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**Федеральное государственное автономное образовательное учреждение высшего образования
«Российский университет дружбы народов имени Патриса Лумумбы»**

Филологический факультет

(наименование основного учебного подразделения (ОУП)-разработчика ОП ВО)

РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ

ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ ПСИХОЛОГА

(наименование дисциплины/модуля)

Рекомендована МССН для направления подготовки/специальности:

37.04.01 ПСИХОЛОГИЯ

(код и наименование направления подготовки/специальности)

Освоение дисциплины ведется в рамках реализации основной профессиональной образовательной программы высшего образования (ОП ВО):

ПСИХОЛОГИЧЕСКОЕ КОНСУЛЬТИРОВАНИЕ

(наименование (профиль/специализация) ОП ВО)

2025 г.

1. ЦЕЛЬ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Дисциплина «Иностранный язык в профессиональной деятельности психолога» входит в программу магистратуры «Психологическое консультирование» по направлению 37.04.01 «Психология» и изучается в 1, 2, 3 семестрах 1, 2 курсов. Дисциплину реализует Кафедра иностранных языков. Дисциплина состоит из 72 разделов и 216 тем и направлена на изучение практических знаний и навыков в области лексики, грамматики и фонетики английского языка, а также на приобретение и совершенствование навыков чтения, аудирования, говорения, письма на английском языке по актуальным темам. Данный курс предназначен для студентов, магистров, аспирантов и широкого круга лиц неязыковых специальностей.

Целью освоения дисциплины является формирование всеобъемлющего для соответствующего уровня комплекса теоретических знаний и практических умений, необходимых для общения на английском языке и использования языка в профессиональной и бытовой сферах. □Задачи программы: □1) повторить, углубить и систематизировать у слушателей теоретические знания и практические навыки, требуемые для реализации коммуникации на английском языке; □2) сформировать и усовершенствовать иноязычную компетенцию в различных видах речевой деятельности (аудировании, говорении, чтении, письме, переводе), исходя из уровня владения иностранным языком; □3) сформировать и усовершенствовать иноязычные коммуникативные компетенции на различных языковых уровнях подготовки (фонетическом, грамматическом, лексическом); □4) сформировать умения и навыки языкового оформления внутритекстовых связей, информационной и коммуникативной структур текста повседневно-бытового, делового, научного и профессионального общения; □5) приобрести коммуникативные компетенции, необходимые для иноязычной деятельности по изучению и творческому осмыслению зарубежного опыта в сфере профессиональной деятельности, смежных областях науки и техники, а также для делового профессионального общения; □6) приобрести и владеть коммуникативной компетенцией, необходимой для квалифицированной информационной и творческой деятельности в различных сферах и ситуациях делового партнерства, совместной производственной и научной работы, достаточной для получения переводческой компетенции в сфере профессиональной деятельности; □7) создать мотивацию для дальнейшего желания у слушателей развивать в дальнейшем знания и навыки, приобретенные на данном курсе.

2. ТРЕБОВАНИЯ К РЕЗУЛЬТАТАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Освоение дисциплины «Иностранный язык в профессиональной деятельности психолога» направлено на формирование у обучающихся следующих компетенций (части компетенций):

Таблица 2.1. Перечень компетенций, формируемых у обучающихся при освоении дисциплины (результаты освоения дисциплины)

Шифр	Компетенция	Индикаторы достижения компетенции (в рамках данной дисциплины)
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.1 Выбирает стиль делового общения, в зависимости от языка общения, цели и условий партнерства; УК-4.2 Адаптирует речь, стиль общения и язык жестов к ситуациям взаимодействия; УК-4.3 Осуществляет поиск необходимой информации для решения стандартных коммуникативных задач на русском и иностранном языках; УК-4.4 Ведет деловую переписку на русском и иностранном языках с учетом особенностей стилистики официальных и

Шифр	Компетенция	Индикаторы достижения компетенции (в рамках данной дисциплины)
		неофициальных писем и социокультурных различий в формате корреспонденции; УК-4.5 Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки; УК-4.6 Формирует и аргументирует собственную оценку основных идей участников диалога (дискуссии) в соответствии с потребностями совместной деятельности;
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.2 Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп; УК-5.4 Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследования;

3. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОП ВО

Дисциплина «Иностранный язык в профессиональной деятельности психолога» относится к части, формируемой участниками образовательных отношений блока 1 «Дисциплины (модули)» образовательной программы высшего образования.

В рамках образовательной программы высшего образования обучающиеся также осваивают другие дисциплины и/или практики, способствующие достижению запланированных результатов освоения дисциплины «Иностранный язык в профессиональной деятельности психолога».

