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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)
Faculty of economics

COURSE SYLLABUS

History

Recommended by the Didactic Council for the Education Field of
38.03.01 Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

International Economic Relations

(name (profile/specialization))

2024

1. COURSE GOALS

The purpose of mastering the discipline "History" is to form students' knowledge about the economic, political, social and cultural features of the historical path of Russia through the disclosure of the main trends and patterns of the history of Russia's development, their comparison with the Western European and Eastern experience of historical development, as well as the understanding that Russian civilization in comparison with others has a number of common and special features.

2. LEARNING OUTCOMES

Studying the discipline "History" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts / Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах	GC-5 / УК-5.1 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings / Учитывает при социальном и профессиональном общении по заданной теме историческое наследие и социокультурные традиции различных социальных групп, этносов и конфессий, включая мировые религии, философские и этические учения GC-5 / УК-5.2 Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions / Обосновывает особенности проектной и командной деятельности с представителями других этносов и (или) конфессий GC-5 / УК-5.3 Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration / Придерживается принципов недискриминационного взаимодействия при личном и массовом общении в целях выполнения профессиональных

		задач и усиления социальной интеграции
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3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

4.

The discipline " History " refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline " History ".

Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts / Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах		Philosophy / Философия History of Economic Thought / История экономических учений World Economy / Мировая экономика Вариативная компонента Economics of interstate territorial disputes / Экономика межгосударственных территориальных споров International Labour market and Migration / Мировой рынок труда и миграция International economic organisations / Международные экономические организации Global food security / Мировая продовольственная безопасность Foreign economic relations between Russia and Latin American and Caribbean countries / Внешнеэкономические отношения России со странами Латинской Америки и Карибского бассейна

			<p>Foreign economic relations between Russia and Asian and African countries / Внешнеэкономические отношения России со странами Азии и Африки</p> <p>Russia and BRICS in the global economy / Россия и БРИКС в мировой экономике</p> <p>Russia and G7 countries in the world economy / Россия и страны Большой семерки в мировой экономике</p> <p>Global financial centers / Мировые финансовые центры</p> <p>China in the global economy / Китай в мировой экономике</p> <p>Demographic processes and politics / Демографические процессы и политика</p> <p>Gas wars in the 21st century / Газовые войны в 21 веке</p> <p>Passport and visa diplomasy / Паспортная-визовая дипломатия</p> <p>Geopolitical and economic interests of Russia in the world / Геополитические и экономические интересы РФ в мире</p> <p>Business protocol and etiquette in international business / Деловой протокол и этикет в международном бизнесе</p> <p>Final state examination procedures / Подготовка и сдача государственного экзамена</p> <p>Degree thesis procedures / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы</p>
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* - заполняется в соответствии с матрицей компетенций и СУП ОП ВО

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work		TOTAL, academic hours	Semester		
			1		
Contact academic hours		85	85		
В ТОМ ЧИСЛЕ:					
Lectures		51	51		
Lab work					
Seminars (workshops/tutorials)		34	34		
Self-study (ies), academic hours		68	68		
Evaluation and assessment academic hours		27	27		
Overall labor intensity of the discipline	academic hours	180	180		
	credits	5	5		

5. COURSE MODULES AND CONTENTS

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
Section 1. History as a science	The essence of the main functions of historical knowledge; the concept of historical sources, their types and contents; the essence of the main methodological approaches in historical science and their founders, the basic principles and methods of historical research	JK
Section 2. Ancient Rus	The problem of ethnogenesis of the Eastern Slavs; the main stages of the formation of the Old Russian state and its socio-political system; the most important events of the domestic and foreign policy of Kievan Rus, their causes, essence and consequences; the main monuments of ancient Russian culture of the IX - the beginning of the XII century .	JK
Section 3. Feudal fragmentation and the struggle for independence	the prerequisites for political fragmentation, its essence and consequences; evolution of East Slavic statehood to the beginning of the X II century ; features of the development of the largest centers of Russia of this period: Vladimir-Suzdal and Galicia-Volyn principalities, Novgorod Republic; the main events related to the struggle of Russia against foreign invaders in the XIII century; the consequences of the Mongol invasion and the influence of Mongol rule on the development of Russian lands	C3
Section 4. Formation of the Russian Unified State	prerequisites and features of the formation of a single Russian state; the most important events related to the rise of the Moscow principality in North-Eastern Russia (XIV - middle of the XV century); the main events of the final stage of the formation of a unified	JK

