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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER  
PATRICE LUMUMBA  
(RUDN University)**

**Higher School of Management**

(faculty/institute/academy - the higher education program developer)

**COURSE SYLLABUS**

**Professional foreign language**

(name of the discipline/module)

**Recommended by the Didactic Council for the Education Field of:**

**38.04.02 Management**

(field of studies / speciality code and title)

**The study of the discipline is conducted as part of the professional program of higher education.**

**Engineering Management**

(name (track/specialization) of professional program of higher education)

## 1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "Professional foreign language" is to improve and further develop foreign language professional communicative competence, which consists of the acquired knowledge, developing skills and abilities necessary for adequate and effective communication in various areas of professional and scientific activity.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Professional foreign language" is aimed at developing the following competencies (parts of competencies) among students:

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

Code	Competence	Indicators of achievement of competence (within the given discipline)
UC-4	Capability to apply modern communication technologies on the official language of the Russian Federation and foreign language(s) for scholastic and professional interaction.	GC-4.1 Chooses the business communication style, depending on the language of communication, the terms and goals of partnership GC-4.2 Adjusts speech, communication style and sign language to interaction situations GC-4.3 Searches the necessary information to solve standard communication tasks in Russian and foreign languages GC-4.4 Enters into business correspondence in Russian and foreign languages, considering the peculiarities of the style of official and informal letters and cross-cultural differences in correspondence GC-4.5 Uses dialogue for cooperation in scholastic communication, considering the personality of the interlocutors, their communicative speech strategy and tactics, the degree of the situation formality GC-4.6 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the goals of cooperation

UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UC -5.1 - Able to analyze cultural diversity in various contexts, including using professional financial standards
		UC-5.2 - Takes into account the diversity of cultures that leave an imprint on professional standards in the process of interpersonal, academic, professional intercultural interaction
		UC-5.3 - Able to organize interaction in a multinational, multicultural team, avoid the problem of intercultural communication

### 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

The discipline "Professional foreign language" refers to the mandatory part, formed by the participants in the educational relations of block B1.O.01.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Professional Foreign Language".

Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline

Шифр	Наименование компетенции	Предшествующие дисциплины/модули, практики*	Последующие дисциплины/модули, практики*
UC-4	Capability to apply modern communication technologies on the official language of the Russian Federation and foreign language(s) for scholastic and professional interaction.		Undergraduate practice

UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		Undergraduate practice
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#### 4. SCOPE OF DISCIPLINE AND TYPES OF SCHOLASTIC WORK

The total workload of the discipline is 6 credits.

Table 4.1. Types of educational work according to the periods of mastering the higher education program for **FULL-TIME** students

Type of Educational Work		Total hours	Semesters					
			1	2	3	4		
<b>Classroom Classes (total)</b>		<b>54</b>	18	18	18			
Lectures								
Preparation and passing of midterm assessment		<b>54</b>	18	18	18			
<i>Independent work of students, acc.</i>		<b>126</b>	54	45	27			
<i>Control (exam/test with assessment), acc.</i>		<b>36</b>		9	27			
<b>Total Workload (Credits)</b>	ac.h.	<b>216</b>	<b>72</b>	<b>72</b>	<b>72</b>			
	credit	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>			

#### 5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of educational work

**Spanish**

Name of the discipline section	Contents of the section (topic)	Type of study*
<b>1 semester</b>		
Chapter 1. Presentaciones	Tema 1.1. Gramática: Alfabeto. Nombre sustantivo	workshop
	Tema 1.2. Lectura: Presentación	workshop
	Tema 1.3. Audición: ¿De qué país eres?	workshop
	Tema 1.4. Comunicación: Conversación de ¿qué país eres?	workshop
	Tema 1.5. Escritura: Mapa de España	workshop