Таблица 3.1. Перечень компонентов ОП ВО, способствующих достижению запланированных результатов освоения дисциплины

Шифр	Наименование компетенции	Предшествующие дисциплины/модули, практики*	Последующие дисциплины/модули, практики*
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.		Педагогическая практика; Научно-исследовательская (преддипломная) практика;
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.		Педагогическая практика;

* - заполняется в соответствии с матрицей компетенций и СУП ОП ВО

** - элективные дисциплины /практики

4. ОБЪЕМ ДИСЦИПЛИНЫ И ВИДЫ УЧЕБНОЙ РАБОТЫ

Общая трудоемкость дисциплины «Иностранный язык в профессиональной деятельности психолога» составляет «6» зачетных единиц.

Таблица 4.1. Виды учебной работы по периодам освоения образовательной программы высшего образования для очной формы обучения.

Вид учебной работы	ВСЕГО, ак.ч.		Семестр(-ы)		
			1	2	3
Контактная работа, ак.ч.	108		36	36	36
Лекции (ЛК)	0		0	0	0
Лабораторные работы (ЛР)	0		0	0	0
Практические/семинарские занятия (СЗ)	108		36	36	36
Самостоятельная работа обучающихся, ак.ч.	84		33	33	18
Контроль (экзамен/зачет с оценкой), ак.ч.	24		3	3	18
Общая трудоемкость дисциплины	ак.ч.	216	72	72	72
	зач.ед.	6	2	2	2

Общая трудоемкость дисциплины «Иностранный язык в профессиональной деятельности психолога» составляет «6» зачетных единиц.

Таблица 4.2. Виды учебной работы по периодам освоения образовательной программы высшего образования для очно-заочной формы обучения.

Вид учебной работы	ВСЕГО, ак.ч.		Семестр(-ы)		
			1	2	3
Контактная работа, ак.ч.	90		28	26	36
Лекции (ЛК)	0		0	0	0
Лабораторные работы (ЛР)	0		0	0	0
Практические/семинарские занятия (СЗ)	90		28	26	36
Самостоятельная работа обучающихся, ак.ч.	90		35	37	18
Контроль (экзамен/зачет с оценкой), ак.ч.	36		9	9	18
Общая трудоемкость дисциплины	ак.ч.	216	72	72	72
	зач.ед.	6	2	2	2

5. СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

Таблица 5.1. Содержание дисциплины (модуля) по видам учебной работы

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
Раздел 1	A1 - beginner	1.1	Grammar – verb be (singular): I and you/he, she, it	C3
		1.2	Vocabulary – numbers 0-10; days of the week; saying goodbye; countries	C3
		1.3	Reading/Listening/Speaking – introducing yourself; meeting people; people introducing themselves; talking about where people and things are from; distinguishing between he and she	C3
Раздел 2	A1 - beginner	2.1	Grammar – verb be (plural): we, you, they; wh- and how questions with be	C3
		2.2	Vocabulary – nationalities; phone numbers; numbers 11-100	C3
		2.3	Reading/Listening/Speaking - talking about nationalities; understanding short conversations; people meeting for the first time; giving personal information; understanding numbers; asking for and giving personal information	C3
Раздел 3	A1 - beginner	3.1	Grammar – singular and plural numbers; a/an; this/that/these/those	C3
		3.2	Vocabulary – small things; souvenirs	C3
		3.3	Reading/Listening/Speaking – things in your bag; understanding short conversations; role-play buying and selling souvenirs; At a souvenir stand	C3
Раздел 4	A1 - beginner	4.1	Grammar – possessive adjectives; possessive 's; adjectives	C3
		4.2	Vocabulary – people and family; colours and common adjectives	C3
		4.3	Reading/Listening/Speaking – talking about your family and friends; understanding a conversation; talking about cars; discussing preferences; understanding a conversation	C3
Раздел 5	A1 - beginner	5.1	Grammar – present simple: I, we, you they	C3
		5.2	Vocabulary – food and drink; common verb phrases 1	C3
		5.3	Reading/Listening/Speaking – talking about meals and food; people talking about their favourite meal; Breakfast around the world; talking about habits; understanding a longer conversation; On the plane	C3
Раздел 6	A1 - beginner	6.1	Grammar – present simple: he, she, it; adverbs of frequency	C3
		6.2	Vocabulary – jobs and places of work; a typical day	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
		6.3	Reading/Listening/Speaking – talking about jobs and work; understanding a longer conversation; English at work?; Are you a morning person?; a typical evening; an interview	C3
Раздел 7	A1 - beginner	7.1	Grammar – word order in questions: be and present simple; imperatives; object pronouns	C3
		7.2	Vocabulary – common verb phrases 2; free time; kinds of films	C3
		7.3	Reading/Listening/Speaking – your weekend; an interview; a short newspaper article; talking about films; understanding a conversation; people talking about films	C3
Раздел 8	A1 - beginner	8.1	Grammar – can/can't; like/ love/ hate + verb + -ing;	C3
		8.2	Vocabulary – more verb phrases; activities	C3
		8.3	Reading/Listening/Speaking – talking about what you can and can't do; in a town; taking a driving test; What do you like doing?; tweets about what people like doing alone or with friends	C3
Раздел 9	A1 - beginner	9.1	Grammar – present continuous; present continuous or present simple	C3
		9.2	Vocabulary – common verb phrases 2; travelling; clothes	C3
		9.3	Reading/Listening/Speaking – talking about what people are doing; understanding a short conversation; text messages; talking about clothes; an interview; Undercover Boss	C3
Раздел 10	A1 - beginner	10.1	Grammar – there is/are; some; past simple: be	C3
		10.2	Vocabulary – hotels; in/on/under; in/on/at	C3
		10.3	Reading/Listening/Speaking – describing rooms; hotel facilities; Scotland and Loch Ness; Where were you yesterday?; a police interview	C3
Раздел 11	A1 - beginner	11.1	Grammar – past simple: regular verbs; past simple: irregular verbs (get, go, have, do)	C3
		11.2	Vocabulary – regular verbs; verb phrases with get, go, have, do	C3
		11.3	Reading/Listening/Speaking – talking about past activities and events; We followed our dream; talking about yesterday; understanding a conversation; Life in a day	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
Раздел 12	A1 - beginner	12.1	Grammar – past simple: regular and irregular verbs; past simple revision	C3
		12.2	Vocabulary – regular/irregular verbs; revision of past verb forms	C3
		12.3	Reading/Listening/Speaking – re-telling a story; Strangers on a train; oral revision of the past simple	C3
Раздел 13	A2 - Elementary	13.1	Grammar – to be (Present Simple); subject pronouns; possessive adjectives	C3
		13.2	Vocabulary – days of the week; numbers; countries; classroom language	C3
		13.3	Reading/Listening/Speaking – checking in; in a hotel; saying hello\ goodbye; recognizing names/ places and numbers; giving personal information; understanding personal information	C3
Раздел 14	A2 - Elementary	14.1	Grammar – singular and plural nouns; adjectives; imperatives; глагол let's	C3
		14.2	Vocabulary – things, prepositions of place (in, on, under); colors; adjective modifiers; feelings	C3
		14.3	Reading/Listening/Speaking - saying where things are; listening for detail; describing things; identifying paragraph headings; inferring mood; understanding specific advice	C3
Раздел 15	A2 - Elementary	15.1	Grammar – present simple; word order in questions	C3
		15.2	Vocabulary – verbs phrases; jobs; question words	C3
		15.3	Reading/Listening/Speaking – buying a coffee; telling the time; things I like and don't like about my country; identifying attitude; guess the job; understanding specific information; getting to know somebody; identifying who's who	C3
Раздел 16	A2 - Elementary	16.1	Grammar – possessive 's; Whose...?; prepositions of time and place; positions of adverbs; expressions of frequency	C3