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
	Russian state, its socio-political, economic and spiritual development; features of the domestic and foreign policy of Ivan III.	
Section 5. Russia in the XVI century Ivan the Terrible	The main events of the final stage of the formation of a single Russian state, its socio-political, economic and spiritual development; features of the domestic and foreign policy of Ivan III and Vasily III; features of the reign of Ivan IV; reforms of the Elected Rada; causes and consequences of the oprichnina; the main directions of the foreign policy of the Muscovite state in the XVI century, the characteristic features of Russian traditional culture and its achievements during this period	C3
Section 6. The Troubles and the Time of the First Romanovs	Causes, chronology and main events of the Time of Troubles, their consequences; the political development of the country under the first Romanovs, the beginning of the formation of an absolute monarchy; tasks and results of Russia's foreign policy in the XVII century ; features of the socio-economic and spiritual development of Russia in the XVII century; new features in the country's economy; the social structure of Russian society; stages of registration of serfdom; manifestations of social protest in this period, their causes and consequences; split of the Russian Orthodox Church	C3
Section 7. Peter I and his era	The need for Peter's transformations and the beginning of the modernization of the country; the main directions of the domestic policy of Peter the Great and its consequences; foreign policy in the era of Peter the Great; achievements of Russian culture of this period.	JK
Section 8. The era of palace coups	Features of the era of palace coups, its causes, essence and consequences.	C3
Section 9. The Russian Empire in the second half of the XVIII century	The essence and most important features of the policy of "enlightened absolutism"; the main reforms of Catherine II; the main trends in the socio-economic development of the country, the contradictions of the estate policy; tasks and results of Russia's foreign policy of the second half of the XVIII century; achievements of Russian culture of this period	JK
Section 10. Russia in the First Quarter of the XIX Century. Paul I. Alexander I. Patriotic War.	Socio-economic development of Russia by the beginning of the XIX century , features of the domestic and foreign policy of Paul I., features of the domestic and foreign policy of Alexander I and the main results of his reign.	C3
Раздел 11. Восстание декабристов.	Prerequisites, goals, organizations, program documents and participants of the Decembrist	C3

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
Эпоха правления Николая I.	movement; the most important events in the domestic and foreign policy of Nicholas I; the protective, liberal and radical directions of the social movement in the second quarter of the XIX century; the main achievements of Russian culture of the first half of the XIXв.	
Section 12. Alexander II and the Era of Reforms	Background, essence and significance of alexander II's reforms; features of socio-economic development of post-reform Russia; social movement of the 1850s – early 1880s: ideology, organizations, participants; the main directions, goals and results of alexander II's foreign policy	JK
Section 13. The Russian Empire during the reign of Alexander III	Features of the domestic and foreign policy of Alexander III; social movement; world significance of Russian culture of the second half of the XIX century .	C3
Section 14. Features of the development of capitalism in Russia (the last quarter of the XIX century.)	Tasks of modernization of Russia; features of the development of capitalism in Russia; reforms of S. J. Witte	C3
Section 15. The Russian Empire at the beginning of the XX century. Nicholas II	The essence of the domestic policy of Nicholas II; reform projects of the early XX century and the experience of their implementation; the features of the social movement; the main political parties, their classification, leaders and program guidelines; the features of the formation of Russian parliamentarism; the results and significance of the revolution; the main events of Russia's foreign policy at the turn of the XIX-XX centuries.; the causes of the First World War and the objectives of the parties; attitude to war in society; the results and consequences of the war.	C3
Section 16. Revolutions in Russia	Causes, nature, main events and participants of the first Russian revolution (1905–1907); causes of the February Revolution; the overthrow of the autocracy; the activities of the Provisional Government and councils; leaders and program settings of the main political parties in 1917; the reasons for the Bolsheviks' rise to power; the essence of the first decrees of Soviet power; the transformation of the Bolsheviks in the sphere; public administration, economics and foreign policy, solution of national and social issues; convening and dissolution of the Constituent Assembly	JK
Section 17. Domestic policy of Soviet Russia and the USSR in the pre-war period	Results and consequences of the Civil War and intervention (1918–1920); the main measures of the policy of "war communism"; the reasons for the victory of the Bolsheviks; features of the national	C3

