

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 01.06.2024 15:19:27
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
named after Patrice Lumumba**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

CYBERSPACE JURISDICTION AND DISPUTE RESOLUTION

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL PRIVATE LAW

higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The goal of the course «Cyberspace Jurisdiction and Dispute Resolution» is:

- formation of knowledge of the doctrinal interpretation and provisions of the current legislation regulating the digitalization of the economy, the specifics of the turnover of digital assets;
- formation of complex ideas about the forms and methods of consideration and resolution of disputes in the energy sector;
- formation of knowledge of the current legislation on the establishment of judicial jurisdiction, peculiarities of interpretation and application of legal norms in the settlement of disputes in cyberspace;
- formation of knowledge of the norms of international private law applicable to the resolution of cross-border disputes in cyberspace;
- development of practical skills in the application of procedural norms, registration of procedural documents that contribute to the most effective protection of investors' rights in cyberspace;
- formation and improvement of comprehensive knowledge about the consideration and resolution of disputes in foreign jurisdictions, trends in the development of regulation in this area, judicial

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «Cyberspace Jurisdiction and Dispute Resolution» intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of competences that students acquire through the course study

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|-----------------|---|---|
| UC-7 | UC-7. Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data | UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; UC-7.2. Evaluates information, its reliability, builds logical conclusions based on incoming information and data. |
| GPC-1 | GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution | GPC-1.1. Possesses general and special knowledge to identify and resolve non-standard situations (situations in which uniform approaches to the application of the law have not been formed) in law enforcement practice; GPC-1.2. Analyzes non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal options for solving non-standard situations of law enforcement practice, taking into account possible legal |

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|-----------------|--|---|
| | | consequences and draws up these decisions in the form prescribed by law. |
| GPC-2 | GPC-2. Able to independently prepare expert legal opinions and conduct an examination of normative (individual) legal acts | GPC-2.1. Knows the rules for preparing expert legal opinions and the rules for conducting an examination of normative (individual) legal acts; GPC-2.2. Able to independently conduct a legal examination of normative (individual) legal acts; GPC-2.3. Possesses the skills of preparation and execution of expert legal opinions and expert examinations of normative (individual) legal acts. |
| GPC-3 | GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law | GPC-3.1. Knows the essence and specifics of the ways and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2 Has the skills to interpret legal acts, including in situations where there are gaps and conflicts of law GPC-3.3 Gives qualified explanations on the content and application of the law |
| GPC-4 | GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes | GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Able to argue in writing and orally the legal position on the case, including taking into account the principle of adversarial proceedings; GPC-4.3. Possesses the skills of drafting legal documents on the case and the skills of public speaking with the argumentation of the position for the professional conduct of polemics in the trial. |
| GPC-5 | GPC-5. Able to independently draw up legal documents and develop drafts of normative (individual) legal acts | GPC-5.1. Possesses general and specific legal knowledge necessary for the preparation of legal documents for various purposes and the development of draft normative (individual) legal acts; GPC-5.2. Independently draws up legal documents and develops drafts of normative (individual) legal acts GPC-5.3. Possesses skills in drafting legal documents and drafting normative (individual) legal acts in accordance with the profile of his professional activity |
| GPC-7 | GPC-7. Able to apply information technologies and use legal databases to solve problems of professional activity, taking into account the requirements of information security | GPC-7.1. Knows the basic information technologies and legal bases for solving problems in various areas of legal activity; GPC-7.2. Applies information technologies and uses legal databases to solve the problems of professional activity, taking into account the requirements of information security; GPC-7.3. Owns the skills of information service and data processing to solve the problems of professional activity, taking into account the requirements of information security. |

