Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS
Externship and Pre-Degree Internship

internship title

Internship

internship type

Recommended by the Didactic Council for the Education Field

40.04.01 Jurisprudence

field of studies / speciality code and title

The student's internship is implemented within the professional education programme of higher education:

International Protection of Human Rights

higher education programme profile/specialisation title

2024

1. INTERNSHIP GOAL(s)

Internship is a type of educational activity aimed at the formation and consolidation of established universal, general professional and professional competencies and is focused on the practical training of students of professional skills and professional experience, as well as on the acquisition by students of practical skills for independent research work in the field corresponding to the profile master's programs.

The objectives of the Internship are achieved as a result of the fulfillment by the students of the relevant tasks in two modules of the production practice:

section 1 - professionally oriented practice aimed at obtaining professional skills and professional experience;

section 2 - pre-diploma practice aimed at acquiring practical skills for independent research work.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The "Externship and Pre-Degree Internship" is designed for students to acquire following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; GC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; GC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; GC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; GC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area.
GC-2	Able to manage a project through all stages of its life cycle.	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application; GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GC-2.4. Develops a project implementation plan using planning tools; GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants.
GC-3	Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-3.1. Develops a cooperation strategy and on its base organises the selection of team members to achieve the objective; GC-3.2. Plans and adjusts the work of the team, taking into account the interests, behaviours and opinions of team members; GC-3.3. Resolves conflicts and contradictions in business communication on the basis of the interests of all parties; GC-3.4. Organises discussions on a given topic and discusses the results of the team's work, involving opponents to the ideas developed; GC-3.5. Plans team work, assigns tasks and delegates authority to team members.
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task; GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria; GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems; GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no

Competence code	Competence descriptor	Competence formation indicators (within this course)
		uniform approaches to the application of law norms are formed) in law enforcement practice; GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-2.1. Knows the rules of preparing expert legal opinions and the rules of of the examination of normative (individual) legal acts; GPC-2.2. Independently able to conduct a legal examination of normative (individual) legal acts; GPC-2.3. Has skills in preparing and drawing up expert legal opinions and conducting expert examinations of normative (individual) legal acts.
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; GPC-3.3. Provides qualified explanations of the content and application of legal norms.
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GPC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format;
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative

Competence code	Competence descriptor	Competence formation indicators (within this course)
		(individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences; GPC-6.3. Has systematic skills in ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-1	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	PC-1.1. Knows teaching methods, methods, forms and means of teaching and specifics of teaching legal disciplines; PC-1.2. Able to select rational forms, methods and means of training, plan and conduct training sessions of any type, manage the cognitive activity of students and diagnose the results of training; PC-1.3. Has the skills of teaching legal disciplines at a high theoretical and methodological level.
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	PC-2.1. Knows the procedure and rules of substantive and technical design and presentation of the results of various types of research work in various branches of law; PC-2.2. Able correctly to conduct and present the results of scientific research in various fields of law; PC-2.3. Has skills to conduct scientific research in various branches of law in a qualified manner;

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.	PC-3.1. Able to identify the relevance and need to regulate certain areas of international relations and imminent threats to the international community in order to prevent them and justify the application of existing approaches and concepts to improve efficiency in rule-making activities; PC-3.2. Knows the international legal and conceptual framework and specifics of the process of drafting international legal acts in various branches and areas of regulation of modern international law; PC-3.3. Develops drafts of international legal instruments in various branches and spheres of modern international law; PC-3.4. Has skills in drafting of international legal acts in various branches and spheres of regulation of modern international law and freely applies information and communication technologies and databases in its activities."
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	PC-4.1. Aware of the specifics of international legal regulation and international law enforcement practice in specific areas of professional activity; PC-4.2. Applies international legal acts in specific areas of professional activity; PC-4.3. Implement the principles and norms of modern international law and procedural means of international law in professional activity; PC-4.4. Has professionall skills of qualified application of international legal sources in specific areas of professional activity; PC-4.5. Knows how to implement the principles and norms of modern international law in professional activity, including at the domestic level, in accordance with the principle pacta sunt servanda and the provisions of the Constitution."
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.	PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts; PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts; PC-5.3. Performs qualified interpretation of normative acts of domestic and international

Competence code	Competence descriptor	Competence formation indicators (within this course)
		character from the position of international treaty law; PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature."
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation; PC-6.2. Provides qualified advice in specific areas of international law; PC-6.3. Possesses the skills to advise in specific areas of international legal regulation"

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The "Externship and Pre-Degree Internship" refers to the variable* component of (B2) block of the higher educational programme curriculum.

* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the "Externship and Pre-Degree Internship".

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	Philosophy of Law Comparative Law Research Research Work Educational Internship (Teaching)	
GC-2	Able to manage a project through all stages of its life cycle.	History and Methodology of Law Research Work Educational Internship (Teaching)	
GC-3	Able to organise and lead a team, developing a team strategy to achieve a goal.	History and Methodology of Law	
GC-6	Able to identify and implement priorities for his/her own activities	History and Methodology of Law Research Work Educational Internship (Teaching)	

	and ways to improve them on the basis of self-assessment.		
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	Comparative Law Research Research Work Educational Internship (Teaching)	
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law History and Methodology of Law Comparative Law Research International Law and Development Research Work Educational Internship (Teaching)	
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	Comparative Law Research International Law: Issues of Migration and Asylum	
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	Philosophy of Law Protection of Human Rights in the UN System Research Work	
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	Philosophy of Law African System of Human Rights Educational Internship (Teaching)	
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Comparative Law Research Environmental Protection and Human Rights Research Work	
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of Law Human Rights Treaty Bodies Educational Internship (Teaching)	
GPC-7	Able to apply information technology and use legal databases to solve professional	History and Methodology of Law European System of Human Rights Research Work	

	problems, taking into account information security requirements.	Educational Internship (Teaching)	
PC-1	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	Comparative Law Research Educational Internship (Teaching)	
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	Comparative Law Research Research Work	
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.	International Law and Development Human Rights Treaty Bodies	
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognized principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	International Law: Issues of Migration and Asylum African System of Human Rights The Right to Health in International Law Inter-American System of Human Rights	
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of	International Law and Development European System of Human Rights	

	Treaties and other fundamental international legal acts		
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System Environmental Protection and Human Rights International Labour Rights in the Global Economy Human Rights, SDGs and Challenges of the XXI Century International Business and Human Rights Discrimination and Gender Issues in Contemporary International Law Indigenous Peoples and Minorities Rights Protection International Humanitarian Law	

* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of "Externship and Pre-Degree Internship" is 21 credits (756 academic hours).

5. INTERNSHIP CONTENTS

Table 5.1. Internship contents*

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Introductory (preparatory)	Holding a general meeting. Briefing on safety precautions and the procedure for organizing practice.	54
Basic	Acquaintance with the place of internship. Fulfillment of individual tasks and assignments of the head of practice.	666
Writing an internship report		18
Preparing for defence and defending the internship report		9
	Total:	756

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Computer classroom	Computer classroom for academic activity, group and individual consultations,	Multimedia projector, laptop, projection screen,

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
	evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following safe handling of equipment, safe maintenance of the workplace, observance of procedures for shutting down and stopping equipment and apparatus, observance of personal and collective hygiene, notification of the work manager of shortcomings affecting labor safety discovered during work.

7. INTERNSHIP LOCATION AND TIMELINE

Internship, including undergraduate practice, is carried out on the basis of RUDN University or in other organizations, state authorities, local governments, in bodies and organizations located on the territory of Moscow (stationary practice), as well as in bodies and organizations located in other subjects Russian Federation, as a rule, at the place of residence of students.

The choice of an organization for the internship for each undergraduate is determined by individual tasks, which are included in an individual internship plan developed jointly with the head of the master's program and the head of the internship.

Undergraduates have the right to determine the place of industrial practice on their own (1 and 2 modules) and undergo practice on an individual basis. The procedure for organizing an internship on an individual basis is regulated by the Regulations for conducting individual field practices, approved by order of the Rector of RUDN University. For internship on an individual basis, a master student must, before starting the practice, write an application addressed to the director of the legal institute with a request to allow internship on the basis of the enterprise / organization of his choice, indicating the reason for choosing the base by the trainee. The application written by the undergraduate is endorsed by the head of practice at the department, which means that the head of practice confirms the compliance of the practice base with the practice program and the ability of the practice base to form universal, general professional and professional competencies, the development of which is the goal of work practice.

