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**The Federal state autonomous educational institution of higher  
education «Peoples' Friendship University of Russia»**

**Faculty of Philology**

(наименование основного учебного подразделения (ОУП)-разработчика ОП ВО)

## **PROGRAM OF DISCIPLINE**

**Russian as a foreign language**

(Name of the Discipline / Module)

**Recommended for the direction of training / specialty:**

**42.03.02 Journalism**

(Code and Name of the field of study, direction of training / specialty)

**The discipline is carried out within the framework of the main professional  
educational program of higher education (EP HE):**

**Multimedia Journalism**

(Name of the educational program)

**2024 г.**

## 1. OBJECTIVE OF THE DISCIPLINE

The main goal of the discipline “Russian as a foreign language” is to provide a solid foundation in the Russian language and to impart an understanding of the cultural history of Russia in its global contexts, to acquaint students with the Russian language system for communication in the Russian speaking environment, as well as with the language of the speciality necessary for education at university.

The main objectives are:

- to read and to understand unabridged literary, journalistic, and colloquial Russian texts with the aid of a dictionary and to comprehend a wide range of audio-visual texts;
- to converse and to communicate in writing with Russian speakers on a variety of non-technical topics;
- to navigate and to negotiate the Russian Internet, as well as journalism and media in Russian;
- to function independently in a Russian-speaking environment;
- to demonstrate a broad understanding of the people, movements, and events shaping Russian cultural history;
- to demonstrate familiarity with representative works of Russian literature, fine arts, music, and performance;
- to demonstrate cultural competence in Russian, including historical, political, social, and aesthetic awareness.

## 2. REQUIREMENTS TO STUDENTS ON FINISHING THE COURSE

Students are expected to master the following competencies:

*Table 2.1. The list of competencies formed in the mastering of the discipline (the results of the discipline)*

Code	Competence	Indicators of competence achievement (within the discipline)
UC-4	Able to communicate in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) on the basis of knowledge of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, academic-professional, official-business and scientific spheres of communication	UC-4.1 - Selects a style of communication in Russian depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to the situations of interaction
		UC-4.2 - Conducts business correspondence in Russian, taking into account the stylistics of formal and informal letters
		UC-4.3 - Conducts business correspondence in a foreign language, considering the specific style of official letters and socio-cultural differences
		UC-4.4 - Translates official and professional texts for personal use from foreign language into Russian, from Russian into foreign language

Code	Competence	Indicators of competence achievement (within the discipline)
		UC-4.5 - Makes public speeches in Russian, takes into account the audience and the purpose of communication
		UC-4.6 - Orally presents the results of their activities in a foreign language, can support the conversation during their discussion
GPC-1	Able to create media texts and (or) media products demanded by society and industry, and (or) communication products in accordance with the norms of Russian and foreign languages, and the peculiarities of other sign systems.	GPC-1.1 - Identifies specific characteristics of media texts and (or) media products and (or) communication products from different media segments and platforms
		GPC-1.2 - Prepares journalistic texts and (or) products of various genres and formats in accordance with Russian and foreign language norms and other sign systems

### 3. THE DISCIPLINE (MODULE) IN THE STRUCTURE OF EP HE

The discipline “Russian as a foreign language” belongs to the Compulsory Module of Block 1 of the curriculum. Table 1 shows preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix of competencies.

*Table 3.1. The list of components of the EP HE, contributing to the achievement of the planned results of the discipline*

Code	Name of competence	Previous discipline	Subsequent disciplines
UC-4	Able to communicate in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) on the basis of knowledge of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, academic-professional, official-business and scientific spheres of communication	-	PR and media relations /Связи с общественностью и медиарелейшенс Межкультурная коммуникация / Intercultural communication Storytelling / Сторителлинг Public speaking / Ораторское искусство
GPC-1	Able to create media texts and (or) media products demanded by society and industry, and (or) communication products in accordance with the norms of Russian and foreign languages, and the peculiarities of other sign systems.	-	Journalist job in a newspaper / Работа журналиста в газете Radio Broadcasting / Основы радиовещания

