Federal State Autonomous Educational Institutionof Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian Language for Legal Purposes
course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE
field of studies / speciality code and title

The course instruction is implemented within the professional educationprogramme of higher education - postgraduate study:

INTERNATIONAL PROTECTION OF HUMAN RIGHTS
higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course "Russian Language for Legal Purposes" was developed for master's students and is aimed at forming speech-related skills and abilities in Russian language that allow successfully participating in different spheres and sub-spheres of language application in law. The discipline "Russian Language for Legal Purposes" is included in the master's program "International protection of human rights" in the direction of 40.04.01 "Jurisprudence" and studied in 1, 3 semesters of 1, 2 courses. The discipline is implemented by the Department of Russian Language and linguoculturology. The discipline consists of 4 sections and 20 topics.

It is aimed at realization of competent, scientifically grounded approach to the analysis of theoretical and practical issues of professional training in Russian, formation and development of communicative and speech competences of a specialist - master's participant of interpersonal and educational-professional communication in Russian.

The program is designed for master's students in economics who know Russian language to the extent of the First certification level (Basic), corresponding to the requirements of the State Standard for RSL and programs in Russian. Learning objectives correspond to the subject, professional, socio-cultural development of multicultural, multilingual personality of a master's student of an internationally-oriented university.

The foreign master's student must correctly understand and use the linguistic means in communicative speech activities (including its situational and stylistic nature).

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competencesthat students acquire through the coursestudy

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language;
		GC-4.4. Argues and constructively defends positions and ideas in academic and professional discussions in the official (national) language of the Russian Federation and in a foreign language.
GC-5.	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-5.2. Develops social and professional interaction with consideration of main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the Variable Component* component of (B1) block of the higher educational programme curriculum.

*- Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Code	Name of competence	Previous disciplines/modules, practices *	Subsequent disciplines/modules, practices *
GC-4.	Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction	Foreign Language / Иностранный язык Russian Language / Русский язык Foreign Language for Legal Purposes / Иностранный язык в сфере юриспруденции	
GC-5	Able to analyse and take into account the diversity of cultures in intercultural interaction.	Foreign Language / Иностранный язык Russian Language / Русский язык Comparative Law Research / Сравнительное правоведение Foreign Language for Legal Purposes / Иностранный язык в сфере юриспруденции	Educational Internship (Teaching) / Учебная практика (педагогическая)

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 7 credits (252 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules					
		1	2	3	4	5	6
Classroom learning, academic hours	*68*	*18*	*16*	*18*	*16*	*18*	*16*

Type of academic activities	Total academic hours		Semesters/training modules					
			1	2	3	4	5	6
Lectures (LC)								
Lab work (LW)								
Seminars (workshops/tutorials) (S)	102		18	16	18	16	18	16
Self-studies	*171*		*120*	*11*	*9*	*11*	*9*	*11*
Evaluation and assessment (exam/ passing/failing grade)	*51*		*6*	*9*	*9*	*9*	*9*	*9*
Course workload	academic hours	**324**	**144**	**36**	**36**	**36**	**36**	**36**
	credits	**9**	**4**	**1**	**1**	**1**	**1**	**1**