		16.2	Vocabulary – family; daily routine; months; adverbs and expressions of frequency	C3
		16.3	Reading/Listening/Speaking – talking about family; identifying the main / supporting information; a typical weekend; inferring feelings; understanding specific information; retelling the main information in a short text; listening for detail; inferring information	C3
Раздел 17	A2 - Elementary	17.1	Grammar – can/can't; present continuous; present continuous or present simple	C3
		17.2	Vocabulary – verb phrases; noise: verbs and verb phrases; the weather and seasons	C3
		17.3	Reading/Listening/Speaking – buying clothes; clothes; talking about abilities; focusing on practical information; spot the difference; identifying a situation from context; the weather and seasons; what to do in London; finding specific information	C3
Раздел 18	A2 - Elementary	18.1	Grammar – object pronouns; like + (verb + -ing); be or do?	C3
		18.2	Vocabulary – words in a story; the date; the ordinal numbers; music	C3
		18.3	Reading/Listening/Speaking – reading habits;	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			retelling a story; checking predictions; understanding a traditional story; favourite times; understanding dates; understanding feelings and opinions; giving opinions; understanding specific information	
Раздел 19	A2 - Elementary	19.1	Grammar – to be (Past Simple); regular verbs (Past Simple); irregular verbs (Past Simple)	C3
		19.2	Vocabulary – word formation; past time expressions; go/have/get	C3
		19.3	Reading/Listening/Speaking – asking the way; directions; selfies and photos; understanding the order of life events; checking predictions; understanding the sequence of events; checking predictions; a memorable night; understanding extra information; understanding gist and detail	C3
Раздел 20	A2 - Elementary	20.1	Grammar – past simple (regular/irregular verbs); there is/are; some/any + plural nouns; there was/were	C3
		20.2	Vocabulary – irregular verbs; the house; prepositions of place and movement	C3
		20.3	Reading/Listening/Speaking – police interview; taking notes and comparing information; understanding events in a story; describing a house; using evidence to predict outcome; describing a room; understanding specific details; identifying paragraph topics	C3
Раздел 21	A2 - Elementary	21.1	Grammar – countable/uncountable nouns; a/an/some/any; quantifier: how much/many, a lot of, many/much; comparative adjectives	C3
		21.2	Vocabulary – food and drink; food containers; high numbers	C3
		21.3	Reading/Listening/Speaking – ordering a meal; understanding a menu; food diary for yesterday; hypothesizing about photos to prepare for listening; categorizing information; asking and answering quiz questions; understanding instructions; identifying section topics	C3
Раздел 22	A2 - Elementary	22.1	Grammar – superlative adjectives; be going to (plans/predictions); future time expressions	C3
		22.2	Vocabulary – places and buildings; city holidays; verb phrases	C3
		22.3	Reading/Listening/Speaking – tourist information; identifying paragraph endings; city holidays; using prior knowledge to predict stages; taking notes; making predictions; checking predictions; following the events of a story	C3
Раздел 23	A2 - Elementary	23.1	Grammar – adverbs (manner and modifier); verb + to-infinitive; definite article (the or the)	C3
		23.2	Vocabulary – common adverbs; verbs that take infinitive; phones and the Internet	C3
		23.3	Reading/Listening/Speaking – getting to the airport; public transport; understanding details; understanding opinions; talking about dreams and ambitions; scanning for information; phones and the internet; understanding habits and preferences; using visual clues to support understanding	C3
Раздел 24	A2 - Elementary	24.1	Grammar – present perfect simple; present perfect simple or past simple? ; question formation	C3
		24.2	Vocabulary – irregular past participles; learning	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			irregular verbs	
		24.3	Reading/Listening/Speaking – films, TV, and books; recognizing topic questions; identifying key information; question formation; understanding biographical information; understanding topics	C3
Раздел 25	B1 - Pre-Intermediate	25.1	Grammar – word order in questions; present simple; present continuous	C3
		25.2	Vocabulary – common verb phrases; describing people: appearance and personality; clothes; prepositions of place	C3
		25.3	Reading/Listening/Speaking – describing a person; identifying the person being described; understanding description; exchanging information; understanding personal information; describing a picture; talking about preferences; checking hypotheses	C3
Раздел 26	B1 - Pre-Intermediate	26.1	Grammar – past simple: regular and irregular verbs; past continuous; time sequencers and connectors	C3
		26.2	Vocabulary – holidays; prepositions of time and place; verb phrases	C3
		26.3	Reading/Listening/Speaking – talking about last holiday and preferences; retelling the story; understanding the key events in the story; listening for gist and detailed information	C3
Раздел 27	B1 - Pre-Intermediate	27.1	Grammar – be going to (plans and predictions); present continuous (future arrangements); defining relative clauses	C3
		27.2	Vocabulary – airport; verbs + prepositions; paraphrasing	C3
		27.3	Reading/Listening/Speaking – planning a tour; making arrangements; understanding times\dates\appointments; guessing words from definitions; understanding text cohesion-connectors; understanding a questionnaire and rules of a game	C3
Раздел 28	B1 - Pre-Intermediate	28.1	Grammar – present perfect + yet, just, already; present perfect or past simple?; something/anything/nothing	C3
