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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University  
Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

**INTERNSHIP SYLLABUS**

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**Introductory Practice**

internship title

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**Educational**

internship type

**Recommended by the Didactic Council for the Education Field of:**

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**31.05.03 Dentistry**

field of studies / speciality code and title

**The student's internship is implemented within the professional education programme of higher education:**

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**Dentistry**

higher education programme profile/specialisation title

2024-2025

## 1. INTERNSHIP GOAL(s)

The goal of the "Introductory practice" is to develop students' personal qualities, as well as the formation of general professional and professional competencies in accordance with the requirements of the Federal State Educational Standard for Higher Education in the field of Dentistry in the discipline "*Introduction to the specialty*".

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences (competences in part): GPC -1 (1.1, 1.2, 1.3), GPC -6 (6.2), GPC -10 (10.4)

*Table 2.1. List of competences that students acquire during the internship*

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC -1	The ability to implement moral and legal norms, ethical and deontological principles in professional activity	GPC-1.1. Observance of the fundamentals of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical activity.
		GPC -1.2. Application of ethical norms and principles of behavior of a medical worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving professional tasks; apply the rules and norms of interaction between a doctor and colleagues and patients (legal representatives).
		GPC -1.3. Practical experience in solving standard tasks of professional activity based on ethical norms and deontological principles in interaction with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical activity.
GPC -6	The ability to prescribe, monitor the effectiveness and safety of non-medical and medical treatment in solving professional tasks	GPC -6.2 Selection of medical devices (including dental materials) for the preparation of a comprehensive treatment plan for dental diseases. Monitoring the further course of the patient's treatment.
GPC -10	The ability to organize the work of junior and secondary medical staff in patient care.	GPC -10.4. Drawing up a plan and report on your work.

## 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core/variable/elective\* component of (B2) block of the higher educational programme curriculum.

\* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

*Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules, internships*</b>	<b>Subsequent courses/modules, internships*</b>
GPC -1.  GPC -1.1.	The ability to implement moral and legal norms, ethical and deontological principles in professional activity.  Compliance with the basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical activity.	Human anatomy (anatomy of the head and neck). Histology. The Latin language. Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	ALL clinical disciplines.
GPC -1.2.	Application of ethical standards and principles of behavior of a medical worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving professional tasks; the application of the rules and norms of the doctor's interaction with colleagues and patients (their legal representatives).	Human anatomy (anatomy of the head and neck). Histology. The Latin language. Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	ALL clinical disciplines.
GPC -1.3.	Practical experience in solving standard tasks of professional activity based on ethical norms and deontological	Human anatomy (anatomy of the head and neck). Histology. The Latin language.	ALL clinical disciplines.

	principles in interaction with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical activity.	Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	
GPC -6	The ability to prescribe, monitor the effectiveness and safety of non-medical and medical treatment in solving professional tasks	Human anatomy (anatomy of the head and neck). Histology. The Latin language. Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	ALL clinical disciplines.
GPC -6.2	Selection of medical devices (including dental materials) for the preparation of a comprehensive treatment plan for dental diseases. Monitoring the further course of the patient's treatment	Human anatomy (anatomy of the head and neck). Histology. The Latin language. Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	ALL clinical disciplines.
GPC -10.	The ability to organize the work of junior and secondary medical personnel in the care of patients.	Human anatomy (anatomy of the head and neck). Histology. The Latin language. Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	ALL clinical disciplines.
GPC -10.4.	Making a plan and report on your work.	Human anatomy (anatomy of the head and neck). Histology. The Latin language. Physics. Medical informatics. Chemistry. Normal physiology. Life safety. Materials science.	ALL clinical disciplines.

\* To be filled in according with the competence matrix of the higher education programme.

#### 4. INTERNSHIP WORKLOAD

The total workload of the internship "Introductory Practice" is 3 credits. (108 academic hours).

#### 5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents\**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Section 1. The preparatory stage	1. Fire safety instruction (L. SS.)	10
	2. Mastering the basic principles of medical ethics and deontology (L. LW. SS.)	20
	3. Introduction to dentistry. The structure of the specialty dentistry. (L. LW. SS.)	20
	4. Ergonomics of dental care. Equipment and equipment of the dental clinic. (L. LW. SS.)	20
Section 2. Clinical stage	5. Disinfection and sterilization in dentistry. SanPiN 2.4.2.2821-10. (L. LW. SS.)	20
Making a practice report		9
Preparation for the defense and protection of the practice report		9
<b>IN TOTAL:</b>		108

\* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

#### 6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following (to be specified)....

#### 7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship

can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

## 8. RESOURCES RECOMMENDED FOR INTERNSHIP

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students:

- Electronic library system RUDN <http://lib.rudn.ru/MegaPro/Web>
- ELS « University Library Online » <http://www.biblioclub.ru>
- ELS Yurayt <http://www.biblio-online.ru>
- ELS «Student's Consultant » [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ELS «Lan» <http://e.lanbook.com/>
- ELS « Troitsky most»

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- the Yandex search engine <https://www.yandex.ru/>
- the Google search engine <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system\* to evaluate the level of competences (GPC -1, GPC -6, GPC -10 ) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### DEVELOPERS:

Head of practice, Assistant of the  
Department of Propaedeutics of  
Dental Diseases

Kryuchkova A.V.

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position, educational department

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signature

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name and surname

Main lecturer of the Department  
of Propaedeutics of Dental  
Diseases,

Gurieva Z.A.

Candidate of Medical Sciences

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position, educational department

signature

name and surname

**HEAD OF THE DEPARTMENT:**

Head of the Department of  
Propaedeutics of Dental Diseases,  
Doctor of Medical Sciences.,  
Professor

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educational department

signature

Razumova S.N.

name and surname.

**HEAD OF THE HIGHER EDUCATION PROGRAM:**

Deputy Director of the Medical  
Institute, Professor

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position, educational department

signature

Razumova S.N.

name and surname