5. COURSE CONTENTS

Table 5.1. Course contents and academic activitiestypes

Course module title	Course module contents (topics)	Academic activities types
Section 1. Structural features of the scientific economic text. Varieties of genres of written scientific texts. Primary and secondary scientific texts. Scientific terminology. Academic style of speech. Word formation. Morphology. Word composition.	Topic 1. Structural features of a scientific economic text.	S
	Topic 2. Object (concept, process, property, function, etc.) and its attributes .	S
	Topic 3. Typical logical and semantic scheme of the text.	S
	Topic 4. Subclasses of concepts. Belonging of a concept to a subclass.	S
	Topic 5. Expansion, contraction, and specification of the theme of the text.	S
	Topic 6. Educational and speech situations in the lessons of oral practice of the Russian language.	S
	Topic 7. Scientific terminology. Semantic potential of affixes.	S
Section 2. Types of texts. The specifics of the language of scientific texts. Theme and subtopic as an object of consideration in the scientific text of economic specialties. Grammatical classes of words Work on the word as a unit of vocabulary function. Attribute. Categories of gender, number, case; form formation.	Topic 1. Word-theme and its subthemes: object and its features types of concepts, forms of concepts, etc.	S
	Topic 2. Development of the theme of the text. Header structures. Typical forms. A term and its distribution.	S
	Topic 3. Structure of a concept. Qualitative and quantitative characteristics of the concept.	S
	Topic 4. Juridical discourse. Characteristics of the process, properties. The essence (content of the concept).	S
	Topic 5. The relationship of juxtaposition and opposition. Objects. Lexico-grammatical structures.	S
	Topic 6. Scientific style of speech. Grammatical aspect. Grammatical classes of words	S
	Topic 7. Work on the word as a unit of vocabulary. Ways of semantizing economic vocabulary.	S
Section 3. Construction of a monological statement (report, communication, scientific report). Thesis. Abstracting. Verbal paradigm. Use of cases. Correction of the Russian prepositional paradigm; basic case meanings	Topic 1. Correction of the prepositional-paradigm of the Russian language; basic case meanings. Economic discourse.	S
	Topic 2. The presence of a qualitative/quantitative attribute. What exists where/occurs where/ dominates where/ predominates where/ dominates where.	S
	Topic 3. What is a common form/predominant form- What is common/occurs rarely/extremely rarely/often/quite often.	S
	Topic 4. Practice typical patterns. Function. Attribute. Categories of gender, number, case; form formation.	S
	Topic 5. Use of cases.	S

	Topic 6. A typical logical and semantic scheme of a text. Identification of the function of a subject. The essence of the function of a concept.	S
	Topic 7. The conditionality of the function of a concept. - What provides/implements/stimulates what (noun with procedural meaning: stimulates, carries out creation, perfection). - who (what) acts as/as what (noun with a functional meaning: regulator).	S
	Topic 8. Identification of the function of the concept: what performs what function (regulatory, stimulating, distributive, redistributive, informational, intermediary, social, regulatory, etc.).). - what? what does (verbs with a functional meaning). - which performs the function of what - what is involved in what.	S
	Topic 9. Concordance. Dividends. Complete and short forms. Functions in a sentence.	S
	Topic 10. Verbal and nominal word combinations. their transformation.	S
	Topic 11. Characterization of object, phenomenon, concept Constructions expressing conditions relations: with prepositions at, in the case depending on, regardless of, with conjunctions if then, under the condition	S
	Topic 12. Constructions expressing causal relations: combinations under the action, under effect, under the influence, with preposition due to, as a result of, in connection with the conjunctions due to that, as a result of that, in connection with that.	S
	Topic 13. Coordinating members of a sentence. Uncoordinated main members of a sentence. Propagating members of a sentence. Ways of expressing subject predicate relations in a sentence. Ways of expressing a grammatical subject, logical subject, expressing a predicate.	S
	Topic 14. Transformations of syntactic units for the purpose of information compression. Means of connection between the structural and semantic parts of a statement. Content (inter-conceptual) cohesion. Equivalence lexical repetition, pronoun repetition. Omissions.	S
	Topic 15. Lacunae.	S

	Topic 16. Noun and verb constructions; structure of a compound sentence designation of attribute, circumstance, time, condition, cause and effect, purpose, concession, mode of action, measure, and degree.	S
	Topic 1. The cognitive activity of a person. A person engaged in cognitive activity .	S
	Topic 2. Constructions expressing temporal relations: meaning a period of time with the prepositions in, during, during, in the course of, in the process of, under; denoting a period of time preceding an action or following an action with the prepositions for, before, through, after;	S
	Topic 3. The process of cognition (observation, assumption, confirmation or refutation of an assumption).	S
Section 4. The cognitive activity of a research scientist and its results. Ways of expressing the grammatical subject, logical subject, and expressing the predicate. Verb types. Reflexive verbs. Transformations of syntactic units in order to compress information.	Topic 4. Characterize a person, a concept in an adjective sentence with the allied words when, where, where, wherefrom.	S
	Topic 5. Object of study (phenomenon, subject). Hypothesis. The object and subject of the study: the basis of what (was) considered, investigated, studied, analyzed what as what.	S
	Topic 6. Characterization of a phenomenon, thought, intention with the help of the infinitive. Peculiarities of use. Transformations.	S
	Topic 7. Forms and methods of research The essence of the method: What should correspond to what The method should correspond to the peculiarities of the subject matter of the relevant science. which is what it's all about which consists of what is revealed by where/how/what/what/what. Worldview: who is a supporter of what, who held what (principle, point of view, views).	S
	Topic 8. Meaning of the research method: what plays an important/special role where, what is important for what.	S