		28.2	Vocabulary – housework; make or do?; shopping; adjectives ending -ed and -ing	C3
		28.3	Reading/Listening/Speaking – talking about housework/shopping experiences; describing your weekend; understanding a theory and historical information; understanding opinions; checking and correcting information	C3
Раздел 29	B1 - Pre-Intermediate	29.1	Grammar – comparatives adjectives and adverbs; as.... as; superlatives (+ ever + present perfect); quantifiers, too, (not) enough	C3
		29.2	Vocabulary – types of numbers; describing town or city; health and the body	C3
		29.3	Reading/Listening/Speaking – comparing habits; talking about memorable experiences; talking about your lifestyle; identifying key points; understanding ranking and advice; scanning for data; identifying pros and cons	C3
Раздел 30	B1 - Pre-Intermediate	30.1	Grammar – will/won't (predictions); will/won't/shall (other uses); review of verb forms: present, past, and future	C3
		30.2	Vocabulary – opposite verbs; verb+back; modifiers	C3
		30.3	Reading/Listening/Speaking – making predictions;	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			giving examples and reasons; talking about the past, present and future; using existing knowledge to predict content; understanding specific details and information; summarizing the main point of a text; understanding the order of events	
Раздел 31	B1 - Pre-Intermediate	31.1	Grammar – uses of the infinitive with to; uses of the gerund (verb + -ing); have to, don't have to, must, mustn't	C3
		31.2	Vocabulary – verbs + infinitive; verbs + gerund; adjectives + prepositions	C3
		31.3	Reading/Listening/Speaking – retelling an article; describing feelings; talking about language learning; understanding a problem, how something works, the events in the story, content words; using topic sentences	C3
Раздел 32	B1 - Pre-Intermediate	32.1	Grammar – should; first conditional; possessive pronouns	C3
		32.2	Vocabulary – get; confusing verbs; adverbs of manner	C3
		32.3	Reading/Listening/Speaking – discussing habits and preferences; using the right word in the conversation; reacting to a story; understanding opinions/an anecdote; using information to interpret a story; understanding short stories	C3
Раздел 33	B1 - Pre-Intermediate	33.1	Grammar – second conditional; present perfect + for and since; present perfect or past simple?	C3
		33.2	Vocabulary – animals and insects; words related to fear; phrases with for and since; biographies	C3
		33.3	Reading/Listening/Speaking – talking about life events; understanding facts; taking notes; understanding biographical information; recognizing topic links; using textual clues to match information with a person	C3
Раздел 34	B1 - Pre-Intermediate	34.1	Grammar – expressing movements; word order of phrasal verbs; the passive	C3
		34.2	Vocabulary – sports, expressing movements; phrasal verbs; people from different countries	C3
		34.3	Reading/Listening/Speaking – responding to opinions; retelling a person's day; passives quiz; extracting main points from a text	C3
Раздел 35	B1 - Pre-Intermediate	35.1	Grammar – used to; might; so, neither + auxiliaries	C3
		35.2	Vocabulary – studying subjects; word building: noun formation; similarities and differences	C3
		35.3	Reading/Listening/Speaking – talking about studying days; choices and decisions; finding similarities and differences; understanding attitude	C3
Раздел 36	B1 - Pre-Intermediate	36.1	Grammar – past perfect; reported speech; questions without auxiliaries	C3
		36.2	Vocabulary – time expressions; say or tell; revision of question words	C3
		36.3	Reading/Listening/Speaking – retelling a news story; gossip; general knowledge quiz; recognizing text type; understanding quiz questions	C3
Раздел 37	B2 - Intermediate	37.1	Grammar – present simple and present continuous; stative and non-stative verbs; future forms: present continuous, be going to, will/won't	C3
		37.2	Vocabulary – food and cooking; family, adjectives of personality	C3
		37.3	Reading/Listening/Speaking – talking about	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			preferences; agreeing and disagreeing; understanding key words in questions; predicting content using visual clues; using your own experience to understand a text; talking about the future; retelling a story; understanding a story; identifying reasons	
Раздел 38	B2 - Intermediate	38.1	Grammar – present perfect and past simple; present perfect + for/since; present perfect continuous	C3
		38.2	Vocabulary – money; strong adjectives	C3
		38.3	Reading/Listening/Speaking – talking about money and experiences; listening for facts; understanding paragraphing; talking about extremes; checking hypotheses; listening for specific information; understanding the order of events	C3
Раздел 39	B2 - Intermediate	39.1	Grammar – choosing between comparatives and superlatives; articles: a/an/the/zero article	C3
		39.2	Vocabulary – transport; collocation: verbs/adjectives + prepositions	C3
		39.3	Reading/Listening/Speaking – tourist role-play; giving opinions; confirming predictions; generalizing; talking about childhood; understanding points of view; understanding the main point in a paragraph	C3
Раздел 40	B2 - Intermediate	40.1	Grammar – obligation and prohibition: have to, must, should; ability and possibility: can, could, be able to	C3
		40.2	Vocabulary – phone language; -ed/-ing adjectives	C3
		40.3	Reading/Listening/Speaking – talking about annoying habits and manners; understanding problems and advice; assessing a point of view; talking about ability; assessing advice; making inferences; listening for specific information; understanding tips and examples	C3
