**Федеральное государственное автономное образовательное учреждение высшего образования «Российский университет дружбы народов»**

**Институт иностранных языков**
(наименование основного учебного подразделения (ОУП)-разработчика программы аспирантуры)

**Кафедра теории и практики иностранных языков**
(наименование базового учебного подразделения (БУП)-разработчика программы аспирантуры)

# ПРОГРАММА ПРАКТИКИ

Педагогическая практика
(наименование практики)

**Научная специальность:**

5.8.2. Теория и методика обучения и воспитания (по областям и уровням образования)
(код и наименование научной специальности)

**Практическая подготовка обучающихся ведется в рамках реализации программы аспирантуры:**

Theory and Methodology of Training and Education (Foreign Languages): Intralinguodidactics, Intercultural Communication / Теория и методика обучения и воспитания (иностранные языки): интралингводидактика, межкультурная коммуникация (англ.)
(наименование программы аспирантуры)

**2023 г.**

# 1. OBJECTIVES OF THE PRACTICAL TRAINING

The purpose of the "Pedagogical practical training" is to familiarize PhD students with the basics of higher education pedagogy. It involves methodical work of PhD students with their supervisors and their direct participation in teaching one of the special disciplines. Pedagogical practical training is the final stage of the PhD program.

# 2. REQUIREMENTS TO THE LEARNING OUTCOMES OF THE PRACTICAL TRAINING PROGRAM

Pedagogical training practice is aimed at deepening, systematization and consolidation of theoretical knowledge, as well as obtaining professional skills in the field of pedagogy

The objectives of pedagogical training practice within RUDN PhD program are the following:

- mastery of methods and techniques of teaching and education in higher education system;
- participation in classes modeling, preparation of programs and projects, planning of individual classes and special courses, selection of effective organization strategies;
- conducting classes in philological disciplines;
- study of modern information and technical means that contribute to the educational process optimization;
- analysis of the current state of the quality and level of teaching of philological disciplines to students of Bachelor and Master programs.

# 3. VOLUME OF PRACTICAL TRAINING

Total workload of pedagogical practical training: 5 credits (180 academic hours).

# 4. CONTENT OF PRACTICAL TRAINING

*Table 4.1. Content of practical training\**

| Name of the practical training block | Content of the block (topics, types of practical training activities) | Workload, academic hours |
|---|---|---|
| Block 1. Classroom learning with tutor, inclusing assessment | Kick-off conference<br>Definition of disciplines and modules of training program,<br>preparation of didactic materials.<br>Preparation of an individual plan for the implementation of the practice program, in accordance with the assignment of the head of the program.<br>Planning of training sessions and methodological work<br>Selection of sources. | 26 |

| Name of the practical training block | Content of the block (topics, types of practical training activities) | Workload, academic hours |
|---|---|---|
| Block 2. Pedagogical activity | Development of lesson plans, plans for ытudy guides, etc. Preparation of teaching materials, preparation of didactic materials for the training sessions. Conducting classes in the disciplines of the specialization, including trainings, lectures, workshops | 32 |
| Block 3. Other forms of educational work, including practice diary and report for students | Keeping a practice diary, development of applications. Writing a report on teaching practice and its presentation at the department. | 104 |
| Preparation of report on practical training | | 9 |
| Preparation to the defense of the report on practical training | | 9 |
| **TOTAL:** | | **180** |

\* - the stages of practical training will be FULLY reflected in the review report of the PhD student.

## 5. INFRASTRUCTURE AND TECHNOLOGY SUPPORT OF PRACTICAL TRAINING

*Equipment in special rooms and classrooms for self-study:*
TV set Erisson 22LS01
DVD (Erisson) - 1100
Stereo receiver (Panasonic RX ES23)
Laptop Fuji (Siemens)
Portable multimedia projector, laptop, acoustic system, microphone

## 6. MODES OF PRACTICAL TRAINING

"Pedagogical practical training" can be carried out both in structural subunits of RUDN University, Moscow organizations (stationary) or bases located outside of Moscow (field practice).

Conducting practical training in an external organization (outside RUDN University) is carried out on the basis of corresponding agreements, which specifies the terms, place and conditions of practical training in the host organization.

The deadlines for the practical training period correspond to the period indicated in the academic calendar of the PhD program. The time frame of practical training can be adjusted with the approval of the Department of Educational Policy and the Department of Organization of Internships and Employment of RUDN students.

## 7. LEARNING, METHODOLOGICAL AND INNFORMATIONAL SUPPORT OF THE TRAINING PRACTICE

*Main reference sources:*

1. Melnikov G.P., Preobrazhensky S.Yu. Methodology of linguistics. Study guide. – M.: Publishing house of UDN, 2012. – 84 p.
2. Orlov O. S. How to make an educational program? – M., 1997.