Code	Name of competence	Previous discipline	Subsequent disciplines
			Writing and Essential Editing / Литературное редактирование Professional workshop / Профессиональная мастерская PR and media relations /Связи с общественностью и медиарилейшенс Academic writing / Академическое письмо Storytelling / Сторителлинг

#### 4. THE SCOPE OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline is **10** credits.

Table 4.1. Types of educational work by periods of study of the EP HE for the full-time mode of study

Type of activity	TOTAL, ac. hours	Semester (s)				
		1	2	3	4	
<i>Classroom activities, ac. hours</i>						
Lectures						
Laboratory activities						
<i>Practical lessons/Seminars</i>	128	34	30	34	30	
<i>Independent work, ac. hours</i>	156	56	49	29	22	
<i>Control, ac. hours</i>	76	18	29	9	20	
<b>Overall workload</b>	<b>ac. hours</b>	<b>360</b>	<b>108</b>	<b>108</b>	<b>72</b>	<b>72</b>
	<b>credits</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>

#### 5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of activity

Name of the Unit	Content of the Units (topics)	Type of activity
Unit 1. Phonetics. Graphics	Alphabet. Correlation of sounds and letters. Vowel and consonant sounds. Hard and soft, voiced and deaf consonants. Words, syllables. Emphasis and rhythm. Pronunciation rules. Syntagmatic division. Types of intonational constructions: IC-1 (complete statement, enumeration), IC-2 (special question, request, demand, address), IC-3 (general question, non-terminal syntagmatic, request, interrogation, enumeration), IC-4 (comparative question	S

Name of the Unit	Content of the Units (topics)	Type of activity
	with a conjunction, enumeration, non-terminal syntagmatic, formal question with an undertone of demand), IC-5 (evaluation), IC-6 (exclamation, interrogation).	
Unit 2. Word formation. Morphology	<p>Concept of word base; word base and ending; root, prefix, suffix. Recognition of a limited number of word-formation patterns.</p> <p>- Noun models: masculine/feminine by occupation, profession, nationality, etc. with suffixes -тель/-ниц(а), -ник/-ниц(а), -чик/-чи-ц(а), -щик/-щиц(а), -/-к(а), -ец/-к(а), -анин/-анка, -ин/-к(а), -ик/-; abstract concepts, actions, attributes, qualities, etc. with suffixes -ни(е), -ени(е), -ани(е), -ств(о), -к(а), -аци(я), -ость;</p> <p>- Adjectives: with suffixes -н-, -енн-, -ск-, -ов-, -еньк-, -ическ-;</p> <p>- Adverbs: with suffixes -о, with the prefix по- and the suffix -ски;</p> <p>The main alternations of the sounds in the root.</p>	
Unit 3. Nouns	<p>Nouns and gender</p> <p>Nouns singular and plural</p> <p>The declension of nouns</p> <p>The genitive</p> <p>The dative</p> <p>The accusative</p> <p>The instrumental</p> <p>The prepositional</p>	S
Unit 4. Pronouns	<p>Categories of pronouns (personal, interrogative, possessive, indicative, determinative, negative);</p> <p>Meaning, forms of change and use of personal (I, you, he, she), interrogative (who, what, what, whose, how many), possessive (my, your, your), indicative (that, this), determinative (himself, every, all), negative (nobody, nothing), return (self) pronouns.</p>	S
Unit 5. Verbs	<p>Tenses and aspects</p> <p>The present tense</p> <p>The past tense</p> <p>The future tense</p> <p>The imperative</p> <p>Verbs of motion without prefix</p> <p>Verbs of motion with prefix</p> <p>Verbs of position стоять, ставить, поставить, ест.</p> <p>Verbs in -ся or reflexive pronouns</p> <p>Verbs: imperfective / perfective</p>	S
Unit 5. Adjectives	<p>Adjectives</p> <p>Long forms and short forms</p> <p>Comparatives and superlatives</p> <p>Adjectival pronouns</p>	S
Unit 6. Adverbs	<p>Adverbs</p> <p>Comparatives and superlatives</p> <p>Indefinite pronouns and adverbs</p>	S

