Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN University)

Academy of Engineering

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Professional Russian (as a Foreign Language)

course title

Recommended by the Didactic Council for the Education Field of:

05.04.01 Geology

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Mining Geology

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The goal of the course "Professional Russian (as a Foreign Language)" is the opportunity for foreign citizens to use the Russian language as a means of communication in the Russian-speaking language environment and a way to get to know Russia, its social, scientific, economic and cultural aspects.

The aims of the course are to develop the following skills and abilities in students:
- mastering socio-cultural competencies;
- communicating in the Russian-language environment (for everyday and cultural interactions);
- joining the Russian-speaking community with a minimum level of Russian language proficiency.

2. REQUIREMENTS TO LEARNING OUTCOMES

The course implementation is aimed at the development of the following competences (competences in part):

Table 2.1. List of competences that students acquire during the course

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4.	Able to carry out modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC-4.1. Searches for necessary information to solve standard communicative tasks in Russian and foreign languages; GC-4.2. Conducts business correspondence in Russian and foreign languages, taking into account the stylistics of official and unofficial letters and socio-cultural differences in correspondence format; GC-4.3. Uses dialogue for cooperation in academic communication taking into account the personality of interlocutors, their communicative and verbal strategies and tactics, the degree of officiality of the situation.
GC-5.	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC-5.1 Finds and uses in social and professional communication information about the cultural characteristics and traditions of different social groups; GC-5.2. Gathers information on a given topic, taking into account ethnicities and religions most widely represented in the places of research; GC-5.3 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and enhance social integration.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compet ence code	Competence descriptor	Previous courses/modules	Subsequent courses/modules
GC-4.	Able to carry out modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.		Graduate Qualification Work
GC-5.	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.		Graduate Qualification Work

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Professional Russian (as a Foreign Language)" is 6 credit units.

Table 4.1. Types of academic activities during the periods of higher education programme mastering

Type of academic activities		TOTAL, ac. hrs.	Semesters/ training modules	
			1	2
Contact academic hours		*70*	*36*	*34*
Lectures (LC)			-	-
Lab work (LW)		-	-	-
Seminars (workshops/tutorials) (S)		70	36	34
Self-studies		*110*	*72*	*38*
Evaluation and assessment (exam/passing/failing grade)		*36*	*Failing grade*	*36 exam*
Course workload	academic hours	**216**	**108**	**108**
	credits	**6**	**3**	**3**

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Institute of Science and Technology (Foreign countries)	Topic 1.1. The specifics of the functioning of the Institute of Science and Technology in foreign-	S

Course module title	Course module contents (topics)	Academic activities types
	speaking countries and in Russia. The ability to compare this knowledge in communication.	
Module 2. Specialized culture	Topic 2.1. Rules and norms of communication in the professional scientific and technical sphere in foreign-speaking countries and in Russia	S
Module 3. Reports	Topic 3.1. Formation of the ability to understand oral presentations / long speeches in a foreign language on engineering topics.	S
Module 4. Articles	Topic 4.1. Written foreign-language general scientific / highly specialized articles in the field of engineering.	S
Module 5. Patents	Topic 5.1. Foreign language patents in the field of engineering.	S
Module 6. Business Letter	Topic 6.1. Complex argumentation in business foreign-language letters.	S
Module 7. Prepared conversation	Topic 7.1. The ability to conduct an unprepared conversation on general scientific and highly specialized topics in the field of engineering.	S
Module 8. Authoritative scientists in the field of engineering (taking into account the direction studied)	Topic 8.1. Famous scientists in the field of science and technology. History and main directions of development of science and technology in foreign-speaking countries, Russia in the field of engineering.	S
Module 9. Argumentation	Topic 9.1. Logical argumentation in a foreign language. Arguments and counterarguments	S
Module 10. Discussion	Topic 10.1. Discussions on general scientific and highly specialized issues. Expressing one's own position in a foreign language.	S
Module 11 Message	Topic 11.1. Message on the proposed general scientific topics in the field of engineering in a foreign language.	S
Module 12. Presentation of scientific and technical concepts in professionally oriented discourse	Topic 12.1. Scientific and technical concepts in a foreign language and Russian text in the field of engineering	S
Module 13. Composition and motives	Topic 13.1. Composition, motives, pragmatic setting of a foreign scientific text.	S
Module 14. Abstracting the text	Topic 14.1. Key segments of the text. Receiving the information. Abstract review.	S
Module 15. Main idea and author's attitude	Topic 15.1. The main idea of the text. Author's attitude to the topic of the text.	S
Module 16 Abstract	Topic 16.1. Abstracting a foreign language text in the field of engineering. The ability to determine their attitude to the content of the read.	S
Module 17 Overview	Topic 17.1. An overview outlining developmental achievements in the field of engineering.	S
Module 18. Business conversation	Topic 18.1. Conversation of a professional/scientific/industrial nature	S

* LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading:

1 Novikova N. S. Russian for beginners. Manual for undergraduates studying in the Angi language, Moscow: RUDN University, 2018

2 Novikova N. S., Shustikova T. V. Russian grammar in tables and diagrams. References specialties for English-speaking students. Russian Grammarin Tablesand Charts. Reference book for foreigner learners. Moscow: Russkiy yazyk [Russian language]. Courses. 2017 4th ed. Signature stamp of the Ministry of Defense of the Russian Federation.