3. Pedagogical practice: an educational and methodical manual. – Omsk: Omsk State University, 2012. - 68c.
   URL: http://biblioclub.ruindex.php?page=book□id=238039
4. Selevko G.K. Modern educational technologies. – M., 2015.
5. Skok G.B. How to analyze your own pedagogical activity? – M., 2000.
6. Quality management of education: A practice-oriented monograph and a methodological guide/ Edited by M.M. Potashnik. – M., 2012.
7. Skok G.B., Lygina N.I. How to design the educational process for the course: Textbook, second edition, reprint. and supplement - M.: Pedagogical Society of Russia. 2013. – 96 p.
8. Ariyan M.A. Pedagogical technologies of teaching foreign languages at school: textbook. – M.: Flint Publishing House, 2nd ed., 2016. – 113 p. – Access mode http://biblioclub.ru/index.php?page=book_red&id=482497&sr=1
9. University methods of teaching linguistic disciplines: textbook.        – Moscow: Flint Publishing House, 2nd ed., ster., 2014. – 353 p. – Access mode: URL: http://biblioclub.ru/index.php?page=book&id=482221
10. Pedagogical practice: educational and methodical manual. – Omsk: OmSU, 2012. – 68c. – Access mode: URL: http://biblioclub.ruindex.php?page=book/id=238039
11. Shchukin A.N., Frolova G.M. Methods of teaching foreign languages. Textbook for students of institutions of higher education studying in the field of training "Linguistics". – M.: Academy, 2015. – 288 p. – Access mode: https://spblib.ru/catalog/-/books/169130-metodika-prepodavania-inostrannyh-azykov
12. Zasobina G.A. Pedagogy: a textbook. – Moscow, Berlin: Direct-Media, 2015. – 250 p. – Access mode: URL: http://biblioclub.ru/index.php?page=book&id=272316

*Additional bibliography:*

1. Babich G.N. Lexicology of the English language. – M.: Flint Publishing House: Nauka, 2013.
2. Gurevich V.V. Theoretical grammar of the English language. Comparative typology of English and Russian languages. – M.: Flint Publishing House: Nauka, 2013.
3. Eliseeva V. V. Lexicology of the English language. – M.: 2013
4. Koshevaya I. G. Theoretical grammar of the English language. – M.: Publishing House of the Academy. 2012.
5. Pribitok I. I. Theoretical grammar of the English language. – M.: publishing house of the Academy. 2011.

*Resouses of the information and telecommunication network Internet:*

1. RUDN ELS and side ELS with open access for RUDN students on the basis of signed agreements:
   - RUDN Electronic library system – RUDN ELS http://lib.rudn.ru/MegaPro/Web
   - ELS "University library online" http://www.biblioclub.ru
   - ELS Urait http://www.biblio-online.ru
   - ELS "Student's consultant"  www.studentlibrary.ru
   - ELS "Lan" http://e.lanbook.com/
   - ELS "Troitsky bridge"

2. Databases and search systems:

- electronic fund of legislative and regulatory technical documentation http://docs.cntd.ru/

    - Yandex search system https://www.yandex.ru/

    - Google search system https://www.google.ru/

    - SCOPUS reference database http://www.elsevierscience.ru/products/scopus/

*Educational and methodological materials for practical training, filling out a diary and preparing a report on practical training\*:*

1. Safety regulations during the "Pedagogical practical training" (initial briefing).

2. General structure and operation of technological production equipment used by students during their practical training; technological charts, regulations, etc. (if necessary).

3. Guidelines for filling out diaries and preparation of reports on practical training.

4. Structure and content of practical training report:

− title of the report;

− last name, first name, patronymic of a PhD student, country, group;

− information on attendance of lectures and workshops;

− description of the research method and material;

− report on the individual task fulfilment;

− assessment and signature of the supervisor;

− assessment and signature of the head of practical training.

    \* - all methodological materials for practical training must be located according to effective instruction on the course page in RUDN TLIS!

## 8. ASSESSMENT SYSTEM OF THE PEDAGOGICAL PRACTICAL TRAINING

Based on the results of the scientific research PhD students will present detailed oral or written report, a diary of pedagogical practice and an individual task to their supervisors or at BTS meeting.

During the mid-term assessment the supervisor will provide feedback on the quality, timeliness and success of the PhD student's pedagogical practical training.

The results of scientific research of each year of study are evaluated in mid-term assessment in grading system ("excellent", "good", "satisfactory", "unsatisfactory") and in ECTS system (A, B, C, D, E). The assessment is based on the RUDN grading system.

**DEVELOPERS:**

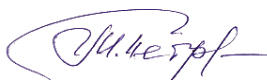| **Professor of Department of Foreign Languages in Theory and Practice** | *Mikheeva* | **Mikheeva N.F.** |
|---|---|---|
| Position, BTS | Signature | Last name, First name |

**Assistant Professor of Department of Foreign Languages in Theory and Practice**

Petrova M.G.

| Position, GTS | Signature | Last name, First name |

**Specialist in PhD Studies of IFL RUDN**

Biswas A.T.

| Position, GTS | Signature | Last name, First name |

**PROGRAM DIRECTOR**

**Department of Foreign Languages in Theory and Practice**

Mikheeva N.F.

| Name of BTS | Signature | Last name, First name |