Раздел 41	B2 - Intermediate	41.1	Grammar – past tenses: simple/continuous/perfect	C3
		41.2	Vocabulary – sport	C3
		41.3	Reading/Listening/Speaking – talking about sport; telling an anecdote; understanding an interview; understanding how examples support main points	C3
Раздел 42	B2 - Intermediate	42.1	Grammar – past tenses: past and present habits and states	C3
		42.2	Vocabulary – relationship	C3
		42.3	Reading/Listening/Speaking – talking about present and past habits; presenting an opinion; predicting the end of a story; understanding facts and supporting information; predicting the end of a story	C3
Раздел 43	B2 - Intermediate	43.1	Grammar – passive (all tenses)	C3
		43.2	Vocabulary – cinema	C3
		43.3	Reading/Listening/Speaking – talking about films; listening for content words; understanding the main point in a paragraph; talking about profile pictures	C3
Раздел 44	B2 - Intermediate	44.1	Grammar – modal verbs (deduction): might/can't/must	C3
		44.2	Vocabulary – the body	C3
		44.3	Reading/Listening/Speaking – making deductions; checking assumption; understanding the order of events; understanding humour; checking assumptions	C3
Раздел 45	B2 - Intermediate	45.1	Grammar – first conditional and future time clauses; second conditional, choosing between conditionals	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
		45.2	Vocabulary – education; houses	C3
		45.3	Reading/Listening/Speaking – talking about school; assessing opinions; listening for numbers; understanding points of view; discussing pros and cons; describing ideal situations; using prediction to understand content; understanding pros and cons	C3
Раздел 46	B2 - Intermediate	46.1	Grammar – choosing between gerund and infinitive; reported speech: sentences and questions	C3
		46.2	Vocabulary – work; shopping; making nouns from verbs	C3
		46.3	Reading/Listening/Speaking – making a presentation; listening and making notes; predicting from evidence; talking about shopping habits; understanding the order of events; understanding attitude and tone; predicting the end of a story	C3
Раздел 47	B2 - Intermediate	47.1	Grammar – third conditional; quantifiers	C3
		47.2	Vocabulary – making adjectives and adverbs; electronic devices	C3
		47.3	Reading/Listening/Speaking – talking about luck; listening to summarize; understanding topic sentences; discussing digital habits; understanding attitude; understanding technical language	C3
Раздел 48	B2 - Intermediate	48.1	Grammar – relative clauses: defining and non-defining; question tags	C3
		48.2	Vocabulary – compound nouns; crime	C3
		48.3	Reading/Listening/Speaking – talking about people and things that you admire; listening for facts; reading with purpose; police interview; role-play; taking notes; understanding referencing	C3
Раздел 49	B2+ - Intermediate+	49.1	Grammar – pronouns; adjectives	C3
		49.2	Vocabulary – names; adjective suffixes	C3
		49.3	Reading/Listening/Speaking – talking about names; brand names; making suggestions; talking about the names; understanding proper names; checking hypotheses; talking about results; describing a room; listening for extra information; scanning for information	C3
Раздел 50	B2+ - Intermediate+	50.1	Grammar – present tenses; possessive	C3
		50.2	Vocabulary – packing; shop and services	C3
		50.3	Reading/Listening/Speaking – expressing preferences; understanding advice; understanding linkers / cohesive devices; showing interest recognizing positive / negative comments; predicting content from visual clues	C3
Раздел 51	B2+ - Intermediate+	51.1	Grammar – past simple, past continuous or used to; prepositions	C3
		51.2	Vocabulary – stages of life; photography	C3
		51.3	Reading/Listening/Speaking – events in your life; listening for detail; read and retell; taking photos; talking about an interesting photo; understanding advice; understanding the main point in a paragraph	C3
Раздел 52	B2+ - Intermediate+	52.1	Grammar – future forms: will/shall and be going to; first and second conditionals	C3
		52.2	Vocabulary – rubbish and recycling; study and work	C3
		52.3	Reading/Listening/Speaking – zero waste; responding to plans and predictions; listening and taking notes; reading to check assumptions; agreeing / disagreeing and giving opinions; talking about work and studies; listening for factual	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			information; focusing on key information	
Раздел 53	B2+ - Intermediate+	53.1	Grammar – present perfect simple	C3
		53.2	Vocabulary – television	C3
		53.3	Reading/Listening/Speaking – expressing enthusiasm; understanding answers; speculating based on visual clues	C3
Раздел 54	B2+ - Intermediate+	54.1	Grammar –present perfect continuous	C3
		54.2	Vocabulary –the country	C3
		54.3	Reading/Listening/Speaking – discussing problems and solutions; listening for point of view; understanding problems and solutions	C3
Раздел 55	B2+ - Intermediate+	55.1	Grammar – obligation, necessity, prohibition, advice	C3
		55.2	Vocabulary – at a restaurant	C3
		55.3	Reading/Listening/Speaking –understanding the main point in a paragraph; responding to other people’s suggestions; paraphrasing; describing a process; understanding an anecdote; checking hypotheses	C3
Раздел 56	B2+ - Intermediate+	56.1	Grammar –can/could/be able to	C3
		56.2	Vocabulary –DIY and repairs, paraphrasing	C3
		56.3	Reading/Listening/Speaking –talking about bad service in restaurants; talking about tipping; listening for content words	C3
Раздел 57	B2+ - Intermediate+	57.1	Grammar – phrasal verbs; verb patterns	C3
		57.2	Vocabulary – cash machines, phrasal verbs; live entertainment	C3