3 Shustikova T. V., Atabekova A. A., Kurmaeva N. M., Novikova N. S., Skorokhodov M. S. Russkiye glagoly: formy i kontekstonnoe uspol'enie: uchebnoe posobie [Russian Verbs: Forms and contextual usage: a textbook]. Moscow: Flinta-Nauka, 2016, 13 ed. Signature stamp of the Ministry of Defense of the Russian Federation.

4 Novikova N.S., Shcherbakova O. M. Amazing stories. 116 texts for reading, studying and entertainment, Ed. 10, Moscow: Flinta-Nauka, 2012

5 Russkiy M.B.yazyk kak inostrannyy: Elementarnyy uroven [Russian language as a Foreign Language: Elementary Level], Olimp: Astrel Publ., 2010

6 Maltseva M. B., Tsareva N. Yu. Russkiy yazyk kak inostrannyy [Russian as a foreign language]. Workbook: Elementary level, Moscow: Olimp: Astrel Publ., 2010

7 Maltseva M. B., Tsareva N. Yu., Pugachev I. A. Russkiy yazyk kak inostrannyy: Bazovymuroven [Russian language as a foreign language: Basic Level], Moscow: Olimp: Astrel Publ., 2010

8 Maltseva M. B., Tsareva N. Yu., Pugachev I. A., Rumyantseva N. M. Russkiy yazyk kak inostrannyy [Russian as a foreign language]. Workbook: Basic level. - M.: Olimp: Astrel, 2010

9 Tsareva N. Yu., Katseva M. B., Katsevich M. A. et al. Russkiy yazyk kak inostrannyy: Sertifitsiatsionnyy uroven [Russian language as a foreign language: Certification Level].

10 Tsareva N. Yu., Rumyantseva M. B., Pugachev I. A., Rumyantseva N. M. Russkiy yazyk kak inostrannyy [Russian as a foreign language]. Workbook: 1Certification level, Moscow: Olimp: Astrel Publ., 2010

11 Tsareva N. Yu.,Maltseva M. B., Pugachev I. A. Russkiy yazyk kak inostrannyy [Russian as a foreign language]. Control works: Elementary, Basic, 1 Certification levels. - M.: Olimp: Astrel, 2010

Additional reading:

1 Anikina M. N. Ladder. Textbook. Let's start learning Russian. - Moscow: Russian language MEDIA, 2005

2 Anikina M. N., Dvoryaninova I. K. Stairs. Starting to learn Russian. Test tasks. Grammar tables. Dictionary "Family of words", Moscow: Russkiy yazyk (in Russian). Kursy Publ., 2002

3 Khavronina S. A., Shirochenskaya A. I. Russian language in exercises (for English speakers). - Moscow: Russian language. Kursy Publ., 2005

4 Kurlova I. V. We start reading in Russian. - M.: Russian language. Kursy Publ., 2009

5 Box. A reading guide for foreigners studying Russian. Edited by O. E. Chubarova, Moscow: Russkiy yazyk [Russian Language]. Kursy Publ., 2005

6 Novikova N.S., Shcherbakova O. M. Sinyaya zvezda [Blue Star]. Stories and fairy tales by Russian and foreign writers with tasks and exercises. 7 Moscow: Flinta-Nauka Publ., 2010

7 Novikova N.S., Shcherbakova O. M. The verb in the text. (based on the stories of A.Chekhov and A.Averchenko). Parallel transfers. Tasks. Exercises. Keys. 4 Moscow: Flinta-Nauka Publ., 2008

8 Bloch M. Ya., Novikova N.S., Oleinik N. G. Learning Russian through a fairy tale. Learn Russian through Fairy Tales. Moscow: Flinta-Nauka Publ., 2005

Dictionaries and programs:

1 Russian Language Program: Professional module. The second level of Russian language proficiency in the educational and socio-professional macro-spheres. Vasilishina T. I., Pugachev I. A., Yarkina L. P., Moscow: RUDN University, 2013

2 Esina Z. I., Soboleva N. I., Vasilishina T. I.,. I. A. Pugachev, Yarkina L. P. Linguodidactic program on the Russian language as a foreign language. First and second certification levels. Natural and technical profile.Ooch. manual. - M.: RUDN University, 2013

3 State educational standard on Russian as a Foreign language, certification level of language proficiency in the educational and professional sphere. Ministry of General and Professional Education of the Russian Federation, 2000

4 Training dictionaries to "Grammar of the Russian language. Correction course": (1500 words) Russian-English, French, Spanish, Chinese, Arabic, Vietnamese. - M.: RUDN University, 2006 .

5 Lexical minimum. For foreign students of natural and technical specialties: 7844 words. Balykhina T. M., Vasilishina T. I., Leonova E. N., Pugachev I. A.-Moscow: RUDN University, 2008

Internet sources:

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge" http://www.trmost.ru
- electronic materials on the Russian language and culture of written speech (spelling, lexical and grammatical norms, compilation of scientific texts and documents), free Russian language reference service http://www.gramma.ruwww.gramma.ru
- electronic materials on the Russian language, free Russian language reference service http://www.gramota.ruwww.gramota.ru

2. Databases and search engines:
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:
1. Guidelines for students on the development of the course "Professional Russian (as a Foreign Language)".
* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.
* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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