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Информация о владельце:
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Должность: Ректор
Дата подписания: 22.05.2024 16:42:41
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Basics of social and legal knowledge

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Basics of social and legal knowledge**" is to form students' theoretical knowledge about the basics of the social state, the state system of social security.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Basics of social and legal knowledge**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the course)
GC-5	Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.4 Collects information on a given topic, taking into account the ethnicities and faiths most widely represented in the study sites;
		GC-5.5 Justifies the features of project and team activities with representatives of other ethnicities and/or religions;
		GC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and enhance social inclusion.
GC-9	Able to make sound economic decisions in various areas of life	GC-9.1 Has an understanding of the principles of non-discriminatory interaction in communication in various spheres of life activities, taking into account the socio-psychological characteristics of persons with disabilities;
		GC-9.2 Plans and implements professional activities with persons with disabilities or disabilities.
		GC-9.3 Interacts with persons with disabilities or disabilities in social and professional spheres.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Basics of social and legal knowledge**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Basics of social and legal knowledge**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-5	Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	Veterinary deontology	Study practice Preparation for and passing the state exam
GC-9	Able to make sound economic decisions in various areas of life	Veterinary deontology Basics of Professional Ethics	Study practice Preparation for and passing the state exam

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Basics of social and legal knowledge**" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for full-time study

Types of academic activities	HOURS	Semesters				
		9	-	-	-	
Contact academic hours	34	34	-	-	-	
including						
Lectures	-	-	-	-	-	
Lab work	34	34	-	-	-	
Seminars (workshops/tutorials)	-	-	-	-	-	
Self-study	64	64	-	-	-	
Evaluation and assessment (exam/pass/fail grading)	10	10	-	-	-	
Course workload	Academic hour	108	108	-	-	-
	Credit unit	3	3	-	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities

Module 1. Fundamentals of the Social State.	Topic 1.1. The concept, characteristics, goals and objectives, and principles of the social state. Models of the social state. Social policy. Subjects of social policy.	Lab work.
Module 2. Fundamentals of Public Welfare.	Topic 2.1. The concept of social protection, social assistance, social support and social guarantees. The ratio of the basic concepts. The role of the state in the realization of the right to social security and social protection. State social security: organization and financing. Subjects. Rights and obligations of recipients of social services. The place of social security law in the general system of current legislation. Constitutional guarantees of the right of citizens to social security in Russia. Federal laws regulating social security of the population. Subsidiary normative-legal acts. The legislation of the subjects. International sources.	Lab work.
Module 3. Mandatory Health Insurance.	Topic 3.1. The concept of compulsory health insurance. Organization of compulsory health insurance in the Russian Federation. The procedure for providing insurance coverage.	Lab work.
Module 4. Insurance coverage in connection with accidents at work and occupational diseases.	Topic 4.1. General characteristics of compulsory social insurance against accidents at work and occupational diseases. Rights and responsibilities of insured persons. Grounds for providing insurance cover. Reimbursement of additional rehabilitation costs.	Lab work.
Module 5. State pensions.	Topic 5.1. The system of state pension provision. Pension security of federal civil servants. The concept and types of insurance periods. Special (professional) length of service. Length of service. Confirmation of seniority.	Lab work.
Module 6. International Social Security Law.	Topic 6.1. General characteristics of social security law. History of international social security law. Basic standards of the International Labor Organization in the field of social security. Regional standards of social security.	Lab work.

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

1. Morozov Pavel Evgenievich. Labor Law of the Countries of the Eurasian Economic Union: textbook / P. E. Morozov, A.S. Chanyshv. - Electronic text data. - Moscow: Prospect, 2017, 2019. - 336 c. - ISBN 978-5-392-23142-3. - ISBN 978-5-392-21135-7
2. labor law of Russia: practicum / K. A. Bondarenko, A. A. Berezhnov, I. K. Dmitrieva [et al]; otv. ed. I. K. Dmitrieva, A.M. Kurnyi. - Electronic text data. - Moscow: Prospect, 2019. - 400 c. - ISBN 978-5-392-29580-7
3. Law of social security of Russia: textbook for bachelors / M. I. Akatnova, A. L. Blagodir, Y. V. Voronin, K. N. Gusov; Ed. by E. G. Tuchkova. - Electronic text data. - Moscow: Prospect, 2016. - 456 c. - ISBN 978-5-392-18459-0.
<http://lib.rudn.ru/MegaPro/Web>

Additional Readings:

1. Abashidze Aslan Khuseinovich. Legal bases of economic and social regulation of the EU: educational-methodical manual / A.Kh. Abashidze, E.S. Alisievich ; Ed. by A.O. Inshakova; Abashidze A.Kh. et al. - Volgograd : Volgograd State University Press, 2010. - 560 p.: ill. - ISBN 978-5-9669-0668-9
2. Law of Social Security: Program. Recommended for the direction 030500 "Jurisprudence" specialization "Labor Law, Social Security Law" / Compiled by. N.G. Bay. - M.: RUSSIAN ACADEMY OF SCIENCES, 2010. - 22 c.
<http://lib.rudn.ru/MegaPro/Web>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the course/ module*:

1. A course of lectures on the course "**Basics of social and legal knowledge**".
2. Laboratory workshop on the course "**Basics of social and legal knowledge**".

* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

Assistant of the Department of Land and
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Position, Basic curriculum

Signature

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Full name.

HEAD OF EDUCATIONAL DEPARTMENT:

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