

Документ подписан простой электронной подписью  
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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
Named after Patrice Lumumba  
RUDN University**

**Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**ECONOMICS**

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course title

**Recommended by the Didactic Council for the Education Field of:**

31.05.03 Dentistry

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field of studies / speciality code and title

**The course instruction is implemented within the professional education  
program of higher education:**

Dentistry

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higher education program profile/specialisation title

## 1. COURSE GOAL(s)

The goal of the course “Economics” is to equip students with knowledge of key concepts of modern Economics and to introduce to basic categories of Economics; to general idea of Russian and world economy in terms of globalization, to form the understanding of current problems of creating modern economy’s institutional structure.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Economics” is aimed at the development of the following competences /competences in part: GC 10.

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence	Indicators of Competence Formation (within the framework of this discipline)
GC-10	Being able to take well-grounded economic decisions in various areas of life.	GC-10.1. Being able to use the main documents regulating economic activity, as well as the principles of economic activities planning in the professional field.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher education programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-10	Being able to take well-grounded economic decisions in various areas of life		Public Health and Healthcare

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Economics” is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)\**

Type of academic activities	Total academic hours	Semesters/training modules			
		1			
Contact academic hours	34	34			
including:					

Lectures (LC)		17	17			
Lab work (LW)						
Seminars (workshops/tutorials) (S)		34	34			
<i>Self-studies</i>		15	15			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		6	6			
<b>Course workload</b>	academic hours	72	72			
	credits	2	2			

## 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

<b>Course module title</b>	<b>Course module contents (topics)</b>	<b>Academic activities types</b>
<b>Module 1</b> Introduction	<b>Topic 1.1.</b> Introduction to Economics	LC, S
	<b>Topic 1.2</b> General characteristics of market economy	LC, S
<b>Module 2</b> Microeconomics	<b>Topic 2.1.</b> Market of final goods and services. Supply and Demand	LC, S
	<b>Topic 2.2.</b> Consumer behavior	LC, S
	<b>Topic 2.3.</b> Costs of production	LC, S
	<b>Topic 2.4.</b> Market structure	LC, S
	<b>Topic 2.5.</b> Market of resources	LC, S
	<b>Module 3</b> Macroeconomics	<b>Topic 3.1.</b> Introduction to macroeconomics
	<b>Topic 3.2.</b> Aggregate Demand and Aggregate Supply	LC, S
	<b>Topic 3.3.</b> Economic growth and economic cycle	LC, S
	<b>Topic 3.4.</b> Inflation and unemployment	LC, S
	<b>Topic 3.5.</b> Fiscal and monetary policies	LC, S
<b>Module 4</b> World Economy	<b>Topic 4.1.</b> World economy and its evolution	LC, S
	<b>Topic 4.2.</b> International economic relations	LC, S
	<b>Topic 4.3.</b> Globalization	LC, S
	<b>Topic 4.4.</b> Key features of Russia's economy in transition	LC, S

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
Seminar	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Self-studies	Classroom for self-studies equipped with a set of specialized furniture. (r. 342)	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Economy. Basic course = The Basic of Economics: a workbook for students of non-economic specialties / A.A. Oganessian, H.V. Tyrkba. - Book in English; Electronic text data. - M. : Publishing House of RUDN University, 2018. - 164 p. : ill. - ISBN 978-5-209-07698-8 : 74.55..

### *Additional readings:*

1. L.N. Stern The Principles of Economics Textbook: An Analysis of Its Past, Present & Future by Vitali Bourchtein. / Bachelor of Science Undergraduate College, School of Business New York University May 2011.
2. G. E. Clayton. Economics: Principles and Practices. - McGraw Hill/Glencoe, 2008
3. P.A. Samuelson, W.D. Nordhaus Economics-19th ed. – The McGraw-Hill series Economics – 2008
4. J. T. Roberts, A. B. Hite, N. Chorev Ehe Globalization and Development Reader: Perspectives on Development and Global Change, 2nd Edition December 2014.
5. International Economics: Trade and Finance, 11th Edition International Student Version by Dominick Salvatore April 2013.
6. Microeconomics, 5th Edition International Student Version by David Besanko, Ronald Braeutigam. June 2014.

### *Electronic libraries with access for RUDN students:*

- Electronic library RUDN – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
- E-library «Университетская библиотека онлайн» <http://www.biblioclub.ru>
  - E-library Юрайт <http://www.biblio-online.ru>

- E-library «Консультант студента» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- E-library «Лань» <http://e.lanbook.com/>

## 2. Databases and search engines:

- NCBI: <https://p.360pubmed.com/pubmed/>
- Вестник РУДН: with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password). <http://journals.rudn.ru/>
- Elibrary.ru: access with RUDN University IP addresses: <http://www.elibrary.ru/defaultx.asp>
- ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" **with a** remote access to the database through RUDN University IP addresses (or remotely using an individual login and password).
- Google Scholar - a freely accessible web search engine that indexes the full text or metadata of scholarly literature across an array of publishing formats and disciplines. Access: <https://scholar.google.ru/>
- Scopus - "Elsevier". with a remote access to the database through RUDN University IP addresses. <http://www.scopus.com/>
- Web of Science with a remote access to the database through RUDN University IP addresses <http://login.webofknowledge.com/>

### *Training toolkit for self- studies to master the course \*:*

1. The set of lectures on the course “Economics”
2. The laboratory workshop (if any).on the course “Economics”
3. The guidelines for writing a course paper / project (if any) on the course “Economics”

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

### **DEVELOPERS:**

Associate professor, Department  
of Political Economy

position, department

Kh.V Tyrkba

signature

name and surname

### **HEAD OF EDUCATIONAL DEPARTMENT:**

Political Economy Department

name of department

E.V. Ponomarenko

signature

name and surname

### **HEAD OF THE HIGHER EDUCATION PROGRAM:**

Deputy director of Medical  
Institute

position, department

I.V.Radysh

signature

name and surname