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|-----------------|--|---|
| PC-3 | PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity | PC-3.1. Knows the specifics of legal regulation and law enforcement practice in specific areas of legal activity; PC-3.2. Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidence process in specific areas of legal activity; PC-3.3. Correctly carries out legal qualification, correctly and reasonably applies the norms of substantive and procedural law in professional activities; PC-3.4. Takes a law enforcement decision in the form prescribed by law in compliance with its sectoral affiliation, requirements for the structure, procedure for adoption and competence of the subject of law enforcement. |
| PC-4 | PC-4. Able to provide qualified legal advice in specific areas of legal activity | PC-4.1. Knows the specifics and methodology of consulting in specific areas of legal activity; PC-4.2. Provides qualified advice in specific areas of legal activity; PC-4.3. Possesses the skills of legal consulting in specific areas of legal activity |

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|-----------------|---|--|---|
| UC-7 | UC-7. Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data | Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|-----------------|--|---|--|
| GPC-1 | GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution | Philosophy of Law / History and Methodology of Legal Science / Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |
| GPC-2 | GPC-2. Able to independently prepare expert legal opinions and conduct an examination of normative (individual) legal acts | Comparative Law Research / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |
| GPC-3 | GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law | Philosophy of Law / Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |
| GPC-4 | GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes | Philosophy of Law / Current Issues of Private International Law / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / |

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|-----------------|--|---|--|
| | | Cross-Border Transactions: Legal and Practical Aspect / | Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |
| GPC-5 | GPC-5. Able to independently draw up legal documents and develop drafts of normative (individual) legal acts | Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |
| GPC-7 | GPC-7. Able to apply information technologies and use legal databases to solve problems of professional activity, taking into account the requirements of information security | History and Methodology of Legal Science / Comparative Law Research / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |
| PC-3 | PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity | Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|-----------------|--|---|--|
| PC-4 | PC-4. Able to provide qualified legal advice in specific areas of legal activity | International Commercial Arbitration and Other ADR / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / | Private International Law Issues in the Field of Protection of Intellectual Property Rights / Private International Law Issues in the Field of Transnational Insolvency / Notarial System / Private International Law Issues in the Field of Insurance Law / Research Work / Academic Practice and Legal Consulting and Scientific Research Internship / |

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours)

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

| Type of academic activities | Total academic hours | Semesters/training modules | | | |
|--|----------------------|----------------------------|-----|-----|-----|
| | | 3/1 | 3/2 | 4/3 | 4/4 |
| Contact academic hours | 36 | 36 | | | |
| including: | | | | | |
| Lectures (LC) | | | | | |
| Lab work (LW) | | | | | |
| Seminars (workshops/tutorials) (S) | 36 | 36 | | | |
| Self-studies | 99 | 99 | | | |
| Evaluation and assessment (exam/passing/failing grade) | 9 | 9 | | | |
| Course workload | academic hours | 4 | 4 | | |
| | credits | 144 | 144 | | |

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

| Course module title | Course module contents (topics) | Academic activities types |
|--|--|---------------------------|
| General characteristics, content and directions of development of digital technologies that form | Topic Classification, principles and algorithms of functioning of distributed scalable registries (DLT), including blockchain, and other components of "Industry 4.0". | S |