Chapter 2. Saludos	Tema 2.1. Gramática: Verbo. Conjugaciones. Pronombres personales/genero	workshop
	Tema 2.2. Lectura: Mi primer día en la universidad. Saludos	workshop
	Tema 2.3. Audición: Conversación de ¿Cómo te llamas?	workshop
	Tema 2.4. Comunicación: Conversación de ¿de dónde eres?	workshop
	Tema 2.5. Escritura: Completar la ficha de datos	workshop
	Промежуточная аттестация	workshop
Chapter 3. Familia	Tema 3.1. Gramática: Artículo/Genero/ Pronombres	workshop
	Tema 3.2. Lectura: Familia	workshop
	Tema 3.3. Audición: Familia	workshop
	Tema 3.4. Comunicación: Familia hispana	workshop
	Tema 3.5. Escritura: Dibujar y describir su árbol genealógico	workshop
Chapter 4. Día laboral	Tema 4.1. Gramática: Pronombres personales /Complemento directo. Verbos reflexivos	workshop
	Tema 4.2. Lectura: Día laboral	workshop
	Tema 4.3. Audición: Trabajo	workshop
	Tema 4.4. Comunicación: Comida y horarios	workshop
	Tema 4.5. Escritura: Mi horario	workshop
<b>2 semester</b>		workshop
Chapter 1. Hotel/Patios	Tema 1.1. Gramática: Numerales ordinales/ Artículos	workshop
	Tema 1.2. Lectura: Patios	workshop
	Tema 1.3. Audición: En un hotel	workshop
	Tema 1.4. Comunicación: ¿Vivir en el Sur o Norte?	workshop
		workshop
Chapter 2. Comer	Tema 2.1. Gramática: Imperativo afirmativo	workshop
	Tema 2.2. Lectura: Restaurante	workshop
	Tema 2.3. Audición: En el café	workshop
	Tema 2.4. Comunicación: Comida española	workshop
	Tema 2.5. Escritura: Mi receta favorita	workshop
Chapter 3. Aficiones	Tema 3.1. Gramática: ¿te gusta?// el verbo Gustar	workshop
	Tema 3.2. Lectura: Anuncios	workshop
	Tema 3.3. Audición: Cine	workshop
	Tema 3.4. Comunicación: Comer fuera de casa	workshop
	Tema 3.5. Escritura: Anuncio “Busco amigos”	workshop
	Промежуточная аттестация	workshop
<b>3 semester</b>		workshop

Chapter 1. Tiempo	Tema 1.1. Gramática: Preterito simple	workshop
	Tema 1.2. Lectura: Tiempo	workshop
	Tema 1.3. Audición: ¿Qué hiciste ayer?	workshop
	Tema 1.4. Comunicación: Vacaciones en España	workshop
	Tema 1.5. Escritura: Mis vacaciones	workshop
Chapter 2. Fiestas	Tema 2.1 Gramática: Preterito simple irregulares	workshop
	Tema 2.2. Lectura: Fiestas hispanas	workshop
	Tema 2.3. Audición: Vacaciones en México	workshop
	Tema 2.4. Comunicación: Vacaciones en España	workshop
	Tema 2.5. Escritura: Blog Mis vacaciones	workshop
Chapter 3. Compras	Tema 3.1. Gramática: Pronombres atonos// demostrativos	workshop
	Tema 3.2. Lectura: Compras	workshop
	Tema 3.3. Audición: En la tienda	workshop
	Tema 3.4. Comunicación: Moda	workshop
	Tema 3.5. Escritura: Tu ropa y tu	workshop
	Intermediate certification	

### German

Name of the discipline section	Contents of the section (topic)	Type of study*
<b>1 semester</b>		
Раздел 1. Gesundheit	Tema 1.1. Чтение: Körperteile. Грамматика: Imperativ	workshop
	Tema 1.2. Письмо, говорение: Das Aussehen beschreiben.	workshop
	Tema 1.3. Грамматика: Unbestimmter Artikel	workshop
Раздел 2. In der Stadt unterwegs	Tema 2.1. Говорение: Den Weg beschreiben. Грамматика: Präpositionen mit Dativ.	workshop
	Tema 2.2. Письмо: Fahrpläne. Чтение: Am Bahnhof.	workshop
	Tema 2.3. Грамматика: Präpositionen mit Dativ und Akkusativ.	workshop
<b>2 semester</b>		
Раздел 1. Der Kunde ist König	Tema 1.1. Слушание: Zeitangaben. Грамматика: Höflichkeitsform Konjunktiv II.	workshop
	Tema 1.2. Говорение: Serviceleistungen bitten. Грамматика: Temporale Präpositionen.	workshop
Раздел 2. Neue Kleider	Tema 2.1. Говорение: Kleidungsstücke benennen. Грамматика: Demonstrativpronomen.	workshop
	Tema 2.2. Чтение: Im Kaufhaus. Грамматика: Verben mit Dativ.	workshop
<b>3 semester</b>	.....	

