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Информация о владельце:

ФИО: Ястребов Олег Алетейетаї State Autonomous Educational Institution of Higher Education Должность: Ректор

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Дата подписания: 22.05.2024 16:42:41 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University** 

**Agrarian and Technological Institute** 

educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

Immunology course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

#### 1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Immunology**" is to form students' modern knowledge of fundamental and applied immunology, the formation of students' practical skills in using the achievements of immunology in working with animals and in clinical and research laboratories.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Immunology**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence descriptor	Indicators of competence		
	accomplishment (within the course)		
activity methods to solve problems using modern equipment in the development	natural sciences at a level sufficient for full professional activity at the modern		
modern professional methodology to conduct	GPC-4.3 Willing to use modern		
	Is able to use in professional activity methods to solve problems using modern equipment in the development of new technologies and use modern professional methodology to conduct experimental research and		

#### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Immunology**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Immunology**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence		Previous	Subsequent	
code	Competence descriptor	courses/modules,	courses/modules,	
code		internships*	internships*	
	Is able to use in	Inorganic and	Laboratory	
GPC-4	professional activity	analytical chemistry	diagnostics of	
GPC-4	methods to solve problems	Organic chemistry	infectious and	
	using modern equipment in	Biological physics	invasive diseases	

the development of ne	w Physical and	Veterinary and
technologies and u	se   Colloidal Chemistry	industrial
modern profession	al Biological chemistry	laboratories with
methodology to condu	ct Maths	design basics
experimental research a	nd	Study practice
interpretation of the resul	S	Clinical internship
		Industrial practice
		Academic research
		practice with the
		preparation of a
		scientific
		qualification project
		Preparation for and
		passing the state
		exam

## 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Immunology** " is 2 credits.

Table 4.1. Types of academic activities during the period of the HE program

mastering for **full-time** study

Types of academic activities		HOURS		Semesters		
			6	-	-	-
Contact academic hours		34	34	_	-	-
including						
Lectures	17	17	-	-	-	
Lab work	-	-	-	-	-	
Seminars (workshops/tutorials)	17	17	-	-	-	
Self-study	28	28	-	-	-	
Evaluation and assessment (exam/pass/fail		10	10	-	_	-
grading)						
	Academic	72	72	-	-	-
Course workload						
Credit		2	2	-	_	-

#### **5. COURSE CONTENTS**

Table 5.1 Content of the course (module) by type of academic work

Modules		Content of the modules (topics)	Types of academic activities
Module 1. immunology	General	Topic 1.1. Introduction. History of immunology. Mechanisms of innate immunity.	Lectures, Seminars
		Topic 1.2. Organs, tissues and cells of the immune system.	Lectures, Seminars
		Topic 1.3. Effector mechanisms of immunity.	Lectures, Seminars

Module	2.	Clinical	Topic 2.1. Immune response. Lectures, Seminars
immunolo	gy		Mechanisms of hypersensitivity.
			Autoimmunity.
			Topic 2.2. The immune system of Lectures, Seminars
			ontogenesis and carcinogenesis.
			Immunodeficiency.
			Topic 2.3. Immunotherapy. Lectures, Seminars

## 6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	- Information stands. - Microscopes.
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	- Information stands. - Microscopes.
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

#### 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

- 1. Skopichev V.G. Morpho-physiological and immunological aspects of animal husbandry: a textbook for bachelors / V.G. Skopichev, N.N. Maksimyuk. Electronic text data. St. Petersburg: Quadro, 2020. 560 p.
- 2. Sarukhanova L. E. General microbiology, virology and applied immunology: textbook / Sarukhanova L. E., Volina E. G. Yashina N. V. 3rd ed., ispr. M.: RUDN, 2020, 2022. 172 p.

Additional Readings:

- 1. Krishtoforova B.V.,, Lemeshchenko V.In, Practical morphology of animals with the basics of immunology M.: Lan, 2016 164c. <a href="https://e.lanbook.com/book/72987">https://e.lanbook.com/book/72987</a>
- 2. Gosmanov R.G., Ibragimova A.I. Microbiology and immunology / Galiullin A.K. M.: Lan, 2013 240s. <a href="https://e.lanbook.com/book/12976">https://e.lanbook.com/book/12976</a>
- 3. Veterinary immunology = Introduction To Veterinary Immunology : an educational and methodical manual / Yu.A. Vatnikov, V.M. Byakhova, E.V. Kulikov, A.A. Gazin. Book in English; electronic text data. Moscow : RUDN, 2020. 105 p.

#### Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EL "University Library Online" <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - EL "Yurayt" <a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
  - EL "Student Consultant" www.studentlibrary.ru
  - EL "Lan" http://e.lanbook.com/
  - EL "Trinity Bridge"

#### 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine <a href="https://www.yandex.ru/">https://www.yandex.ru/</a>
  - Google search engine <a href="https://www.google.ru/">https://www.google.ru/</a>
  - Scopus abstract database <a href="http://www.elsevierscience.ru/products/scopus/">http://www.elsevierscience.ru/products/scopus/</a>

Educational and methodological materials for independent work of students during the development of the course/ module\*:

- 1. A course of lectures on the course "**Immunology**".
- 2. Seminars workshop on the course "Immunology".
- \* The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

# 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

 $\ast$  The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

## **DEVELOPER:**

Associate Professor of the Department of Veterinary		
Medicine		Krotova E.A.
Position, Basic curriculum	Signature	Full name.

#### **HEAD OF EDUCATIONAL DEPARTMENT:**

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Name Basic Curriculum	Signature	Full name.
HEAD OF		
HIGHER EDUCATION PROGRAMME:		
Director of the Department of Veterinary Medicine		Vatnikov Yu.A.
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