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**RUDN** University

# **Institute of Environmental Engineering**

educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

# **Environmental rationing**

course title

## **Recommended by the Didactic Council for the Education Field of:**

05.04.06 Ecology and nature management; 08.04.01 Construction

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Environmental engineering in construction

higher education programme profile/specialisation title

#### 1. COURSE GOALS

The course goal is to form students' systematic ideas about the theoretical and methodological foundations of environmental regulation; about the role of environmental regulation as the main tool for environmental protection; about current trends in the development of the environmental regulatory framework and its implementation, about the role of environmental regulation as a basis for effective environmental management and the formation of a sustainable economy; about approaches to the harmonization of standards and current trends in the development of domestic environmental standards, as well as the development of skills in the development of environmental standards and assessments of the sustainability of natural complexes, skills in the application of environmental standards in organizational, management and design and production activities.

## 2. LEARNING OUTCOMES

The mastering of the discipline "Environmental rationing" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the

discipline (LEARNING OUTCOMES)

aiscipiine (	LEARNING OUTCOMES)	
Code	Competence	Indicators of competence achievement (within the framework of this discipline)
<b>GPC</b> 43	Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and nature management	GPC 43.1 Is well versed on the modern system of regulatory and legal support for engineering and environmental surveys and environmental impact assessment of urban agglomerations  GPC 43.2 Knows the international practice of development and harmonization, as well as the application of environmental standards  GPC 43.3 Has the skills to analyze the need for environmental protection measures based on the application of environmental standards, the skills to select and apply indicators for environmental expertise and forms of environmental control based on environmental standards
PC 4	Capable of developing design solutions and measures to ensure the safety of industrial and civil construction facilities	PC 4.1 Capable of developing standard environmental protection measures, monitoring the state of the environment to ensure the safety of industrial and civil construction facilities  PC 4.2 Has the skills of environmental design and preparation of special documentation at the pre-project stage of the project life cycle  PC 4.3 Capable of carrying out the necessary calculations for planning, modeling and forecasting the development of a territorial object

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Environmental rationing" refers to Compulsory Disciplines of the Higher Education Program.

Within the framework of the higher education program, students also master other disciplines and/or practices that contribute to expected learning outcomes of the discipline "Environmental rationing".

Table 3.1. List of Higher Education Program components that contribute to expected

learning outcomes

Code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
GPC 49	Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and nature management	Regulation System in Construction	Industrial practice
		Project management	
	Able to apply regulatory legal acts in the field of	Theoretical foundations and design methods of pipeline systems for water supply and sanitation	
PC 4	ecology and nature management, norms of professional ethics.	Regional and municipal waste management systems	Pre-graduate practice
		Dynamics of environmental systems	
		Applied scientific research	

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Workload of the course «Environmental rationing» is 6 ECTS.

Table 4.1 Types of academic activities during the period of the HE program mastering

(for the full-time students)

Types of academic activities		TOTAL	Semesters			
		TOTAL	1	2	3	4
Contact academic hours		34			34	
Incl.:						
Lectures		17			17	
Lab work						
Seminars		17			17	
Self-study		157			157	
Evaluation and assessment		25			25	
Ac.hour		216			216	
Total workload	ECTS	6			6	

Table 4.3 Types of academic activities during the period of the HE program mastering (for

the extramural form of study)

Types of academic activities		TOTAL	Semesters			
		IOIAL	1	2	3	4
Contact academic hours		8			34	
Incl.:						
Lectures		4			4	
Lab work						
Seminars		4			4	
Self-study		204			204	
Evaluation and assessment		4			4	
Total workload Ac.hours ECTS		216			216	
		6			6	

# **5. COURSE CONTENTS**

Table 5.1. The content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Type of academic activity*
1. Environmental	Environmental norms and standards as nature	(L,S)
rationing in the system	management tools. The role of environmental	
of nature management	regulation in ensuring the sustainable	
_	development of ecological and economic	
	systems. The combination of environmental	
	management tools and the effectiveness of their	
	use.	
2. Theoretic basics of	Concepts of sustainability. Types of stability of	(L,S)
Environmental	natural systems. Factors affecting the body,	
rationing	reactions of organisms and ecosystems to	
	impacts	
3. International	Environmental obligations of Russia.	(L,S)
cooperation in the field	Harmonization of standards. The main directions	
of environmental	of development of the domestic system of	
regulation	environmental regulation.	
4. Harmonization of	The domestic system of rationing in the field of	(L,S)
environmental	assessing the quality and use of atmospheric	
regulations in the field	resources: basic principles and approaches.	
of impacts on the	Current documents and prospects for	
atmosphere	modernization.	
5. Harmonization of	The domestic system of rationing in the field of	(L,S)
environmental	assessing the quality and use of resources of the	
regulations in the field	surface hydrosphere: basic principles and	
of impacts on surface	approaches. Current documents and prospects	
waters	for modernization.	
6. Harmonization of	Domestic rationing system in the field of	(L,S)
environmental	assessing the quality and use of underground	
regulations in the field	hydrosphere resources: basic principles and	
of impacts on	approaches. Current documents and prospects	
groundwater	for modernization.	

