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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)
Economic Faculty

COURSE SYLLABUS

DEMOGRAPHIC PROCESSES AND POLITICS

Recommended by the Didactic Council for the Education Field of
38.03.01 Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

All profiles
(name (profile/specialization))

1. COURSE GOALS

The purpose of mastering the discipline "Demographic processes and politics" is to form students' ideas about the role of population in the socio-economic development of the world, about the theoretical foundations and patterns of population development, to teach them to use methods of demographic analysis in solving specific demographic and economic problems.

2. LEARNING OUTCOMES

Studying the discipline "Demographic processes and politics" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5. Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	PC-3. Implement standard algorithms for projects and campaigns in the field of international economic relations
		PC-3. Know how to prepare basic documents to support the project in the field of international economic relations
		PC-3. Able to use the results of research to plan the foreign economic policy of the Russian Federation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Demographic processes and politics" refers to the part formed by the participants of the educational relations of block Б1.Б.ДВ.07.01.

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Demographic processes and politics".

Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of the development of the discipline

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History; Philosophy; History of Economic Thought; World Economy; Economics of interstate territorial disputes; International Labour market and Migration; International economic organizations; Global food security; Foreign economic relations between Russia and Latin American and Caribbean countries; Foreign economic relations between Russia and Asian and African countries; Russia and BRICS in the global economy; Russia and G7 countries in the world economy; Global financial centers; China in the global economy	Gas wars in the 21st century ; Passport and visa diplomacy ; Geopolitical and economic interests of Russia in the world ; Business protocol and etiquette in international business ; Final state examination procedures; Degree thesis procedures
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	World Economy ; International Economic Relations; International trade in high-tech products and technology transfer; Theory and practice of international business; Foreign economic relations between Russia and Latin American and Caribbean countries; Foreign economic relations between Russia	Gas wars in the 21st century; Project-technological internship; Undergraduate practice; Final state examination procedures; Degree thesis procedures

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
		and Asian and African countries; Russia and BRICS in the global economy; Russia and G7 countries in the world economy	

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "Demographic processes and politics" is 3 credits.

TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work		TOTAL, academic hours	Semester
			5
<i>Contact,, ac.h</i>		34	34
Lectures		0	0
Lab work		0	0
Seminars (workshops/tutorials)		34	34
<i>Self-study (ies), academic hours</i>		56	56
<i>Evaluation and assessment academic hours</i>		18	18
Overall labor intensity of the discipline	<i>academic hours</i>	108	108
	<i>credits</i>	3	3

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by type of academic work

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
Section 1. Demography as a branch of knowledge about the population.	Topic 1.1. Introduction to demography.	Lectures, Seminars
	Topic 1.2 Sources of population data in the countries of the worldthe concept of demographic transition.	Lectures, Seminars
Section 2. Population size and structure	Topic 2.1. The number and structure of the population, trends in their changes in the countries of the world.	Lectures, Seminars
Section 3. Demographic processes and factors	Topic 3.1. Marriage and divorce in the countries of the world.	Lectures, Seminars

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
	Topic 3.2. Fertility and reproductive behavior in the countries of the world	Lectures, Seminars
	Topic 3.3. Mortality and life expectancy of the population in the countries of the world.	Lectures, Seminars
	Topic 3.4. Urbanization in the countries of the world.	Lectures, Seminars
Section 4. Regulation of demographic processes	Topic 4.1. Demographic forecasting.	Lectures, Seminars
	Topic 4.2. Demographic policy in the countries of the world	Lectures, Seminars

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; a blackboard (screen) and technical means of multimedia presentations.	Asus F6A laptop, Casio XJ-S 400 UN Multimedia Projector, Casio XJ-V 100W Multimedia Projector, GEHA 244*244 Projection Screen, Draper 203*1 Wired Screen, Defender Mercury 35 Mkl1 Speaker System, Philips TV
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen
Computer class	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a blackboard (screen) and multimedia presentation equipment.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector,

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
		Motorized Digis Electra 200*150 Dsem-4303 screen
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources)

1. Domracheva, T.V. Demography : textbook / T.V. Domracheva, V.P. Shalaev ; Volga State Technological University. - Yoshkar-Ola : PSTU, 2018. - 80 p. http://biblioclub.ru/index.php?page=book_red&id=486992

Additional (optional) reading (sources)

1. Borisov V.A. Demography. Textbook for universities. M., publishing house NOTA BENE 2016. - 272 p.
2. Medkov V.M. Introduction to demography. – M.: Academic Project, Mir Foundation, 2017– - 432 p.
3. Kharchenko L.P. Demography. – M.: Omega-L, 2016. – 384 p.
4. Medkov V.M. Demography. Textbook.– Rostov-on-Don. 2003.
5. Demographic conceptual dictionary. Edited by L.L. Rybakovsky Center for Social Forecasting. M. 2003.
6. Population of Russia 2002. Tenth annual demographic report. Edited by A.G. Vishnevsky. - M.: KDU, 2004.
7. Demographic Encyclopedic dictionary. –M., 1985
8. Population. Encyclopedic dictionary. –M., 1994
9. Weekly electronic demographic newspaper "Demoscope Weekli" <http://www.demoscope.ru>
10. Modern demography/ Edited by A.Ya. Kvasha and V.A. Iontsev –M., 1995
11. Valentey D.I., Kvasha A.Ya. Fundamentals of demography –M., 1989
12. Klupt A., Economic measurement of demographic dynamics. –St. Petersburg, 1990
13. Kozlov V.I., Ethnic Demography.M.,1977.
14. Urlanis B.Ts. Favorites. M., 1985.
15. Shelestov D.K., Historical Demography. M., 1987.
16. Echenike V.H. USA: Demography and business. Scientific and analytical review. Moscow, 1993.

Resources of the Internet information and telecommunication network:

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN – EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library online" <http://www.biblioclub.ru>
- ABS Yurayt <http://www.biblio-online.ru>
- EBS "Student Consultant" www.studentlibrary.ru
- EBS "Doe" <http://e.lanbook.com/>
- EBS "Trinity Bridge"

Databases and search engines:

- electronic fund of legal and regulatory and technical documentation [http://docs.cntd.ru /](http://docs.cntd.ru/)
- Yandex search engine <https://www.yandex.ru/>
- Google search engine [https://www.google.ru /](https://www.google.ru/)
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module:*

1. A course of lectures on the discipline "Demographic processes and politics".
2. Source files with program code for completing seminar assignments.

** - all teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the TUIS!*

8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Demographic processes and politics" are presented in the Appendix to this Course Syllabus of the discipline.

DEVELOPERS:

**Associate professor of
Department of
International
Economic Relations**

Position, BUP

HEAD OF BUP:

Manshin R.V.

Signature

Surname I.O.

**Head of the Department
of International
Economic Relations,
Doctor of Economics,
Professor**



Andronova I.V.

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