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**Federal State Autonomous Educational Institution for Higher Education**  
**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**  
**(RUDN University)**  
**Faculty of Economics**

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## **COURSE SYLLABUS**

### **International trade**

(name of discipline/module)

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### **Recommended by the Didactic Council for the Education Field of**

**38.04.01 Economics**

(code and name of the direction of training/specialty)

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**The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:**

**International trade**

(name (profile/specialization))

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## 1. COURSE GOALS

The purpose of studying the discipline "International Trade" is to give in-depth knowledge in the field of international trade, its features in the context of globalization of the world economy and world markets, the place and economic interests of Russia in them.

## 2. LEARNING OUTCOMES

Studying the discipline "International Trade" is aimed at the formation of the following competencies (part of the competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence code
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	GC-4.1. Chooses the style of business communication, depending on the language of communication, the purpose and conditions of the partnership
		GC-4.2. Adapts speech, communication style and sign language to situations of interaction
		GC-4.3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages
		GC-4.4. Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence
		GC-4.5. Uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative and speech strategy and tactics, the degree of formality of the situation
		GC-4.6. Forms and argues its own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the digital economy and modern corporate information culture	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as with the help of algorithms when working with data received from various sources in order to effectively use the information received to solve problems
		GC-7.2. Evaluates information, its reliability, builds logical conclusions on the basis of incoming information and data
SPC-1	Able to apply knowledge (at an advanced level) of fundamental economic	SPC-1.1. Has fundamental knowledge in the field of economic science
		SPC-1.2. Able to use fundamental knowledge to solve

Competence code	Competence	Competence code
	science in solving practical and / or research problems	applied and / or research problems SPC-1.3. Has the skills to choose methods for solving practical and research problems based on fundamental economic knowledge
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research	SPC-2.1. Has knowledge of advanced instrumental methods of economic analysis SPC-2.2. Able to apply knowledge of advanced instrumental methods of economic and financial analysis in the conduct of applied and / or fundamental research
SPC-3	Able to generalize and critically evaluate scientific research in economics	SPC-3.1. Develops a program of applied and /or fundamental research in the field of economics based on the evaluation and generalization of the results of scientific research SPC-3.2. Prepares an analytical note on the results of applied and/or fundamental research in the field of economics SPC-3.3. Summarizes conclusions, prepares a conclusion and formulates recommendations on the results of applied and / or fundamental research in the field of economics
SPC-5	Able to use modern information technologies and software tools in solving professional problems	SPC-5-1 Knows modern information technologies and software tools used in solving professional problems SPC-5-2 Is able to choose the most effective ones among modern information technologies and software tools for solving professional problems SPC-5-3 Has full skills in solving standard tasks of professional activity using information technologies and software tools
SPC-6	Able to critically assess the capabilities of digital technologies to solve professional problems, work with digital data, assess their sources and relevance	SPC-6. 1. Able to use modern digital and information technologies in solving problems of professional activity SPC-6.2. Able to find and use relevant digital data to solve practical problems of professional activity
PC-1	Able to present the results of an independent study in the form of an article or a report at scientific conferences	PC-2.1. Able to conduct analytical studies to assess economic policy measures PC-2.2. Able to make a forecast of the main socio-economic indicators of the enterprise, industry, region and economy as a whole PC-2.3. Able to make strategic decisions at the micro and macro levels on the basis of independent research

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International Trade" refers to the part formed by the participants of the educational relations of block B1 of the Education Program.

Within the framework of the Education Program, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International Trade".

*Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes*

<b>Code</b>	<b>Competence</b>	<b>Previous disciplines/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	Legal regulation of economic and foreign economic activity International Finance International Economics	International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services International statistical databases (advanced level) The EU in international trade World experience in the implementation of management information systems International Transport Logistics Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the digital economy and modern corporate information culture	Legal regulation of economic and foreign economic activity International Finance International Economics	International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement International statistical databases (advanced level) The EU in international trade World experience in the implementation of management information systems International Corporate Marketing

<b>Code</b>	<b>Competence</b>	<b>Previous disciplines/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
			Strategies International Transport Logistics Project management Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks
SPC-1	Able to apply knowledge (at an advanced level) of fundamental economic science in solving practical and / or research problems	Microeconomics (Advanced Course) International Finance International Economics	International Labour Market and Migration International monetary and credit relations International trade International Corporate Marketing Strategies
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research	Macroeconomics (advanced course) Econometrics (Advanced Course) International Economics	International Labour Market and Migration International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services International statistical databases (advanced level) The EU in international trade
SPC-3	Able to generalize and critically evaluate scientific research in economics	Legal regulation of economic and foreign economic activity International Finance International Economics Conjuncture of world markets for goods and services	International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations International trade Customs and tariff regulation International Corporate Marketing Strategies Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks International Commerce: Efficiency of Trade Transactions
SPC-5	Able to use modern information technologies and software tools in	International Economics Conjuncture of world markets for goods and	International Labour Market and Migration Theory and Practice of

<b>Code</b>	<b>Competence</b>	<b>Previous disciplines/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
	solving professional problems	services	International Business Communication International Finance
SPC-6	Able to critically assess the capabilities of digital technologies to solve professional problems, work with digital data, assess their sources and relevance	Legal regulation of economic and foreign economic activity	International activities of commercial banks Theory and Practice of International Business Communication Transnational business Project management
PC-1	Able to present the results of an independent study in the form of an article or a report at scientific conferences	Legal regulation of economic and foreign economic activity International Economics Conjuncture of world markets for goods and services	International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement International statistical databases (advanced level) World experience in the implementation of management information systems International Corporate Marketing Strategies International Transport Logistics Project management Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks International Commerce: Efficiency of Trade Transactions