7. Harmonization of	The domestic system of rationing in the field of	(L,S)
environmental	assessing the quality and use of soil and land	
standards in the field of	resources: basic principles and approaches.	
impacts on soil and land	Current documents and prospects for	
resources	modernization. Global trends	
8. Harmonization of	Harmonization projects (including specific waste	(L,S)
environmental	categories). Domestic rationing system in the	
regulations in the field	field of assessing the quality and use of	
of waste management	underground hydrosphere resources: basic	
	principles and approaches. Current documents	
	and prospects for modernization. Specifics of	
	waste rationing in construction.	
9. Concept of the best	The concept of BAT. The register of the best	(L,S)
available technologies	technologies. Prospects for the application of	,
	rationing based on the best existing technologies	
	in Russia. But in building and construction	
10. Norms and	POPS, hydrocarbons, heavy metals. Domestic	(L,S)
regulations for	and foreign approaches to the regulation.	
management of specific	Prospects for the modernization of domestic	
pollutants	standards. Specific pollutants in construction.	
11. Environmental	Environmental regulations and standards as a	(L,S)
regulation and	basis for the development of economic methods	
economics	of nature management regulation.	
12. Environmental	Environmental rationing and environmental	(L,S)
regulation and	design. Consideration of environmental	
environmental design.	regulations and standards in projects. Green	
Green standards	standards.	
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<sup>\* -</sup> filled in only for full-time education: L - lectures; LW - laboratory work; S - seminars.

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for Academic Activity Type	CLASSROOM EQUIPMENT	Specialized learning, laboratory equipment, software and materials for the mastering the course
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, Stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with	-

Classroom for Academic Activity Type	CLASSROOM EQUIPMENT	Specialized learning, laboratory equipment, software and materials for the mastering the course
	access to an electronic information and educational environment.	

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

## Main reading:

1. Khaustov A. P., Redina M. M. Environmental rationing. – 2020. URL: https://izd-mn.com/PDF/47MNNPU20.pdf.

#### Additional sources:

- 1. DEVELOPMENT AND INTERNATIONAL ECONOMIC CO-OPERATION: ENVIRONMENT. Report of the World Commission on Environment and Development. URL: http://upload.wikimedia.org/wikisource/en/d/d7/Our-common-future.pdf
- 2. REPORT OF THE UNITED NATIONS CONFERENCE ON ENVIRONMENT AND DEVELOPMENT (Rio de Janeiro, 3-14 June 1992). URL: https://www.un.org/documents/ga/conf151/aconf15126-3annex3.htm
- 3. Shaker, R.R. (2015). The spatial distribution of development in Europe and its underlying sustainability correlations. Applied Geography, 63, 304-314.
- 4. SUSTAINABLE DEVELOPMENT KNOWLEDGE PLATFORM. URL: https://sustainabledevelopment.un.org.

#### *Internet-sources:*

- 1. Electronic library system of the RUDN and third-party electronic library systems, to which university students have access on the basis of concluded contracts:
  - electronic library system of the RUDN University http://lib.rudn.ru/MegaPro/Web
- electronic library system «Университетская библиотека онлайн» http://www.biblioclub.ru
  - electronic library system Юрайт http://www.biblio-online.ru
  - electronic library system «Консультант студента» www.studentlibrary.ru
  - electronic library system «Лань» <a href="http://e.lanbook.com/">http://e.lanbook.com/</a>
  - -\_electronic library system «Троицкий мост»
  - 2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine https://www.yandex.ru/
  - Google search engine https://www.google.ru/
  - abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

 $\label{lem:eq:continuous} Educational\ and\ methodological\ materials\ for\ independent\ work\ of\ students\ during\ the\ development\ of\ the\ discipline/\ module\ *:$ 

- 1. A course of lectures on the discipline "Прикладная экология/ Applied ecology".
- \* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the Telecommunication educational and Information System!

## 8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Environmental rationing" are presented in the Appendix to this Work Program of the discipline.

\* - evaluation toolkit and ranking system are formed on the basis of the requirements of the relevant local regulatory act of the RUDN (regulations / order).

DEVELOPER:		
Consulting Professor of the Department of Environmental Safety and Product Quality Management	Vay 8	Khaustov A.P.
Position, Department	Signature	Name
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Department	Signature	Name
HEAD OF THE HIGHER EDUCATION PROGRAM: Head of the Department of Nature Management		Kucher D.E.
Position, Department	Signature	Name