Name of the Unit	Content of the Units (topics)	Type of activity
Unit 7. Numbers	Cardinal numbers Ordinal numbers Quantity: СКОЛЬКО СТОИТ? СКОЛЬКО ВРЕМЕНИ? Как ДЛГО? Time Duration of time	S
Unit 8. Syntax	Types of simple sentences: two-part/one-part, affirmative/negative, imperative, narrative, interrogative. The concept of subject and predicate in a sentence, their coordination. Ways of expressing logical-sense relations in a sentence (object, attributive, spatial, temporal, purposeful, causal relations). Direct speech and indirect speech (allied words and conjunctions in indirect speech). Word order in a sentence. Compound types: compound sentences (with conjunctions and, a, but, or, not But, or, not only..., but also), conjunctives (explanatory (what, so that, whether, who, how, which, whose, where, where), determinative (which, where, where, from where, when), tenses (when, after, before, before, before), conditional (if, if, if), causal (because, because, because, therefore), purposeful (in order that, in order that), concessive (although, notwithstanding), manner of action (in order that, in spite of in spite of), mode of action (as), measure and degree (than... so).	S
Unit 9. Vocabulary	The lexical minimum consists of 2300 units. The main body of the active vocabulary serves the everyday, socio-cultural and cultural spheres of communication, as well as the basics of professional communication.	S

## 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

The discipline is implemented using e-learning and distance learning technologies

*Table 6.1. Material and technical support of the discipline*

Type of classroom	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the mastering of the discipline (if necessary)
Seminar Classroom	Auditorium for seminar-type classes, group and individual consultations, ongoing monitoring, and intermediate certification.	

Type of classroom	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the mastering of the discipline (if necessary)
Self-study room	Room for students' self-study (it can also be used for seminars and consultations), equipped with a set of special furniture / 542 auditorium	

\* The classroom for students' independent work ***MUST be indicated!***

## 7. EDUCATIONAL AND METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

### *Main readings*

1. Антонова В. Е. и др. Дорога в Россию 1: Учебник русского языка (Элементарный уровень). 2-е изд. – Златоуст, 2003.
2. Хавронина С. А., Широоченская А. И. Русский язык в упражнениях. – Рус. яз., 2004.
3. Глазунова О. Грамматика русского языка в упражнениях и комментариях. Часть 1. Морфология. – Litres, 2022.
4. Грушевская Л. Ю., Битехтина Н. Б., Шеина Ю. В. Живая грамматика русского языка (для говорящих на англ. языке)

### *Other recommended readings*

1. Novikova N.S., Shcherbakova O.M. Book: Amazing stories. 116 texts for reading, studying and entertainment
2. O.A. Kiryan, A.V. Shevtsova. We read in Russian. Collection of texts for reading in Russian for foreign students of the preparatory department

### *Web-sites and online resources*

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:
  - <http://lib.rudn.ru/MegaPro/Web>
  - <http://www.biblioclub.ru>
  - <http://www.biblio-online.ru>
  - [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - <http://e.lanbook.com/>
  - <http://dict.ruslang.ru/freq.php?>
  - Gramota.ru
2. Databases and search systems:
  - <http://docs.cntd.ru/>
  - <https://www.yandex.ru/>
  - <https://www.google.ru/>
  - <http://www.elsevierscience.ru/products/scopus/>

*Teaching materials for students' independent work while mastering the discipline/module\*:*

1. A course of lectures on the discipline.
2. Practical assignments and their brief contents;
3. Questions for self-check, test assignments.

\* - all educational and methodical materials for students' independent work are published in accordance with the current order on the page of the discipline in TUIS!

## **8. GRADING MATERIALS AND GRADING-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMED IN THE DISCIPLINE**

The grading materials and grading-rating system\* for assessing the level of competence (part of competences) for the discipline are presented in the Appendix to this Working program of the discipline.

\* - are formed on the basis of the requirements of the corresponding local normative act of RUDN University.