\* - is filled in accordance with the competence matrix and the SPMS OP VO

#### **4. COURSE WORKLOAD AND LEARNING ACTIVITIES**

The total labor intensity of the discipline "International Economics" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program(me) mastering*

Type of educational work		TOTAL, ac.h.	Semester(s)			
			1	2	3	4
<i>Contact academic hours</i>		54		54		
including:						
Lectures		18		18		
Lab work		-				
Seminars (workshops/tutorials)		36		36		
<i>Self-study (ies), academic hours</i>		72		72		
<i>Evaluation and assessment academic hours</i>		18		18		
<b>Overall labor intensity of the discipline</b>	<i>academic hours</i>	<b>144</b>		<b>144</b>		
	credits	<b>4</b>		<b>4</b>		

## 5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
INTERNATIONAL TRADE IN A GLOBALIZED WORLD ECONOMY	Geographical and commodity structure of MT. Dynamics of indicators of international trade. The role of TNCs in international trade Relationship between international trade (foreign trade flows) and FDI. MT is the most important factor of economic growth in an open economy. Features of international trade (MT) at the present stage. Factors and trends of development.	LC, SC
FOREIGN TRADE REGULATION	Characteristic features and features of modern foreign trade regulation. Customs tariffs. Non-tariff restrictions. Features of the application of non-tariff regulation measures.	LC, SC
INTERNATIONAL TRADE POLICY	International Practice of Foreign Trade Regulation Evolution of the GATT/WTO liberalization process. The WTO as a system of agreements. Agreement on Agriculture.	LC, SC
INTERNATIONAL TRADE IN COMMODITIES AND FOOD	The most important commodities are MT facilities. Key indicators of international commodity trade. Features of commodity trading in world commodity markets. Forms and methods of commodity trading. Features of pricing in world commodity markets. International commodity exchanges. Main trends in the development of international trade in commodities. Russia's place and economic interests in global commodity markets.	LC, SC

INTERNATIONAL TRADE IN FINISHED PRODUCTS	Factors and trends in the development of the world market of finished products. The main indicators of international trade in finished products. Modern factors of competitiveness of goods. Modern forms and methods of international trade in finished products.	LC, SC
INTERNATIONAL TRADE IN SERVICES	Classification of services. Dynamics of international trade in services. Geographical structure of international trade. Regional structure of international trade in services. General Agreement on Trade in Services (GATS).	LC, SC
INTERNATIONAL TRADE IN INTELLECTUAL PROPERTY (IPOS).	Modern trends in international trade in intellectual property objects. Classification of intellectual property objects. Dynamics and volume of international trade in intellectual property objects. Forms and methods of trading. The main centers of international trade in licenses.	LC, SC
RUSSIA IN INTERNATIONAL TRADE	Foreign trade of Russia. Dynamics of export/import structure of trade. Russia in the system of regulation of international trade.	LC, SC

1.\* - is filled only in **the full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

<b>№</b>	<b>Name of discipline (module), practices in accordance with the curriculum</b>	<b>Name of special * placements and placements for independent work</b>	<b>Equipment of special placements and placements for independent work</b>	<b>List of licensed software. Details of the confirming document</b>
1.	International trade	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227 5. Mentor 6. Garant System



				7. Consultant plus
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\* - the audience for independent work of students is indicated **NECESSARILY!**

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading (sources):

1. International trade / textbook edited by R.I. Khasbulatov, M. Yurayt, 2017 (RUDN University Library)
2. Volgina N.A. International Trade Textbook. – M.: KNORUS, 2019..

### Additional (optional) reading:

1. Khasbulatov R.I. International trade policy // textbook: M, Yurait, 2016.
2. Kuznetsova G.V. International trade in goods and services. Textbook: M., Yurayt, Year: 2016. elektronnyi // EBS Yurayt [site]. — URL: <https://biblio-online.ru/bcode/389481>
3. Dumoulin I. And International Trade. Tariff and non-tariff regulation. Textbook. : M., VAVT, 2012.
4. Gladkov I.S. The European Union in the System of Modern International Trade. Modern Europe. 2016. № 1 (67). S. 85-94. <http://www.sov-europe.ru/2016/01-2016.pdf>

[www. vniki. ru](http://www.vniki.ru)

[www. vavt. ru](http://www.vavt.ru)

[www. vto. org](http://www.vto.org)

[www. unctad. org](http://www.unctad.org)

### *Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>
- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)
- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)
- Google <https://www.google.ru/> search engine
- Abstract database SCOPUS [http:// www.elsevier.com/locate/scopus/](http://www.elsevier.com/locate/scopus/)

*Educational and methodical materials for independent work of students when mastering the discipline / module\*:*

1. A course of lectures on the discipline "International Trade".
2. Materials for seminars on the discipline "International Trade".

All materials are posted on the TUIS portal:  
<https://esystem.rudn.ru/enrol/index.php?id=2322>

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS!**

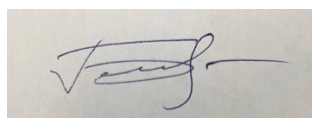
## **8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International Trade" are presented in the Appendix to this Course Syllabus of the discipline.

\* - EP are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

### **AGREED:**

Developer:  
Professor of International Economic Relations



**I.N.Belova**

Head of the Higher Education Program(me)  
Doctor of Economics, Professor of International  
economic relations



**I.V.Andronova**

Matching scores and grades

BRS Scores	Traditional assessments of the Russian Federation	ECTS Ratings
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0 – 30		F (2)