		Topic 9. Application of method: what is used when, where, in what. Instances of expressing an indirect object (pay attention to what, strive for what, etc.). Lexico-grammatical transformations. Results of cognitive activity (law, theory, hypothesis, doctrine, principle, ideas). Ways to describe the results of cognitive activity. Constructions of the description: who laid the foundations of what, who developed the theory, method, described, proposed, proved, analyzed, revealed, etc.	S
		Characteristics of theory, method. Proponents and Topic 10. opponents of the method. Main points of the theory. Fundamentals of the theory. The essence of the theory. Content of the theory. The author of the theory... Proponents of the theory... Opponents of the theory... - The emergence of the theory of... Creating a Theory... Development of the theory of... The development of the theory of... Confirmation of the theory. Refutation of the theory.	S
		Topic 11. Application of theory. The significance of the theory. Evaluation of theory. Identifying a source of information. Transmission of direct speech (quotation) and indirect speech. Compound sentences with the conjunctions what, to, how, whether	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
Lecture	Alecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and	A set of specialized furniture; technical means:

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
	mid-term assessment; equipped with a set of specialised furniture and machinery.	Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current andmid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi,
Computer Lab	A classroom for conducting classes, group and individual consultations, current andmid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	Aclassroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* The premises for students' self-studies are subject to**MANDATORY**mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main literature:
1. Baryshnikova E.N., Klepach E.V., Krass N.A. Speech culture of a young specialist. - M., Flint, 2013
2. Koltunova M.V. Language and business communication. Business letter. M.: Publishing House of the Russian Language, 2004.
3. Mitrofanenkova A.V., Starostina A.V., Makarova S.I., etc. Textbook of the Russian language for diplomats (syntax of scientific speech). - M., Canon + "Rehabilitation," 2016
4. Nedosugova A.B. Qualification work: preparation for defense. Textbook of the Russian language - M., RUDN University, 2019.
5. Nedosugova A.B.. Russian as a foreign language: preparation for the protection of qualification work: methodological recommendations - M., RUDN University, 2014.
6. Nedosugova AB, Nedosugova T.A. Professional speech: international law: a textbook on the Russian language as a foreign language. Series "Russian language for diplomats." - M.: Canon + ROOI "Rehabilitation," 2019
7. Novikova M.L. Program in Russian for foreign students of the specialty "Jurisprudence." II certification level. Professional language proficiency. M., RUDN UNIVERSITY
8. Novikova ML, Balkina N.V. Russian language for lawyers. M., 2010.

9. Nedosugova AB, Nedosugova T.A. Professional speech: international law: textbooks. Manual on the Russian language as a foreign language. Series "Russian language for diplomats." ISBN 978-5-88373-591-1 https://www.kanonplus.ru/books/knigi-kanonplyus/professionalnaya-rech-uchebnoe-posobie-po-russkomu-yazyku-kak-inostrannomu/ 2021г.

10. Novikova ML, Nedosugova AB, Zyukina Z.S. Fundamentals of rhetoric and communication. Educational and methodological manual for Russian and foreign specialists of legal training ("Jurisprudence," "International Law"). ISBN 978-5-209-10766-8, 2021

11. Nedosugova A.B. Language and speech in the professional activities of an international lawyer. A teaching manual for Russian and foreign specialists studying in the International Law profile. ISBN 978-5-209-10767-5, 2021

12. Balkina N.V., Novikova M.L. Study assignments in the Russian language for the development of oral and written speech based on texts on political science. Ch. M, 2009

13. Vorobyov V.V., Dronov V.V., Khruslov G.V. Moscow... Russia... Speech and imagery. - M., Russian language. Courses, 2002

14. Ovcharenko A.Yu. Texts for reading and developing spoken language skills. II Certification level of proficiency in Russian as a foreign language in the sociocultural sphere. - M., RUDN UNIVERSITY, 2015

Additional literature:

15. Foss, S. K. , & Foss, K. A. (2003). Inviting transformation: Presentational speaking for a changing world (2nd ed.). Prospect Heights, IL: Waveland.

