Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Agrarian Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Law science

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course is designed to contribute to the students' knowledge about state and law, about the main branches of law, as well as to form sustainable legal skills in the area of professional activity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The course is designed for students to acquire following competences (competences in part):

Table 2.1. List of target competencies (parts of competencies)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-2	Able to manage the project at all stages of its life cycle	GC-2.3 Identifies available resources and constraints and applicable legal regulations as part of the assigned tasks;
GC-11	The ability to form an intolerant attitude toward corrupt behavior.	GC-11.1 Analyzes the current legal norms that ensure the fight against corruption in various areas of life, as well as ways to prevent corruption and develop intolerant attitudes towards it;
		GC-11.2 Plans, organizes, and conducts activities that ensure the formation of citizenship and the prevention of corruption in society;
		GC-11.3 Complies with the rules of social interaction based on compliance with applicable law and intolerant attitude towards corruption.
GPC-3	Is able to carry out and improve professional activities in accordance with the normative legal acts in the field of agro-industry	GPC-3.1 Knowledge of modern legal norms, both national and international, regulating activities in the field of veterinary medicine, veterinary and sanitary expertise and agribusiness
		GPC-3.2 Knows how to update legal information, including in the agro-industrial complex
		GPC-3.3 Carries out activities in accordance with the normative-legal acts in the field of agriculture, as well as in the field of veterinary and veterinary-sanitary expertise.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other modules and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compet ence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-2	Able to manage the project at all stages of its life cycle		Educational Practice, Introduction to the Specialty;
GC-11	The ability to form an intolerant attitude toward corrupt behavior.		Educational Practice,
GPC-3	Able to carry out and improve professional activities in accordance with regulatory legal acts in the field of agro-industrial complex		Organization of Veterinary Management with the Basics of Project Activities; Educational Practice; Clinical Industrial Practice; Clinical Internship; Industrial Research Practice

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES
The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities		Total academic hours	Semesters/training modules 1/1
Contact academic hours		*34*	*34*
including:			
Lectures (LC)		17	17
Lab work (LW)		0	0
Seminars (workshops/tutorials) (S)		17	17
Self-studies		*29*	*29*
Evaluation and assessment (exam/passing/failing grade)		*9*	*9*
Course workload	academic hours_	**72**	**72**
	credits	**2**	**2**

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Introduction to the legal theory.	1.1. Concept and characteristics of law. Law in the system of social norms.	LC / S

Course module title	Course module contents (topics)	Academic activities types
	1.2. Sources and principles of law. Legal norm (rule) and its structure. 1.3. Legal relations: concept and characteristics. Legal facts. Offense and legal liability. 1.4. Lawmaking: concept and types. Systematization of law. 1.5. System of law. National and international law. 1.6. Human rights and freedoms. Classification of human rights. Mechanisms for the protection of human rights.	
Module 2. Introduction to the political theory.	2.1. Origin of the state. The concept and characteristics of the state. 2.2. Functions and mechanism of the state. 2.3. Form of state: form of government, form of state structure, political regime.	LC / S
Module 3. Fundamentals of constitutional law.	3.1. The concept of constitutional law as a branch of law. Subject and method of constitutional law. 3.2. Sources of constitutional law. 3.3. Basic institutions of constitutional law.	LC / S
Module 4. Fundamentals of administrative law.	4.1. The concept of administrative law as a branch of law. Subject and method of administrative law. 4.2. Sources of administrative law. 4.3. Basic institutions of administrative law. 4.4. The concept of administrative offense and administrative liability.	LC / S
Module 5. Fundamentals of civil law.	5.1. The concept of civil law as a branch of law. Subject and method of civil law. 5.2. Sources of civil law. Principles of civil law. 5.3. Civil relations. Individuals and legal entities as subjects of civil law. Objects of civil rights. 5.4. The concept and content of rights in rem. 5.5. The concept of a civil transaction. The concept and content of a civil contract. 5.6. Terms in civil law. Limitation period. 5.7. Concept and types of obligations. Civil liability. 5.8. Basics of inheritance law.	LC / S
Module 6. Fundamentals of criminal law.	6.1. The concept of criminal law as a branch of law. Subject and method of criminal law. 6.2. Sources of criminal law. The action of criminal law in time, in space and to persons 6.3. Crime: concept and general characteristics. Corpus delicti. 6.4. The concept and characteristics of criminal liability. Circumstances excluding the criminality of a deed. 6.5. Concept and types of criminal penalties.	LC / S

Course module title	Course module contents (topics)	Academic activities types
Module 7. Fundamentals of labor law.	7.1. The concept of labor law as a branch of law. Subject and method of labor law. 7.2. Sources of labor law. 7.3. Employment contract: concept, content and types. 7.4. Working time and rest time. The concept of remuneration. 7.5. Labor discipline and work schedule. 7.6. Labor disputes: concept and types.	LC / S
Module 8. Fundamentals of family law.	8.1. The concept of family law as a branch of law. Subject and method of family law. 8.2. Sources of family law. Basic institutions of family law. 8.3. Concept, signs, conditions and procedure for marriage. Nullity of marriage. Divorce. 8.4. Rights and obligations of spouses. Rights of minors. 8.5. Alimony obligations.	LC / S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminars	A classroom for conducting seminars, group and individual consultations, current andmid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer Lab	A classroom for conducting classes, group and individual consultations, current andmid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Malko A. V., Subochev V. V., Fedorov G. V. Basics of Russian Law. Textbook. – Moscow : Prospekt, 2017. – 240 p. ISBN 978-5-392-21764-9

2. Jurisprudence: textbook for universities / edited by V. A. Belov, E. A. Abrosimova. — 5th ed., revised and enlarged. — Moscow: Publishing house Yurait, 2025. — 494 p. — (Higher education). ISBN 978-5-534-18241-5. — Text: electronic // Educational platform Yurait [website]. — URL: https://urait.ru/bcode/564243

Additional readings:

1. Галиева, С. И. Jurisprudence : учебное пособие : [16+] / С. И. Галиева, Г. М. Галиева, Н. В. Крайсман ; Казанский национальный исследовательский технологический университет. – Казань : Казанский национальный исследовательский технологический университет (КНИТУ), 2019. – 224 с. – Режим доступа: по подписке. – URL: https://biblioclub.ru/index.php?page=book&id=683659

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
   - RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
   - EL "University Library Online" http://www.biblioclub.ru
   - EL "Yurayt" http://www.biblio-online.ru
   - EL "Student Consultant" www.studentlibrary.ru
   - EL "Lan" http://e.lanbook.com/
   - EL "Trinity Bridge"

 2.Databases and search engines:
   - electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
   - Yandex search engine https:// www .yandex.ru/
   - Google search engine https://www.google.ru/
   - Google translate https://translate.google.ru/?hl=ru&tab=TT
   - Scopus abstract database http://www.elsevierscience.ru/products/scopus/
   - Reference and legal system "Consultant Plus"
   - Reference and legal system "GARANT"
   - the official Internet portal of legal information http: // pravo.gov.ru / pcpi

1. The set of lectures on the course «Law science»

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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