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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of Economics**

COURSE SYLLABUS

INTERNATIONAL ECONOMIC RELATIONS

**Recommended by the Didactic Council for the Education Field of
38.03.01 Economics**

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education
programme of higher education**

International Economic Relations
(name (profile/specialization))

1. COURSE GOALS

The course "International Economic Relations" is an integral component of the undergraduate program "International Economic Relations and Foreign Economic Activity," which falls under the academic field of Economics (code 38.03.01). The course is offered in the fifth semester of the third year and is administered by the Department of International Economic Relations. The curriculum encompasses four sections and eleven topics, focusing on the study of international economic relations.

The primary objective of this course is to provide students with an in-depth understanding of the theoretical foundations, developmental trends, and operational mechanisms of economic interactions between nations within the framework of international economic relations.

2. LEARNING OUTCOMES

Studying the discipline " International economic relations " is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC – 5.1. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC – 5.2. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC – 5.3. Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
GPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	GPC – 3.1. Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		GPC – 3.2. Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		GPC – 3.3. Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy

PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	PC – 3.1. Implement standard algorithms for projects and campaigns in the field of international economic relations
		PC – 3.2. Know how to prepare basic documents to support the project in the field of international economic relations

Competence code	Competence	Competence indicators
		PC – 3.3. Able to use the results of research to plan the foreign economic policy of the Russian Federation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline " International economic relations " refers to the disciplines of the basic component of the block B1.O.01.14

Within the framework of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline " International economic relations " .

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History Philosophy History of Economic Thought Microeconomics, Macroeconomics, Economic geography	International Economic Relations, Economics of interstate territorial disputes, International Labor market and Migration
GPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	Microeconomics, Macroeconomics	Economical geography, Economics of interstate territorial disputes International Economic Relations, Foreign trade insurance
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations		International Economic Relations, Foreign trade insurance, international trade in high-tech products and technology transfer, Foreign economic relations between Russia and Latin American and Caribbean countries

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline " International economic relations " is 6 credits.

Table 4.1. Types of educational work by periods of mastering the EP HE for full-time education

Type of educational work	TOTAL, academic hours	Semester(s)			
		3	4	5	6
<i>Contact academic hours</i>	68	68			
including:					
Lectures	34	34			
Laboratory works					
Practical/Seminar Classes	34	34			
<i>Self-study (ies), academic hours</i>	85	85			
<i>Evaluation and assessment academic hours</i>	27	27			
Overall labor intensity of the discipline	<i>academic hours</i>	180	180		
	credits	5	5		

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)
Section 1. Fundamentals of International Economic Relations.	International economic relations in the context of globalization. Theories of International Economic relations.
Section 2: International Trade and Trade Policy	International trade in goods International exchange of services Regulation of international trade.
Section 3: The Global Movement of Resources.	International exchange of knowledge resources and technology transfer International capital flows World external debt.
Currency and financial aspects of IEO.	Balance of payments and gold and foreign exchange reserves. International Monetary System.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document

Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 Mkl, TV Philip
Seminary	Auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW DSEM - 1105
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V 100W, Screen motorized Digis Electra 200*150 Dsem-4303

RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. Gilpin R. G. The political economy of international relations. – Princeton University Press, 2016.
2. Salvatore D. International economics. – John Wiley & Sons, 2019.
3. Portansky A.P. World Trading System: Challenges of the 21st Century. Publishing Houses on International Relations, 2021.
4. Global Institutes of Regulation: Textbook / Ed. Zueva V.N. - M : Magister, SIC INFRA-M, 2018. - 576 p.
5. Global economic regulation. Ed. Zueva V.N. M.: Magister, 2009, p. 574.
6. Andronova I.V. International financial organizations. M., Ekon-Inform, 2007.
7. Actual problems of global governance: Group of Eight and multilateral international institutions. Ed. Larionova M.V.. M.: Logos, 2007

Additional (optional) reading (sources)

1. Astapovich A.Z., Vatanabe Ts., Myagkov M.B., Panich M., Proskuryakova T.A., Syrmolotov D.V. Reform of the International Financial System. Bureau Econ. Analysis.- Moscow: TEIS, 2011
2. Katasonov V. Bretton Woods. A key event in recent financial history
Publisher: Oxygen, ISBN 978-5-901635-43-8; 2014
3. Lebedev A.E. Debt problems and challenges of globalization. Moscow, "Finstat in form", 2002.
4. Smyslov D.V. External financing of Russia in the transition period. Moscow – 2001
5. Smyslov D.V. International Monetary Fund: Current Trends and Our Interests. Moscow, "Finance and Statistics", 1993.
6. Smyslov D.V. International Monetary Fund: at the Turn of the Century. Money and Credit, No. 7-10,12 1999.
7. Solonenko V. IMF and the global financial crisis. Financial Business No. 8-9, 1999.
8. Comparative analysis of stabilization programs of the 90s. Holes. Editor Vasiliev; The Moscow Center of Carnegie.- M.: Gandalf, 2003.
9. Stiglitz J. More diverse tools, wider goals: moving towards the post-Washington consensus // Issues of Economics, No 8, 1998
10. Todaro M.P. Economic Development, translated from English edited by S.M. Yakovlev and L.Z. Zevin. Moscow, 1997.
11. Fedyakina L.N. International Finance. Moscow, "Business and Service" 2013.
12. Sheremetyev I.K., Teperman V.A., Bobrovnikov A.V. Latin American experience of modernization: results of economic reforms of the first generation. Moscow: ILARAN, 2012.
13. L . P. Borodulina, I. A. Kudryashova, V. A. Yurga. International Economic Organizations. The Economist, 2011
14. Journals: MEIMO, USA and Canada EPI, Latin America

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University
<http://lib.rudn.ru/MegaPro/Web>

- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

1. www.imf.org – website of the International Monetary Fund
2. www.worldbank.org – World Bank website
3. www.un.org – United Nations site
4. www.ebrd.com - website of the European Bank for Reconstruction and Development
5. www.unctad.org – website of the UN Conference on Trade and Development
6. www.wto.org - World Trade Organization website
7. www.wto.ru – Russia and WTO website
8. www.adb.org - website of the Asian Development Bank
9. www.undp.org - United Nations Development Programme
10. www.opec.org – website of the Organization of the Petroleum Exporting Countries
11. www.icj-cij.org - website of the International Court of Justice
12. www.iaea.org - IAEA website
13. www.rncpec.fareast.ru/Guide/r_Guidelist.htm - A Guide to International Organizations in the Asia-Pacific Region
14. www.unsystem.org - International organizations within the UN system
15. www.geneva.intl.ch/gi/egimain/ety03.htm - Representations of international organizations in Geneva
16. www.unesco.org - UNESCO Official Website
17. www.cisstat.com - Official website of the CIS Interstate Statistical Committee
18. www.iom.int - Official website of the International Organization for Migration
19. www.oecd.org - Organisation for Economic Co-operation and Development
20. www.iadb.org- Official website of the Inter-American Development Bank
21. www.aladi.org- Official website of the Association for Latin American Integration
22. www.sela.org- Official website of the Latin American Economic System
23. www.afdb.org - Official website of the African Development Bank.
24. <https://cyberleninka.ru> – scientific electronic library
Educational and methodical materials for independent work of students when mastering the discipline / module:*
All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS
<https://esystem.rudn.ru/course/view.php?id=2318>

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "World Economy" are presented in the Appendix to this Course Syllabus of the discipline.

* - EP is formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

AGREED:

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