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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA NAMED AFTER PATRICE LUMUMBA
Faculty of Economics**

COURSE SYLLABUS

WORLD COMMODITY MARKETS

Recommended by the Didactic Council for the Education Field of:

38.03.01 Economics

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education
programme of higher education**

International economic relations

(name (profile/specialization))

1. COURSE GOALS

The goal of studying the discipline "World commodity markets" is to form an understanding of the most important laws of the functioning of world commodity markets.

2. LEARNING OUTCOMES

The development of the discipline "World commodity markets" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

| Competence code | Competence | Competence indicators |
|-----------------|---|---|
| PC-2 | Able to participate in the implementation of foreign economic projects | PC-2.1 Able to work in a multicultural environment and in an international team |
| | | PC-2.2 Able to professionally competently analyze and explain the position of Russia |
| | | PC-2.3 Know how to use the techniques of establishing professional contacts and developing professional communication, including in foreign languages |
| PC-4 | Able to analyze and make forecasts of the conjuncture of world markets for goods and services | PC-4.1 Able to professionally and competently analyze the situation on world markets |
| | | PC-4.2 Know how to use research results for forecast |

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "World commodity markets" refers to the variable part formed by the participants of the educational relations of the block B1.O.02.14.

Within the framework of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "World commodity markets".

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

| Code | Competence | Previous disciplines/modules, practices* | Subsequent disciplines/modules, practices* |
|------|--|--|--|
| PC-2 | Able to participate in the implementation of foreign economic projects | | Foreign Economic Activity International logistics International economic integration Fragmentation of production and cross-border value chains Foreign economic activity of Russian regions World energy market |

| Code | Competence | Previous disciplines/modules, practices* | Subsequent disciplines/modules, practices* |
|------|---|---|---|
| | | | Project-technological internship Undergraduate practice Final state examination procedures Degree thesis procedures |
| PC-4 | Able to analyze and make forecasts of the conjuncture of world markets for goods and services | Foreign Trade Policy International trade in high-tech products and technology transfer | International financial markets Global food security Fragmentation of production and cross-border value chains Foreign economic activity of Russian regions World energy market Undergraduate practice Final state examination procedures Degree thesis procedures |

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "World commodity markets" is 5 credits.

Table 4.1. Types of educational work by periods of mastering the EP HE for full-time education

| Type of educational work | TOTAL, academic hours | Semester(s) | | | |
|---|-----------------------------|-------------|---|------------|---|
| | | 5 | 6 | 7 | 8 |
| <i>Contact academic hours</i> | 68 | | | 68 | |
| Including | | | | | |
| Lectures | 34 | | | 34 | |
| Laboratory works | | | | - | |
| Practical/Seminar Classes | 34 | | | 34 | |
| <i>Self-study (ies), academic hours</i> | 85 | | | 85 | |
| <i>Evaluation and assessment academic hours</i> | 27 | | | 27 | |
| Overall laboriousness of the discipline | <i>academic hours</i> | 180 | | 180 | |
| | Credits | 5 | | 5 | |

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

| Course Modules and Contents | Modules and Topics (Units/Themes) |
|--|---|
| Section 1. International trade in goods: current state | Topic 1. International exchange of goods and services: current state. |
| Section 2. Theoretical and methodological approaches to market research. | Topic 2. Market research: essence, features, approaches, difficulties. |
| Section 3. Market research of world commodity markets. | Topic 3. Market research of world commodity markets. |
| Section 4. World markets – formation of a unified system. | Topic 4. Classification and features of the functioning of commodity markets. |
| Section 5. Pricing on the world markets of goods. | Topic 5: Types, classification, characteristics of prices in various world commodity markets. |
| Section 6. World commodity markets: raw materials, finished products, high-tech goods. | Topic 6: Global commodity markets: raw materials, finished products, high-tech goods. |

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

| Classroom type | Equipping the classroom | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|-----------------------|---|---|
| Lecture | Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; a blackboard (screen) and technical means of multimedia presentations. | Asus F6A laptop, Casio XJ-S 400 UN Multimedia Projector, Casio XJ-V 100W Multimedia Projector, GEHA 244*244 Projection Screen, Draper 203*1 Wired Screen, Defender Mercury 35 Mkll Speaker System, Philips TV |
| Seminary | Auditorium 103 for seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment. | Asus F6A Laptop, Casio XJ-S400UN Multimedia Projector, Digis Electra MW DSEM - 1105 Motorized Screen |
| Computer Lab | Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a blackboard (screen) and multimedia presentation equipment. | Lenovo Intel I5 10160T/8 GB/256 GB/audio Monoblock, 24" monitor, Casio XJ-V 100W Multimedia Projector, Digis Electra 200*150 Dsem-4303 motorized Screen |

| Classroom type | Equipping the classroom | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|----------------------------------|--|--|
| For independent work of students | Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS. | Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen |

RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. Conjuncture of world commodity markets: educational and methodological materials / I. N. Belova. - Moscow: Russian University of Friendship of Peoples, 2009. - 58 p.

2. Conjuncture of the world markets of goods and services: studies. manual for universities studying in the specialties "Commerce" and "Marketing" / A. S. Burov. - M.: Exam, 2005

Additional (optional) reading (sources):

3. <https://www.imemo.ru/publications/periodical/meimo> - Journal of World Economy and International Relations
4. <http://www.rfej.ru/rvv> - Russian Foreign Economic Bulletin
5. <http://www.vavt.ru/journal/site/journal> - Foreign Economic Bulletin

Resources of the information and telecommunications network "Internet":

6. https://www.economy.gov.ru/material/departments/d12/konyunktura_mirovyh_tov_arnyh_rynkov/ - Official website of the Ministry of Economic Development of the Russian Federation
7. <http://www.rusexporter.ru:8081/biki/> - Exporters of Russia
8. <https://customs.gov.ru/> - Federal Customs Service of Russia
9. <https://www.exportcenter.ru/> - Russian export center
10. https://www.opec.org/opec_web/en/ - Organization of Petroleum Exporting Countries
11. <https://www.bp.com/> - British Petroleum (Energy Outlook)
12. <https://worldsteel.org/> - World Steel Association
13. <https://worldseed.org/> - International Seed Federation
14. <https://www.fao.org/home/ru> - UN Food and Agriculture Organization
15. https://www.wto.org/english/res_e/publications_e/publications_e.htm - World Trade Organization (Publications)

Databases and search engines:

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodical materials for independent work of students when mastering the discipline / module:*

All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS <https://esystem.rudn.ru/course/view.php?id=18846>

1. A course of lectures on the discipline "World Commodity Markets".
2. List of homework for the discipline "World Commodity Markets".
3. List of open electronic resources for the course "World Commodity Markets".
4. Data on the main and additional literature on the course "World Commodity Markets".

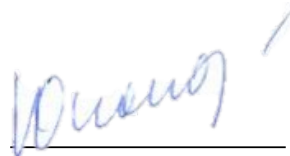
* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION
 Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "World Commodity Markets" are presented in the Appendix to this Work Program of the discipline.

* - EP is formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

Developers:

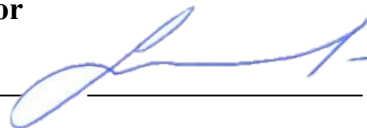
**Associate Professor of the
 Department of International
 Economic Relations**



Konovalova Yu.A.

Head of the Higher Education Program(me):

**Doctor of Economics, Professor
 of International economic
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Andronova I. V.