

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Ректор
Дата подписания: 28.05.2026 11:58:41
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

RUSSIAN AS A FOREIGN LANGUAGE

course title

Recommended by the Didactic Council for the Education Field of:

35.04.04 AGRONOMY

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

GENERAL AGRICULTURE

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The course "Russian as a Foreign Language" is part of the Master's programme "General Agriculture" in the field of study 35.04.04 "Agronomy" and is studied in the 1st, 2nd, and 3rd semesters of the 1st and 2nd years. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 4 sections and 14 topics and is aimed at studying the necessary theoretical and operational-practical foundation for solving tasks in the sphere of educational and professional communication using the Russian language.

The course aims to:

1. Address the development and improvement of students' professional-communicative competence, including linguistic, subject-specific, sociocultural, strategic, compensatory, discursive, speech-behavioral, and infocommunicative competences;
2. Familiarize students with the theoretical background, terminology, and concepts of academic and professional communication in Russian;
3. Deepen students' knowledge in writing, translating, and editing various academic texts (abstracts, essays, reviews, articles, etc.) in Russian;
4. Enhance students' skills in presenting results of academic and professional activities at scientific events and participating effectively in academic and professional discussions through practical seminars.

The goal of mastering the discipline is the development and improvement of foreign students' professional-communicative competence, which ensures the effectiveness of educational and professional communication in Russian, as well as readiness and ability to solve professional-communicative tasks using the studied language.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Russian as a Foreign Language" is aimed at the development of the following competences (or parts thereof) in students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Ability to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction	GC-4.1 Demonstrates integrative skills necessary for writing, written translation and editing various academic texts (abstracts, essays, reviews, articles, etc.);
		GC-4.2 Presents results of academic and professional activities at various scientific events, including international ones;
		GC-4.3 Demonstrates integrative skills necessary for effective participation in academic and professional discussions;
GC-5	Ability to analyze and take into account cultural diversity in the process of intercultural interaction	GC-5.1 Demonstrates understanding of features of various cultures and nations;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GC-5.2 Builds social interaction, taking into account common and specific features of various cultures and religions;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the **core** component of Block 1 "Disciplines (Modules)" of the higher educational programme curriculum.

Within the higher education programme, students also master other disciplines and/or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4	Ability to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction		Scientific Research Work; Undergraduate Practice / Pre-graduation Practice; Russian Language for Foreign Students
GC-5	Ability to analyze and take into account cultural diversity in the process of intercultural interaction		

* To be filled in according to the competence matrix of the higher education programme.

** Elective disciplines/practices

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Russian Language for Foreign Students" amounts to 0 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules		
		1	2	3
Contact academic hours	92	34	24	34
including:				
Lectures (LC)	0	0	0	0
Lab work (LW)	0	0	0	0
Seminars	92	34	24	34

Type of academic activities		Total academic hours	Semesters/training modules		
			1	2	3
(workshops/tutorials) (S)					
<i>Self-studies</i>		78	20	38	20
<i>Evaluation and assessment (exam/passing/failing grade)</i>		46	18	10	18
Course workload	academic hours	216	72	72	72
	credits	6	2	2	2

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1: General Characteristic of the Subject	Topic 1.1. Component composition of the item	S
	Topic 1.2. Qualitative and quantitative composition of the subject	S
	Topic 1.3. Properties, shape and surface relief of an object	S
Module 2: Subject and Its Basic Signs	Topic 2.1. Qualitative characteristics of the subject	S
	Topic 2.2. Quantitative characteristics of the subject	S
	Topic 2.3. Function of the subject. Function identification	S
	Topic 2.4. Classification of the subject	S
Module 3: Key Signs and Characteristics of the	Topic 3.1. General characteristics of the process	S

Course module title	Course module contents (topics)	Academic activities types
Process	Topic 3.2. Stage of the process	S
	Topic 3.3. Conditioning of the process	S
Module 4: Life of a Biological Organism and Its Characteristic	Topic 4.1. Change in the qualitative and quantitative characteristics of an object (object, microorganism)	S
	Topic 4.2. The appearance of the object and its death	S
	Topic 4.3. Change of location of an object and process dynamics	S
	Topic 4.4. The role and significance of the process	S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Novikova, N. S., Shustikova, T. V. Russian Grammar in Tables and Diagrams. — Moscow: Russian Language. Courses, 2023. — 176 p.
2. Glazunova, O. I. Grammar of the Russian Language in Exercises and Comments. — Saint Petersburg: Zlatoust, 2022. — 424 p.

3. Borzova, L. D. *Classes of Inorganic Compounds: Textbook with the Russian-English-French-Spanish Dictionary* / L. D. Borzova, N. Yu. Chernikova, V. V. Yakushev. — Moscow: RUDN University, 2020.

Additional readings:

1. Bolshakova, N. G. *Educational Control Tests*. — Moscow: Publishing House of RUDN, 2022. — 39 p.

2. Tugushev, A. A. *Speech Development Texts*. — Moscow: Publishing House of RUDN, 2022. — 37 p.

Internet sources

1. **Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:**

- RUDN Electronic Library System (RUDN ELS): <https://mega.rudn.ru/MegaPro/Web>
- EL "University Library Online": <http://www.biblioclub.ru>
- EL "Yurait": <http://www.biblio-online.ru>
- EL "Student Consultant": www.studentlibrary.ru
- EL "Znanium": <https://znanium.ru/>

Databases and search engines:

- Techexpert (information and reference system of GOSTs): <http://www.cntd.ru/>
- "Selkhoztehnika" (automated reference system): <http://www.agrobase.ru>
- Sage: <https://journals.sagepub.com/>
- Springer Nature Link: <https://link.springer.com/>
- Wiley Journal Database: <https://onlinelibrary.wiley.com/>
- Bibliometric database Lens.org: <https://www.lens.org>

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Russian as a foreign language".

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

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position, department

name and surname

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