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
период	policy of Soviet power, the formation of the USSR, the formation of a one-party political system; the essence and results of the NEP, the policy of industrialization, collectivization and cultural revolution; the main features and consequences of the regime of personal power of I.V. Stalin.	
Section 18. The USSR during the Great Patriotic War (1941–1945)	Changes in the international situation, the main directions, events of the foreign policy of the USSR in the 1920-1930s, their results and consequences; the most important international treaties concluded on the eve and in the initial period of the Second World War; expansion of the territory of the USSR in the pre-war period; the most important events of the Great Patriotic War; restructuring the rear in a military manner; the creation of the anti-Hitler coalition and international conferences of the Allied powers during the war, the results and significance of the victory of the USSR	C3
Section 19. Post-war years. Beginning of Khrushchev's reign.	The main trends in the socio-political life of the USSR, the tightening of the political regime and ideological control; features and results of socio-economic policy; changes in the international arena, the beginning of the Cold War, important events in the foreign policy of the USSR in the post-war period	C3
Section 20. Thaw as a special stage in the development of the USSR.	Changes in the top party leadership after the death of I.V. Stalin, measures for de-Stalinization, democratization of the political system, contradictions of the internal political course, the most important measures of the socio-economic policy of G.M. Malenkov and N.S. Khrushchev, their inconsistency, "thaw" in the spiritual sphere; new trends in international relations and changes in Soviet foreign policy, its main directions; affirmation of the principle of peaceful coexistence in international relations; Cuban Missile Crisis.	C3
Section 21. The USSR in the era of Leonid Brezhnev	Features of the country's political course in 1964-1985, the strengthening of conservative tendencies, changes in the political system, the emergence of a dissident movement; economic reforms of the mid-1960s, their role and significance, the growth of contradictions and disproportions in the economy; development of the social sphere; achievements and challenges in the development of culture; the transition from confrontation to détente, the peace initiatives of the USSR, the "Brezhnev Doctrine", the aggravation of international tensions at the turn of the 70-80s гг.	C3
Section 22. USSR in 1985–1991	Prerequisites and goals of perestroika, the essence and consequences of economic and political reforms;	JK

Course Modules and Contents	Modules and Topics (Units/Themes)	Course Modules and Contents
Perestroika.	changes in the sphere of state structure; the concept of "new political thinking" in foreign policy; Stages of Perestroika.	
Section 23. The collapse of the USSR and the creation of the CIS	The collapse of the USSR and the formation of the CIS; the formation of a new Russian statehood; ways of socio-economic modernization of Russia; the country's foreign policy in the 1990s.	ЛК
Section 24. The Russian Federation in the 1990s RF at the beginning of the XX century . Vladimir Putin.	Ways of socio-economic modernization of Russia; features of the development of the Russian Federation in the 2010-2020s: reform of the Constitution, national programs; the problem of the annexation of Crimea; the country's foreign policy in the XXI century , including mechanisms to combat external threats.	СЗ
Section 25. The role of RUDN University as a "soft power" in the Ministry of Defense	Peace initiatives of the USSR in the postwar period, features of the opening of the UDN in 1960, the mission of the University, the peculiarities of the activities of the first rector - S. V. Rumyantsev, the second rector - V. F. Stanis, the third rector - V. M. Filippov.	СЗ
Резерв	Тема на выбор ППС (исходя из специализации групп)	СЗ

* - заполняется только по **ОЧНОЙ** форме обучения: ЛК – лекции; ЛР – лабораторные работы; СЗ – семинарские занятия.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	
For independent work of students	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations	

Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
	classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main literature:

Publications:

1. Istoriya Rossii [Text] : Uchebnik / A.S. Orlov [i dr.]. - 2nd ed., rev. and add. - M. : Prospekt, 2016, 2019, 2021. - 680 p. : ill. - ISBN 978-5-392-19997-6. - ISBN 978-5-392-18368-5. - ISBN 978-5-392-30250-5 : 725.00.