		57.3	Reading/Listening/Speaking – cash machines; raising money for charity; listening for news facts; understanding the conclusions of research; talking about entertainment and live events; predicting the outcome of a story; understanding descriptions of games	C3
Раздел 58	B2+ - Intermediate+	58.1	Grammar – have something done; the passive; defining and non-defining relative clauses	C3
		58.2	Vocabulary – looking after yourself; historic buildings; wars and battles	C3
		58.3	Reading/Listening/Speaking – looking after yourself; presenting a campaign; understanding interview questions; understanding whether people are being positive or negative; historical sites; role-play between a local and a tourist; understanding a guided tour – note-taking; understanding historical events	C3
Раздел 59	B2+ - Intermediate+	59.1	Grammar – reported speech; third conditional and other uses of the past perfect; adverbs	C3
		59.2	Vocabulary – word building; weddings	C3
		59.3	Reading/Listening/Speaking – giving examples; stories and anecdotes; linking dates and events; understanding a theory; agreeing and disagreeing; understanding anecdotes; understanding a short story	C3
Раздел 60	B2+ - Intermediate+	60.1	Grammar – be/do/have: auxiliary and main verbs; revision of verb forms	C3
		60.2	Vocabulary – British and American English; exams	C3
		60.3	Reading/Listening/Speaking – Americanization; understanding examples – note-taking; working out vocabulary from context; exams, an exam task; exam skill – multiple-choice; listening exam skill –	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			T / F reading	
Раздел 61	C1 - Upper-intermediate	61.1	Grammar – question formation; auxiliary verbs; the..., the... + comparatives	C3
		61.2	Vocabulary – working out meaning from the context; compound adjectives; modifiers	C3
		61.3	Reading/Listening/Speaking – politely refusing to answer a question; reacting to what someone says; tough questions; understanding the stages of a short interview; understanding questions; working out meaning from context; reacting to a story about something strange; You're psychic, aren't you?; following instructions; understanding facts vs theories	C3
Раздел 62	C1 - Upper-intermediate	62.1	Grammar – present perfect simple and continuous; using adjectives as nouns; adjective order	C3
		62.2	Vocabulary – illnesses and injuries; clothes and fashion	C3
		62.3	Reading/Listening/Speaking - doctor, health; understanding an anecdote; reading and summarizing; the joy of the age-gap friendship; managing discussions; politely disagreeing; understanding a discussion – opinions, explanations, examples; scanning several texts	C3
Раздел 63	C1 - Upper-intermediate	63.1	Grammar – narrative tenses; past perfect continuous; so/such... that; the position of adverbs and adverbial phrases	C3
		63.2	Vocabulary – air travel; adverbs and adverbial phrases	C3
		63.3	Reading/Listening/Speaking – flight stories; telling an anecdote; understanding formal language in announcements; using a diagram to understand a text; reading habits; reading for pleasure	C3
Раздел 64	C1 - Upper-intermediate	64.1	Grammar – future perfect and future continuous; zero and first conditionals; future time clauses	C3
		64.2	Vocabulary – the environment; weather; expressions with take	C3
		64.3	Reading/Listening/Speaking – the environment; climate change; understanding examples; scanning for examples; risk-taking; focusing on the main points; summarizing an argument	C3
Раздел 65	C1 - Upper-intermediate	65.1	Grammar – unreal conditionals	C3
		65.2	Vocabulary – feelings	C3
		65.3	Reading/Listening/Speaking – emergency	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			situations; understanding mood and feelings; recognizing positive and negative experiences	
Раздел 66	C1 - Upper-intermediate	66.1	Grammar –wish for present/future; wish for past regrets	C3
		66.2	Vocabulary –expressing feelings with verbs or -ed/-ing adjectives	C3
		66.3	Reading/Listening/Speaking – ways of talking about how we feel,wishes; understanding a poem; checking hypotheses	C3
Раздел 67	C1 - Upper-intermediate	67.1	Grammar – used to/be used to/get used to	C3
		67.2	Vocabulary – sleep	C3
		67.3	Reading/Listening/Speaking –sleep; understanding reasons; using contextual clues	C3
Раздел 68	C1 - Upper-intermediate	68.1	Grammar –gerunds and infinitives	C3
		68.2	Vocabulary –music	C3
		68.3	Reading/Listening/Speaking – music; understanding a talk; scanning across several texts	C3
Раздел 69	C1 - Upper-intermediate	69.1	Grammar – past modals: must have/would rather, etc.; verbs of senses	C3
		69.2	Vocabulary – verbs often confused; the body	C3
		69.3	Reading/Listening/Speaking – role-playing an argument; understanding advice; identifying solutions to problems; guess what it is, describing photos; understanding instructions; understanding the principle of an experiment	C3
Раздел 70	C1 - Upper-intermediate	70.1	Grammar – the passive (all forms); have something done; it is said that... /it is thought to be..., etc.; reporting verbs	C3
		70.2	Vocabulary – crime and punishment; the media	C3
		70.3	Reading/Listening/Speaking – beat the burglar, crime; using your knowledge of the world to help you understand formal advice; understanding truth and lies; strange but true, the media; identifying the main events in news stories; using heading to understand the main point of a paragraph	C3
Раздел 71	C1 - Upper-intermediate	71.1	Grammar – clauses of contrast and purpose; uncountable plural nouns	C3
		71.2	Vocabulary – advertising business; word building: prefixes and suffixes	C3
		71.3	Reading/Listening/Speaking – misleading ads, advertising, business; understanding explanations;	C3

