Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University

LAW INSTITUTE, Department of International Law
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

INTERNATIONAL BUSINESS AND HUMAN RIGHTS / Бизнес, права человека и устойчивость
course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Protection of Human Rights
higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The main purpose of the present course is to contribute to the students' knowledge about the place role and importance of the human rights law in the sphere of international business. To introduce the readers to the norms, principles concerning corporate responsibility for human rights violations.

On the basis of the course studied are international human rights law, the mandate of the UN special representative on business and human rights, the activity of the Working Group on business and human rights, initial reports of the UN special representative on business and human rights, lawsuits and complains mechanisms concerning human rights violation in the sphere of international business, other documents adopted by the UN Human Rights Council.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation; PC-6.2. Provides qualified advice in specific areas of international law; PC-6.3. Possesses the skills to advise in specific areas of international legal regulation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence Code	Competence descriptor	Previous courses/internships*	Subsequent courses/internships*
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	History and Methodology of Law / История и методология юридической науки	Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая) Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environment protection of Human Rights / Защита экологических прав человека	Protection of the rights of indigenous peoples and minorities / Защита прав коренных народов и меньшинств International legal regulation of migration / Политические аспекты международной миграции European system of Human Rights protection Роль интеграционных объединений в международных организациях Ensuring Human Rights in European Union Legislation / Обеспечение прав человека по праву Европейского союза Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Regional Systems of Human Rights Protection / Региональные системы защиты прав человека Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours)

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) **

Types of academic activities		TOTAL, academic hours	Semester / Training Module			
			5	**6**	**7**	**8**
Classroom learning, academic hours		*18*	*18*	-	-	-
including:						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		18	18	-	-	-
Self-study (ies), academic hours		*81*	*81*	-	-	-
Evaluation and assessment (exam or pass/fail grading)		*9*	*9*	-	-	-
Course Workload	academic hours	**108**	**108**	**-**	**-**	**-**
	credits	**3**	**3**	**-**	**-**	**-**

*Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)**

Types of academic activities		TOTAL, academic hours	Semester			
			1	**2**	**3**	**4**
Classroom learning, academic hours						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
Self-study (ies), academic hours						
Evaluation and assessment (exam or pass/fail grading)						
Course Workload	academic hours					
	credits					

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Part I. The modern trends of the human rights	Topic 1.1. International standards concerning human rights protection in international business.	S

Course module title	Course module contents (topics)	Academic activities types
development in the sphere of international business.	Topic 1.2. Participants of human rights protection in the sphere of international business.	S
Part II. Human rights protection in the sphere of international business within the UN.	Topic 2.1. Guiding Principles for the implementation of the UN Framework "Framework "Protect, Respect and Remedy" 2011.	S
	Topic 2.2. Reports by John Ruggie to Human Rights Council.	S
	Topic 2.3. Consultations, meetings and workshops carried out the UN Secretary-General's Special Representative on business and human rights.	S
Part III. The UN activity concerning human rights protection in the sphere of international business at regional level.	Topic 3.1. Council of Europe and human rights protection in the sphere of international business.	S
	Topic 3.2. Case law on human rights protection in the sphere of international business.	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual	Multimedia projector,

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **<u>MANDATORY</u>** mention

7. RECOMMENDED SOURCES FOR COURSE STUDY

Main reading (sources):

1. Guiding Principles on Business and Human Rights. Implementing the United Nations "Protect, Respect and Remedy" Framework. New York and Geneva, 2011. https://www.ohchr.org/Documents/Publications/GuidingPrinciplesBusinessHR_EN.pdf

2. The corporate responsibility to respect human rights. An Interpretive Guide. New York and Geneva, 2012. https://www.ohchr.org/Documents/Publications/HR.PUB.12.2_En.pdf

3. Proceedings of the International Symposium on Human Rights and Business Ethics, Bangkok : Erawan Print., 1999.

4. The new balance sheet: corporate profits and responsibility in the 21st century, Toronto (Ontario): Canadian Democracy and Corporate Accountability Commission, 2002.

5. Buhmann, Karin Corporate social and human rights responsibilities: global legal and management perspectives, New York : Palgrave Macmillan, 2011.

6. Obiora Chinedu Okafor. The African Human Rights System, Activist Forces, and International Institutions. York University, Toronto, 2007.

7. Murray Rachel. Human Rights in Africa: From the OAU to the African Union. 2005.

8. Viljoen Frans. International Human Rights Law in Africa. 2007.

9. ShivjiIssa G.. The Concept of Human Rights in Africa. CODESRIA, Senegal, 1989.

10. Human Rights in Africa. Legal Perspectives on their Protection and Promotion / ed. by Bös 1 Anton, Diescho Joseph. Konrad Adenauer Foundation, 2009.

Internet sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"
- UN Audiovisual Library of International Law (http://legal.un.org/avl/)
- The Dag Hammarskjöld Library (http://digitallibrary.un.org/)
- Springer (https://rd.springer.com/)
- Business & Human Rights Resource Centre (https://www.business-humanrights.org/)

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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Position, Name of the Department	Signature	Full name

HEAD OF THE DEPARTMENT

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