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Federal State Autonomous Educational Institution for Higher Education

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

SCIENTIFIC ENGLISH

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology

**The course instruction is implemented within the professional education programme of
higher education:**

“Language and Culture: Theory and Practice”

(in English)

2024

1. COURSE GOAL:

The course is aimed at teaching students to use English language for communication in academic sphere, and as an effective tool to get access to the latest information in every field of knowledge. The module provides a wide range of tools and techniques to meet the requirements for essays, assignment and other academic papers.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying discipline “Scientific English” is aimed to form the following competences:

Table 2.1. *List of competences that students acquire:*

Competence Code	Competence descriptor	Competence formation indicators (within this course)
UC-4	Able to apply modern communication technologies in the official (state) language of the Russian Federation and foreign language (s) for academic and professional interaction.	UC-4.1 Chooses the style of business communication, taking into consideration language, purpose and conditions of communication (depending on the language of communication, the purpose and conditions of the partnership);
		UC-4.2 Adapts speech, communication style and body language to interaction situations;
		UC-4.3 Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages;
		UC-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UC-4.5 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative strategy and tactics, the degree of formality of the situation;
		UC-4.6 Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.
GPC-1	Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various areas of communication;	GPC-1.1. Easily differentiates functional styles of speech.
		GPC-1.2. Easily uses stylistic and linguistic norms and techniques in various types of oral and written communication.

PC-7	Knows the basics of effective pedagogical communication, the laws of rhetoric and the requirements for public speaking and knows how to use them in pedagogical activity.	PC-7.1. Able to prepare and present a scientific report, taking into account the requirements of general and pedagogical rhetoric. PC-7.2. Able to conduct a dialogue with students, allowing to effectively solve educational and methodological problems.
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3. COURSE PLACE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is one of the variable disciplines of Block 1 from the academic curriculum.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Scientific English".

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
UC-4	Russian Grammar in Use Russian Language: Reading and Speaking	
GPC-1	Theory of Intercultural Communication Pedagogical Training	Scientific and Research Training
PC-7	Academic English	

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 6 credit units.

Table 4.1 Types of academic activities by periods of the Educational Programme mastering for full-time education

Types of academic activities	Total	Semesters	
		4	
<i>Classroom-based studies, academic hours</i>	12	12	
<i>including:</i>			
<i>Lectures (L)</i>			
<i>laboratory work (LW)</i>			
<i>practical work (PW)/ seminars (S)</i>	12	12	
<i>Self-studies, academic hours</i>	60	60	
<i>Control, academic hours</i>	36	36	
<i>Total</i>	<i>academic hours</i>	108	108
	<i>credits</i>	3	3

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course unit	Content of the course unit	Type of academic
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		activities
Unit 1. Research skills development.	Scientific style and its features	<i>S</i>
	Scientific vocabulary	<i>S</i>
	Scientific texts: reading strategies.	<i>S</i>
	Useful collocations (nouns and ajectives).	<i>S</i>
	Useful collocations (verbs) and fixed expressions.	<i>S</i>
	Scientific text structure and organization.	<i>S</i>
Unit 2. Ways to present results of your research.	Research hypothesis statement. Describing the research methodology	<i>S</i>
	Presenting data (graphs and diagrams)	<i>S</i>
	Plagiarism. Quotations. references	<i>S</i>
	Presenting results of the research	<i>S</i>

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the discipline

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Main

Technology 1. Oxford English for Careers [Текст] : Student's Book / Glendinning Eric H. -

Книга на английском языке. - Oxford : Oxford university press, 2012. - 135 p. : il. - ISBN 978-0-19-456950-7 : 643.00. - 1 copy

Additional

New Headway. Advanced [Текст] : Student's Book / Soars Liz. - 4-th ed. ; Книга на английском языке. - Oxford : Oxford University Press, 2015. - 176 p. : ill. - ISBN 978-0-19-471333-7 : 1958.88. - 2 copies

Internet sources

RUDN library online site <http://lib.rudn.ru>

The Free Encyclopedia www.wikipedia.org

<http://beniko-mason.net/content/story-listening/2020-10-22-fundamentals-of-langauge-eduation-krashen.pdf>

Databases, search engines and reference data:

<http://www.elsevierscience.ru/products/scopus/>

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

8 . ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

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