Electronic and printed full-text materials:

2. Istoriya Rossii [Text/elektronnyi resurs] : Uchebnik dlya vuzov / A.S. Orlov [i dr.]; A.S.Orlov et al. - 4th ed., rev. and add. ; Electronic text data. - M. : Prospekt, 2016, 2012, 2014, 2015, 2017, 2018. - 528 p. : ill. - ISBN 978-5-392-18445-3. - ISBN 978-5-392-23104-1. - ISBN 978-5-392-04703. - ISBN 978-5-392-02502-2. - ISBN 978-5-392-16439-4. - ISBN 978-5-392-18349-4. - ISBN 978-5-392-11554-9. - ISBN 978-5-392-20166-2. - ISBN 978-5-392-26718-7: 454.50. <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6253>

Further reading:

Electronic and printed full-text materials:

1. Borisov V.A. Istoriya Rossii [Text/elektronnyi resurs] : Uchebno-mikhodcheskoe posobie. For 1st year students of engineering, physical and mathematical, environmental and other non-humanitarian specialties / V.A. Borisov, E.V. Kryazheva-Kartseva. - 5th ed., ispr. ; Electronic text data. - M. : Izd-vo RUDN, 2019. - 216 p. - ISBN 978-5-209-09091-5 : 32.63. <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6853>
2. Khrestomatiya po istorii Rossii [Text/elektronnyi resurs] : Uchebnoe posobie / A.S. Orlov [i dr.]. - Electronic text data. - M. : Prospekt, 2016. - 592 p. - ISBN 978-5-392-26409-4 : 500.00. <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6261>
3. History of Russia [Text] : a textbook for foreign students / V.V. Blokhin [i dr.]. - Moscow : RUDN, 2020. - 188 p. : ill. - ISBN 978-5-209-09219-3 : 241.92.
4. Belanovskaya Yu.E., Mironova A.V. Methodical recommendations for the study of the discipline "History" for medical and agrarian-technological specialties. Educational and methodical manual – M.: Mir nauki, 2022. - Online edition. Access Mode: <https://izdmn.com/PDF/05MNNPU22.pdf>

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

1. Electronic library system RUDN University – EBS RUDN university <http://lib.rudn.ru/MegaPro/Web>
2. EBS "University Library Online" <http://www.biblioclub.ru>
3. ЭБС Юрайт <http://www.biblio-online.Ru>
4. EBS "Student Consultant" www.studentlibrary.ru

5. EBS "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

1. NCBI: <https://p.360pubmed.com/pubmed/>

2. RUDN University Bulletin: access mode from the territory of RUDN University and remotely <http://journals.rudn.ru/>

3. Scientific Library Elibrary.ru: access by IP-addresses of RUDN University at the address: <http://www.elibrary.ru/defaultx.asp>

4. ScienceDirect (ESD), FreedomCollection, Cell Press And Elsevier. There is remote access to the database, access by IP-addresses of RUDN University (or remotely by individual login and password).

5. Google Scholar is a free search engine for full texts of scientific publications of all formats and disciplines. Indexes the full texts of scientific publications. Access mode: <https://scholar.google.ru/>

6. Scopus is a scientometric database of the publishing house "Elsevier". Access to the platform is carried out by IP-addresses of RUDN University or remotely. <http://www.scopus.com/>

7. Web of Science. Access to the platform is carried out by IP-addresses of RUDN University or remotely. <http://login.webofknowledge.com/>

Educational and methodical materials for independent work of students when mastering the discipline / module:*

1. A course of lectures on the discipline "History".

2. Methodical instructions for the implementation and registration of control and independent work in the discipline "History"

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS!**


8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Basics of international trade" are presented in the Appendix to this Course Syllabus of the discipline.

РАЗРАБОТЧИКИ:

Профессор кафедры истории
России

Должность, БУП



Подпись

Е.В.Кряжева-Карцева

Фамилия И.О.

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Наименование БУП



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