Раздел 2. Feste	Тема 2.1. Чтение: Feste und Feiern. Грамматика: Ordinalzahlen.	workshop
	Тема 2.2. Письмо: Einladungen. Грамматика: Konjunktion denn.	workshop

### Китайский язык

Name of the discipline section	Contents of the section (topic)	Type of study*
<b>1 semester</b>		
Раздел 1. 收入与消费	Тема 1.1. 课文, 生词	workshop
	Тема 1.2. 学习普通词语, 常用表达式	workshop
	Тема 学习专业词语	workshop
Раздел 2. 价格与价值	Тема 2.1. 课文	workshop
	Тема 2.2. 学习普通词语, 常用表达式	workshop
	Тема、学习专业词语, 课文	workshop
Раздел 3. 供给与需求	Тема 3.1. 课文, 生词	workshop
	Тема 3.2. 学习普通词语, 常用表达式	workshop
	Тема 学习专业词语, 扩展阅读	workshop
<b>2 semester</b>		
Раздел 1. 龙都与竞争	Тема 1.1. 课文, 生词	workshop
	Тема 1.2. 学习普通词语, 常用表达式	workshop
	Тема 学习专业词语	workshop
Раздел 2. 成本与利润	Тема 2.1. 课文, 生词	workshop
	Тема 2.2. 学习普通词语, 常用表达式	workshop
	Тема 学习专业词语, 扩展阅读	workshop
Раздел 3. GDP 与 GNP	Тема 3.1. 课文, 生词	workshop
	Тема 3.2. 学习普通词语, 常用表达式	workshop
	Тема 学习专业词语, 扩展阅读	workshop
<b>3 semester</b>		
Раздел 1. 经济危机与通货膨胀	Тема 1.1. 课文, 生词	workshop
	Тема 1.2. 学习普通词语, 常用表达式	workshop
	Тема 学习专业词语, 扩展阅读	workshop
Раздел 2. 经济全球化	Тема 2.1. 课文, 生词	workshop

	Тема 2.2. 学习普通词语， 常用表达式	workshop
	Тема 学习专业词语， 扩展阅读	workshop
Раздел 3. 宏观调控	Тема 3.1. 课文， 生词	workshop
	Тема 3.2. 学习普通词语， 常用表达式	workshop
	Тема 学习专业词语， 扩展阅读	workshop
Раздел 4. 恩格尔系数与消费结构	Тема 4.1. 课文， 生词	workshop
	Тема 4.2. 学习普通词语， 常用表达式	workshop
	Тема 学习普通词语， 常用表达式	workshop

## 5. DISCIPLINE CONTENT

*Table 5.1. The content of the discipline (module) by type of academic work*

No	Name of the Discipline Section	Content of the Section (topics)	Type of Educational Work
1.	The History of Cloud-Based Computing	The first ideas of the application of computing using remote computation centers.	Lecture, self study
2.	The Essence of Cloud Technologies	Infrastructure as a Service (IaaS); Platform as a Service (PaaS); Data as a Service (DaaS); Software as a Service (SaaS); Workplace as a service (WaaS); All as a Service (AaaS).	Lecture, self study
3.	Overview of Cloud Services	EC2 (ElasticComputeCloud)— Xen hosting; S3 (SimpleStorageService)— storage	Lecture, self study
4.	Trends in the Cloud Technologies Development	Dynamic scalability.	Lecture, self study

