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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Faculty of Economics

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

EAEU IN INTERNATIONAL TRADE

(course title)

Recommended by the Didactic Council for the Education Field of:

38.04.01 ECONOMICS

(field of studies / speciality code and title)

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL TRADE

(higher education programme profile/specialisation title)

2026 г.

1. COURSE GOAL(S)

The discipline “EAEU in international trade” is part of the Master's program “International Trade” in the direction 38.04.01 “Economics” and is studied in the 2nd semester of the 1st year. The discipline is realized by the Department of International Economic Relations. The discipline consists of 3 sections and 9 topics and is aimed at studying the evolution of foreign trade relations and trade policy of the Eurasian Union (EAEU), as well as its place in the world commodity markets and its position in international trade diplomacy.

The purpose of mastering the discipline is to study the place and role of EAEU in international trade, as well as its role for the development of exports of the Russian Federation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline “EAEU in International Trade” is aimed at the formation of the following competences (parts of competences) in students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action	GC-1.1 Analyze a problem by identifying its basic components; GC-1.2 Identifies and ranks information required to solve a problem; GC-1.3 Search for information to solve a problem using various types of queries; GC-1.4 Proposes options for solving a problem and analyzes the possible consequences of using them; GC-1.5 Analyze ways to solve problems GC-1.5 Analyze ways to solve problems of a worldview, moral, and personal nature using basic philosophical ideas and categories in their historical development and sociocultural context;
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the conditions of digital economy and modern corporate information culture	GC-7.1 Finds appropriate sources of information and data, perceives, analyzes, remembers, and communicates information using digital tools and algorithms when working with data obtained from various sources to effectively use the information to solve problems; GC-7.2 Evaluates information, its reliability, and draws logical inferences from incoming information and data;
PC-1	Able to conduct independent research in accordance with the developed program and on their basis to prepare analytical materials for evaluating economic policy measures and making strategic decisions at the micro- and macro-level.	PC-1.1 Capable of presenting the results of the conducted PC-1.1 is able to present the results of the conducted independent research in the form of an article or a report at scientific conferences; PC-1.2 Can conduct analytical research to evaluate economic policy measures; PC-1.3 Can make a forecast of the main social and economic indicators of an enterprise, industry, region and the economy as a whole; PC-1.4 Can make strategic decisions at the micro- and macro-level on the basis of independent research;

PC-2	Able to develop options of managerial decisions and justify their choice based on the criteria of socio-economic efficiency decisions and justify their choice on the basis of criteria of socio-economic efficiency	PC-2.1 Is able to sample criteria of social and economic efficiency; PC-2.2 Can use the theory of managerial decision-making in practice; PC-2.3 Can justify and argue proposed managerial decisions;
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3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline “EAEU in international trade” belongs to the part formed by participants of educational relations of block 1 “Disciplines (modules)” of the educational program of higher education.

Within the framework of the educational program of higher education, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline “EAEU in international trade”.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the conditions of digital economy and modern corporate information culture	Microeconomics (advanced course); Professional Foreign Language**; International Databases (Advanced Course); Economics and Organization of Foreign Economic Activity (Advanced Level); Theory and Practice of International Business Communication**; International Corporate Marketing Strategies**; Customs aspects of goods movement in international trade; Conjuncture of world markets of goods and services; Russian as a Foreign Language in Professional Activity Russian as a foreign language in professional activity**; Professional Foreign Language (elective); Russian language in Russian language in professional activity (elective); Information databases; Research work;	International Finance; Professional Foreign Language**; International Settlements and Currency Transactions; International Transportation Logistics**; Project Management**; Foreign Exchange Regulation and Currency Control in Foreign Economic Activity**; Exchange Trade**; International Economics**; Electronic Trade**; Russian as a Foreign Language in Professional Activity**; Professional Foreign Language (elective); Russian language in professional activity (optional); Pre-diploma practice; Research work;
GC-1	Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action	Microeconomics (advanced course); Research work;	Pre-diploma practice; Research work;

PC-1	independent research in accordance with the developed program and on their basis prepare analytical materials for evaluating economic policy measures and making strategic decisions at the micro and macro levels	<p>Research Paper; International Databases (Advanced Course); Economics and Organization of Foreign Economic Activity (Advanced Level); Customs aspects of goods movement in international trade; Conjuncture of world markets of goods and services; Theory and Practice of International Business Communication**;</p>	<p>International Finance; International settlements and currency operations; International Labor Market and Migration; International Transport Logistics**; Project Management**; Foreign Exchange Regulation and Currency Control in Foreign Economic Activity**; Exchange Trade**; International Economics**; Electronic Commerce**;</p>
PC-2	Able to develop options of management decisions and justify their choice based on the criteria of social and economic efficiency	<p><i>International Databases (Advanced Course);</i> <i>Economics and organization of foreign economic activity (advanced level);</i> <i>Customs aspects of goods movement in international trade;</i> <i>Conjuncture of world markets of goods and services;</i> <i>Theory and Practice of International Business Communication**;</i> <i>Research work;</i></p>	<p>International Finance; International Settlements and Currency Transactions; International Labor Market and Migration; International Transport Logistics**; Project Management**; Foreign Exchange Regulation and Currency Control in Foreign Economic Activity**; Exchange trade**; International economics**; Electronic commerce**; Pre-diploma practice; Research work;</p>

* - To be filled in according to the competence matrix of the higher education programme.