A graduate student may be denied an internship on an individual basis if:
- the base of practice does not correspond to the direction of training;
- the practice base does not correspond to the practice program, does not sufficiently

contribute to the formation of universal, general professional and professional competencies.

After obtaining the consent of the head of the practice for the internship on an individual basis, the undergraduate concludes an agreement for the internship between the RUDN University and the enterprise / organization-base of the practice. The statement endorsed by the head of the practice from the department and the contract for the internship are transferred to the directorate of the legal institute.

When choosing bases of practice, it is necessary to be guided by the following criteria:

Availability in the organization of:

- highly qualified specialists;
- modern material and technical base;
- opportunities for direct participation (as trainees) in the consideration of cases in the judiciary;
- opportunities to ensure the acquisition of practical skills within the framework of individual assignments, incl. drafting various legal documents;
- modern software.

The last 2 weeks of Internship, all undergraduates pass based on RUDN University (profile department) in order to systematize the collected material, present an intermediate version of the master's thesis to the head of practice, correct comments, finalize the master's thesis, and complete the writing of the master's thesis.

Industrial practice is carried out in the second year of study in the seventh module in the amount established by the curriculum.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Taratukhina, Yu. V. Pedagogy of higher education in the modern world: a textbook and workshop for universities / Yu. V. Taratukhina, Z. K. Avdeeva. - Moscow: Yurayt Publishing House, 2024. - 217 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/543871.

2. Smirnov, S. D. Psychology and pedagogy in higher education: a textbook for universities / S. D. Smirnov. - 3rd ed., revised. and additional - Moscow: Yurayt Publishing House, 2024. - 352 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/537549.

3. Pedagogical rhetoric. Practicum: textbook for universities / edited by T. I. Zinovieva. — 2nd ed., corrected. and additional - Moscow: Yurayt Publishing House, 2024. - 190 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/536145.

Additional readings:

1. Law of international organisations: textbook for universities / A. Kh. Abashidze [et al]; edited by A. Kh. Abashidze. - 2nd ed., rev. and supplement. - Moscow: Yurait Publishing House, 2024. - 565 p. - (Higher Education). - ISBN 978-5-534-16047-5. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/536056.

2. European Union Law in 2 parts. Part 1: textbook and practice for universities / A. Kh. Abashidze [et al.]; edited by A. Kh. Abashidze, A. O. Inshakova. - 3rd ed., rev. and supplement. - Moscow: Yurait Publishing House, 2024. - 327 p. - (Higher Education). - ISBN 978-5-534-14613-4. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/540746.

3. Abashidze, A. Kh. International Law. Peaceful settlement of disputes: textbook for universities / A. Kh. Abashidze, A. M. Solntsev. - 3rd ed., revised. and ext. - Moscow: Yurait

Publishing House, 2024. - 221 p. - (Higher Education). - ISBN 978-5-534-07334-8. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/538140.

4. Regional systems for the protection of human rights: a textbook for universities / A. Kh. Abashidze [and others]. - 2nd ed., revised. and additional - Moscow: Yurayt Publishing House, 2024. - 378 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/451837.

5. International protection of human rights: textbook / A. Kh. Abashidze, A. I. Abdullin, E. S. Alisievich [et al]; ed. by A. Kh. Abashidze. - 2nd ed., rev. and supplement. - Moscow: PFUR, 2024. - 510 p.

6. International air law: textbook for universities / A. I. Travnikov [et al]; edited by A. I. Travnikov, A. Kh. Abashidze. - 2nd ed., rev. and supplement. - Moscow: Yurait Publishing House, 2024. - 474 p. - (Higher Education). - ISBN 978-5-534-16840-2. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/531871.

7. International space law: textbook for universities / G. P. Zhukov [et al]; edited by G. P. Zhukov, A. Kh. Abashidze. - 2nd ed., erased. - Moscow: Yurait Publishing House, 2024. - 466 p. - (Higher Education). - ISBN 978-5-534-17419-9. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/533073.

Internet sources:
1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» https://urait.ru/
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. *Databases and search engines:*
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

9. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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