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
			dealing with an authentic text; cities; understanding place names; identifying advantages and disadvantages	
Раздел 72	C1 - Upper-intermediate	72.1	Grammar – quantifiers: all, every, both, etc.; articles	C3
		72.2	Vocabulary – science; collocation: word pairs	C3
		72.3	Reading/Listening/Speaking – science, talking about future possibilities; understanding specific explanations; understanding the language of speculation; public speaking; identifying dos and don'ts; understanding context	C3

* - заполняется только по **ОЧНОЙ** форме обучения: ЛК – лекции; ЛР – лабораторные работы; СЗ – практические/семинарские занятия.

6. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

Таблица 6.1. Материально-техническое обеспечение дисциплины

Тип аудитории	Оснащение аудитории	Специализированное учебное/лабораторное оборудование, ПО и материалы для освоения дисциплины (при необходимости)
Семинарская	Аудитория для проведения занятий семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, оснащенная комплектом специализированной мебели и техническими средствами мультимедиа презентаций.	Комплект специализированной мебели; технические средства, имеется выход в интернет. Программное обеспечение
Для самостоятельной работы	Аудитория для самостоятельной работы обучающихся (может использоваться для проведения семинарских занятий и консультаций), оснащенная комплектом специализированной мебели и компьютерами с доступом в ЭИОС.	

* - аудитория для самостоятельной работы обучающихся указывается **ОБЯЗАТЕЛЬНО!**

7. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

Основная литература:

1. New English File (4th edition), by Clive Oxenden, Jerry Lambert, Oxford University Press, the United Kingdom, 2019
2. Oxford Grammar Practice (updated version), by Norman Coe, Mark Harrison, Ken Paterson (Basic), John Eastwood (Intermediate), George Yule (Advanced), Oxford University Press, the United Kingdom, 2019.

Дополнительная литература:

1. Advanced Grammar in Use, 4th edition, by Martin Hewings, Cambridge University

Press, 2019

2. English grammar in use, 5th edition, by R. Murphy, Cambridge University Press, 2019;
3. English Grammar in Use. Supplementary Exercises. Fifth edition. By Hashemi L. with Raymond Murphy, – Cambridge. CUP, 2019.

4. English vocabulary in use (Elementary, Pre-Intermediate, Upper-intermediate, Advanced), by Michael McCarthy, Felicity O'Dell, - Cambridge, 3rd and 4th Editions, 2017

5. English phrasal verbs (B1-C2), by Michael McCarthy, Felicity O'Dell, - Cambridge, 2nd Edition, 2017

6. English collocations in use (B1-C2), Michael McCarthy, Felicity O'Dell, - Cambridge, 2nd Edition, 2017

7. English Grammar, Т. Ю. Дроздова, А. И. Берестова, В. Г. Маилова, Антология, 2019;

8. Longman Focus on grammar, 4th and 5th editions, by Jay Maurer, Irene E. Schoenberg, Marjorie Fuchs, Margaret Bonner, Miriam Westheimer, Pearson Education Limited, 2017-2019;

9. Grammarway, by Baranova Ksenia, Jenny Dooley, Virginia Evans, Express Publishing, 2010

10. Headway, 5th edition, by Soars John, Soars Liz, Sue Merifield, Oxford University Press, the United Kingdom, 2019;

11. Marks J. English Pronunciation in Use. – Cambridge, 2019;

12. My Grammar Lab, by Mark Foley, Diane Hall, Longman Pearson, 2012;

13. New Enterprise. Grammar Book. By Jenny Dooley. Express Publishing, 2018;

14. New Round-Up English Grammar books, by Virginia Evans, Longman Pearson, 2006-2014

15. A Practical English grammar. By Thomson A. J. Thomson, Martinet A. V., Oxford University Press, 1986, 2010, 2012, 2013;

16. Speak Out (Pre-Intermediate – Advanced), by Antonia Clare, JJ Wilson, Frances Eales, Steve Oakes, 3rd Edition. – Pearson Education Limited, 2019.

Ресурсы информационно-телекоммуникационной сети «Интернет»:

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров

- Электронно-библиотечная система РУДН – ЭБС РУДН

<https://mega.rudn.ru/MegaPro/Web>

- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>

- ЭБС Юрайт <http://www.biblio-online.ru>

- ЭБС «Консультант студента» www.studentlibrary.ru

- ЭБС «Знаниум» <https://znanium.ru/>

2. Базы данных и поисковые системы

- Sage <https://journals.sagepub.com/>

- Springer Nature Link <https://link.springer.com/>

- Wiley Journal Database <https://onlinelibrary.wiley.com/>

- Научометрическая база данных Lens.org <https://www.lens.org>

Учебно-методические материалы для самостоятельной работы обучающихся при освоении дисциплины/модуля:*

1. Курс лекций по дисциплине «Иностранный язык в профессиональной деятельности психолога».

* - все учебно-методические материалы для самостоятельной работы обучающихся размещаются в соответствии с действующим порядком на странице дисциплины **в ТУИС!**

РАЗРАБОТЧИК:

<hr/>	<hr/>	<hr/>
<i>Должность, БУП</i>	<i>Подпись</i>	Бутузова Юлия Владимировна <i>Фамилия И.О.</i>

РУКОВОДИТЕЛЬ БУП:

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Заведующий кафедрой <i>Должность БУП</i>	<i>Подпись</i>	Эбзеева Юлия Николаевна [М](вн. совм.) Заведующий <i>Фамилия И.О.</i>

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Доцент <i>Должность, БУП</i>	<i>Подпись</i>	Сунгурова Нина Львовна <i>Фамилия И.О.</i>