** - elective disciplines/practices

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor intensity of the discipline “EAEU in international trade” is “2” credit units.

Table 4.1. Types of academic work by periods of mastering the educational program of higher education for full-time education.

Type of academic activities	Total academic hours		Semesters/training modules
			2
<i>Contact academic hours</i>	18		18
Lectures (LC)	0		0
Lab work (LW)	0		0
Seminars (workshops/tutorials) (S)	18		18
<i>Self-studies</i>	45		45
<i>Evaluation and assessment (exam/passing/failing grade)</i>	9		9
Course workload	academic hours	72	72
	credits	2	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Section number	Course module title	Course module contents (topics)		Academic activities types *
Section 1	Establishment of the EAEU	1.1	History of the EAEU.	S
		1.2	Economic potential and the role of EAEU in the world economy	S
		1.3	Supranational regulation in the EAEU.	S
Section 2	Foreign trade and foreign trade policy of the EAEU	2.1	Dynamics and structure of EAEU intra-integration trade	S
		2.2	Dynamics and structure of EAEU foreign trade. The problem of foreign trade dependence.	S
		2.3	Foreign trade regulation within the EAEU: instruments of customs-tariff, non-tariff and technical regulation	S
		2.4	EAEU Preferential Trade Strategy: a network of free trade zones	S
Section 3	EAEU development prospects	3.1	Perspective directions of EAEU foreign economic relations development	S
		3.2	Export support tools in the EAEU	S

* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Laptop Asus F6A, Multimedia projector Casio XJ-S400UN, Motorized screen Digis Electra MW DSEM - 1105
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Monoblock Lenovo AIO- 510- 22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, 21” monitor, Casio XJ-V100W multimedia projector, Digis Electra 200*150 Dsem- 4303 motorized screen.

* - The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. 1. Глазьев С.Ю., Андропова И.В., Мясникович М.В. Евразийская экономическая интеграция. Теория и практика. Учебное пособие. М.: Проспект, 2024. 648 с.
2. 2. Международная торговая политика в 2 ч. Часть 2. : учебник для вузов / Р. И. Хасбулатов [и др.] ; под общей редакцией Р. И. Хасбулатова. — 2-е изд., перераб. и доп. — Москва : Издательство Юрайт, 2023. — 275 с.
3. 3. Мид Дж. Теория таможенных союзов // Вехи экономической мысли: Т. 6. М.: ТЕИС, 2006. С. 706–717.
4. 4. Национальные интересы и внешнеэкономическая безопасность России / Н. П. Гусаков, Н. А. Зотова. - Москва : Компания "Евраз. регион", 1998. - 269 с.

Additional readings:

1. Волгина Н.А. Международная торговля: учебник / Н.А. Волгина. - М.: Юрайт, 2020. - 432 с.
2. Глазьев С.Ю. Безопасность экономическая. Политическая энциклопедия. Т.1.-М.: Мысль, 1999.
3. Глазьев, С. Ю. О параметрах экономического развития в ЕАЭС до 2035 года / С. Ю. Глазьев, С. П. Ткачук // Международная торговля и торговая политика. – 2023. – Т. 9, № 1(33). – С. 90-112.
4. Декларация о дальнейшем развитии интеграционных процессов в рамках Евразийского экономического союза от 10.12.2018 // Правовой портал ЕАЭС URL: https://docs.eaeunion.org/docs/ru-ru/01522031/ms_10122018
5. Декларация о дальнейшем развитии экономических процессов в рамках Евразийского экономического союза до 2030 года и на период до 2045 года «Евразийский экономический путь» // Правовой портал ЕАЭС https://docs.eaeunion.org/docs/ru-ru/01443175/ms_26122023
6. Договор о Евразийском экономическом союзе от 29.05.2014 г. Официальный интернет-портал правовой информации <https://docs.cntd.ru/document/901771692>
7. Договор о создании Европейского экономического сообщества (Римский договор) // Сборник договоров Европейского союза. - М.: Юридическая литература, 1994. - С. 3-84. - URL: <https://eulaw.ru/treaties/tfeu/>
8. Евразийский экономический союз. – Санкт-Петербург: ЦИИ ЕАБР, 2017 – 296 с.

Internet sources:

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров
 - Электронно-библиотечная система РУДН – ЭБС РУДН <https://mega.rudn.ru/MegaPro/Web>
 - ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>
 - ЭБС Юрайт <http://www.biblio-online.ru>
 - ЭБС «Консультант студента» www.studentlibrary.ru
 - ЭБС «Знаниум» <https://znanium.ru/>
2. Databases and search engines:
 - Sage <https://journals.sagepub.com/>
 - Springer Nature Link <https://link.springer.com/>
 - Wiley Journal Database <https://onlinelibrary.wiley.com/>
 - Научнометрическая база данных Lens.org <https://www.lens.org>

*Training toolkit for self- studies to master the course *:*

1. Course of lectures on the discipline “EAEU in international trade”.

* - The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Assistant

position, department

Signature

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name and surname

**HEAD OF EDUCATIONAL
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