## 6. EQUIPMENT AND TECHNOLOGICAL SUPPORT OF THE DISCIPLINE

*Table 6.1. Equipment and technological support of the discipline*

Classroom Type	Equipment of the Classroom	Specialized Educational/Laboratory Equipment, Software and Materials for the Discipline (if necessary)
Lecture Hall	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	21 workplaces: system unit P4 C2D/3160 MHz MB/ 320 GB/DVD±RW/ LCD monitor 19"+ 1 projector



<b>Classroom Type</b>	<b>Equipment of the Classroom</b>	<b>Specialized Educational/Laboratory Equipment, Software and Materials for the Discipline (if necessary)</b>
Colloquium	A classroom for conducting colloquium-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and multimedia presentation equipment.	21 workplaces: system unit P4 C2D/3160 MHz MB/ 320 GB/DVD±RW/ LCD monitor 19"+ 1 projector
Computer Class	A computer classroom for conducting classes, group and individual consultations, continuous control and midterm assessment, equipped with personal computers (_pcs.), a blackboard (screen) and multimedia presentation technical means.	21 workplace: Celeron system unit/2600 MHz/1280 MB/ 40 GB/DVD ROM/ LCD monitor 17"+ 1 projector + WiFi access point
Autonomous Work of Students	A classroom for autonomous work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIEE.	21 workplaces: system unit P4 C2D/3160 MHz MB/ 320 GB/DVD±RW/ LCD monitor 19"+ 1 projector

## **7. INFRASTRUCTURE AND INFORMATIONAL SUPPORT NECESSARY FOR THE DISCIPLINE**

### **a) Main Readings:**

Allison John. The Business 2.0 [Текст] : Advanced Student's Book / J. Allison, J. Appleby, R. de Chazal, E. - Книга на английском языке ; CD-rom. - Oxford : Macmillan, 2019.

Shritte 2. International [Текст] : Kursbuch+arbeitsbuch / D. Niebisch [и др.]. - Книга на немецком языке. - Munchen : Hueber Verlag, 2019.

### **b) Additional Readings:**

Allison John. The Business 2.0 [Текст] : B2+Upper Intermediate Student's Book / J. Allison, J.

Townend, P. Emmerson. - Книга на английском языке ; CD-rom. - Oxford : Macmillan, 2019. Allison John. The Business 2.0 [Текст] : B1+Intermediate Student's Book / J. Allison, P.

Emmerson. - Книга на английском языке ; CD-rom. - Oxford : Macmillan, 2019

MacKenzie Jan. English for Business Studies: A course for Business Studies and Economics students [Текст] : Student's Book / J. MacKenzie. - 3rd edition ; Книга на английском языке. - New York : Cambridge University Press, 2018.

BiblioRossika An electronic library for students, professors and researchers.  
<http://www.bibliorossica.com/individuals.html?ln=ru>

Resources of the Internet information and telecommunication network:

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

The following training toolkit for the student's autonomous work is envisaged as part of mastering the discipline/module\*:

1. A course of lectures on the *Cloud Technologies in Enterprise Management*.
2. Laboratory workshop on the *Cloud Technologies in Enterprise Management* discipline (if laboratory work is available).
3. Methodological guidelines for drafting and formatting the course paper / project on the *Cloud Technologies in Enterprise Management* discipline (if there are ones).

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR COMPETENCES LEVEL EVALUATION

The assessment materials and the grading system\* to evaluate the graduate's level of competences (part of competences) formation as the results of the discipline *Cloud Technologies in Enterprise Management* are specified in the Appendix to course syllabus.

### DEVELOPERS:

### HEAD OF EDUCATIONAL DEPARTMENT:

Deputy Head of the Applied  
Economics Department



A.A. Chursin

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Name of the educational  
department

Signature

Name, surname

### РАЗРАБОТЧИКИ:

Зав. кафедрой, профессор

Должность, БУП



Подпись

Малюга Е.Н.

Фамилия И.О.

**Program Manager**

PhD of Economics, Associate Professor

Of the Applied Economics Department \_\_\_\_\_  
Ostrovskaya



A.A.

position, name of the department

signature

Name, surname