16. Kennedy, G. A. (1998). Comparative rhetoric: An historical and cross-cultural introduction. New York: Oxford University Press.

17. Stephen W. Littlejohn, Karen A. Foss SAGE Publications, Encyclopedia of Communication Theory

18. Haase, Fee-Alexandra, Rhetoric and Communication. Studies of the Theory and Application of Transformation Processes from Antiquity to the Age of the Global Mass Communication (March 26, 2015). Available at SSRN: https://ssrn.com/abstract=2585547 or http://dx.doi.org/10.2139/ssrn.2585547

19. Yudina, G.S., Phillips, D. Outside the law : a Russian language manual. In 2 parts. Part 1 (electronic pubication). — 4rd ed. — St. Petersburg : Zlatoust, 2015. — 124 p.

20. Yudina, G.S., Phillips, D. Outside the law : a Russian language manual. In 2 parts. Part 2 (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2015. — 140 p.

21. Business Russian for every day: academic - method. allowance/hole ed. L.B. Volkova, T.I. Warning. - St. Petersburg: St. Petersburg Publishing House un-ta, 2018. - 214 s. ISBN 978-5-288-05823-3

22. Korovina I.V., Chubarova Yu. E., Shikina T. S. Russian as a foreign one for

23. Internships and graduate programs throughout the year Fulbright Internship: educational and methodological manual/I.V. Korovin, Yu. E. Chubarova, T., S. Shikina; Mordov. gos. un-t. - Saransk, 2013. - 110 s

24. Rodimkina, A., Landsman, N. Presentday Russia : texts and exercises (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2008/ — 232 p.

Resources of the information and telecommunication network "Internet":

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:
- Electronic library system RUDN - EBS RUDN http://lib.rudn.ru/MegaPro/Web
- EBS "University Library Online http://www.biblioclub.ru"

- EBS Juright http://www.biblio-online.ru
- EBS "Student Consultant www.studentlibrary.ru"
- EBS "Lan" http ://e.lanbook.com/
- EBS "Troitsky Bridge"
2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- search engine Яндекс https://www.yandex.ru/
- search engine Google https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/
- http://library.thinkquest.org/26451/newmenu.html (materials on the history of communication)
- http://www.icahdq.org/ website of The International Communication Association, founded in 1950.
- Russian National Corpus http://www.ruscorpora.ru/search-main.html
- Electronic logs on the platform www.elibrary.ru

Reference and information portal. Regulatory documents on the Russian language, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language http://www.gramota.ru/

Electronic journal "Legal Technologies" http://www.lawtech.ru/journal/pravovye-tehnologii-0

Journal of International Law and International Relations on the UN website http://evolutio.info/index.php?option=com_content&task=view&id=145&Itemid=137

Journal "Human Rights Practice of the European Court of Human Rights" http://jpr-pechr.ru/

Journal "Jurisprudence" http://www.jurisprudence-media.ru/

Law and Protection Magazine http://pravo-mag.ru/about/

Terms and concepts of jurisprudence. Terminology base. Legal Dictionary A to Z http://pravo-mag.ru/translate/index.htm

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course isplaced   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVELUPON COURSECOMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completionare specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Professor of the Department of Russian Language and Linguoculturology		Scnarev D.
position, department	signature	name and surname
Associate Professor of the Department of Russian		Voropaeva Yu.

Language and Linguoculturology

position, department	signature	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Russian
Language and Linguoculturology

Vorobyov V.V.

name of department	signature	name and surname

HEAD OF THE HIGHER
EDUCATION PROGRAM

Associate professor of the
Department of International Law,
Candidate of Legal Sciences

S.M. Kopylov

Position, Name of the Department	Signature	Full name