| Course module title | Course module contents (topics) | Academic activities types |
|--|---|----------------------------------|
| digital (virtual) rights in cyberspace. | <p>Topic Areas of application and stages of development of digital technologies.</p> <p>Topic Digital (virtual) rights and features of objects of property turnover in cyberspace.</p> | |
| General characteristics, content and directions of regulation of legal relations in cyberspace. | <p>Topic Modern trends in the legislative regulation of legal relations in cyberspace.</p> <p>Topic Comparative legal analysis of the legal regulation of digital (virtual) rights in cyberspace.</p> <p>The topic of RegTech (Regulatory Technology, technologies used by business to fulfill the requirements of the regulator) and SupTech (Supervisory Technology, are used by the regulator to improve the effectiveness of supervision in cyberspace.</p> <p>The topic of LegalTech and LawTech is the introduction of information and communication solutions (tools) to improve the efficiency of legal institutions in cyberspace.</p> <p>Topic Smart contracts (self-executing transactions) as a mechanism for implementing legal relations in cyberspace:</p> <ul style="list-style-type: none"> - Oracles Institute, as an integral part of the smart contract system, TLSNotary-service; - the possibilities of using smart contracts in financial and foreign economic activities. | S |
| <p>The right to judicial protection.</p> <p>Methods of judicial review and resolution of cases (general provisions).</p> | <p>The topic is the formation and development of judicial protection of legal relations in cyberspace. LC, NW</p> <p>The topic is the essence and meaning of the general rules of claim proceedings. LC, NW</p> <p>The topic is substantive law as a fundamental factor influencing the specifics of the establishment and application of the norms of the process, with respect to various categories of court cases of non-search proceedings.</p> <p>Topic Application of general rules of claim proceedings and special rules in the consideration and resolution of cases arising from legal relations in cyberspace. LC, NW</p> | S |
| Persons participating in litigation on disputes arising from legal relations in cyberspace. | <p>Subject matter of the judicial process.</p> <p>The topic is procedural legal capacity and legal capacity of participants in the process.</p> <p>Topic Procedural rights and obligations.</p> <p>Topic Concepts and types of representation.</p> <p>Topic Powers of the representative.</p> <p>Topic Registration of credentials.</p> | S |
| Competence of courts: jurisdiction and jurisdiction of disputes arising from legal relations in cyberspace. | <p>Topic Alternative ways of dispute resolution and protection of rights/interests.</p> <p>The topic of the problem of legal regulation of the competence of courts and the ratio of categories of competence and jurisdiction.</p> | S |

| Course module title | Course module contents (topics) | Academic activities types |
|--|--|----------------------------------|
| | Topic Procedural and legal consequences of violation of the rules of competence of courts. Topic Rules for determining the competence of courts. The topic is the procedure for transferring cases from one court to another. | |
| The subject of disputes arising from legal relations in cyberspace. Proving and proving in disputes arising from legal relations in cyberspace. | The topic is the subject of judicial protection. The topic is the subject of proof and the limits of proof. Topic Sources of formation of the subject of proof. Topic Relevance and admissibility of evidence. Topic General and particular criteria for the distribution of the burden of proof. The topic of the grounds for exemption from proof. Topic Classification of evidence. | S |
| Separate procedural aspects of the processes of disputes arising from legal relations in cyberspace. | Topic Features of non-search production. Topic Interim measures. Topic Settlement agreement. | S |
| Features of the application of the norms of national and international law on the consideration and resolution of disputes arising from legal relations in cyberspace. | The topic is national legislation in the field of consideration and resolution of disputes arising from legal relations in cyberspace. Topic Features of the application of the provisions of international legal acts. The topic of the problem of harmonization and unification of principles and norms of legislation in the field of legal relations in cyberspace. | S |
| Problematic aspects of the execution of decisions on disputes arising from legal relations in cyberspace. | Topic Participants (subject composition) of enforcement proceedings. Subject Executive documents. Topic General rules of enforcement proceedings. Topic Institute of Exaquatara (exsequare). | S |

* - to be filled in only for full -time training; LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|------------------------------------|--|--|
| Lecture | A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of | Multimedia projector, laptop, projection screen, stable wireless Internet |

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|-----------------------------|--|---|
| | multimedia presentations. | connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Lab work | A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Seminars | A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Computer Lab | A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Self-studies | A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Courtroom | A classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |

* The premises for students' self-studies are subject to MANDATORY mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

Additional (optional) reading (sources):

Internet sources:

1. 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevier.com/locate/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course _____
2. The laboratory workshop (if any).on the course _____
3. The guidelines for writing a course paper / project (if any) on the course _____.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant-Professor of the
Department of
Civil Law and Procedure and
Private International Law

position, department

Sergei Sh. Shakirov

name and surname

Associate Professor of the
Department of
Civil Law and Procedure and

Elena P. Ermakova

Private International Law

position, department

signature

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of
Civil Law and Procedure and
Private International Law,
Full Professor

name of department

signature

Evgenia E. Frolova

name and surname

**HEAD
OF HIGHER EDUCATION PROGRAMME:**

Head of the Department of
Civil Law and Procedure and
Private International Law,
Full Professor

position, department

signature

Evgenia E. Frolova

name and surname