material of the course with the use of Internet-resources, information bases, methodological developments, special educational and scientific literature;

- self-study of PhD students aimed at deepening and consolidation of knowledge, as well as the development of practical skills consists of PhD students' work with the material, search and analysis of literature and electronic sources of information on a given problem, doing homework, translation of materials from thematic information resources, study of topics for self-study, study of theoretical material for practical exercises, preparation for the test.

One of the forms of students' self-study is predominantly project work. A project is designed for 1 semester. The outcome is an essay of 12-15 pages. Reporting on the work done is carried out in stages. The work is assessed on the basis of the final result.

During the work on the project individual consultations with the teacher are provided. Consultations are held both in person and remotely. The topic of the project work is the economic, political and social life of the country of the target language. A sample list of topics is suggested by the teacher and adjusted by the students taking into account their personal academic interests. Project work includes the collection and processing of materials, including statistical data, newspaper materials, scientific publications, etc.

Control of individual and group self-study on the implementation of prospective assignments was carried out by the teacher both in individual consultations and in the classroom. As means of individual control, providing an objective assessment of the results of self-study, tests were used, revealing the success of the mastery of speech and language skills.

\* - all learning toolkits for self-study are available in accordance with current procedures in the RUDN LMS TUIS!

## **7.ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE**

Assessment materials and a point-rating system for assessing the development of the discipline are presented in TUIS.

RUDN.

### **DEVELOPERS:**

Associate Professor of the Foreign Languages Department, Economic Faculty



**V. Sibul.**

### **HEAD OF THE DEPARTMENT**

Head of Foreign Languages Department, Economic Faculty



**E.N. Malyuga**